

Caddo Public Schools  
Plan for Use of ARP ESSER Funds

Caddo Public School will engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, Caddo Public School will engage in meaningful consultation with students, families, school administrators (principals, counselor, and special education director, etc.), teachers, school leaders, and other staff that play a role in the educational process of our students. Consultation engagement will extend to our tribal nations, organizations representing disability rights organizations, and stakeholders representing interest of all children including children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Lastly, Caddo Public School will develop a plan in a format that all stakeholders can understand, written in language that parents can follow, orally translated and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. The plan will consist of the following:

## **USE OF FUNDS**

Caddo Public Schools plans to utilize the ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district.

### **Activities to Address Learning Loss**      20% use of funds

- Planning and implementing activities related learning and supplemental before and after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of at-risk populations.
- Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment
- Tracking student attendance and improving student engagement in distance education

### **Activities to Address Other Needs 80%**

- Any activity authorized by the Elementary and Secondary Education Act of 1965, Individuals with Disabilities Education Act, Adult Education and Family Literacy Act, and Carl D. Perkins Career and Technical Education Act of 2006
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
- Purchasing supplies to sanitize and clean the facilities
- Upgrading or replacing HVAC systems.
- Repair/replace video security systems.
- Lease/purchase route buses to increase social distancing.
- Lease/purchase school vehicles (suburban, 14 passenger buses) to increase social distance and delivery of meals if needed.

### **Caddo Public Schools Implementation Plan for Use of Funds**

- To address the learning loss of all of our students who fall in the category of the **At-risk Student Populations**.

#### **Identifying Needs**

Caddo Public School will collect data and synthesize to determine student needs caused by learning opportunity loss.

- Benchmark assessment data
- Star Reading
- Star Math
- DIBELS Mclass
- CORE Reading assessment
- Really Great Reading foundational assessments

Caddo Public School will analyze data to identify strengths and challenges and determine outcomes.

- If a student's average daily attendance has decreased in 2020-2021 compared to previous school years.
- If state assessments indicate a decline in reading or math compared to previous assessments.
- If a student's benchmark assessments fall below grade-level.

Caddo Public School currently uses the following strategies and resources to address students that may have fallen behinds.

- After school tutoring
- Summer school opportunities
- Volunteers providing interventions during the school day.