

Texas Academic Performance Report (TAPR) 2019-2020



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The TAPR was known as the Academic Excellence Indicator System (AEIS) Reports until the 2012-13 school year.

District Responsibilities for TAPR in Statute

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- Hearing for Public Discussion

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- Must be held within 90 calendar days after the December 2019 TEASE release.

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- TAPR must be disseminated within 2 weeks after the hearing.

District Responsibilities for TAPR in Statute

- Hearing for Public Discussion
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- TAPR must be disseminated within 2 weeks after the hearing.
- Must publish performance and profile sections of district and campus TAPR reports

2020 TAPR Content District/Campus Performance

- **STAAR Performance at Approaches Level or Above**

2020 TAPR Content District/Campus Performance

- STAAR Performance at Approaches Level or Above
- Participation Rate

2020 TAPR Content District/Campus Performance

- STAAR Performance at Approaches Level or Above
- Participation Rate
- Attendance Rate

2020 TAPR Content

District/Campus Performance

- STAAR Performance at Approaches Level or Above
- Participation Rate
- Attendance Rate
- Annual Dropout Rates

2020 TAPR Content

District/Campus Performance

- STAAR Performance at Approaches Level or Above
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates

2020 TAPR Content

District/Campus Performance

- STAAR Performance at Approaches Level or Above
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
- College Readiness Indicators

2020 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*

2020 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Salary Information*

2020 TAPR Report Overview

District/Campus Profile

- Student Information
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- Programs
 - *Student Enrollment, Teachers by Program*

2020 TAPR Report Overview

District/Campus Profile

- Student Information
 - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Salary Information*
- Programs
 - *Student Enrollment, Teachers by Program*
- Budget
 - [Approved Budget 2019-2020](#) District Website
 - *Actual Financial Data—2017-2018 Link*
 - [2018-2019 Paducah ISD Actual Financial Data](#)

PEIMS Financial Standard Reports (2018-19) 202 Students

	Gen. Fund	Per student
• Total Revenue	2,813,205	13,927
•		

PEIMS Financial Standard Reports (2018-19) 202 Students

	Gen. Fund	Per student
• Total Revenue	2,813,205	13,927
• Total Expend.	2,542,286	12,586

2019-20 Academic Performance Report

- Due to the disruptions caused by COVID-19, all districts, open- enrollment charter schools, and campuses received the label of *Not Rated: Declared State of Disaster* in 2020.

2019-20 Academic Performance Report

- Due to the disruptions caused by COVID-19, all districts, open- enrollment charter schools, and campuses received the label of *Not Rated: Declared State of Disaster* in 2020.
- This rating label indicates that due to extraordinary public health and safety circumstances, the closure of schools during the state's testing window inhibited the ability of the state to accurately measure district and campus performance.

2018-19 Academic Performance Report

- *Paducah ISD—Met Standard*
- *2019 Accountability Rating: B*

2018-19 Academic Performance Report

- *Paducah ISD—Met Standard*
- *2019 Accountability Rating: B*
- *2019 Special Education Determination Status:*
 - *Meets Requirements*

Student Achievement

Student Achievement

- 86 out of 100

Student Achievement

- 86 out of 100
- Student Achievement shows how much students know and are able to do at the end of the school year.

School Progress

School Progress

- 88 out of 100

School Progress

- 88 out of 100
- School Progress shows how students perform over time and compares that progress to similar schools.

Closing The Gaps

Closing The Gaps

- 82 out of 100

Closing The Gaps

- 82 out of 100
- The Closing the Gaps domain shows us how well different populations of students in a district are performing.

Where Did Paducah Perform Exceptionally Well?

Where Did Paducah Perform Exceptionally Well?

- **Academic Achievement in Science**

Where Did Paducah Perform Exceptionally Well?

- Academic Achievement in Science
- Post-Secondary Readiness

**PADUCAH ISD
ACADEMIC PERFORMANCE**

3rd Reading

3rd Reading

- District 87% and the State was 76% at Approaches

3rd Reading

- District 87% and the State was 76% at Approaches
- District 20% and the State was 45% at the Meets

3rd Reading

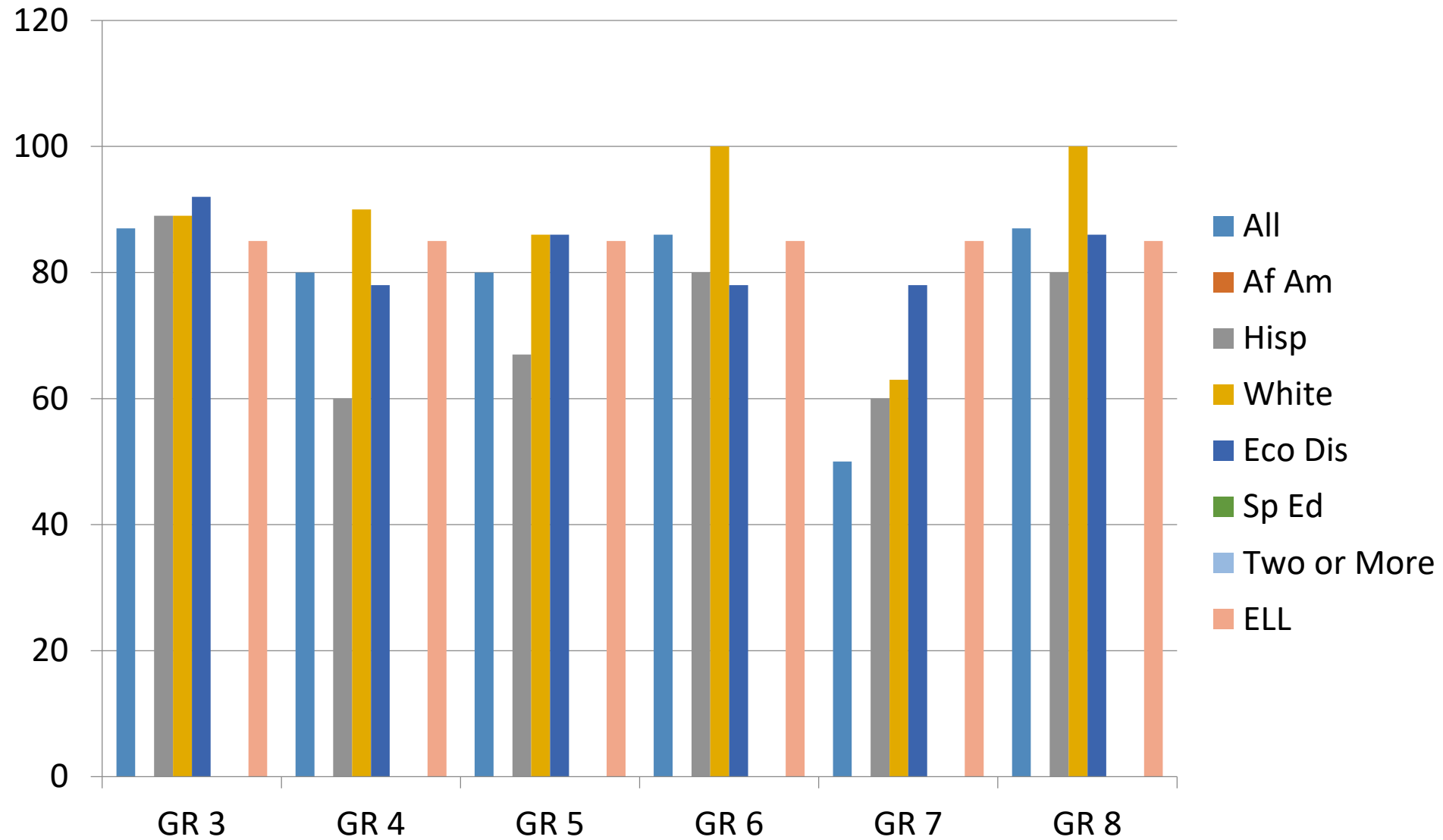
- District 87% and the State was 76% at Approaches
- District 20% and the State was 45% at the Meets
- District 7% and the State was 27% at Masters

PADUCAH ISD

- All = All Students
- Af AM = African American
- Hisp = Hispanic
- White = White
- Eco Dis = Economic Disadvantage
- Sp. Ed = Special Education
- Two or More = Two or More Races
- ELL = English Language Learners, are students who are unable to communicate fluently or learn effectively in English, who often come from non-English-speaking homes and backgrounds, and who typically require specialized or modified instruction in both the English language and in their academic courses.

2019 STAAR 3-8 Performance

Reading



3rd, 4th & 5th Math

3rd, 4th & 5th Math

- **3rd Grade**

- District 60% and the State was 79% at Approaches
- District 47% and the State was 49% at Meets
- District 13% and the State was 25% at Masters

3rd, 4th & 5th Math

- **3rd Grade**

- District 60% and the State was 79% at Approaches
- District 47% and the State was 49% at Meets
- District 13% and the State was 25% at Masters

- **4th Grade**

- District 80% and the State was 75% at Approaches
- District 60% and the State was 48% at Meets
- District 33% and the State was 28% at Masters

3rd, 4th & 5th Math

- **3rd Grade**

- District 60% and the State was 79% at Approaches
- District 47% and the State was 49% at Meets
- District 13% and the State was 25% at Masters

- **4th Grade**

- District 80% and the State was 75% at Approaches
- District 60% and the State was 48% at Meets
- District 33% and the State was 28% at Masters

- **5th Grade**

- District 90% and the State was 90% at Approaches
- District 80% and the State was 58% at Meets
- District 40% and the State was 36% at Masters

6th, 7th & 8th Math

6th, 7th & 8th Math

- **6th Grade**

- District 93% and the State was 81% at Approaches
- District 50% and the State was 47% at Meets
- District 14% and the State was 21% at Masters

6th, 7th & 8th Math

- **6th Grade**

- District 93% and the State was 81% at Approaches
- District 50% and the State was 47% at Meets
- District 14% and the State was 21% at Masters

- **7th Grade**

- District 63% and the State was 75% at Approaches
- District 31% and the State was 43% at Meets
- District 6% and the State was 17% at Masters

6th, 7th & 8th Math

- **6th Grade**

- District 93% and the State was 81% at Approaches
- District 50% and the State was 47% at Meets
- District 14% and the State was 21% at Masters

- **7th Grade**

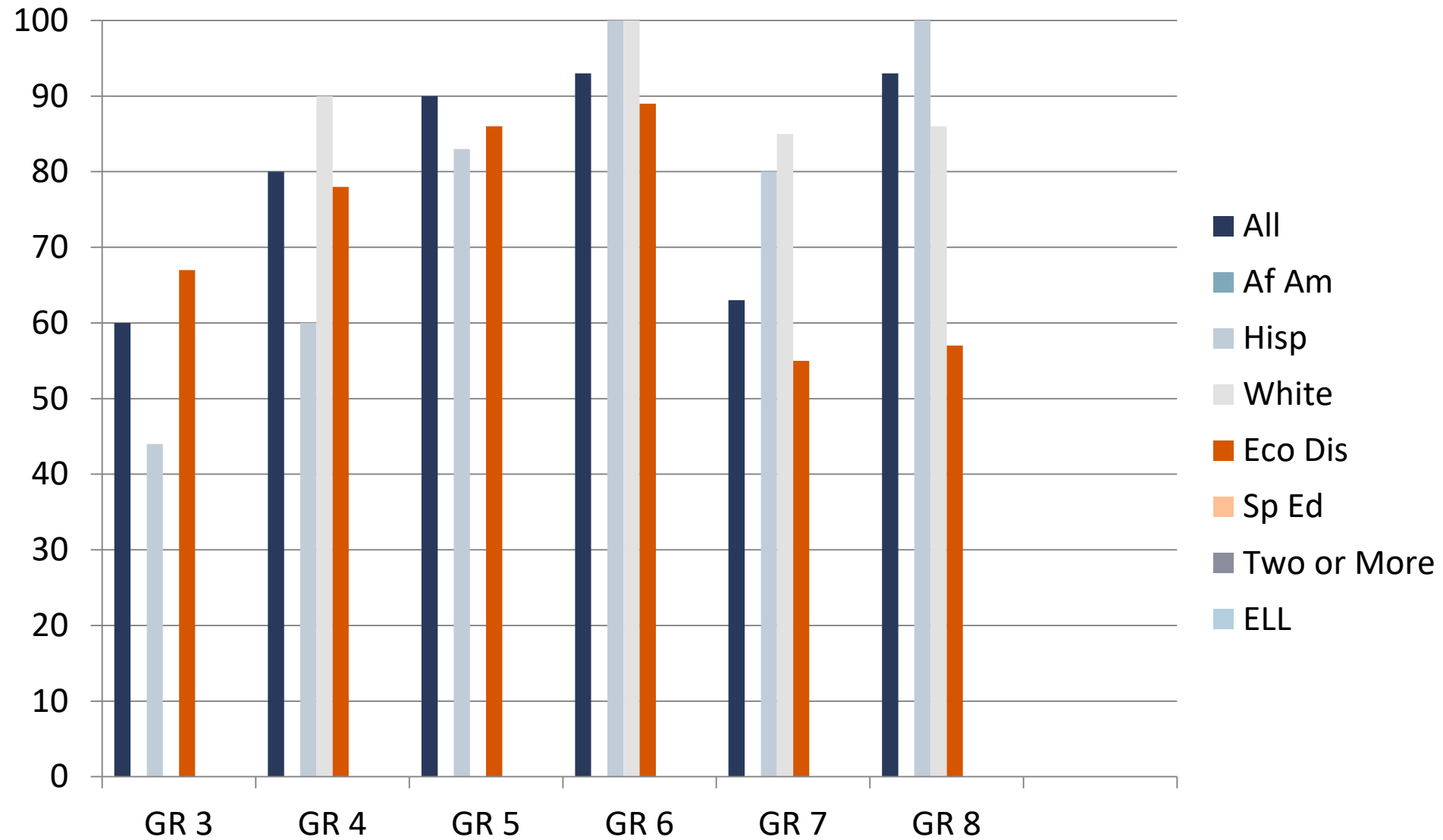
- District 63% and the State was 75% at Approaches
- District 31% and the State was 43% at Meets
- District 6% and the State was 17% at Masters

- **8th Grade**

- District 93% and the State was 88% at Approaches
- District 67% and the State was 57% at Meets
- District 7% and the State was 15% at Masters

2019 STAAR 3-8 Performance

Mathematics



EOC English I & EOC English II

EOC English I & EOC English II

- Eng. I---District 58% and the State was 68%
- Eng. I--- District 27% and the State was 50% at the Meets
- Eng. I--- District 0% and the State was 11% at Masters

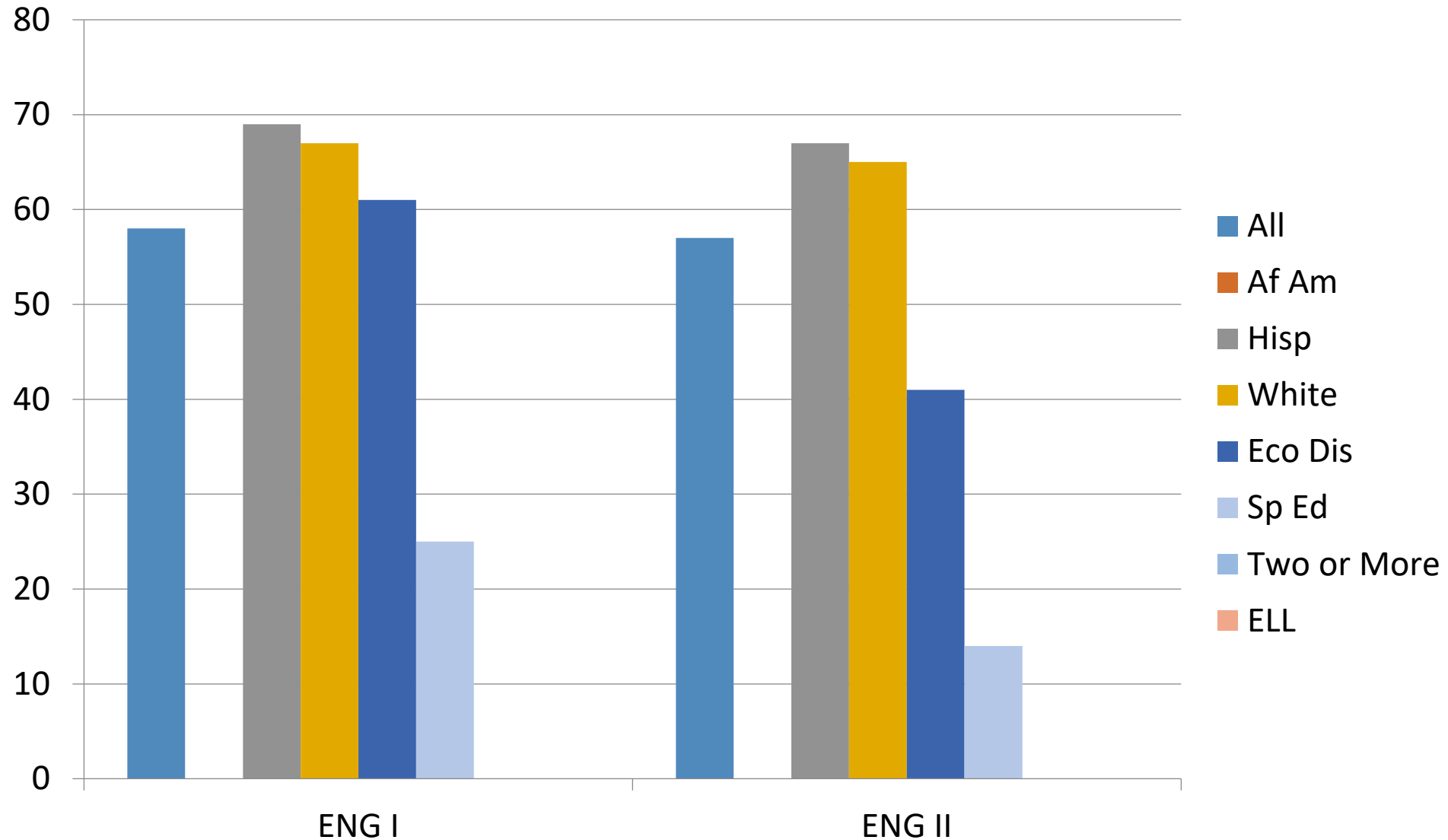
EOC English I & EOC English II

- Eng. I---District 58% and the State was 68%
- Eng. I--- District 27% and the State was 50% at the Meets
- Eng. I--- District 0% and the State was 11% at Masters

- Eng. II-- District 57% and the State was 68%
- Eng. II--- District 36% and the State was 49% at Masters
- Eng. II-- District 0% and the State was 8% at Masters

2019 STAAR Performance

End-of-Course: English Language Arts



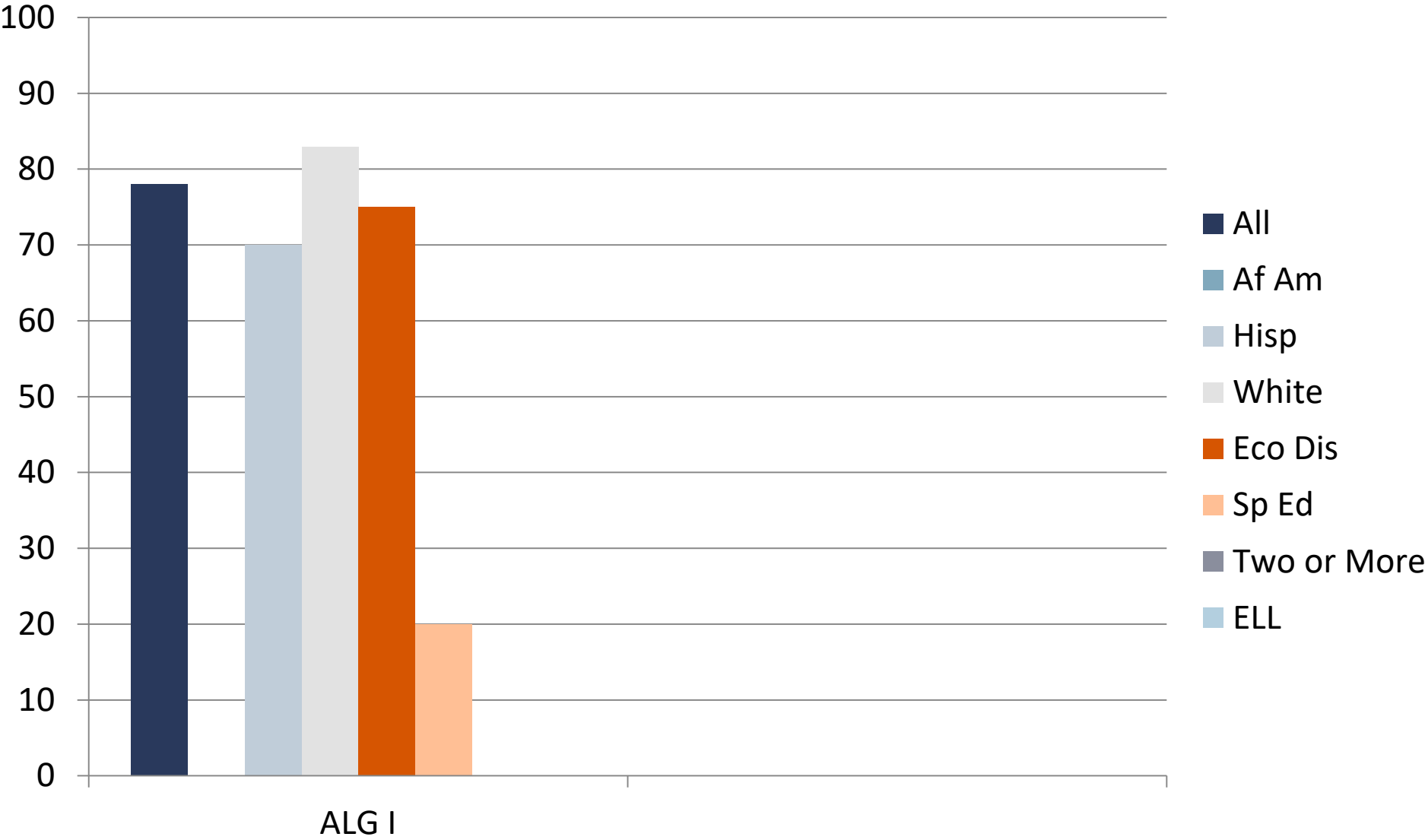
EOC Algebra I

EOC Algebra I

- District 78% and the State was 85% at Approaches
- District 50% and the State was 61% at the Meets
- District 28% and the State was 37% at Masters

2019 STAAR Performance

End-of-Course: Algebra I



5th & 8th Science

5th & 8th Science

- **5th Grade**

- District 70% and the State was 75% at Approaches
- District 50% and the State was 49% at Meets
- District 20% and the State was 24% at Masters

5th & 8th Science

- **5th Grade**

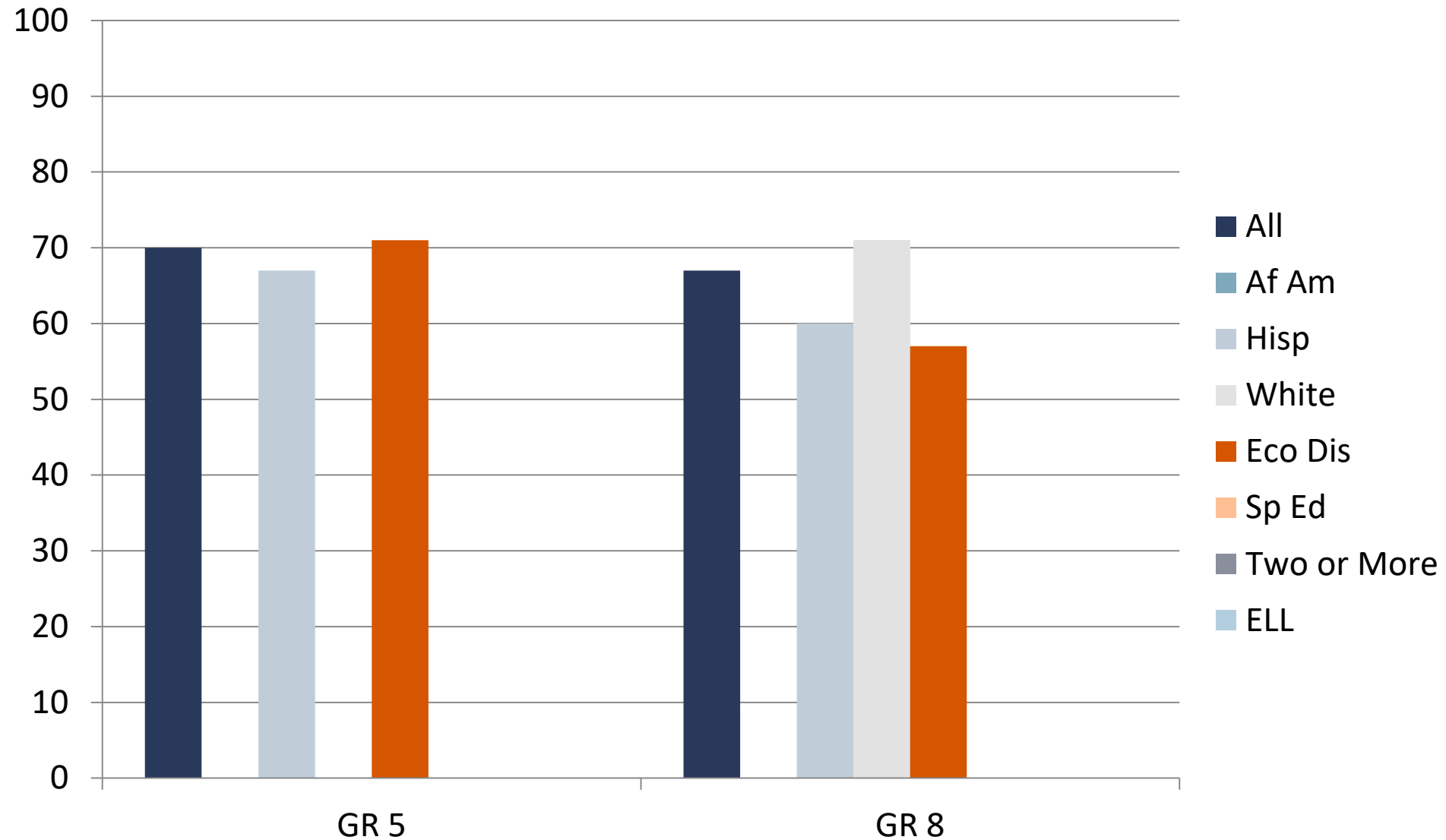
- District 70% and the State was 75% at Approaches
- District 50% and the State was 49% at Meets
- District 20% and the State was 24% at Masters

- **8th Grade**

- District 67% and the State was 81% at Approaches
- District 60% and the State was 51% at Meets
- District 20% and the State was 25% at Masters

2019 STAAR 5th & 8th Performance

Science



2019 STAAR Performance

End-of-Course: Biology



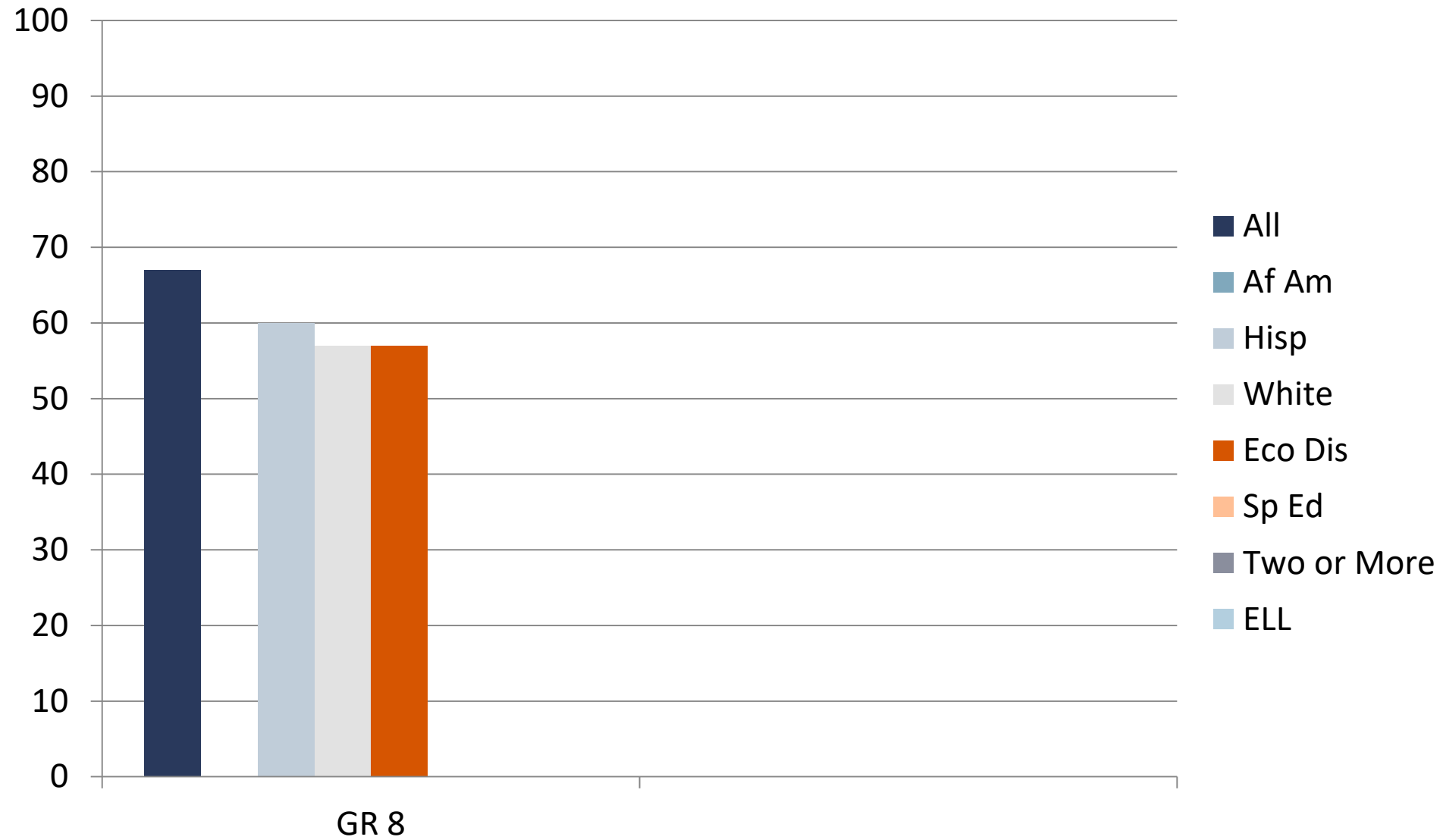
8th Social Studies

8th Social Studies

- District 67% and the State was 69% at Approaches
- District 27% and the State was 37% at the Meets
- District 13% and the State was 21% at Masters

2019 STAAR 8th Performance

Social Studies



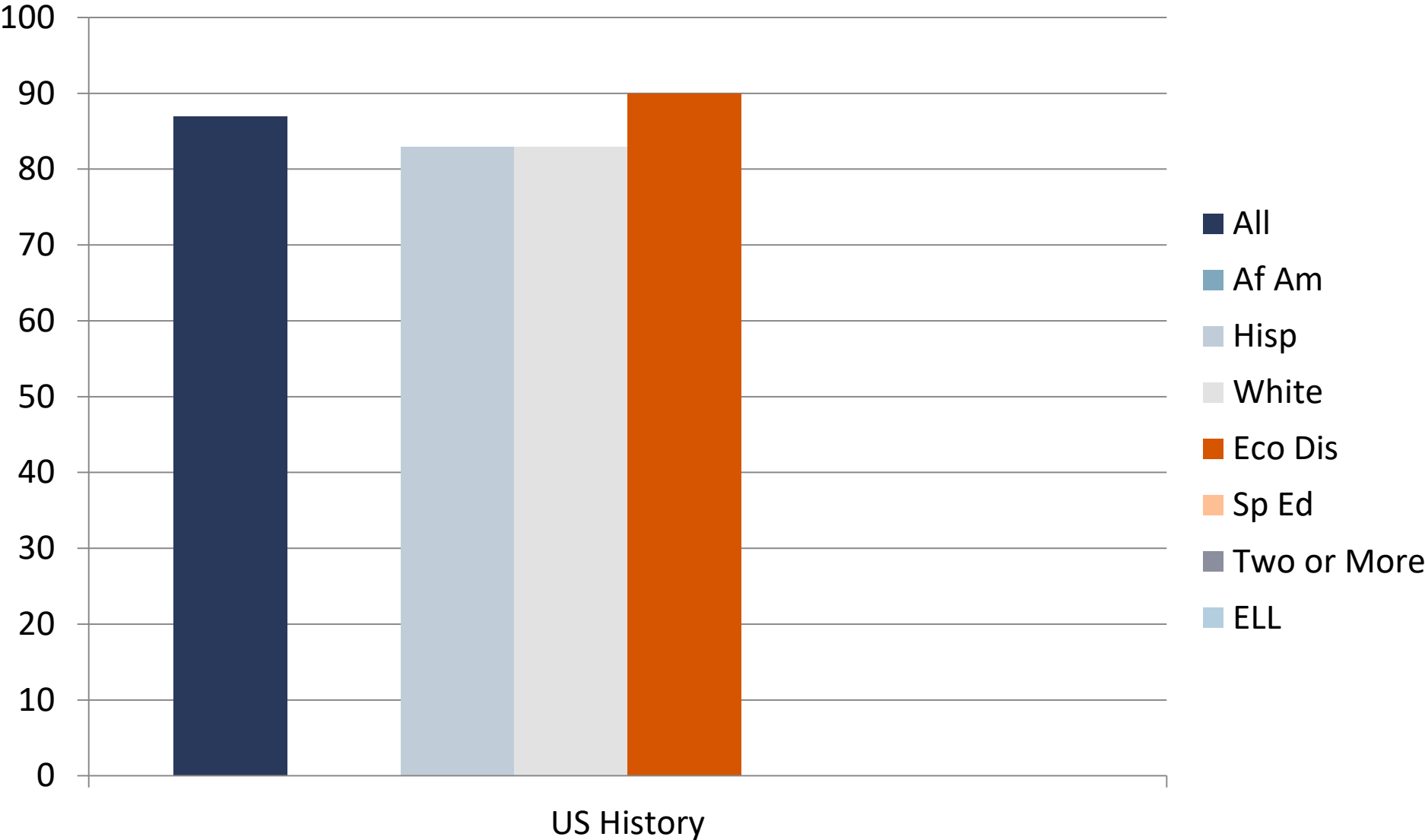
EOC US History

EOC US History

- District 87% and the State was 93% at Approaches
- District 53% and the State was 73% at the Meets
- District 13% and the State was 45% at Masters

2019 STAAR Performance

End-of-Course: US History



4th & 7th Writing

4th & 7th Writing

- **4th Grade**

- District 67% and the State was 67% at Approaches
- District 27% and the State was 35% at Meets
- District 7% and the State was 11% at Masters

4th & 7th Writing

- **4th Grade**

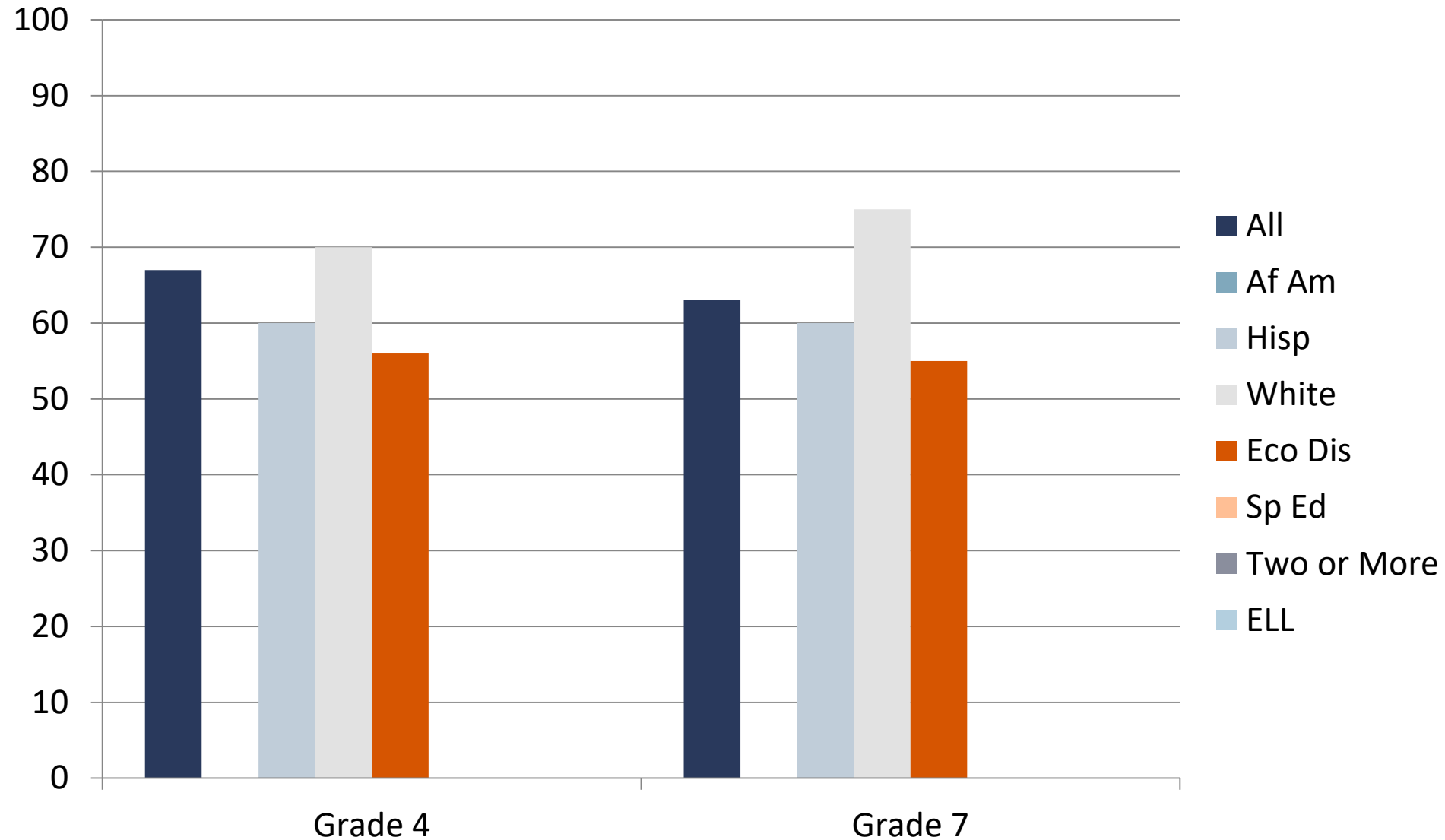
- District 67% and the State was 67% at Approaches
- District 27% and the State was 35% at Meets
- District 7% and the State was 11% at Masters

- **7th Grade**

- District 63% and the State was 70% at Approaches
- District 25% and the State was 42% at Meets
- District 13% and the State was 18% at Masters

2019 STAAR 4th & 7th Performance

Writing



Percent at Approaches Level or Above All Grades, All Subjects

Percent at Approaches Level or Above All Grades, All Subjects

- **Year 2019**

- District 72% and the State was 78% at Approaches
- District 40% and the State was 50% at Meets
- District 14% and the State was 24% at Masters

Percent at Approaches Level or Above All Grades, All Subjects

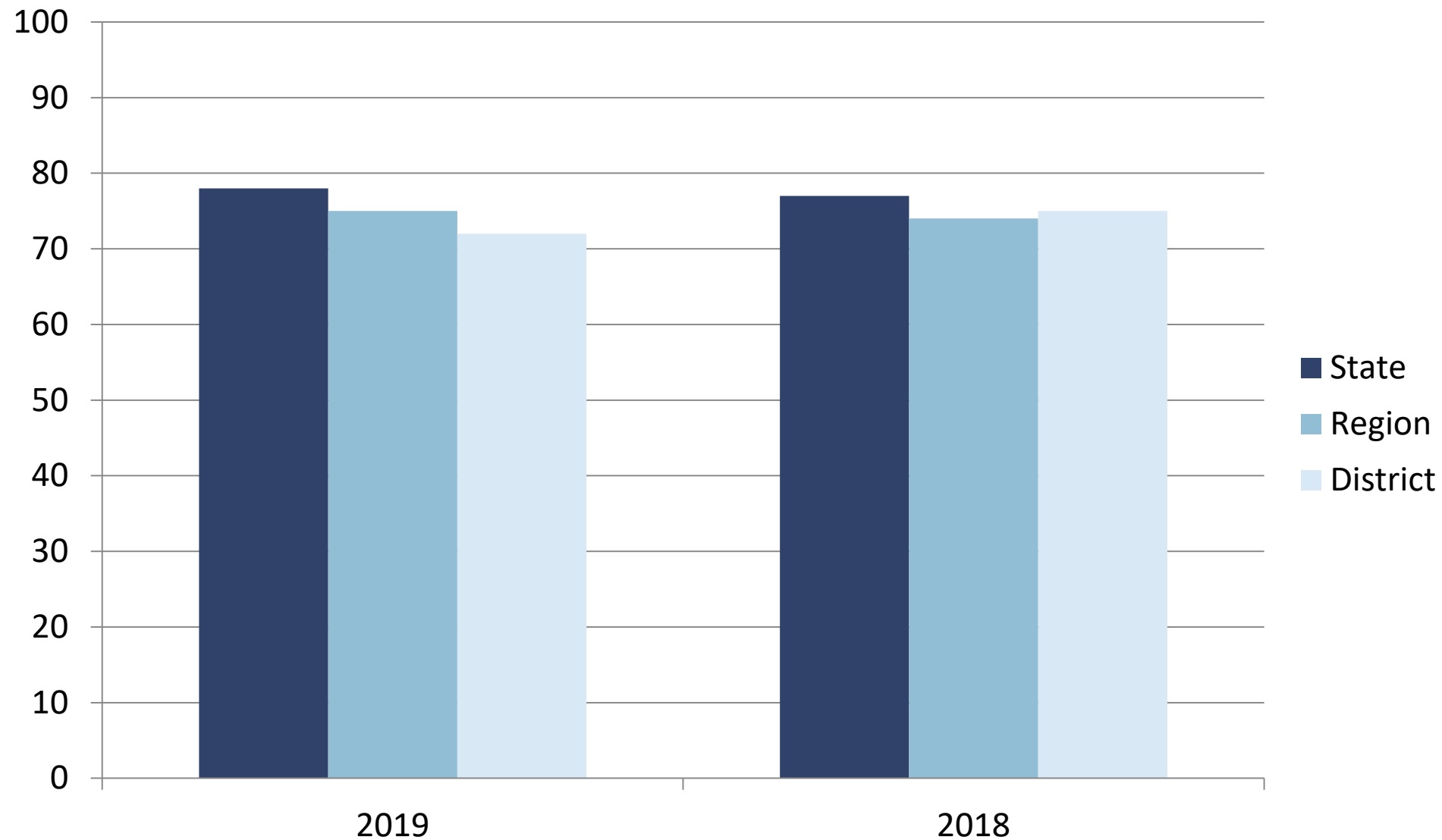
- **Year 2019**

- District 72% and the State was 78% at Approaches
- District 40% and the State was 50% at Meets
- District 14% and the State was 24% at Masters

- **Year 2018**

- District 75% and the State was 77% at Approaches
- District 38% and the State was 48% at Meets
- District 12% and the State was 22% at Masters

STAAR Percent at Approaches Level or Above All Grades, All Subjects



Percent at Approaches Level or Above All Grades, Reading

Percent at Approaches Level or Above All Grades, Reading

- **Year 2019**
- District 70% and the State was 75% at Approaches
- District 32% and the State was 48% at Meets
- District 10% and the State was 21% at Masters

Percent at Approaches Level or Above All Grades, Reading

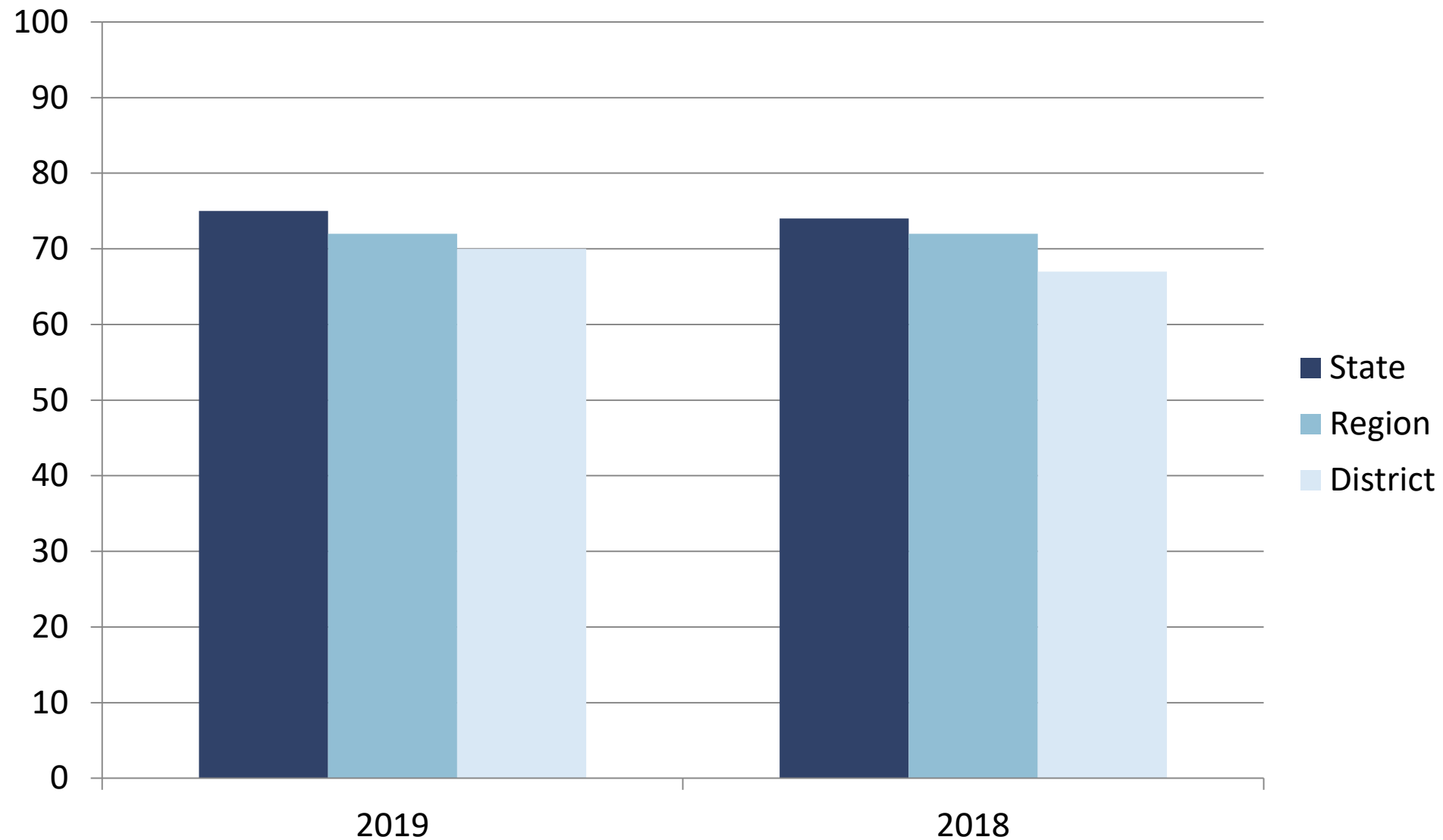
- **Year 2019**

- District 70% and the State was 75% at Approaches
- District 32% and the State was 48% at Meets
- District 10% and the State was 21% at Masters

- **Year 2018**

- District 67% and the State was 74% at Approaches
- District 37% and the State was 46% at Meets
- District 13% and the State was 19% at Masters

STAAR Percent at Approaches or Above All Grades, Reading



Percent at Approaches Level or Above All Grades, Mathematics

Percent at Approaches Level or Above All Grades, Mathematics

- **Year 2019**

- District 79% and the State was 82% at Approaches
- District 53% and the State was 52% at Meets
- District 19% and the State was 26% at Masters

Percent at Approaches Level or Above All Grades, Mathematics

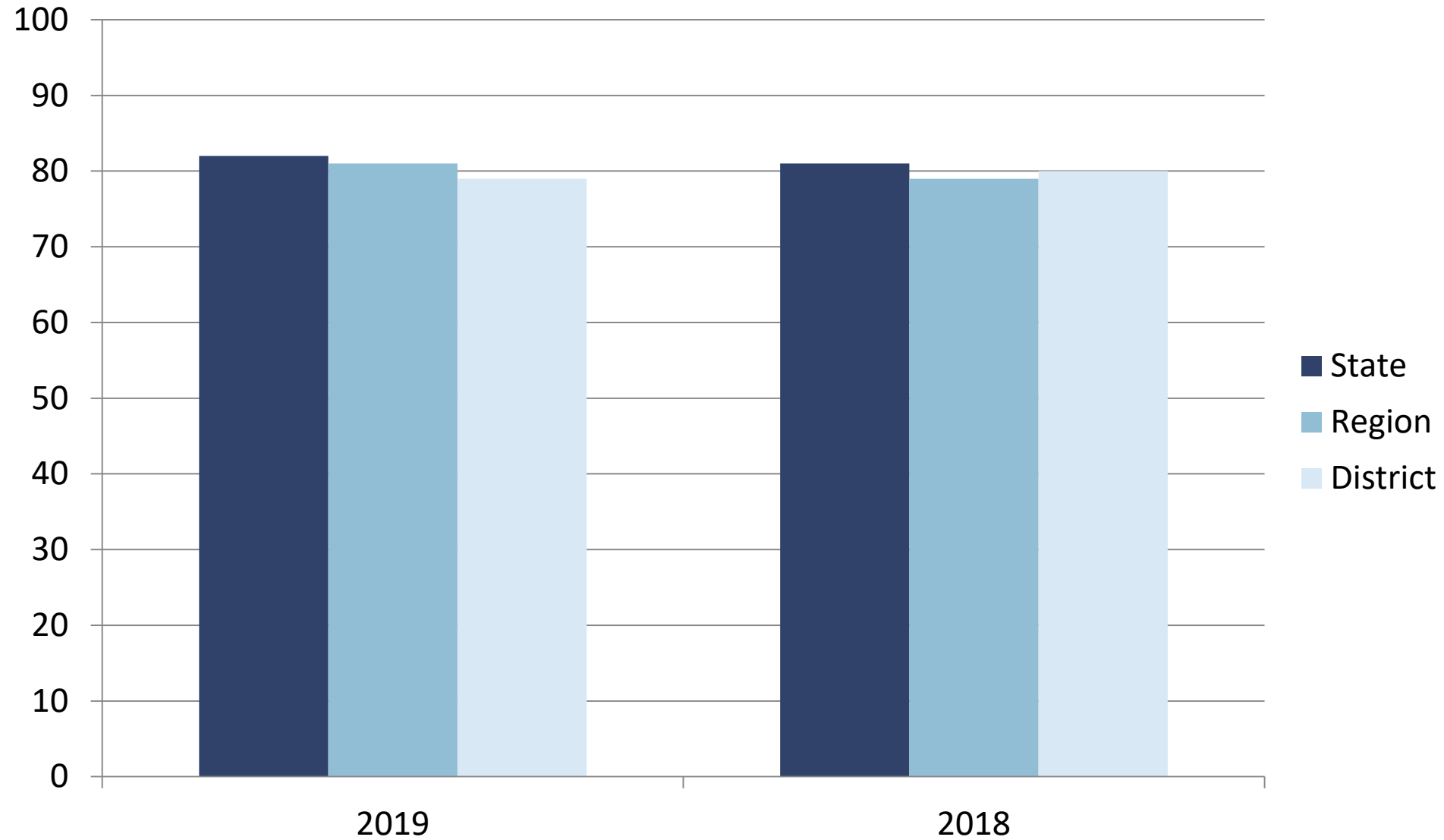
- **Year 2019**

- District 79% and the State was 82% at Approaches
- District 53% and the State was 52% at Meets
- District 19% and the State was 26% at Masters

- **Year 2018**

- District 80% and the State was 81% at Approaches
- District 38% and the State was 50% at Meets
- District 11% and the State was 24% at Masters

STAAR Percent at Approaches or Above All Grades, Mathematics



Percent at Approaches Level or Above All Grades, Science

Percent at Approaches Level or Above All Grades, Science

- **Year 2019**
- District 67% and the State was 81% at Approaches
- District 52% and the State was 54% at Meets
- District 19% and the State was 25% at Masters

Percent at Approaches Level or Above All Grades, Science

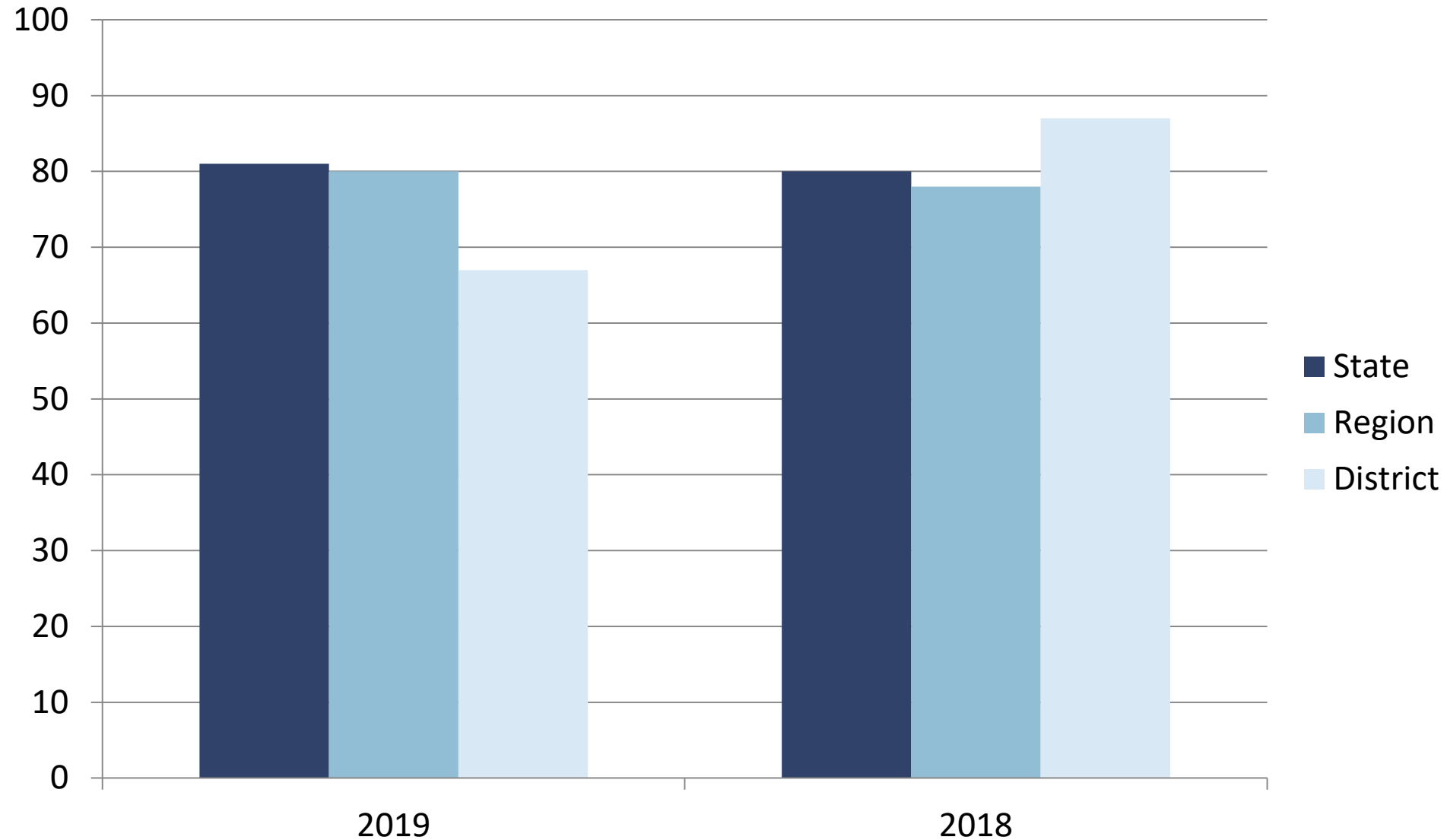
- **Year 2019**

- District 67% and the State was 81% at Approaches
- District 52% and the State was 54% at Meets
- District 19% and the State was 25% at Masters

- **Year 2018**

- District 87% and the State was 80% at Approaches
- District 41% and the State was 51% at Meets
- District 11% and the State was 23% at Masters

STAAR Percent at Approaches or Above All Grades, Science



Percent at Approaches Level or Above All Grades, Social Studies

Percent at Approaches Level or Above All Grades, Social Studies

- **Year 2019**

- District 77% and the State was 81% at Approaches
- District 40% and the State was 55% at Meets
- District 13% and the State was 33% at Masters

Percent at Approaches Level or Above All Grades, Social Studies

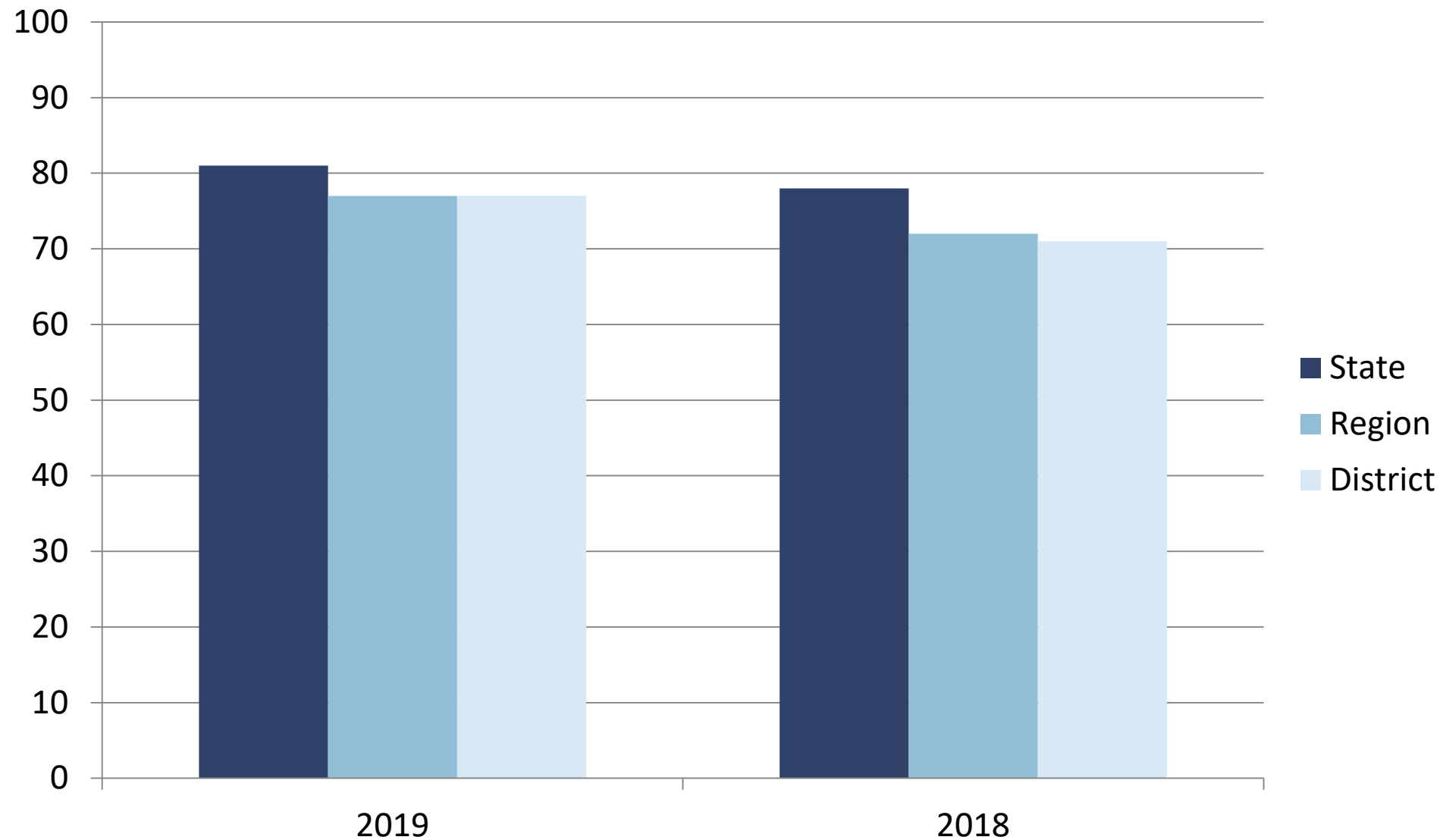
- **Year 2019**

- District 77% and the State was 81% at Approaches
- District 40% and the State was 55% at Meets
- District 13% and the State was 33% at Masters

- **Year 2018**

- District 71% and the State was 78% at Approaches
- District 13% and the State was 33% at Meets
- District 13% and the State was 31% at Masters

STAAR Percent at Approaches or Above All Grades, Social Studies



2018 Attendance

2018 Attendance

- **Year 2018**
- District 95.3%
- State 95.4%
- Region 95.5%

2019 Attendance

- **Year 2018**

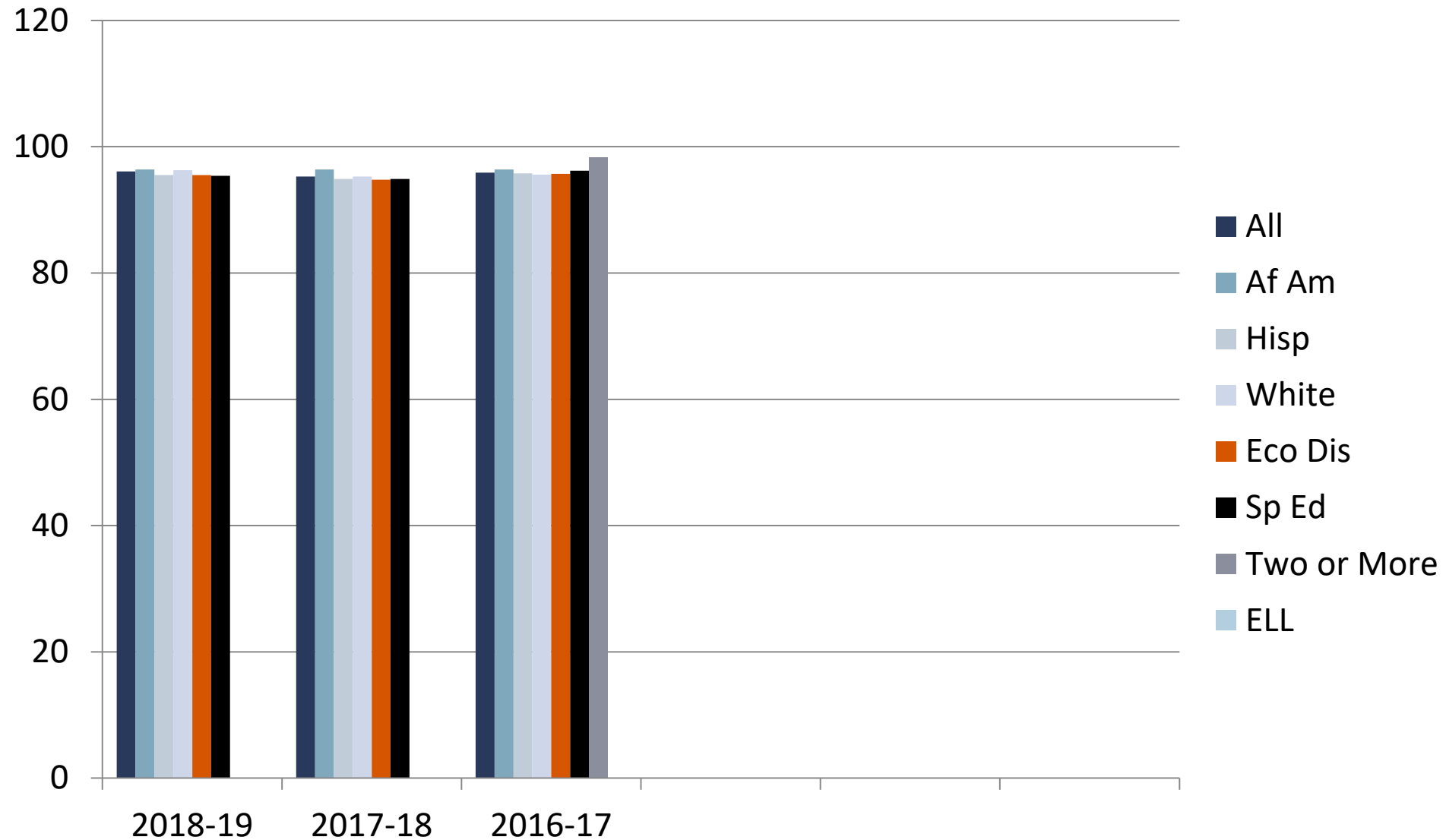
- District 95.3%
- State 95.4%
- Region 95.5%

- **Year 2019**

- District 96.1%
- State 95.4%
- Region 95.4%

2019 Attendance

2018-2019 School Year



2019 Annual Dropout Rate (Grades 7-8)

2018-2019 School Year

- **Year 2019**

- District 0%
- State .4%
- Region .4%

- **Year 2018**

- District 0%
- State .4%
- Region .3%

2019 Annual Dropout Rate (Grades 9-12)

2017-2018 School Year

2019 Annual Dropout Rate (Grades 9-12)

2018-2019 School Year

- **Year 2019**

- District 0%
- State 1.9%
- Region 1.5%

- **Year 2018**

- District 0%
- State 1.9%
- Region 1.3%

2019 Annual Dropout Rate (Grades 9-12)

2017-2018 School Year

- **Year 2018**

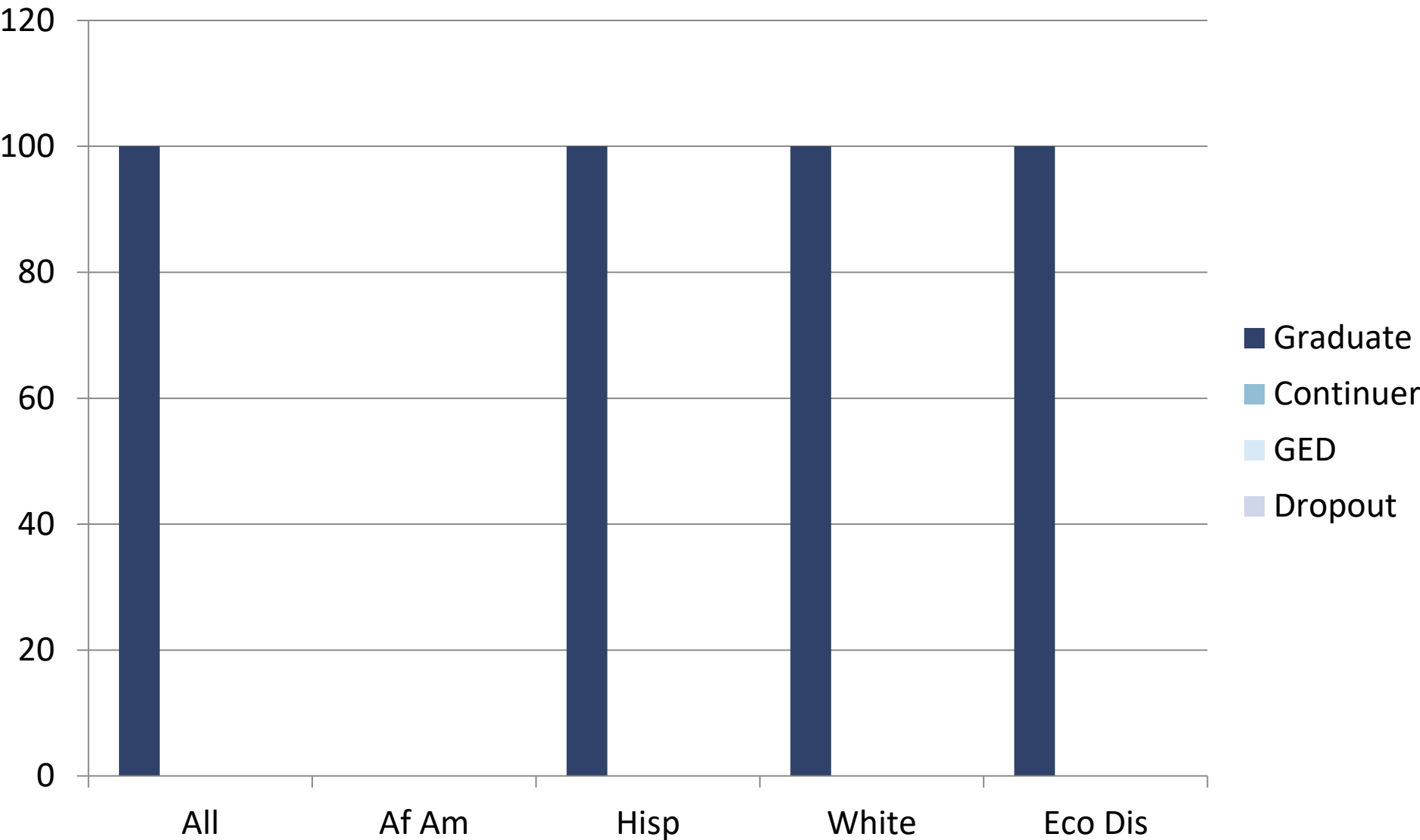
- District 0%
- State 1.9%
- Region 1.3%

- **Year 2017**

- District 3.0%
- State 1.9%
- Region 1.5%

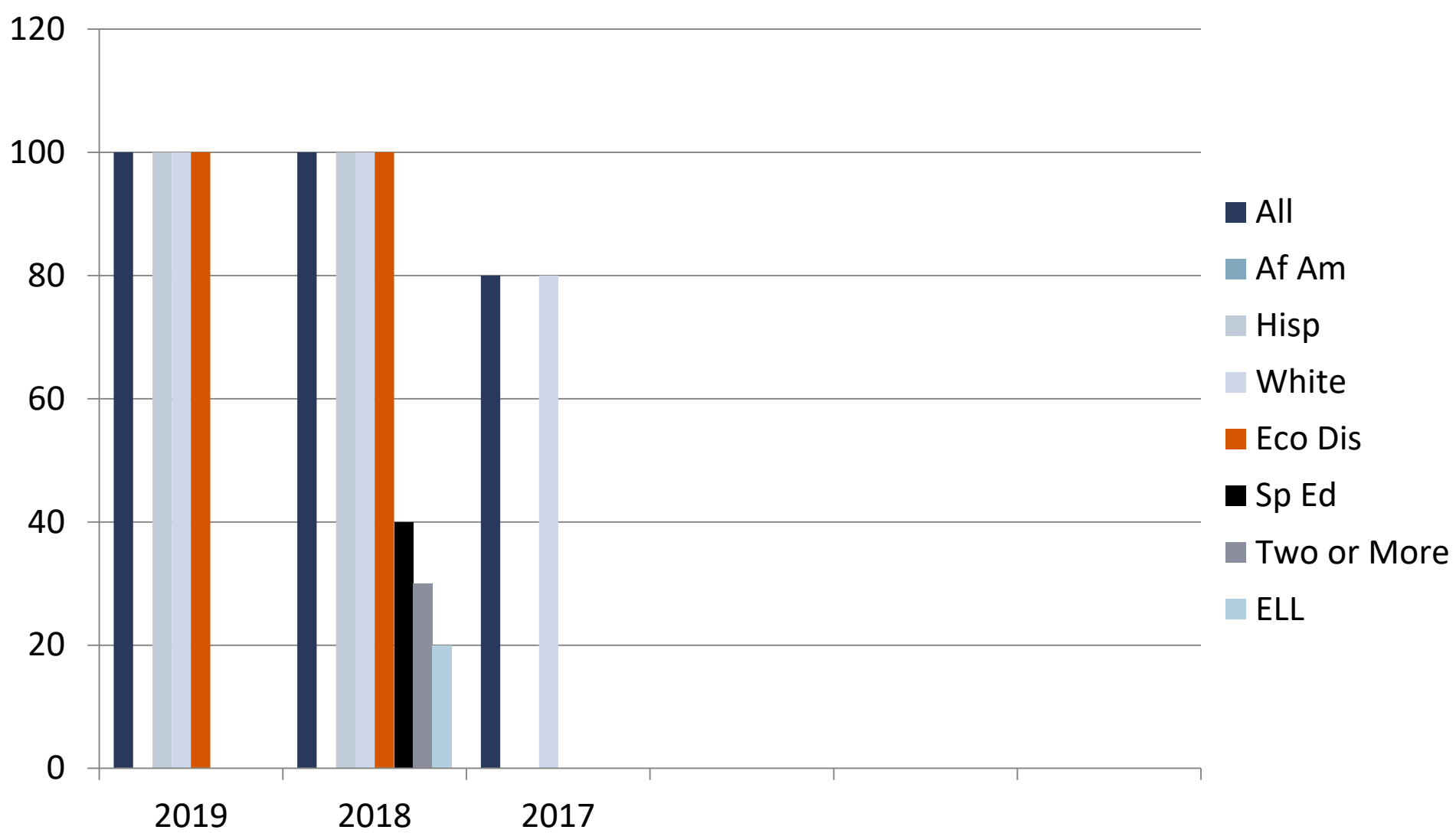
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2019



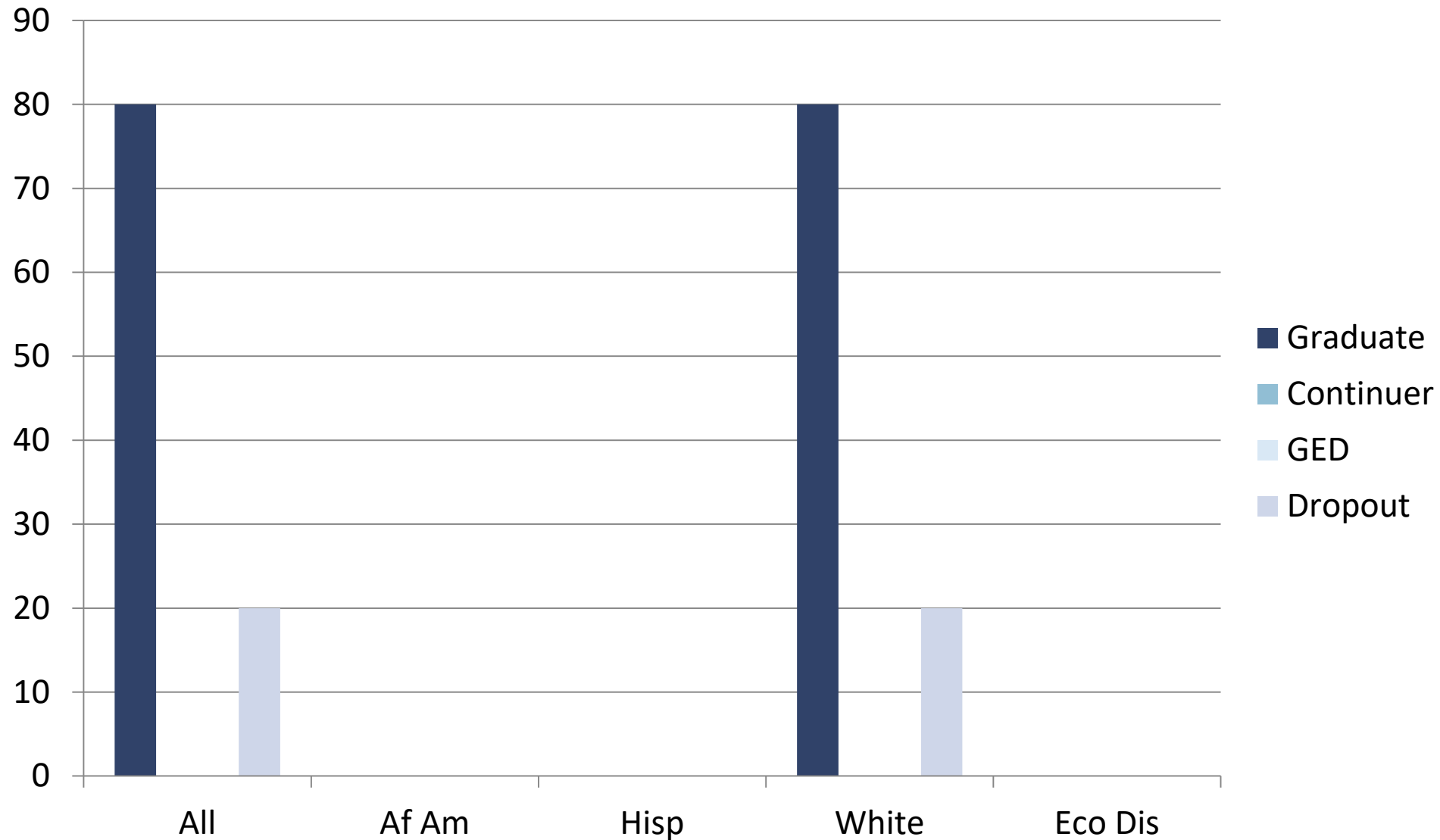
4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2019



5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2018



Class of 2019 College Ready Graduates

English Language Arts

- **Year 2019**

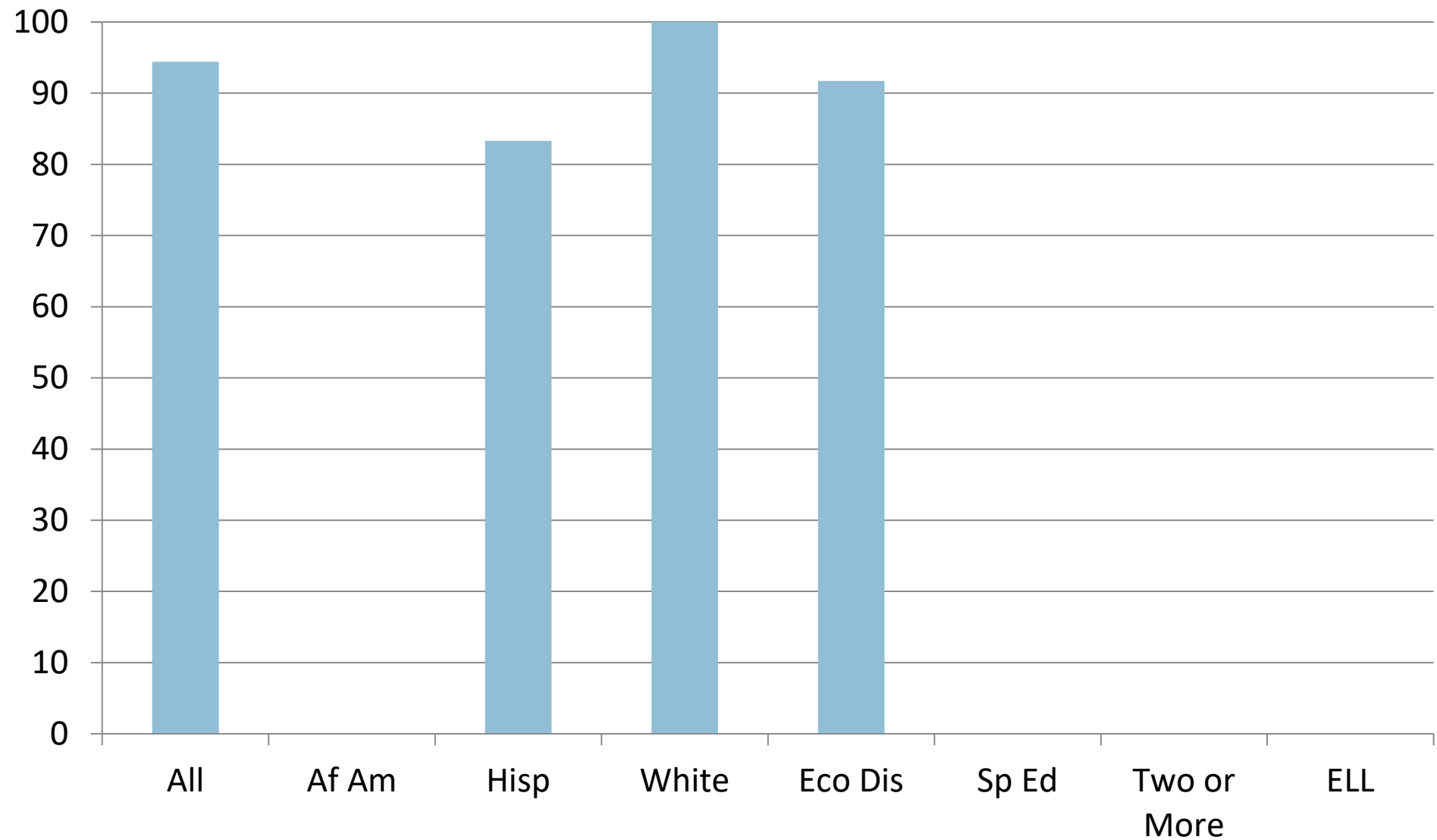
- District 94.4%
- State 60.7%
- Region 80.1%

- **Year 2018**

- District 61.5%
- State 58.2%
- Region 68.5%

Class of 2019 College Ready Graduates

English Language Arts



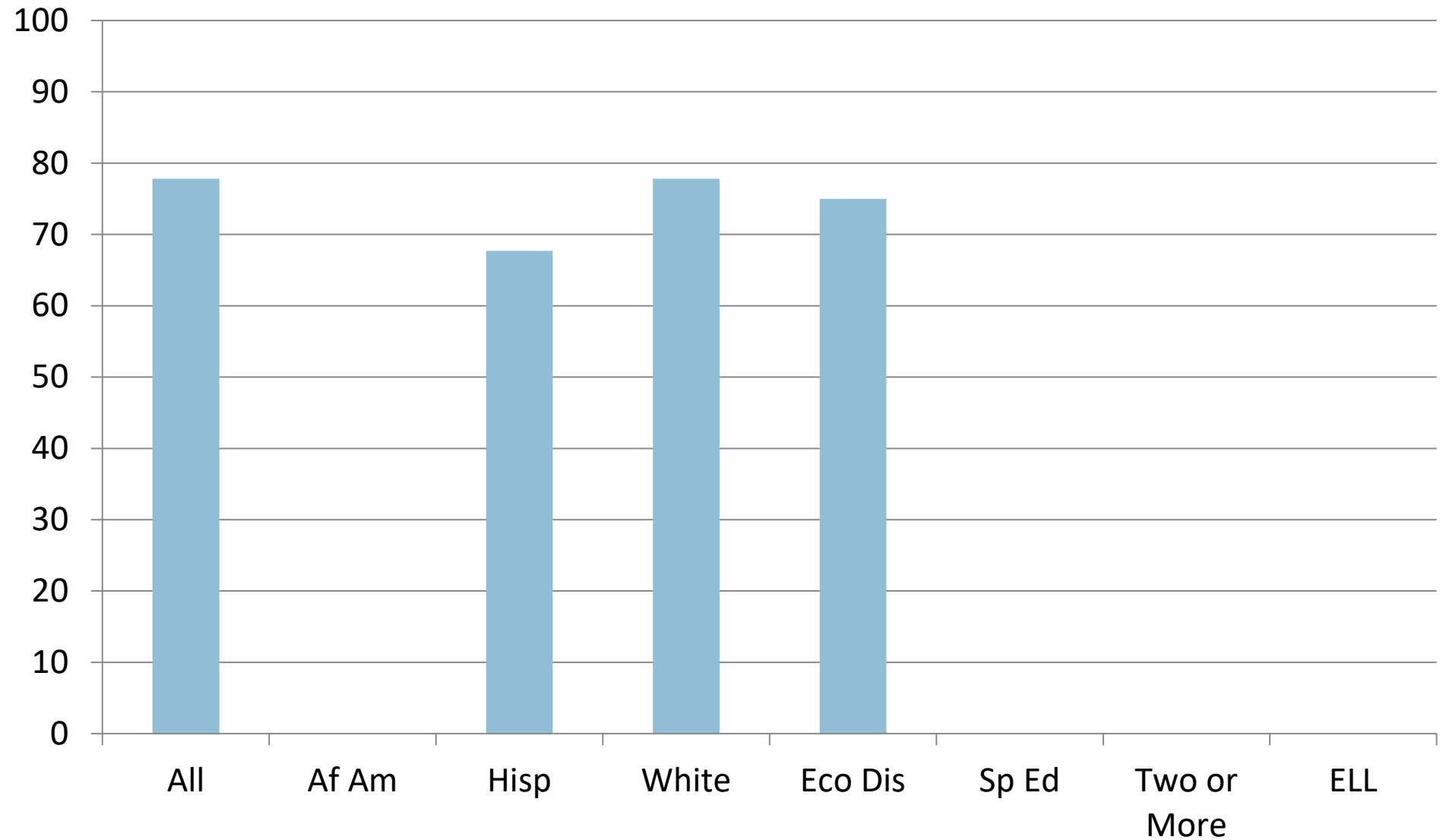
Class of 2019 College Ready Graduates

Mathematics

- **Year 2019**
- District 77.8%
- State 48.6%
- Region 71.8%

Class of 2018 College Ready Graduates

Mathematics



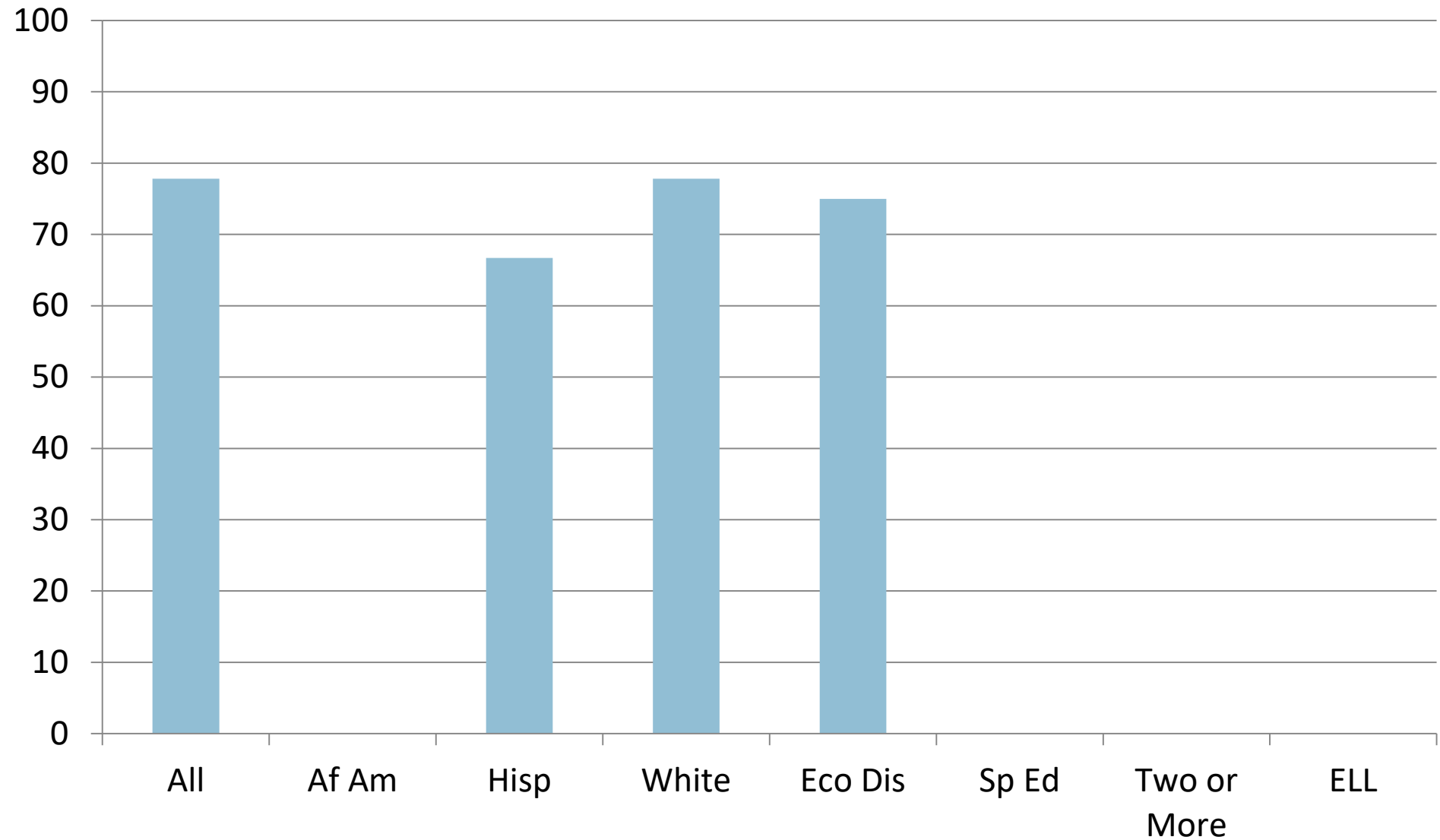
Class of 2019 College Ready Graduates

Both Subjects

- **Year 2019**
- District 77.8%
- State 44.2%
- Region 68.3%

Class of 2019 College Ready Graduates

Both Subjects



Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- **Paducah ISD had ZERO Violent & Criminal Incidents in 2019-2020**

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2018

PADUCAH ISD	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	3						X
Two-Year Public Colleges	7						X
Independent Colleges & Universities							
Not Trackable							
Not Found	3						
Total High School Graduates	13						

High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2019

[Insert High School Name]	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	3						X
Two-Year Public Colleges	5						X
Independent Colleges & Universities	2						
Not Trackable							
Not Found	7						
Total High School Graduates	17						