

Updated Online Learning Plan – 2021-2022

Instructional Information for Families

Based on the recently passed legislation by the Texas Legislature, SBISD will now be able to offer Face to Face instruction and an Asynchronous Remote Learning option for the 2021-2022 school year. Both will cover information prescribed in the TEKS set forth by the state and follow our curriculum guides nine week grading period.

Face-To-Face Learning

Students and teachers will attend class in-person, five days a week, with additional safety measures in alignment with state and federal guidelines and recommendations. Safety precautions will include, but not be limited to regular screening of students and staff, temperature checks daily before classes, safety measures prescribed by the state such as wearing masks and or face shields, social distancing, hand sanitizers and increased emphasis on hand washing.

- In this setting, teachers will provide face-to-face instruction, facilitation of learning and support utilizing Google Classroom within a blended learning model of instruction.
- Teachers will plan instruction that is easily transferable from face-to-face to remote instruction in the event close contact quarantine for some of our students.

Asynchronous Learning Model

Sulphur Bluff ISD will utilize the Google Classroom learning management system and at home assignments to meaningfully connect with remote students. Asynchronous Learning is a curricular experience where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices. All activities will be designed to meet the needs of the individual student and meet the expectations of online learning requirements set forth by our state education agency. All online experiences will be consistent with those of their grade-level peers attending face-to-face.

- In this setting, teachers will provide instruction, learning resources and support through the use of Google Classroom.
- Sulphur Bluff ISD is capable of providing access to a device and internet access.
- Students will interact daily to complete assignments equaling up to at least 240 minutes of instructional information in order to be counted present. Students must complete assigned tasks each day to be counted present in this model.
- Completion of assignments will be tracked in the Learning Management System and through email.
- SBISD will ensure open lines of communication between teachers, students, and parents as we work together to ensure each student is academically prepared.
- Teachers will utilize the same curriculum as students who attend face-to-face instruction and will design strategies for learning in the remote environment.
- Grading will be consistent with the guidelines and practices used in all face-to-face instruction.

- A suggested instructional schedule will be included and online.
- Students in grades 6-12 choosing remote learning are be able to participate in extra-curricular activities provided they meet requirements set forth by our athletic handbook and meet UIL eligibility requirements.

Regular communication and the partnership between teachers and parents will be crucial to the success of our students during remote learning. Parents assistance at home may be needed to help their student with logging into Google Classroom, monitoring their participation and progress in the learning, and ensuring completion of asynchronous activities.

Attendance for Asynchronous Learning

Students will be required to login and complete assignments each day to be counted present. Daily engagement is a must. Students who complete assignments by 11:59 pm that same day will be counted present. Students who have not logged in by 3:00 pm each school day **will** initially be marked absent, and receive a reminder call to complete daily activities. This absence can be resolved if the student engages in daily learning assigned by 11:59 that same day.

If a student is engaged in asynchronous learning and completes the entire weeks’ worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked ‘present’ on Monday **only** and counted ‘absent’ for Tuesday-Friday.

Based on state law, 90% attendance is required for course credit and to be promoted.

Special Education Support

ARD Committees will determine the unique needs of students who receive special education services and will make service recommendations for students completing activities through remote learning. The nature of special education interventions will likely require a heavier concentration of supports and services to ensure that individual student needs are met. Progress will be carefully monitored and ARD Committees will convene as needed to make appropriate recommendations to meet individual student needs. This will ensure continued growth in the general education curriculum and on IEP goals and objectives.

Model Schedule for Students		
1 st Period	8:00 -9:00	Math
2 nd Period	9:00-10:00	Reading
3 rd Period	10:00-11:00	Elective
4 th Period	12:00-1:00	Science
5 th Period	1:00-2:00	Social Studies
6 th Period	2:00-3:00	Elective

PE and Recess inserted intermittently to meet needs. Teacher assistance hours dependent on teacher schedules.