

Enid Public Schools

ARP ESSER III Funds Plan for Use



2021-2024

Strength in Unity; Excellence in Diversity

Part 1: Prevention and Mitigation Strategies

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning

Every department in Enid Public Schools has played a role in a collaborative problem-solving approach to develop our Educational Re-Entry Plan and Spending Plan. Teams at multiple levels and with multiple job descriptions met throughout the summer, and have continued to collaborate throughout the fall to provide insight into concerns about having children and staff at school sites in light of the ever changing COVID-19 conditions. Results from a Spring 2020 Distance Learning Survey were consulted by teams as they drafted and edited plans. To develop best practices for our re-entry, model, and spending plans were consulted from national education organizations, multiple health and safety organizations, businesses and corporations, the Oklahoma State Department of Education, as well as other public-school districts.

Expenditure	Strategy/Item for Prevention & Mitigation	ESSER Funding
Contracted Cleaning Services	Cleaning Services for cleaning and disinfecting district facilities	\$2,190,000.00
Cleaning Supplies	Supplies for cleaning, disinfecting, and paper goods for sanitation in all district facilities	\$600,000.00
Campus Upgrades	Upgrades to campus spaces for improved outdoor learning areas, doors, room dividers, and flooring	\$303,765.79
HVAC Upgrades	Upgrades to existing HVAC systems for improved air quality and movement	\$275,000.00
Classroom and Building Furniture	New furniture to accommodate student spaces for easier cleaning and less germ transmission	\$311,085.79
One to One Chromebooks	1:1 one Chromebook for all students to have a personal learning device	\$1,230,000.00
Total Prevention and Mitigation Projected Expenditures		\$4,909,851.58

Part 2: Strategies for Addressing Learning Loss

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

Enid Public Schools implements summer learning by providing classroom instruction or online learning during the month of June to address the needs of low-achieving students, students with disabilities, and English learners. EPS offers additional instructional time to help students in grades K-12 improve to meet the challenging State academic standards. The summer school program focuses on lost learning in the areas of Phonemic Awareness, Phonics, Comprehension, and Math for elementary students. Middle school teachers focus instruction on essential standards in ELA and Math identified by the district. Our high school and alternative school offers credit recovery opportunities for students in grades 9-12. EPS offers summer school at all of our sites. This allows teachers and students to continue their instruction and learning without additional loss time. Also, by keeping students at their own site and with familiar teachers, this helps with their social and emotional needs. These funds will be used to purchase materials and pay teacher summer salaries. Additional materials needed to close the learning gap due to COVID-19 may include, but not limited to, explicit and systematic supplemental curriculum, online licenses, supplemental materials to use with existing curriculum, and materials to address IEP and/or ELAP goals. With the portion of ESSER funds designated for learning loss and instructional needs, EPS has the following goals 1) Select a variety of learning materials that will support blended learning (e.g. software, manipulatives, books, etc.). 2) Select materials that have a sustainability option in terms of funding. 3) Select materials that will meet remedial learning needs to assist in filling the gaps of learning left due to COVID-19 interruption. With these goals, EPS plans to implement a variety of learning interventions to respond to the students' academic, social, and emotional needs. Materials needed for evidence-based interventions may include, but not limited to, purchase technology software and supplies used for educational or administrative purposes, supplemental content/curriculum to be used during additional instruction time or small groups, supplies for academic programs for credit grades.

Expenditure	Strategy/Item for Prevention & Mitigation	ESSER Funding 3 Years
Edgenuity	Edgenuity is an online curriculum that provides curriculum for all required course in middle school and high school. It is being utilized for virtual learning, credit recovery, and for learning loss all of which are direct results of COVID. The Edgenuity online curriculum is essential to meet the learning needs of students who have been impacted by COVID through missed school time because of multitude of reasons related to COVID.	\$124,050.00
Edmentum Calvert	Online Curriculum for Elementary virtual students to prevent learning loss	\$81,000.00
Wilson Language for Campuses	Reading and writing curriculum and intervention for improved reading skills for elementary students to address learning loss	\$430,000.00

Imagine Learning Math	Math intervention curriculum for students who require additional assistance or self paced learning experiences in math to address learning loss	\$90,000.00
Istation	Math and Reading benchmark to address and assess learning loss and learning gains. Istation further allows students to work through remedial applications to improve student learning and student performance in reading and math at a student's self-paced or timed lesson. Istation is an Oklahoma State Department of Education RSA screener.	\$474,000.00
News 2 U	Reading curriculum activities for students with special needs who have experienced learning loss and to meet the specific needs of individual students	\$19,500.00
No Red Ink	Writing and grammar online tool to help students and teachers address student writing ability to manage learning loss and learning gains	\$60,750.00
Renaissance	Reading assessment to measure learning loss and learning gains in secondary students	\$90,000.00
Mastery Connect	Diagnostic and assessment tool to measure student learning gains and learning loss it compares to students in classroom cohorts and to students across the district	\$196,500.00
Naviance	Career and College preparedness tool to address learning loss and to guide students on pathways for future success and educational planning	\$146,700.00
News ELA	Supplemental reading material to bring relevant material to students who might have experienced learning loss	\$310,500.00
Math Manipulatives	Engaging math manipulatives to create hands on experiences for students who have experienced learning loss	\$210,000.00
Supplemental Science Materials	Engaging science materials and manipulatives to create hands on experiences for students who have experienced learning loss	\$60,000.00
Counseling Curriculum	Curriculum designed to meet the social and emotional needs of students who have experienced or learning loss as a result of the past 18 months	\$44,900.00
David Kilpatrick INC	Phonemic awareness curriculum designed to meet the needs of students who have developmentally missed important aspects of speaking or experienced learning loss	\$1,750.00
PA Curriculum	Phonemic awareness curriculum designed to meet the needs of students who have developmentally missed important aspects of speaking or experienced learning loss	\$3,000.00
Summer Remediation	Summer remediation for students who have experienced learning loss or need continued learning engagement	\$1,050,000.00
After School Program	After School remediation for students who have experienced learning loss or need continued learning engagement	\$150,000.00
Certified Spanish Community Liaison	Spanish Speaking community liaison to engage the districts Spanish speaking families in school related topics and to help in intervention strategies aimed at engaging students and parents in remediating student learning loss	\$168,700.00
CDSA Community Family Intervention	Family intervention and skill building for at risk parent and child groups to meet the needs to prevent continued learning loss of families with unique situations	\$120,000.00
English Learner Programming	Programming changes in space and curriculum aimed at addressing the needs of English Learners to address learning loss and to build English language skills	\$50,000.00
Total Learning Loss Projected Expenditures		\$3,881,350.00

20% of the ESSER III Allocation is Required to Address Learning Loss = \$2,848,1287.60
 27.25% Of EPS ESSER III Allocation is being Allocated to Address Learning Loss = 3,881,350.00

Part 3: Other ARP ESSER III Expenditures

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Expenditure	Allowable Use
Liability Insurance OSIG	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Water and Trash Service	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Natural Gas Service ONG & Clearwater	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
County Revaluation Cost	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Electricity Cost OG&E	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Frontline	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Powerschool	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Go Guardian Trafera	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
One Net	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Trafera MDM License	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Trafera Server Upgrade	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
Dell Server Upgrade	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Chickasaw Server Upgrade	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
HVAC Server Upgrade	(R) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory student.

Vulnerable Population	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Low-Socioeconomics	Summer Remediation Extended Day Tutoring One-to-one Chromebooks Variety of supplement curriculum and materials Expand EPrep program Enrollment Develop a district wide plan for Response to Intervention (RTI)	Summer Remediation Extended Day Tutoring Implementation of Second Step curriculum Counselors will be available to provide daily or weekly check-ins for students Sponsored clubs and athletics resume	Complete district wide expansion of Hope Centered, Trauma Informed programs Implementation of Second Step curriculum Provide health, wellness, and community resources for students and families	Complete district wide expansion of Hope Centered, Trauma Informed programs Implementation of Second Step curriculum Provide health, wellness, and community resources for students and families
Students of Color	Summer Remediation	Summer Remediation	Complete district wide expansion of Hope Centered, Trauma Informed programs	Complete district wide expansion of Hope Centered, Trauma Informed programs

	<p>Extended Day Tutoring</p> <p>One-to-one Chromebooks</p> <p>Expand EPrep program</p> <p>Enrollment</p> <p>Develop a district wide plan for Response to Intervention (RTI)</p>	<p>Extended Day Tutoring</p> <p>Counselors will be available to provide daily or weekly check-ins for students</p> <p>Sponsored clubs and athletics resume</p>	<p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p>	<p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p>
English Learner	<p>Summer Remediation</p> <p>Extended Day Tutoring</p> <p>Spanish Community Liaison</p> <p>One-to-one Chromebooks</p> <p>Expand EPrep program</p> <p>Enrollment</p> <p>Develop a district wide plan for Response to Intervention (RTI)</p> <p>Implement district adopted curriculum in ELD classes</p>	<p>Summer Remediation</p> <p>Extended Day Tutoring</p> <p>Spanish Community Liaison</p> <p>Implement Newcomer Program</p> <p>Counselors will be available to provide daily or weekly check-ins for students</p> <p>Sponsored clubs and athletics resume</p>	<p>Complete district wide expansion of Hope Centered, Trauma Informed programs</p> <p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p> <p>Spanish Community Liaison</p>	<p>Complete district wide expansion of Hope Centered, Trauma Informed programs</p> <p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p> <p>Spanish Community Liaison</p>
Students with Disabilities	<p>Summer Remediation</p> <p>Extended Day Tutoring</p>	<p>Summer Remediation</p> <p>Extended Day Tutoring</p>	<p>Complete district wide expansion of Hope Centered, Trauma Informed programs</p>	<p>Complete district wide expansion of Hope Centered, Trauma Informed programs</p>

	<p>One-to-one Chromebooks</p> <p>Expand EPrep program Enrollment</p> <p>Develop a district wide plan for Response to Intervention (RTI)</p>	<p>Counselors will be available to provide daily or weekly check-ins for students</p> <p>Sponsored clubs and athletics resume</p>	<p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p>	<p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p>
<p>Homelessness</p>	<p>Summer Remediation</p> <p>Extended Day Tutoring</p> <p>One-to-one Chromebooks</p> <p>Expand EPrep program Enrollment</p> <p>Develop a district wide plan for Response to Intervention (RTI)</p>	<p>Summer Remediation</p> <p>Extended Day Tutoring</p> <p>Counselors will be available to provide daily or weekly check-ins for students</p> <p>Sponsored clubs and athletics resume</p>	<p>Complete district wide expansion of Hope Centered, Trauma Informed programs</p> <p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p>	<p>Complete district wide expansion of Hope Centered, Trauma Informed programs</p> <p>Implementation of Second Step curriculum</p> <p>Provide health, wellness, and community resources for students and families</p>