

# ARP ESSER III Use of Funds Plan

District Name:	Haworth Public School
Superintendent:	Jason Price
Phone Number:	580-245-1460 *400
URL:	<a href="http://www.haworth.k12.ok.us">www.haworth.k12.ok.us</a>

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Haworth Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/ or respond to the Covid 19 impact on our district.

Continued following of safe & healthy school strategy practices to help minimize or prevent contracting and/or spreading of Covid 19. Cleaning guidelines followed in the steps of: sanitizing, spraying, wiping down, and contact tracing will continue throughout the district. We will adapt and adhere to local, state, and federal guidelines as required and provide opportunities for education to continue if students are quarantining as required.

Haworth Public Schools will continue to consider the resources of the CDC, OSSBA recommendations, school attorney, our on staff school nurse, and local/state/federal laws. Overall use of funds will provide ongoing cleaning items and improvement techniques to ensure safety for students and staff. Classrooms, hallways, bathrooms, cafeteria, buses, and additional areas will be properly monitored and cleaned in an attempt to produce a quality environment for students and staff. Continued consideration for improvement techniques will be implemented, cleaning devices will be used, and additional items purchased to create an ongoing clean learning environment.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Haworth Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The following items will be purchased to address learning loss:

With the concern of the pandemic and educational processes that disrupted the normal routine school system concepts, we will seek to fill gaps by using strategies that will promote student academic achievement. Specific tutoring, pull out learning sessions, adaptive teaching methods, improved technology based learning options, and additional options will be implemented. Also included in these areas, a hiring of a Remediation Specialist for our secondary and a Counselor for our elementary will be added to help respond to the educational needs of our students.

Purchases in the following areas, but not limited to these areas, will be used to provide academic increase:

## ELEMENTARY

Counselor, text books, reading sets, computer add-ons, GOOGLE learning, GOOGLE jamboards, and additional educational items.

## SECONDARY

Remediation Specialist, text books, computer add-ons, GOOGLE jamboard, GOOGLE cardboards, and additional educational items.

Haworth Public Schools will continue to increase educational productivity as we strive to improve within the Covid 19 pandemic.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Haworth Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/ or respond to the Covid 19 impact on our district. The following items involving the remaining portion of spending for the ARP ESSER III funds will be used for:

1. Staffing salary and continuing employment.
2. School route buses.
3. Cleaning supplies.
4. Cleaning devices.
5. Safety items.
6. Safety devises.
7. Communication/audio visual equipment.
8. Property and casualty insurance.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Haworth Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/ or respond to the Covid 19 impact on our district. The following will be provided to address learning loss in student subgroups.

With the many different subgroups represented in the public education sector, it is our goal to meet the needs of all students who attend Haworth Public School. With the many different educational options and extra-curricular activities, we are proud of the accomplishments of our students and their consistent drive to continually achieve higher levels.

Within the academic and extra-curricular activities is an imbedded social, emotional, and mental health needs within our student body. To help in these areas we offer additional organizations such as FFA, FCCLA, FCA, athletics, music programming, band, art appreciation, student counsel, yearbook staff, quiz bowl academic team, student curriculum meets, pageants, Spanish Language, Choctaw Language, and additional programming. We also provide outside organizations the opportunity to provide various educational and learning options. Included in this practice, educational field trips are provided that focus on various topics. In addition, educational training and programming tools will be provided to help cope with the recovery of the pandemic.

Haworth Public Schools provides the services of a district wide counselor and special education director. Also included in these areas are the support of a speech pathologist, occupational therapist, physical therapist, and psychometrist.

This plan was developed and will be monitored by our stakeholder committee. As we worked hand in hand with the many different individuals who have a valuable interest in this endeavor, as they offered many valuable ideas, the stakeholder committee worked together to finalize the best use of funds to help benefit Haworth Public School and achieve success.

Haworth Public Schools will continue to offer these services and continue to increase resources to help students recover from the difficulty of the Covid 19 pandemic. We believe that all students matter and as an educational institution will continue to strive to meet the needs of each student from each diverse background.

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Haworth Public Schools: 8-17-21