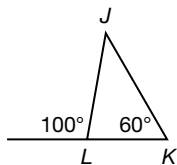


Warm Up 18

1. acute
2. one right angle and two acute angles
3. isosceles right triangle

Lesson Practice 18

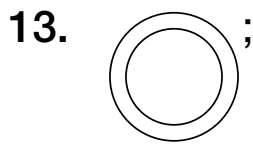
- a. 70°
- b. 60°
- c. 70°
- d. 65°
- e. triangle JKL with K marked 60° and L marked 100°



- f. 40°
- g. 56°

Practice 18

1. a. $6\frac{3}{8}$ in.
b. 15 in.
2. $x = 21$ and $y = 10$
3. a. *If a rock is not metamorphic, then it is not crystalline.*
b. no
4. $A, E; D$
5. $x = 4$
6. C
7. Yes, due to the fact that $\overleftrightarrow{CD} \parallel \overleftrightarrow{AB}$ by the Corresponding Angles Postulate. For the same reason $\overleftrightarrow{CD} \parallel \overleftrightarrow{EF}$. Since lines parallel to the same line are parallel, $\overleftrightarrow{EF} \parallel \overleftrightarrow{AB}$.
8. 16 in. by 4 in.
9. 80°
10. irregular hexagon, neither equiangular nor equilateral, concave
11. Since the transversal is a perpendicular, all pairs of two angles will be supplementary.
12. Alternate interior pairs are $\angle 3$ and $\angle 5$, $\angle 2$ and $\angle 8$. Since m and n are parallel, by the Alternate Interior Angles Theorem, $\angle 3 \cong \angle 5$; since $\angle 1$ and $\angle 3$ are vertical angles, $\angle 1 \cong \angle 3$; since congruence is transitive, $\angle 1 \cong \angle 5$; similar argument if $\angle 2 \cong \angle 8$, then $\angle 4 \cong \angle 8$.



Sample: There are two patterns. The first pattern involves circles that get increasing larger and go from shaded, to not shaded with a single border, to not shaded with a double border. The second pattern involves square brackets that appear on every other item and alternate appearing on the top and the bottom. Since the last item is a not shaded circle with a single border and a square bracket on bottom, the next item will be a larger circle, not shaded with two borders and no bracket.

14. 105°

15. $y = \frac{1}{3}x - 2$

16. 103°

17. a. Sample: If a polygon is concave, then it is irregular.
 b. If a polygon is regular (not irregular), then it is convex (not concave).
 c. both true
18. acute triangle; Each pair of remote interior angles has less than 90° total measure, by Exterior Angles Theorem, so no interior angle can be right or obtuse.
19. a. *When inputs are 1 and 0, output is 1.*
 b. Inputs 0 and 0, output 1; No
20. If a triangle does not have all three sides congruent, then it is not obtuse; neither
21. See student work.
22. $12x - 36$

23. $\angle 3$ and $\angle 5$; Converse of the Alternate Interior Angles Theorem; Since $\angle 3$ and $\angle 5$ are alternate interior angles, if they are congruent, the lines are parallel.
24. D
25. 4
26. Slope should be $\frac{1}{2}$; y-intercept has been read from given equation, not from slope-intercept form (should be 2).
27. The slope formula can be used.
28. 22°
29. obtuse
30. If they pass through the plane at the same point, one point of intersection. If they pass through different points on the plane, two points of intersection.