

KINTA PUBLIC SCHOOLS
ARP/ESSER III USE OF FUNDS PLAN
2021-2022

INTRODUCTION

Kinta Schools is committed to implementing prevention and mitigation strategies to make our school a safe place to learn and work. We are addressing the academic impact of learning loss by providing extended day, more computers, high quality full-curriculum software for distance learning, and new personnel to provide immediate assistance. We are responding to students' academic, social, emotional, and mental health needs by increasing counselor time for meetings and hiring an LPN for students with health needs.

This plan was developed through consultation with stakeholders, including students, parents/guardians, teachers, board members, other school staff, and administrators. Also sp. Ed. Staff, federal programs director, the alt. ed. Director, the homeless liaison, and the foster care liaison.

Kinta Schools will periodically, but not less than every 6 months, seek public input and open meeting consultation to review and, as needed, revise this plan.

Following the American Rescue Act, ESSER III plan guidance provided by USDE and SDE, this plan was discussed and agreed upon by the Kinta Board of Education at its August 2, 2021 meeting. The Plan was posted on the District's web site on August 19, 2021.

USE OF FUNDS

Kinta has received an allocation of \$665,429.92. These funds will be used to provide students a safe in-person learning environment through extended cleaning protocol and distancing. We are using these funds to implement prevention mitigation strategies as improved cleaning routines, machinery for cleaning such as foggers, newly repaired and improved AC/heat units, and masks and disinfectants to keep our schools safe.

We will provide 795 Hazard pay stipends to all staff who worked during Covid shut-down and at school when students were became sick with Covid and had to be sent home, causing possible exposure for staff.

We are providing more 1-on-1 assistance through hiring 2 additional paras to decrease students' learning loss. We have hired (stipend) for a Dean of Students part time to monitor students' time on task, improved achievement and attendance. We have hired a new math teacher from the community as math is our highest need in grades 7-12. Our custodian monitors safety through extended hours district wide. We have hired a retired English teacher to provide quality English classes in Grades 7-12.

We are paying for research proven software with diagnostic and prescriptive capabilities: Alpha Plus, Kumon Math, Edgenuity. Alpha Plus and Edgenuity are online and are perfect for distance learning. We had to purchase charging carts as we added computers to a 1-to-1 initiative.

We are paying for property insurance that must be paid to keep our school building open, even during times of Distance Learning.

All of these expenditures are reasonable and necessary, and prevent, prepare, and respond to the Covid pandemic.

LEARNING LOSS

Interventions will include the implementation of evidence-based Tier 1 instruction, Tier 2 evidence based support for unfinished learning, and Tier 3 tutoring and summer school. (3--tutoring is funded through another source.)

PERSONNEL

1. full-time Interventionists for Reading and Math (Sloan and McCoy)
2. Certified paras (J. McCoy, Skiler Farmer) to assist students with instruction under the supervision of the classroom teacher
3. Summer School Program through 2024 to provide additional instruction and immediate assistance and feedback
4. Curriculum—diagnostic and prescriptive software (Alpha Plus and Edgenuity) and the Kumon Math program which is used both for students with IEPs and regular students who need a more kinesthetic mode of learning. This online curriculum can be used during Distance Learning or if a student is home with Covid for a longer time but especially to provide instruction to meet all learning loss deficits.

****REMINDER—This plan is subject to change as needs are monitored and reassess throughout the current year.**

Patricia DeVille
Revised/Reposted Oct. 21, 2021