

KINTA PUBLIC SCHOOLS

ARP/ESSER III USE OF FUNDS PLAN 2021-22

Introduction

The Kinta Public Schools is committed to implementing prevention and mitigation strategies, addressing the academic impact of lost learning time, and responding to all students' academic, social, emotional, and mental health needs from the Covid pandemic.

This plan was developed through consultation with stakeholders, including students, parents/guardians, teachers, board members, school staff, district administrators, special education director, the federal programs director, the alternative education director, the district homeless liaison, the district foster care liaison.

Kinta Public Schools will periodically, but not less than every six months, seek public input and consultation to review and, as appropriate, revise the plan that was developed.

Following the American Rescue Plan Act (ARP)/Elementary and Secondary School Emergency Relief Fund (ESSER) plan guidance provided by the United States Department of Education (USDE) and the Oklahoma State Department of Education (OSDE), this plan was discussed and agreed upon by the Kinta Public Schools Board of Education at its Monday, August 2, 2021 meeting. The plan was posted on the district's website on August 19, 2021.

ARP/ESSER III Use of Funds

Kinta Public Schools received an ARP/ESSER III (795) allocation of \$665,429.92. These funds will be leveraged in addition to CRRSA/ESSER II (793) funds to provide the students in the district with a safe in-person learning environment. The district expended all of its allocated CARES/ESSER I (788) during fiscal year 2021. Kinta Public Schools will utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies, address the academic impact of lost learning time, and respond to all students' academic, social, emotional, and mental health needs. Any remaining funds will be utilized consistent with section 2001 (e) (2) of the ARP Act. Kinta Public Schools will also utilize at least 20% of ARP/ESSER III (795) funds to mitigate learning loss and accelerate learning. The total amount of the 20% set-aside will be at least \$133,086.00 of the district's \$665,429.92 total ARP/ESSER III (795) allocation. All funds will be utilized for reasonable and necessary expenditures that prevent, prepare, and respond to the COVID19 pandemic.

The following expenditure plan is current as of Monday, August 2, 2021. However, please be aware that this plan is subject to change as needs are monitored and reassessed throughout the current school year.

The district anticipates utilizing funds in the following ways to implement prevention and mitigation strategies:

Kinta Public Schools (KPS) plans to utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on operating schools for in-person learning.

Handicap Access

The district intends to add additional handicap access that will allow students and visitors to have access to areas that would promote social distancing. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19.

Projected Cost: \$25,000

Technology

The district intends to purchase technology to promote social distancing and improve one-to-one student and staff connectivity. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. Technology costs include but are not limited to:

Chromebooks	Laptop
PCs	Educational Software
Printers	Cameras
Headsets	Monitor
Video Cameras	Smart TV's

Projected Cost: \$100,000

Addressing the Academic Impact of Lost Learning Time (20% Set-Aside)

Kinta Public Schools plans to utilize ARP/ESSER III (795) funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions. KPS ensures that the chosen interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of

the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of ESEA (20 U.S.C. 6311(b)(2)(B)(xi)) (which include each major racial and ethnic group; economically disadvantaged students as compared to students who are not economically disadvantaged; children with disabilities as compared to children without disabilities; English proficiency status; gender; and migrant status), students experiencing homelessness, and children and youth in foster care. The total amount of the 20% set-aside will be at least \$287,424.50 of the district's \$1,437,122.48 total ARP/ESSER III (795) allocation. All funds will be utilized for reasonable and necessary expenditures that prevent, prepare, and respond to the COVID19 pandemic.

Intervention will include the implementation of evidence-based Tier 1 instruction, Tier 2 evidence-based support for unfinished learning, and Tier 3 tutoring, if necessary. The district anticipates utilizing funds in the following ways to address the academic impact of lost instructional time:

Special Reading/Math Teacher

The district intends to employ a full-time Special Reading/Math teacher through the fiscal year 2024 to help bridge the gap of learning loss of students during the COVID-19 pandemic. This is a needed academic and research-based intervention in response to the COVID-19 pandemic and the resulting learning loss.

Projected Cost: \$120,000

Certified Para-Pros (2)

The district will hire additional two certified para pros to through the fiscal year 2024 to bridge the gap of learning loss of students during the COVID-19 pandemic. This will provided much needed additional one on one for student intervention in response to the COVID-19 pandemic and the resulting learning loss.

Projected Cost: \$140,000.00

Summer School Program

The district intends to continue a summer school program through the fiscal year 2024 to help bridge the gap of learning loss of students in the elementary and middle school (PreK-8) during the COVID-19 pandemic. This is a needed academic and research-based intervention.

Projected Cost: \$75,000

Curriculum

The district intends to purchase a curriculum that supports learnings through supported software providing distance instruction that evaluates, tracks and prescribes self paced

instruction to address learning loss. This will be purchased through the fiscal year 2024 to help bridge the gap of learning loss of students during the COVID-19 pandemic. This is a needed academic and research-based intervention in response to the COVID-19 pandemic and the resulting learning loss.

Projected Cost: \$90,000

Use of Remaining Funds:

Kinta Public Schools (KPS) plans to utilize any remaining ARP/ESSER III (795) funds consistent with section 2001(e)(2) of the ARP Act.

*REMINDER: This plan is subject to change as needs are monitored and reassessed throughout the current school year.