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WHITESBORO ESSER III Use of Funds Plan

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| District Name: | Whitesboro Public Schools |
| Superintendent: | Katie Blagg |
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| URL: | http://www.whitesboro.k12.ok.us |

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Whitesboro School district ESSER III committee recognized and emphasize the need for students to have in-person learning. Our District and Community agree that student's success will depend on our diligent approach to a safe return to in-person learning. ESSER III funds will be used to implement prevention and mitigation strategies that are consistent with CDC guidelines. The number one goal will be to provide students and staff with the ability to return in-person learning with a focus on the following strategies:

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Facilities/Operation

To provide a clean and healthy learning environment for students and staff, we will purchase new hydration stations that are touch free so that no student or staff will touch fountain to have access to water. New HVAC units will be installed to provide better air quality. Additional Yellow School Bus will be purchased to increase social distancing on bus routes to help prevent the spread of Covid-19. We will increase handwashing, check temperatures daily, and social distance when possible to help prevent the spread of Covid 19.

Intercom and surveillance systems will allow us to expand the use of our campus in order to keep adequate social distancing by creating outdoor and open area classrooms.

We will us local and state health agencies as resources when making the best purchase decisions form ESSER III monies to help prevent our school from being closed down during a pandemic situation.

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Social and Emotional Needs

Whitesboro Schools will reserve 20% of our ESSER III funds to address the academic impact of lost instructional time and the social and emotional impact that the pandemic has created.

Funds will be used to:

- . Purchase the Base Education Social and Emotional Curriculum paid for by other district funds.
- . Pay Percentage of School Counselor's Salary
- . Before and Afterschool Instruction Time Outside the Regular Classroom Day. This will ensure small group instruction and one on one instruction to help recover the learning loss. This is one method we will use to respond to Covid 19 by reducing learning loss.
- . Students that are most at risk will have Small Group and 1 on 1 Instruction Opportunities.

Whitesboro Schools will use Benchmark Testing, Teacher/Counselor Referrals, 3rd Grade Reading Test Scores to identify students that have been negatively impacted by the pandemic. Referrals will also be collected from Parent Surveys.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Whitesboro Schools will spend its remaining ARP ESSER III funds consistent with the uses authorized in section 2001(e)(2) of the ARP ACT.

Facilities/Operation this will not require any new construction. This will include cleaning supplies, tables and chairs for social distancing. To provide a clean and healthy learning environment for students and staff, we will purchase new hydration stations that are touch free so that no student or staff will touch fountain to have access to water. New HVAC units will be installed to provide better air quality. Additional Yellow School Bus will be purchased to increase social distancing on bus routes. We will increase handwashing, check temperatures daily, and social distance when possible. We feel these measures will help prevent the spread of Covid 19

Social-Emotional Needs- To help prepare, prevent and respond to Covid 19, we will use local and state health agencies as resources when making the best purchase decisions form ESSER III monies to help prevent our school from being closed down during a pandemic situation. The counselor will be available to students and staff. The Base Education Curriculum which is paid for by other district funds, monitors students answer and notifies the counselor with any alarming answers are put in by the students. This helps the counselor identify at risk students.

Academic-Learning Loss- Whitesboro Schools will use Benchmark Testing, Teacher/Counselor Referrals, 3rd Grade Reading Test Scores to identify students that have been negatively impacted by the pandemic. Referrals will also be collected from Parent Surveys. The students will be monitored for continuous learning by teachers. This should help respond to Covid 19 by, identifying, individualizing and isolating learning loss

Barlow Contract to help assist with requirements of Esser III application.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

The Whitesboro ESSER III committee agreed that we will continue to monitor the needs and progress of our students and adapt where needed. We will ensure that the interventions will include but not limited to those implemented under section 2001(e)(1) will respond to the academic, social, emotional and mental health needs of our students. The stakeholders and staff agree that a priority focus will be placed on students disproportionately impacted by COVID-19, including students from low-income families, students of color, English language learner, children with disabilities, students experiencing homelessness, children in foster care and migratory students. It seems to have impacted the 7th grade through 12th grade aged students. We have noticed an increase of absenteeism and overall participation in extracurricular events in this age category. Our Principals, Counselors, Teachers and Staff will use a variety of assessments to gain insight about what learning loss has occurred as mentioned in Section 2. Regular monitoring of student academic data of learning loss learning growth will occur. The stakeholders will meet bi-annually.