



Targeted Improvement Plan

District Name: Groesbeck ISD	County District Number: 147-902	Superintendent Name: Harold Ramm
Campus Name: N/A	Campus Number: N/A	District Coordinator of School Improvement: Keri Thoele
PSP: Ruth Meggs	Educational Service Center: Region 12	School Principal: Beth Westhoff

Vision: STAAR scores throughout the District will improve in a plus-10 mindset.

Problem Statement #1: Our special education and African American students scored below 40% on the STAAR assessment.
Root Cause #1: Systemic, prescribed interventions targeted to specific student deficiencies n

Annual Goal #1: Special education and African American students will meet the State standard on 2018 STAAR assessment in reading and math.
Strategy #1: Redesign the RtI program district-wide for more structured and targeted intervention.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	An interventionist has been put in place to organize and oversee the implementation of RtI and revamp processes on the Enge campus. She will share information with the other campuses as well.	August 14, 2017 - May 31, 2018	Additional staff	Principal, Assistant Principal, DCSI, Special Education Director	Students will show documented growth as a result of a successful RtI program.		Select	
	Master schedules have been organized to include intervention time, tutorial time, or specialized classes for STAAR review on each campus.	August 14, 2017 - May 31, 2018	New RtI plan, student data, research-based instructional strategies	Principals, Assistant Principals, Interventionists, Diagnostician, Counselors, Team and Department Leaders, and DCSI	Students will show documented growth as a result of a successful RtI program.		Select	
	Teachers will meet as PLC's or departments throughout the year to analyze data and make decisions regarding student needs.	August 14, 2017 - May 31, 2018	Student data, research-based instructional strategies, progress-monitoring data, Eduphoria	Principals, Assistant Principals, Interventionists, Counselors, Core Subject Teachers, and DCSI	Student will show documented growth as a result of a successful RtI program.		Select	
	RtI data will be organized in Eduphoria, campus war boards, or war rooms to track student progress.	August 14, 2017 - May 31, 2018	Eduphoria data, war boards, wall charts	Principals, Assistant Principals, Interventionists, Counselors, Core Subject Teachers, and DCSI	Student will show documented growth as a result of a successful RtI program.		Select	
Intermediate: <i>(Implementation)</i>	A universal screener will be administered to elementary and intermediate students to identify the proper placement of students into RtI tier groups.	August 28, 2017 - September 15, 2017	"Quick Phonics Screener" and BVSD Universal Screener	Principals, Assistant Principals, Interventionists, Classroom Teachers	The universal screener data will allow staff to correctly place students in RtI tier groups.		Select	
	A district-wide RtI meeting will be held with representatives from all campuses to review and align RtI processes.	Oct-17	Sign-in sheet, handouts, agenda, minutes	Director of Special Programs, RtI Campus Representatives	Processes will be reviewed and aligned for optimal impact.		Select	
	Each campus will track student progress in tested areas through common-based assessments and/or a campus-wide benchmark.	August 28, 2017 - May 31, 2018	Common-based assessments, benchmark tests	Principals, Assistant Principals, Interventionists, Classroom Teachers	Data will be gathered regularly and periodically to make decisions on individual student interventions.		Select	
	Intervention resources will be identified and utilized by teachers on each campus.	August 14, 2017 - May 31, 2018	Intervention Resource Guide	Interventionists, Lead Teachers, Success Teachers	Available intervention resources will be organized and utilized.		Select	
Long-Term: <i>(Results)</i>	All students will receive prescribed targeted interventions as needed throughout the year.	August 28, 2017 - May 31, 2018	Student data and available intervention resources	Principals, Assistant Principals, Interventionists, Counselors, Core Subject Teachers, and DCSI	Students demonstrate higher academic achievement as a result of interventions and enrichment.		Select	
	Progress monitoring data will be continually analyzed and used to meet individual needs and achieve student growth.	September 18, 2017 - May 31, 2018	Student data and available intervention resources	Principals, Assistant Principals, Interventionists, Counselors, Core Subject Teachers, and DCSI	Students demonstrate higher academic achievement as a result of interventions and enrichment.		Select	
Vision Status				Vision Metrics				

Problem Statement #2: Students throughout the District performed below the targeted score in writing.
Root Cause #2: A lack of time dedicated to aligned, structured writing processes across the district.

Annual Goal #2: All students will increase their STAAR 2018 writing score by 10%.
Strategy #2: To implement the aligned, structured writing process for K-Exit.

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
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Vision: STAAR scores throughout the District will improve in a plus-10 mindset.								
Short-Term: <i>(training, acquisition of new skills)</i>	All ELAR staff in grade levels 1-8 were trained in the new writing curriculum.	May 29-30, 2017 (Revising and Editing); August 9-10, 2017 (Expository Writing)	The Writing Academy	Principals, The Writing Academy Representatives	Students will improve their skills in editing, revising, and writing compositions.		Select	
	Kindergarten writing curriculum has been purchased.	Fall 2017	The Writing Academy	Principals, DCSI	Students will improve their skills in editing, revising, and writing compositions.		Select	
	Kindergarten, first, and second grade teachers will be trained in the new writing curriculum.	Fall 2017	The Writing Academy	Principals, The Writing Academy Representatives	Students will improve their skills in editing, revising, and writing compositions.		Select	
	ELAR teachers meet to plan and adjust the writing curriculum as needed.	August 14, 2017 - May 31, 2018	Student data, writing curriculum	Principals, Assistant Principals, ELAR Teachers, Interventionists	Students will improve their skills in editing, revising, and writing compositions.		Select	
Intermediate: <i>(Implementation)</i>	Students will keep writing portfolios or samples throughout the year to track progress in writing.	September 18, 2017 - May 31, 2018	Writing curriculum, portfolios or writing samples	Principals, Assistant Principals, ELAR Teachers	Students will track the progress of their writing.		Select	
	Retired teachers or other tutors will be hired to work with students who are having difficulty with the writing process.	September 18, 2017 - April 6, 2018	Writing curriculum, portfolios or writing samples	Principals, DCSI, Retired Teachers, Tutors	To improve the basic writing skills of students who struggle in writing.		Select	
	Principals will ensure research-based instructional strategies are utilized on each campus. They will provide training or updates for teachers as needed.	October 2017 - April 2018	Lead4ward, Marzano research-based instructional strategies, Costas levels of questioning	Principals, Assistant Principals	To give teachers more tools to improve instruction.		Select	
Long-Term: <i>(Results)</i>	Students will engage regularly in the aligned writing process, contributing to their portfolios or writing samples and tracking growth.	August 28, 2017 - May 31, 2018	Writing curriculum, portfolios or writing samples	Principals, Assistant Principals, ELAR Teachers	To have students practice writing regularly so that they become proficient in the writing process.		Select	
	Students will write across the curriculum.	August 28, 2017 - May 31, 2018	Subject-specific writing prompts	Principals, Assistant Principals, All Teachers	To have students practice writing in all subjects so that they become more accomplished writers.		Select	
Vision Status				Vision Metrics				

Problem Statement #3:				Annual Goal #3:				
Root Cause #3:				Strategy #3:				
Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>							Select	
							Select	
							Select	
							Select	
Intermediate: <i>(Implementation)</i>							Select	
							Select	
Long-Term: <i>(Results)</i>							Select	
							Select	
Vision Status				Vision Metrics				