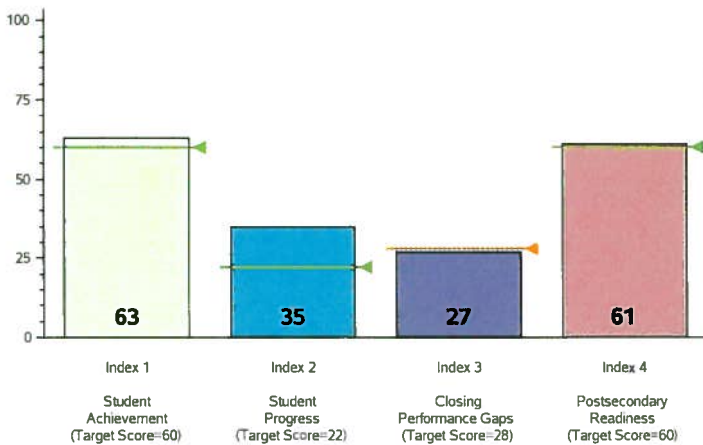


TEXAS EDUCATION AGENCY 2017 Accountability Summary GROESBECK ISD (147902)

Accountability Rating Improvement Required

<p>Met Standards on</p> <ul style="list-style-type: none"> - Student Achievement - Student Progress - Postsecondary Readiness 	<p>Did Not Meet Standards on</p> <ul style="list-style-type: none"> - Closing Performance Gaps
<p>In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Performance Index Report



Distinction Designation

<p>Postsecondary Readiness</p> <p>Percent of Eligible Measures in Top Quartile 1 out of 11 = 9%</p> <p>NOT ELIGIBLE</p>

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,817	2,901	63
2 - Student Progress	489	1,400	35
3 - Closing Performance Gaps	819	3,000	27
4 - Postsecondary Readiness			
STAAR Score	5.5		
Graduation Rate Score	24.6		
Graduation Plan Score	20.7		
Postsecondary Component Score	9.7		61

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 34 = 32%
Participation Rates	16 out of 16 = 100%
Graduation Rates	3 out of 3 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	31 out of 54 = 57%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
GROESBECK H S (147902001) - GROESBECK ISD

Accountability Rating

Met Standard

Distinction Designation

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

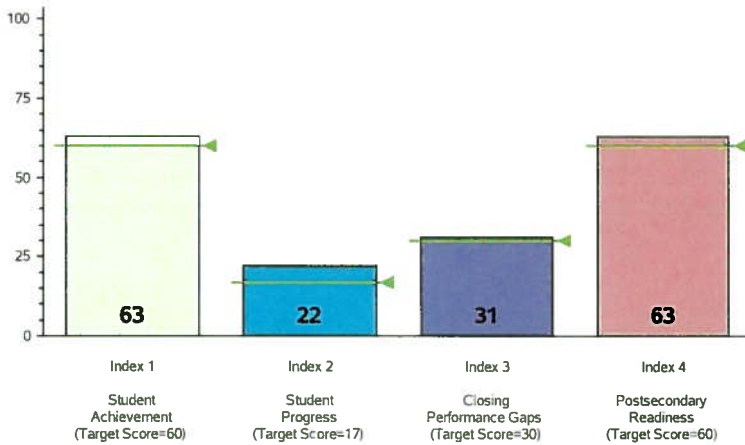
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	486 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	57.0
Percent English Language Learners	2.1
Mobility Rate	14.5
Percent Served by Special Education	13.4
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	462	739	63
2 - Student Progress	134	600	22
3 - Closing Performance Gaps	551	1,800	31
4 - Postsecondary Readiness			
STAAR Score	6.7		
Graduation Rate Score	24.7		
Graduation Plan Score	21.4		
Postsecondary Component Score	9.7		63

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 18 = 44%
Participation Rates	10 out of 10 = 100%
Graduation Rates	3 out of 3 = 100%
Total	21 out of 31 = 68%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
LIMESTONE COUNTY JUVENILE DETENTIO (147902003) - GROESBECK ISD

Accountability Rating

Not Rated

Distinction Designation

Met Standards on - NONE	Did Not Meet Standards on - NONE
-----------------------------------	--

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Academic Achievement in ELA/Reading
NOT ELIGIBLE

Academic Achievement in Mathematics
NOT ELIGIBLE

Academic Achievement in Science
NOT ELIGIBLE

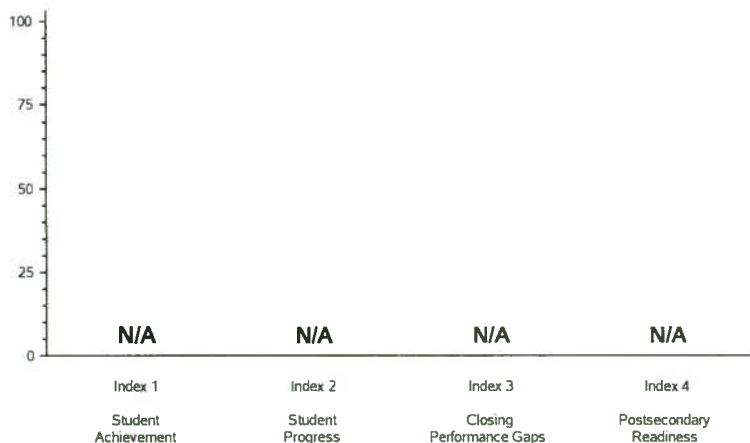
Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
NOT ELIGIBLE

Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE

Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	3 Students
Grade Span	09 - 10
Percent Economically Disadvantaged	0.0
Percent English Language Learners	0.0
Mobility Rate	100.0
Percent Served by Special Education	0.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	1 out of 1 = 100%
Graduation Rates	N/A
Total	1 out of 1 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 GROESBECK MIDDLE (147902042) - GROESBECK ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

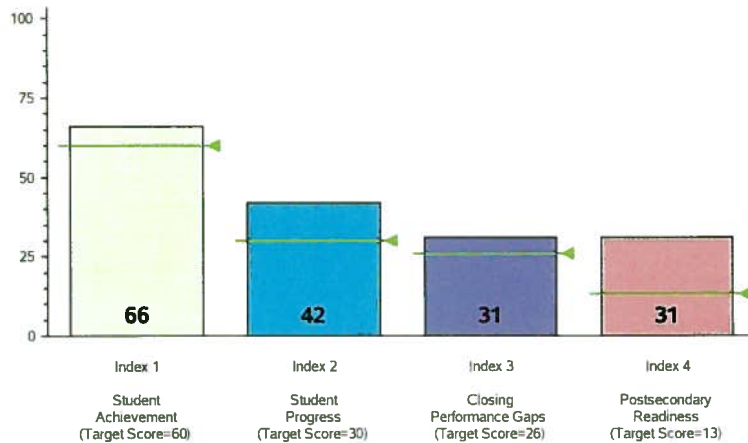
NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	569	864	66
2 - Student Progress	418	1,000	42
3 - Closing Performance Gaps	624	2,000	31
4 - Postsecondary Readiness			
STAAR Score	30.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

Campus Type	Middle School
Campus Size	259 Students
Grade Span	05 - 08
Percent Economically Disadvantaged	61.4
Percent English Language Learners	4.2
Mobility Rate	10.2
Percent Served by Special Education	14.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 22 = 55%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	24 out of 34 = 71%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

ENGE-WASHINGTON INT (147902101) - GROESBECK ISD

Accountability Rating

Improvement Required

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Postsecondary Readiness 	<ul style="list-style-type: none"> - Closing Performance Gaps
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: index 1 or index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

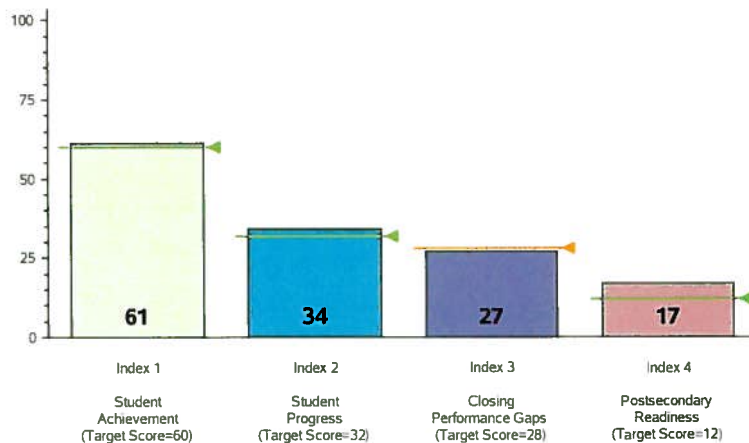
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	550 Students
Grade Span	01 - 06
Percent Economically Disadvantaged	64.2
Percent English Language Learners	5.8
Mobility Rate	12.9
Percent Served by Special Education	11.6
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	786	1,295	61
2 - Student Progress	477	1,400	34
3 - Closing Performance Gaps	531	2,000	27
4 - Postsecondary Readiness			
STAAR Score	16.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 22 = 36%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	22 out of 36 = 61%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
H O WHITEHURST EL (147902104) - GROESBECK ISD

Accountability Rating

Improvement Required

Distinction Designation

This campus is paired with ENGE-WASHINGTON INT (147902101)

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

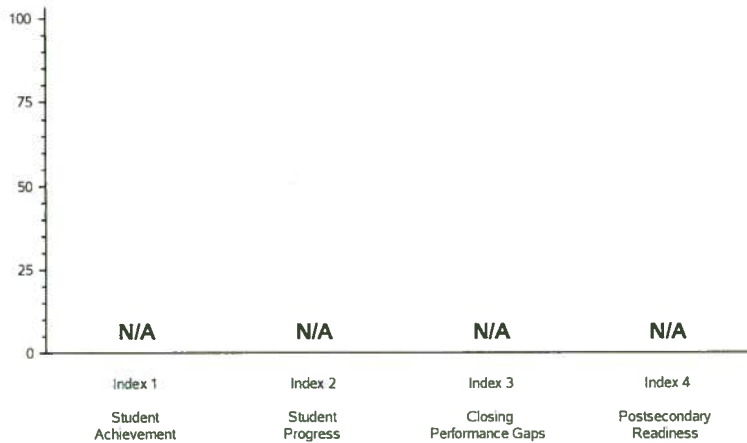
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	581 Students
Grade Span	EE - 02
Percent Economically Disadvantaged	64.9
Percent English Language Learners	5.7
Mobility Rate	12.7
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>