

ARP ESSER III Use of Funds Plan

District Name:	Tishomingo Public Schools
Superintendent:	Bobby Waitman
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Tishomingo Public Schools ARP-ESSER3 Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Tishomingo Public Schools proposes in this area in order to Prepare, Prevent, or Respond to COVID-19 and its impact:

HVAC Repairs and replacements for better filtration and air quality. (FY22 through FY24)

Cafeteria Tables for greater social distancing. (FY22)

Cafeteria Chairs for greater social distancing. (FY22)

Custodial Supplies for increased sanitizing. (FY22 through FY24)

Internet Filtering to allow students safer and secure access to on-line curriculum on and off campus. (FY22 through FY24)

Air Filtration System for Ag Ed classroom and shop to provide for better filtration and air quality in student spaces. (FY22)

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Installation of new intercom system to provide for better communication throughout all campuses. The system will allow for much safer and secure campuses. In addition, the system will be a part of our contact tracing communication methodology to allow us to respond to the effects of COVID-19. (FY22)

Installation of additional security cameras throughout all campuses to allow for much more appropriate and adequate contact tracing in an effort to respond to COVID-19. (FY22)

Hiring a lead sanitation manager to assist in the health, safety, and cleanliness of all campuses. This person will be charged with not only helping with ensure that all campuses are more clean and thus safe, but they will lead all efforts to respond to any COVID-19 outbreaks from a sanitation perspective. (FY22 through FY24)

All of the expenditures listed above are part of the consultation committee approved plan to leverage ARP/ESSERIII funds to best respond to the effects, current and future, of COVID-19.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Tishomingo Public Schools total ARP funds (\$2,032,291.94) will be \$406,458.39. These funds will be utilized to determine individual student and grade level learning gaps or loss due to COVID-19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures, which are close to equal in size and scope.

Intensive Summer School Program each June (Salaries and benefits for teachers and paraprofessionals along with any necessary supplies and materials). (FY22 through FY24)

After School Tutoring Program throughout the school year (Salaries and benefits for certified teachers and paraprofessionals along with any necessary supplies and materials). (FY22 through FY24)

Additional Class Sized Reduction 1st Grade Teacher to assist in responding to the reading losses due to COVID-19. (FY22 through FY24)

Extended School Day Services (Stipends for teachers and paraprofessionals that provide extended school day services to students) (FY22 through FY24)

Purchase Istation learning program to be used for learning loss and remediation across the district as appropriate. (FY22 through FY24)

Purchase of IXL software package to use as a focused intervention tool with middle school students to deal with the learning loss at that level. The IXL software will be used in concert with other tools to better target the instructional methods needed. (FY22 through FY24)

Purchase of Edgenuity software package to use as a critical tool with all students in the virtual environment. In addition, Edgenuity will be our primary credit recovery tool to allow high school students that are need of gaining additional high school credits necessary to graduate. Due to COVID-19 the access to Edgenuity will be critical to students adversely affected. (FY22 through FY24)

Purchase of Renaissance software package to use as an important tool for elementary students in the areas of reading and math. This tool will be very important in our efforts to help students deal with the learning loss. The software not only allows us to intervene in the academic areas of reading and math, but it also provides solid diagnostic information that assists the regular classroom teacher as well. (FY22 through FY24)

Hiring additional counseling for students at all levels. This expenditure along with the Counselor Corps Competitive grant will allow the district to better help students with their enhanced social and emotional needs due to COVID-19. (FY22 through FY24)

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Tishomingo Public Schools plans to utilize ARP-ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, Tishomingo Public Schools will utilize the various approved funding in the following manner:

Copy Machine Costs to provide for learning packets and any other instructional materials provided for student use. (FY23)

Costs associated with district Property Insurance to ensure the safety of students and maintain the operation and continuity of services of the school district in response to the effects of COVID-19. (FY23 through FY24)

Costs associated with water utilities to ensure the safety of students and maintain the operation of and continuity of services of the school district in response to the effects of COVID-19. (FY22 through FY23)

Costs associated with electric utilities to ensure the safety of students and maintain the operation of and continuity of services of the school district in response to the effects of COVID-19. (FY22 through FY23)

Costs associated with natural gas utilities to ensure the safety of students and maintain the operation of and continuity of services of the school district in response to the effects of COVID-19. (FY22 through FY23)

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Tishomingo Public Schools plans to utilize ARP/ESSER III funds to Prepare, Prevent, and/or Respond to the COVID-19 impact on our district. The consultation committee recognizes that all aforementioned expenditures will serve all students and position the district to meet not only the academic needs of students but their emotional and mental health needs as well. It is both our desire and our understanding that we meet the needs of the whole child regardless of their situation. We will also be supporting an additional counselor through ARP/ESSERIII funds to address the effects that COVID-19 has had on the emotional and mental health of students. Again, we believe that what we have put forth within this ARP/ESSERIII budget will meet all the needs of all the students that we serve. Furthermore, other federal and non-federal district funds have and will be used to support all efforts to ensure that the district is meeting the academic, social, emotional, and mental health needs of all students, especially those that may be disproportionately impacted by COVID-19.