

Public Notice of Intent to Apply for Federal Grant Funds

Hudson Independent School District will apply for multiple Federal Grants for the 2021-2022 school year. The district plans to use these funds to support the intent and purpose of each grant.

Title Program	Intent/Purpose	Expected Entitlement	Summary of Planned Expenditures
Title I, Part A	Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.	\$551,294	<ul style="list-style-type: none"> ● Credit Recovery Program ● Instructional Technology Personnel ● Academic Intervention Personnel ● After School Tutorials ● Homeless Support ● Resources for Intervention Classrooms
Title II, Part A	Title II, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.	\$87,902	<ul style="list-style-type: none"> ● Classroom Instructional Aides ● Professional Development for Teachers & Principals ● Classroom Resources ● Academic Content Contracted Support
Title III, Part A ELA	Title III, Part A ELA is to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standard and student achievement standards.	\$18,939	<ul style="list-style-type: none"> ● Classroom Resources to promote language acquisition ● Parent, Family & Community Engagement Activities for English Language Learners

			<ul style="list-style-type: none"> ● Summer Study Support for students and families
Title IV, Part A	Title IV, Part A SSAEP is to improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology.	\$41,964	<ul style="list-style-type: none"> ● Well Rounded Student Programs ● Health and Safety for Staff and Students ● Technology for Classrooms and Infrastructure including Digital Citizenship
Perkins V (Strengthening Career & Tech Ed)	The purpose of the CTE program is to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study, by:(1) building on the efforts of States and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or in-demand occupations in current or emerging professions; (2) promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating CTE education students; (3) increasing State and local flexibility in providing services and activities designed to develop, implement, and improve CTE;(4) conducting and disseminating national research and disseminating information on best practices that improve CTE programs and programs of study, services, and activities;(5) providing technical assistance that-(A) promotes leadership, initial preparation, and professional development at the State and local	\$27,806	<ul style="list-style-type: none"> ● Provide Career Exploration and Career Development Activities ● Provide Professional Development for Teachers ● Provide skills necessary to pursue careers in high-skill high-wage, or in-demand industry occupations ● Support integration of academic skills into CTE programs and programs of study to support. ● Carry out elements that support the implementation of CTE programs and programs of study and that result in increasing student achievement ● Complete comprehensive needs assessment. ● Provide affiliation fees for CTE students in student organizations (CTSO)

	<p>levels; and (B) improves the quality of CTE teachers, faculty, administrators, and counselors; (6) supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area CTE schools, local workforce investment boards, business and industry, and intermediaries; (7) providing individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive; and (8) increasing the employment opportunities for populations who are chronically unemployed or underemployed, including individuals with disabilities, individuals from economically disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless.</p>		<ul style="list-style-type: none"> ● Student data system for Programs of Study, Endorsements, and Subpopulations
<p>IDEA-B</p>	<p>IDEA-B Formula provides supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.</p>	<p>\$513,374</p>	<ul style="list-style-type: none"> ● Purchase of educational technology including software and assistive technology to address learning loss ● Adaptive equipment to support progress in the LRE ● Software to track student progress with interventions ● Targeted support through Summer and tutorial programs ● Professional development regarding target support for learning loss and inclusive practices

			<ul style="list-style-type: none"> • Additional SEL programs to provide positive behavior support
IDEA-B (Pre-school)	IDEA-B Preschool provides supplemental resources to help LEAs ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute.	\$11,355	<ul style="list-style-type: none"> • Educational technology and assistive technology to support progress in the LRE for ECSE • Additional SEL support to maintain progress in LRE for ECSE
ESSER III	The intent and purpose of the American Rescue Plan (ARP) of 2021, Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.	\$4,339,637	<ul style="list-style-type: none"> • 20% set-aside for learning loss type activities (Direct Classroom) • Summer School • After School Remediation • HVAC systems • Ventilation Systems • One-Time Technology Expenses • Instructional software