

# *Kingston Public Schools*

## *ARP ESSER III Plan*

The ARP ESSER III Spending Plan is a three-year projected budget. The spending plan was developed to maintain student learning services, as well as including implementing new student supports for identified learning loss due to the Covid pandemic and services for all student populations.

### **Part 1: Strategies for Prevention and Mitigation of COVID**

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in person learning.

As required by the Oklahoma Department of Education, Kingston Public Schools has been in collaboration with stakeholders in both group and individual meetings as well as engaging public comment through web survey as to the effective use of the American Rescue Plan (ARP-ESSER III) funds. The following plan has been gleaned through these efforts and collaborations.

The greatest focus for using the ARP-ESSER III funds is to prevent, prepare, and respond from the effects of COVID. In offering open-campus, back-to-school learning, Kingston strives to the greatest extent possible to provide safe management strategies with consultation from the state health agencies and making the best purchasing decisions with the monies provided to prevent the closing of Kingston Public Schools during the 2021-2024 school years. Kingston Public Schools plan to update cleaning practices in the school facilities. We plan to continue to improve security and technology to allow for one-on-one computer use by students. Additionally, Kingston Public Schools will use monies to operate school as normal while providing classroom needs.

<b>ESSER III Project/ Expenditures</b>	<b>Strategy/Item for Prevention &amp; Mitigation</b>
<b>Cleaning supplies and equipment for maintaining safe environment</b>	Preventing possible spread of the virus with additional and appropriate cleaning supplies, chemicals, and equipment.
<b>HVAC Replacement</b>	Replacement of outdated equipment to increase airflow and filtration.
<b>Weight Room Addition</b>	Double the size of the existing Weight Room for PE student to spread out to prevent the spread of Covid
<b>ESSER III Part 1</b>	<b>Prevention &amp; Mitigation Strategies/Items = \$800,000.00</b>

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### **Part 2: Strategies for Addressing Learning Loss**

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year. At least 20% of the ARP ESSER III budget is required to be spent in this area.

<b>ESSER III Project</b>	<b>Strategy for Addressing Learning Loss</b>
<b>Summer School</b>	Provide Summer School for students 1-8
<b>Tutorial Programs</b>	Targeted, individualized tutoring throughout the school year and summer months to address learning gaps skills and objective mastery.
<b>School Based Mental Health Professional</b>	To proactively identify social and emotional needs and barriers of students and to aid with successful learning.
<b>Speech Pathologist</b>	Two Licensed Speech Pathologists to aid in the learning loss of our most vulnerable students.
<b>Accessible Outdoor Classroom/Playground</b>	Accessible outdoor classroom/playground with adaptive equipment for all students – increase social distancing and to allow for outdoor classroom capability.
<b>PE Weight Room Equipment</b>	Purchase equipment for PE students to work out without close contact with each other.
<b>ESSER III Part 2 20% Learning Loss Reserve (\$850,379.72) Minimum Requirement</b>	<b>Addressing Learning Loss = \$857,000.00</b>

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### **Part 3: Other ARP ESSER III Expenditures**

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

<b>Expenditure</b>	<b>Allowable Use</b>
<b>Educational Technology</b>	Computers for esports, Chromebooks for student use, Interactive TV's, Software, etc.
<b>Classroom supplies and furniture</b>	Esports computers, Band instruments
<b>Building Operations</b>	Furniture for Esports, Classroom tables, desks, chairs to spread students out.
<b>Floor Replacement</b>	Air quality mitigation - Floor replacement at elementary auditorium due to water damage.
<b>Roof Replacement</b>	High School roof replacement.
<b>Part III</b>	<b>Other Allowable Expenditures = \$2,594,898.57</b>

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### **Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed**

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

<b>Subgroups</b>	<b>Academic Needs</b>	<b>Social Needs</b>	<b>Emotional Needs</b>	<b>Mental Health Needs</b>
<b>Students of Low-Socioeconomics</b>	Provide devices for virtual learning as needed.  Implement evidence-based instruction.  Provide supports for unfinished learning.  Provide tutoring as needed.	Assess school' clubs and activities to open new opportunities.  Engage families in the school's programs of academics and activities.  Establish opportunities for diversity of cultures to be highlighted, celebrated, and respected.	Implement Classroom Guidance with site counselors.	Provide a school counseling program to meet emergent needs.  Refer to professional support through agencies and Marshall County Mental Health Resources.

<p><b>Students of Various Ethnicities</b></p>	<p>Implement evidence-based instruction.</p> <p>Provide support for unfinished learning.</p> <p>Provide tutoring as needed.</p>	<p>Engage families in the school’s programs of academics and activities</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Marshall County Mental Health Resources.</p>
<p><b>English Learners</b></p>	<p>Implement evidence-based instruction.</p> <p>Provide support for unfinished learning.</p> <p>Provide tutoring as needed.</p> <p>Summer and After-School programs designed for ELs.</p>	<p>Engage families in the school’s programs of academics and activities</p> <p>Provide translation services for school’s communications and documents through apps, translators, and online services.</p> <p>Establish opportunities for the diversity of cultures to be highlighted, celebrated, and respected.</p> <p>Provide information on community resources for parents and extended family.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Marshall County Mental Health Resources.</p>

<p><b>Students with Disabilities</b></p>	<p>Implement evidence-based instruction.</p> <p>Provide support for unfinished learning.</p> <p>Provide tutoring as needed.</p> <p>Provide adaptive technology to close the Homework Gap for Students with Disabilities.</p> <p>Provide in-person learning for SWDs during Remote Learning days as possible.</p>	<p>Assess barriers to participation in clubs, activities, and organizations.</p> <p>Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>Intentionally seek ways for SWDs to be awarded for accomplishments.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Marshall County Mental Health Resources.</p>
<p><b>Students Experiencing Homeless</b></p>	<p>Implement evidence-based instruction.</p> <p>Provide support for unfinished learning.</p> <p>Provide tutoring as needed.</p> <p>The district will make every effort to receive school records from previous schools.</p> <p>Full or partial credit will be awarded to students for coursework completed before</p>	<p>Assess barriers to participation in clubs, activities and organizations.</p> <p>Outline plans to remove barriers for inclusion of homeless students in the school's culture and activities.</p> <p>Engage families in the school's programs of academics and activities.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Marshall County Mental Health Resources.</p>

	enrollment. Online coursework will be used to recover credits.			
<b>Children in Foster Care</b>	<p>Implement evidence-based instruction.</p> <p>Provide support for unfinished learning.</p> <p>Provide tutoring as needed.</p>	<p>Assess food security and provide added nutrition as needed through donations.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Marshall County Mental Health Resources.</p>
<b>Migrant Students</b>	<p>Identify any migratory students at the point of enrollment.</p> <p>Assess for learning targets.</p> <p>Implement Instruction as needed.</p>	<p>Assess food security and provide added nutrition as needed through donations.</p>	<p>Implement Classroom Guidance with site counselors.</p>	<p>Provide a school counseling program to meet emergent needs.</p> <p>Refer to professional support through agencies and Marshall County Mental Health Resources.</p>