

SHELBYVILLE INDEPENDENT SCHOOL DISTRICT

District of Innovation Plan

2018-2023

February 12, 2018

Shelbyville Independent School District

Proposed Innovations:

Teacher Certification

TEC Code Requiring Exemption:

TEC §21.003: Requires that a person may not be employed as a teacher by a district unless the person holds an appropriate certification or permit issued by the State Board of Educator Certification (SBEC).

Innovation for SISD:

SISD seeks to hire certified and highly qualified individuals for every teaching position. Currently, in the event the district cannot locate a certified teacher for a CTE position, the district must submit a request to the Texas Education Agency. TEA will then either approve or deny the request. At this time, non-certified professionals cannot be hired or paid without SBEC certification on file.

Because of the nature of Career and Technical Education courses at Shelbyville High School, the current certification requirements restrict the district's ability to hire CTE professionals with the most applicable experience and qualifications. Flexibility to establish local teacher certification requirements when hiring CTE teachers will allow the district to:

- select from a larger and more experienced candidate pool for CTE courses
- establish requirements for professionals transitioning to CTE education from other careers
- hire CTE teaching staff with industry-standard professional certifications, or those not currently certified in accordance with TEA standards
- Utilize the talents and skills of those in our community who would benefit the CTE needs of our students.

Implementation Considerations:

- Exemption from TEC 21.003 is limited to provide hiring flexibility in the specific instructional area of Career and Technical Education only. All other instructional staff are required to hold valid SBEC certificates and will receive Chapter 21 contracts in accordance with policy and law.
- SISD will develop minimum required qualifications for individuals hired for such positions and will outline required professional development in the areas of student management, instructional strategies, curriculum, and parent engagement.
- Parents will be notified when students are instructed by personnel without SBEC certification. Notification will include industry certifications held by the CTE instructor.

First Day of Instruction

TEC Code Requiring Exemption:

TEC §25.0811: A school district may not begin instruction for students for a school year before the fourth Monday in August.

Innovation for SISD:

An exemption to this statute will provide the opportunity to develop a school calendar that positively impacts students by:

- Balancing the disparity in the number of instructional days in each semester
Ending the first semester by Christmas break so that final exams for high school students do not extend beyond the break
- Matching SISD semesters to coincide with the calendar of colleges from which students are taking dual credit courses
- Providing flexibility for students to enroll in summer school, internships, employment, and professional certification experiences
- Allowing for more instruction time prior to state-mandated testing and retesting, as well as AP and ACT/SAT testing

This exemption will also support teacher growth by:

- Supporting the adult learning model by providing ongoing professional development throughout the year
- Allowing staff to prepare for the school year by decreasing the amount of professional development in August

Implementation Considerations:

- The SISD calendar committee will convene annually to collaboratively develop and recommend a district calendar that is designed to promote the effective delivery of classroom instruction and school/district operations.
- Teacher contracts will remain at 187 days.

Probationary Contracts

TEC Code Requiring Exemption:

TEC §21.102: Probationary contracts may not exceed one year for an employee new to the district but who has been employed for at least five of the previous eight years in public education.

Innovation for SISD:

To employees new to the district but who have been employed for at least five of the previous eight years in public education, SISD will offer a two- year probationary contract. This will give SISD more than one year to support and develop teachers before determining whether or not to award a term contract. This flexibility provides several important benefits:

- Adequate time for teachers new to the district to participate in meaningful professional development.
- Extended support for teachers new to the district to ensure growth and retention.
- Additional opportunities for a campus administrator to observe the teacher, provide support, and more fully develop the staff member's effectiveness.

Implementation Considerations:

- After a period of two years, probationary teachers who demonstrate proficiency may be awarded a term contract.
- SISD will develop criteria for documenting growth for a teacher on a probationary contract.

Transfer Student Timeframe

TEC Code Requiring Exemption:

TEC §25.036: The transfer timeframe is interpreted to be a period of one school year.

Innovation for SISD:

SISD accepts transfer requests from students outside the district. Current law requires SISD to enroll the student until the end of the school year. Transfer students are expected to follow the attendance requirements and all rules and regulations of the District. In cases where the student does not meet minimum attendance requirements, SISD loses funding.

In order to maintain fiscal and operational responsibility, SISD will be able to revoke a K-11th grade student's transfer at any time during the academic year based on disciplinary suspensions, DAEP placements, expulsions, attendance, and/or if the transfer student is in need of special services which exceed the state funding for that student.

Implementation Considerations:

- SISD will maintain its current transfer policy requiring nonresident students to file a transfer application each school year.
- In approving transfer requests, the availability of space, instructional staff, availability of programs and services, the student's disciplinary history records, work habits and attendance records will be evaluated.
- SISD will monitor the attendance and behavior of transfer students and evaluate the impact on district resources.

