



# BAKER UNIVERSITY

**Baker University  
Graduate School of Education  
Continuing Education  
Syllabus**

**Course Name: MACE 2020 Conference**

**New Course Request:   x   or Repeat:**

**Dates: March 5,6**

**Time: 8:30-5:00 (Day 1) and 8:30-12:00 (Day 2)**

**Location: Manhattan Kansas in the Alumni Center and Student Union**

**Credit Hours:           1**

**Instructor: Jennifer Kern**

**Phone: 316-461-2820**

**Title: Dr. Jen Kern**

**Email: [jkern@usd353.com](mailto:jkern@usd353.com)**

**Course Description:**

*This course is designed for teachers who aspire to use technology integration with their students. Students in this conference will be provided the necessary knowledge, resources and experience necessary to create and implement learning experiences using technology their students.*

**Course Objectives:**

*At the end of the course, students will be able to:*

*\*facilitate and create effective educational experiences using technology tools introduced at this conference.*

*\*systematically improve their technology skills and technology integration skills.*

**Textbook/Materials:**

Access presentations and handouts at this link: [https://www.mace-ks.org/224205\\_2](https://www.mace-ks.org/224205_2) (make sure this is the Spring 2020 from the [MACE Website](#))

**Content Outline:**

**Day 1 (For Credit you must attend 9 sessions) March 5 8:30 AM-5:00 PM**

**Day 2 March 6 8:30 AM-12:00PM**

**Assignment Due March 30**

1. Attend 9 sessions during the entire conference (Thursday and Friday)
2. Please write 5 summaries of how you will use 5 different technology integration ideas from the conference. (One paragraph per summary)
3. Identify the ISTE Standard that applies to each.
4. Email all 5 summaries on one document by **MARCH 30** and email to [jkern0933@gmail.com](mailto:jkern0933@gmail.com)

**Class Attendance & Participation**  
**Attend 9 different Presentations**  
**Summaries with ISTE Standards applied**

**20%**  
**40%**  
**40%**

**Grading Scale:**

**90%-100% = A**  
**80% - 90% = B**  
**70% - 80% = C**  
**60%-70% = D**  
**59% and below = F**

## Summaries

Summary 1	Accomplished (100 pts.)	Proficient (88 pts.)	Developing (72 pts.)	Rudimentary (60 pts)	
	Demonstrates in-depth knowledge of the issues of the topic and includes appropriate ISTE Standard(s)	Demonstrates knowledge of the presentation and includes ISTE standard	Minimal understanding of the presentation and includes ISTE standard	Details of the presentation are not included. ISTE standard not included.	
Summary 2	Accomplished (100 pts.)	Proficient (88 pts.)	Developing (72 pts.)	Rudimentary (60 pts)	
	Demonstrates in-depth knowledge of the issues of the topic and includes appropriate ISTE Standard(s)	Demonstrates knowledge of the presentation and includes ISTE standard	Minimal understanding of the presentation and includes ISTE standard	Details of the presentation are not included. ISTE standard not included.	
Summary 3	Accomplished (100 pts.)	Proficient (88 pts.)	Developing (72 pts.)	Rudimentary (60 pts)	
	Demonstrates in-depth knowledge of the issues of the topic and includes appropriate ISTE Standard(s)	Demonstrates knowledge of the presentation and includes	Minimal understanding of the presentation and includes	Details of the presentation are not included. ISTE standard	0

		ISTE standard	ISTE standard	not included.	
<b>Summary 4</b>	<b>Accomplished (100 pts.)</b>	<b>Proficient (88 pts.)</b>	<b>Developing (72 pts.)</b>	<b>Rudimentary (60 pts)</b>	
	Demonstrates in-depth knowledge of the issues of the topic and includes appropriate ISTE Standard(s)	Demonstrates knowledge of the presentation and includes ISTE standard	Minimal understanding of the presentation and includes ISTE standard	Details of the presentation are not included. ISTE standard not included.	
<b>Summary 5</b>	<b>Accomplished (100 pts.)</b>	<b>Proficient (88 pts.)</b>	<b>Developing (72 pts.)</b>	<b>Rudimentary (60 pts)</b>	
	Demonstrates in-depth knowledge of the issues of the topic and includes appropriate ISTE Standard(s)	Demonstrates knowledge of the presentation and includes ISTE standard	Minimal understanding of the presentation and includes ISTE standard	Details of the presentation are not included. ISTE standard not included.	
Total Points possible 500					

**Attendance Expectations:** Attend a session

NOTE: Baker University policy prohibits a candidate from earning credit if more than 30% of a course is missed. If a candidate misses two consecutive classes with or without contacting the instructor, the instructor contacts the Academic Advisor of the student.

**Collins Library:** Instructors and students are encouraged to use Baker University Library resources. Instructors and students log on to Collins Library with a 9-digit Baker University ID number (students will find this number in their student portal) and a self-designated password. To set their password, users must go to <https://bakeru.worldcat.org>, choose the “My Library Account Sign In” link, then choose the “Set/reset password link,” enter their ID and follow instructions. If users encounter any problems setting their password or accessing the databases or other library resources, they can e-mail [reference@bakeru.edu](mailto:reference@bakeru.edu) for assistance.

**Technology:** Students use technology for a variety of reasons: to present information, to share knowledge, and to investigate best-practice research. As you attend this conference, think of ways that you can use something from each session within your own classroom.

**Academic Integrity:** Academic Integrity is defined in the Baker University SPGS and SOE Catalog: “Baker University is committed to academic integrity in the performance of scholarly responsibilities. Academic integrity is defined as the honest acknowledgement of ideas, words, data, written work, and solutions. All work

submitted by a Baker University student must represent the student's original work. All forms of student dishonesty constitute academic misconduct."

"Academic Misconduct" includes but is not confined to the following: plagiarizing, cheating on an assignment and/or assessments; turning in counterfeit reports, tests, and papers; stealing tests and other academic material, forgery or knowingly falsifying academic records or documents, and turning in the same work to more than one class. The definition of plagiarism and counterfeit work follows. The definitions of the other terms are found in the SPGS/GSOE catalog.

Counterfeit work includes work submitted as one's own that was created, researched, or produced by someone else. Submission of the work of another person, joint work as if that work was solely one's own, or production of work to be submitted in the name of another person.

Plagiarism is the intentional or unintentional failure to accurately attribute ideas, words, works, data, or solutions to the source of that information. It is the candidate's responsibility to seek guidance from approved writing standards. For more information about plagiarism, see the Baker University SPGS and SOE Catalog.

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"Consequences of academic dishonesty may include, but are not limited to, a zero or failing grade for an assignment, a failing grade for the course, or dismissal/expulsion from the University. Any form of academic misconduct which results in administrative or academic withdrawal or dismissal/expulsion is noted on the student's transcript.

**ADA Policy:** Baker University is committed to providing "reasonable accommodations" in keeping with Section 504 of the Rehabilitation Act and the Americans with Disability Act of 1992. Access Services coordinates accommodations and services for all eligible students with disabilities. If you have a disability and wish to request accommodations and have not contacted Access Services, please do so as soon as possible. Information about Access Services is found on the Baker web site: [www.bakeru.edu/sas](http://www.bakeru.edu/sas)<<http://www.bakeru.edu/sas>>.

Access Services is on the Baldwin City campus in the Office of Student Academic Success located in the lower level of Collins Library (785-594-8352 [sas@bakerU.edu](mailto:sas@bakerU.edu)<<mailto:sas@bakerU.edu>>).

If accommodations have been approved by Access Services, please communicate with your instructor(s) regarding your accommodations to coordinate services.

**Hostile-Free Learning Environment:** Baker University's Anti-Harassment Policy is defined in the SPGS/SOE catalog under "Student Conduct, Responsibilities, and Rights": "It is the policy of Baker University to afford equal opportunity for all persons. As such, the University does not discriminate based on an individual's race, color, national origin, religion, sex, disability, age, veteran status, sexual orientation, marital status, or other status protected by law, in admission to or employment in its education programs or activities.

Harassment in any form is prohibited and incidents of harassment are met with appropriate disciplinary action, up to and including termination of employment or expulsion from the University. If any harassing conduct takes

place, the offended individual is asked to immediately notify an academic advising representative. For additional information see Baker University website “Ethics Policies and Compliance.”

**Children and Visitor Policy:** Only enrolled students, faculty, staff and approved guests are allowed in Baker University facilities during instructional periods. For safety reasons, children are not permitted in classrooms or teaching areas.