

ARP ESSER III Use of Funds Plan

District Name:	Rock Creek Public Schools
Superintendent:	Rob Frederick
Phone Number:	580-295-3761
URL:	

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Rock Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee also recommends to use these funds to maintain and increase current staffing levels in order to keep sizes smaller for better social distancing. The committee also recommends using ESSR III funds to pay the district's property and liability insurance to assist in maintaining operations of the district in order for in-person learning to take place.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Rock Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss to hire a reading/speech interventionist at Rock Creek Elementary to address learning loss that occurred due to school closure in March 2020 and disruption of school during school year 2020-2021. Implementation of a comprehensive after school program to address learning loss at all sites. Purchasing curriculum and resources for the after school program. Purchase of supplemental software to address learning loss.

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Rock Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds:

Salaries to assist in keeping class sizes smaller for increase social distancing.

Property/Liability to maintain adequate fund balances for operations.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Rock Creek Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups that have been significantly impacted by COVID-19.

The hiring of additional staff to assist teachers in addressing learning loss for all students with a focus on low- income students, special needs students and minority students.

After school programs at each school site implementing research/evidence based strategies such as IXL, Accelerated Reading and up to date curriculum aligned to state standards to address learning loss in all subgroups of the Rock Creek Public Schools

Purchase of software to address learning loss at all grade levels.