

WAYNOKA PUBLIC SCHOOL



HOME OF THE RAILROADERS

# RETURN TO LEARN PLAN

*2021-2024*

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## **INTRODUCTION**

In March 2020, we experienced an event unlike any other called COVID-19 that caused an unprecedented chain of events. As a result our schools and students have had a negative impact on educating our next generation of leaders. This pandemic has sparked schools to rethink our current outdated model of educating students and has changed the landscape of education forever. Our plan is continually evolving and improving with the more knowledge we gain with how to better educate our students in a safe environment while better understanding what is threatening us at our doorstep. Please understand that Waynoka Public Schools is committed to keeping our doors open to provide the best possible education for our students.

With the ongoing threat of COVID-19, the Federal government has issued three packages of money directed for public education to help us better combat the many issues that have arisen throughout this pandemic. For the third round of Federal money the school district is set to receive \$270,625.39. Conditions of receiving this money our district must first create a Safe Return and Continuity of Services plan in conjunction with the ARP Esser Plan. This plan will be posted on the website by June 22, 2021. Our district will spend July revising the plan while monitoring any changes in the CDC guidance and input from our stakeholders. The final combined plan will be posted to the website on August 19, 2021.

Waynoka Public Schools will continue to communicate new plans or revisions to the plan on the district's website [www.waynoka.k12.ok.us](http://www.waynoka.k12.ok.us).

## **STAKEHOLDER INPUT**

The District is required to seek public comment and take feedback into account during the development and revisions of the Safe Return to Learn Plan. The Safe Return to Learn Plan must be published to the District's website by June 22nd. This plan must be updated every six months and must seek and take into account public input for the plan. Waynoka Public Schools will begin this process and have the final updated plan board approved and posted to the website by August 19, 2021. The district will consult with district stakeholders including staff, students, parents, and community members every six months, occurring in the months of June and December until the expiration of the plan. This plan will be easily accessible and shared to allow stakeholders to review and provide feedback by surveys, email, and meetings for direct

conversations. Email addresses and names will be gathered from respondents so that follow up questions can be asked if necessary and to document participation.

## RISK ASSESSMENT LEVEL

Waynoka Public School was able to safely provide in person instruction, virtual instruction, and a blended model for the entire 2020-2021 school year. As we move forward into the 2021-2022 school year it is imperative that we continue some of our safety protocols to ensure we have another successful year. Waynoka Public Schools will continue to monitor the CDC guidelines and any new guidance that comes from our State and Federal government as well as our local health departments. When making decisions about prevention efforts, we will take into account our county color coded health map as well as the number of cases in our community, staff, and students.

<b>Level 1 - The New Normal</b>
<p><b>Risk Assessment:</b> COVID-19 metrics continue to stabilize and/or improve</p> <p><b>Mask/Social Distance Requirements:</b> Create as much space between students and teachers as is feasible during the day, but will not be held to strict enforcement of 3 feet of social distancing during primary instruction in the program areas. Masks will be available for all students, staff, and visitors.</p> <p><b>Instructional Delivery Method:</b> In Person Instruction AND/OR Waynoka Virtual Academy</p> <p><b>General Guidelines:</b> School will proceed as normal. Staff or students who develop symptoms during the school day must notify school administration or another identified point of contact in the school building immediately. Students or staff who develop symptoms while at school will be immediately isolated and sent home.</p>
<b>Level 2 - Low Risk Phase</b>
<p><b>Risk Assessment:</b> COVID-19 metrics worsen at the local and/or regional area</p> <p><b>Mask/Social Distance Requirements:</b> Appropriate social distancing practices. Masks will be recommended for all students in grades 4-12 and all staff. Exemptions given to those students and adults who are physically unable to wear masks.</p> <p><b>Instructional Delivery Method:</b> In Person Instruction AND/OR Waynoka Virtual Academy</p> <p><b>General Guidelines:</b> Students and staff will be kept in small cohort groups that stay together as much as possible. Regular screening for symptoms and ongoing self-monitoring throughout the school day. Staff or students who develop symptoms during the school day must notify school administration or another identified point of contact in the school building immediately. Students or staff who develop symptoms while at school will be immediately isolated and sent home.</p>
<b>Level 3 - Moderate Risk Phase</b>

**Risk Assessment:** COVID-19 metrics worsen significantly at the local and/or regional area

**Mask/Social Distance Requirements:** Masks will be strongly recommended for all students in grades 4-12 and all staff. Exemptions given to those students and adults who are physically unable to wear masks.

**Waynoka Public School will work closely with the County Health Department and follow their recommendations which could lead to the implementation of the following mask guidelines:**

- Face coverings will be encouraged to be worn by employees.
- Waynoka Public Schools will require that all face coverings chosen to be worn will be worn correctly and according to CDC guidelines.
- Large gatherings may be limited

**Instructional Delivery Method:** In Person Instruction AND/OR Waynoka Virtual Academy

**General Guidelines:** Students and staff will be kept in small cohort groups that stay together as much as possible. Regular screening for symptoms and ongoing self-monitoring throughout the school day. Staff or students who develop symptoms during the school day must notify school administration or another identified point of contact in the school building immediately. Students or staff who develop symptoms while at school will be immediately isolated and sent home.

#### Level 4 - High Risk Phase

**Risk Assessment:** COVID-19 metrics worsen significantly at the local and/or regional area

**Mask/Social Distance Requirements:** Appropriate social distancing practices. Masks will be strongly recommended and available at the door.

**Waynoka Public School will work closely with the County Health Department and follow their recommendations which could lead to the implementation of the following guidelines:**

- Face coverings will be strongly encouraged to be worn by employees
- Face coverings must be worn correctly and according to CDC guidelines
- Large gatherings will be kept to a minimum
- No visitors will be allowed pass the front office
- Temperature screenings will be done as students enter the building

**Instructional Delivery Method:** In person Instruction AND/OR Waynoka Virtual Academy. Teachers, staff, and students will be on campus as assigned unless other arrangements are deemed necessary. If the school must close temporarily, students will shift to virtual instruction with the teacher providing that on site.

**General Guidelines:** Students and staff will be kept in small cohort groups that stay together as much as possible. Regular screening for symptoms and ongoing self-monitoring throughout the school day. Staff or students who develop symptoms during the school day must notify school administration or another identified point of contact in the school building immediately. Students or staff who develop symptoms while at school will be immediately isolated and sent home.

## EMPLOYEE AND STUDENT SAFETY MEASURES

- A. Universal and Correct Use of Masks:** Masks have been used as one form to help slow the spread of COVID-19. Masks are recommended at Waynoka Public Schools, but at this time they are not required. If a student, teacher, staff, or visitor chooses to wear a

mask or face covering they must be worn correctly and according to CDC guidelines. That guidance can be found at this link to the CDC website: [CDC Mask Guidance](#). Students, teachers, staff, or visitors that have medical conditions or disabilities that do not allow for the use of masks will not be required to wear one if a mask mandate is deemed necessary.

**B. Modifying Facilities to Enable Physical Distancing and Appropriate Ventilation:**

Social distancing is an effective way to prevent potential infections. Waynoka Public School employees, students, parents, and visitors should practice recommended social distancing measures and reduce contact with others. The standard will be to remain three feet apart and when possible six feet.

1. Rooms have been cleared of unnecessary furnishings to maximize the space.
2. Individual student desks have been incorporated into most of the classrooms.
3. Waynoka Public School will monitor class sizes and keep them as low as possible.
4. Student pods may be used to reduce the risk of exposure.
5. Our main school building has been recently upgraded with new heating, air, and ventilation systems.
6. Cafeteria and recess times will be staggered to limit interaction.
7. Visitor access may be limited.
8. Screening protocols may be implemented if necessary due to an increase in COVID-19 cases.
9. Large groups or gatherings may be limited or temporarily paused.

**C. Handwashing and Respectful Etiquette:** All students and staff are asked to be mindful of their surroundings and follow proper handwashing and etiquette techniques.

[CDC Hygiene Tips](#)

1. All students and staff are asked to wash their hands properly and frequently throughout the day to help prevent the spread of disease. [Hand Washing](#)
2. Hand sanitizer will be available in every classroom and other gathering areas.
3. Cover your sneezes with your elbow or tissue. Washing your hands and arms is advised afterward.
4. Sharing of devices, supplies, and toys will be limited to the extent possible.
5. Stay home when you are sick, have a fever of 100.4, or have been in contact with someone who has COVID-19.

**D. Cleaning and Maintaining Healthy Facilities:** The safety of our employees and students is our first priority. Upon reopening, our schools have been completely cleaned and disinfected, and we will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs,

tables, etc. to protect employees and reduce the risk of spread of infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

## **GENERAL DISINFECTION MEASURES**

<b>Category</b>	<b>Area</b>	<b>Frequency</b>
<b>Workspaces</b>	Classrooms, Offices	Daily
<b>Appliances</b>	Refrigerators, Microwaves, Coffee Machines	Daily/At the end of each use
<b>Electronic Equipment</b>	Copier machines, Shared computer monitors, TV's, Telephones, Keyboards	At the end of each use/day and/or between use
<b>General Used Objects</b>	Handles, light switches, sinks, restrooms	At least 3 times a day
<b>Route Buses</b>	Bus seats, handles/railing, belts,	Daily
<b>Activity Buses</b>	window controls	At the end of each use
<b>Common Areas</b>	Cafeteria, Library, Conference rooms, Gyms, etc.	At the end of each use/day; between groups

Deep cleaning is triggered when an active employee or student has tested and identified as COVID-19 positive. Once the staff has been given confirmation of a positive test, deep cleaning should be performed as soon as possible. While the scope of deep cleaning is presumed to be the full site, sites may reduce the footprint to be deep cleaned if there is sufficient rationale to do so, and they gain consensus of the superintendent and the COVID-19 Crisis Team. Notwithstanding the above, if an active employee is confirmed to have a COVID-19 positive test, in lieu of performing deep cleaning, administration may temporarily close the site for a period of 72 hours to allow for site personnel to perform a comprehensive disinfection of all common surfaces.

**E. Positive Case and Contact Tracing:** State, Federal, and local health agencies believe contact tracing is vital to reducing the spread of COVID-19.

1. Positive Case- If a student or staff member tests positive for COVID-19 they will be required to isolate and not return to school for a minimum of 10 days from the date of the positive test and with approval from appropriate health officials.
2. Waynoka Public Schools is required to report all positive cases to the Oklahoma State Department of Health on the State Infection Reporting System (SIRS).
3. Waynoka Public School will work with Woods County Health Department and conduct contact tracing on District property and transportation as much as possible. Cameras and seating charts will be utilized to determine a close contact.
4. A person is considered a close contact if they were around a person that has COVID-19 within 6 feet for more than 15 minutes.
5. If a student or staff member has been identified as a close contact and they are fully vaccinated they will not have to quarantine. [Fully Vaccinated Guidelines](#)
6. Once Waynoka Public School Officials have finished the contact tracing investigation parent(s)/guardian(s) will be notified immediately of the findings. If their child is deemed a close contact, Waynoka Public Schools will recommend that you follow current CDC guidelines and consult with their family physician or health professional.
7. While we all hope to avoid exposure to illness from COVID-19, we need to be prepared for that possibility. If you or someone you've been in contact with has been exposed to the virus, our first concern is for your health and safety and those around you.

Please do the following:

1. Check current CDC guidelines
2. Quarantine yourself away from others
3. Contact the following (in order of priority), let them know you have been exposed to COVID19, then follow their instructions:
  - a. Your healthcare provider
  - b. Waynoka School Administration
  - c. Woods or Woodward County Health Department
4. In case of an emergency, call 911 and let them know you have been exposed to COVID-19, then follow their instructions.

**F. Diagnostic and Screening Testing:** Waynoka Public Schools believes that each individual should screen themselves daily by checking their temperature and monitoring symptoms.

1. To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees and students, we will be encouraging employees to complete a daily self-screening log which includes a temperature reading and a set of questions related to COVID-19 symptoms including:
  - Cough



- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

It is recommended that Daily Self-Screening Logs be completed before entering the building each morning.

2. Students and staff should stay home if they are sick or have been exposed to COVID-19. The District encourages consulting with your physician or County Health Department and seeking out testing.
3. In the event cases rise in our community, temperature screening at the door for admittance may be required.
4. Waynoka Public Schools will follow current state and local health departments guidance to determine results of diagnostic testing and what screening must be done to determine what steps to take on a case by case basis.

**G. Efforts to Provide Vaccinations to School Communities:**

1. Woods County Health Department provides opportunities to receive the COVID-19 vaccination.
2. Waynoka Public Schools understands that transportation may be a problem for some residents. This is why we have worked and will continue to work with our Health Department to provide vaccination pods at our school facility when they are available. These pods will be set up in conjunction with the Health Department and open to whom they deem eligible. Waynoka Public Schools will just be providing the facility for the Health Departments use.
3. No testing or vaccination of one of our students on campus will be conducted without the written consent of the parent/guardian.

**H. Appropriate Accommodations for Students with Disabilities:**

1. Any and all IEPs and 504 plans will be followed in accordance with the law.
2. Virtual learning options have been made available to accommodate students who have underlying medical conditions.
3. Staff working with students in situations where social distancing is not feasible will be offered additional personal protective equipment.

4. In the event the district must implement masks, students and staff with disabilities will be provided appropriate accommodations in accordance with the Americans with Disabilities Act.
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- I. Coordination with State and Local Health Officials:** Waynoka Public Schools has a good working relationship with Woods and Woodward County Health Departments. Waynoka Public Schools will coordinate with Woods County Health Department, as well as the Oklahoma State Department of Health when needed. Waynoka Public Schools will consult with The Oklahoma State Department of Education and comply with requirements set forth.

## **CONTINUITY OF SERVICES**

1. Waynoka Public Schools will continue to provide rigorous curriculum that meet state standards regardless if a student chooses our traditional school setting model or our virtual academy. (Academic plan is discussed more thoroughly under the Academics section.)
2. Professional Development will be provided to our educators on rigorous instruction, tiered interventions, social and emotional warning signs.
3. A Title I teacher will be utilized to remediate students throughout the day to assist in closing the students gaps.
4. Waynoka Public Schools will continue to use all current intervention strategies already in place.
5. Waynoka Public Schools will continue to serve free breakfast and lunch to all school age students.
6. Attendance and behavior will also be monitored at all levels in order to provide proactive measures and necessary interventions.
7. The counselor, teachers, administrators and support staff will provide students with activities that support their social-emotional wellness. These activities include but are not limited to: building relationships, community-building activities, social emotional learning exercises, etc....

## **ACADEMICS**

WAYNOKA PUBLIC SCHOOLS EDUCATIONAL MODELS	
Traditional School Model	Virtual Model
<ul style="list-style-type: none"> <li>• Upon enrollment in school the student will be assigned to this model unless the virtual model is requested and requirements are met.</li> </ul>	<ul style="list-style-type: none"> <li>• Student and Student's Legal Guardian(s) must apply and interview. (7th -12th grade only)</li> </ul>
<ul style="list-style-type: none"> <li>• Classes will be taught in-person by Waynoka Public School teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Student and Student's Legal Guardian(s) must have access to proper technology and internet in order to qualify for this model.</li> </ul>
<ul style="list-style-type: none"> <li>• Distancing and increased safety and sanitizing measures will be in place.</li> </ul>	<ul style="list-style-type: none"> <li>• If available, the school may provide the technology.</li> </ul>
<ul style="list-style-type: none"> <li>• In this model students will be required to attend school daily.</li> </ul>	<ul style="list-style-type: none"> <li>• The online platform will be Spark.</li> </ul>
<ul style="list-style-type: none"> <li>• Depending on the severity of the outbreak in Woods county students and staff are recommended to wear masks.</li> </ul>	<ul style="list-style-type: none"> <li>• Spark and/or the instructor will grade assignments and keep a running total of your student's grade. Grade will be recorded once the course is complete.</li> </ul>
<ul style="list-style-type: none"> <li>• If for any reason the school must temporarily close or a student is unable to attend school for a period of time due to a qualifying event, the student(s) will temporarily transition to a virtual setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be counted in attendance by daily log on requirements and work completion. Students will be required to be on campus a minimum of 1 day a week.</li> </ul>
<ul style="list-style-type: none"> <li>• Students will be required to come back to the traditional setting when the qualifying circumstance ceases.</li> </ul>	<ul style="list-style-type: none"> <li>• This is a self-paced online curriculum. However, students are expected to stay on track to finish the course within the parameters given per each course in order to move on to the next grade or graduate.</li> </ul>
	<ul style="list-style-type: none"> <li>• Supervised by a Waynoka Public School certified teacher with regular contact with student and parent.</li> </ul>
	<ul style="list-style-type: none"> <li>• Currently OSSAA requires student athletes to be enrolled in one hour of regular scheduled credited course during the school day and physically be on campus during that class period.</li> </ul>

Waynoka Public School parents and students will have the option to choose from the models outlined in the diagram above. At the beginning of each semester, parents and students will have the opportunity to select from the two options. After the selection process, parents and students will have five (5) school days to determine if they wish to continue with the

selected model. At the end of five (5) school days, students will be required to continue the selected learning model throughout the semester. At the end of each semester, parents and students will have the opportunity to re-evaluate their choices and change learning models if they choose.

## WAYNOKA VIRTUAL ACADEMY

### APPLICATION PROCESS

To be accepted to the Waynoka Virtual Academy, students and parents will be required to complete an application process. Initially, students and parents will complete an online application form. A hard copy of the Waynoka Virtual Academy application will be made available upon request. Upon completion of the application, the student and parent(s) will participate in an interview process with the Waynoka School Administration.

### GRADING

To receive credit for the courses for this school year, students are expected to complete the assignments. Assignments will be submitted and graded through the Learning Management Software/Content Management Software; *Spark*. The grading policy is located in the Waynoka Student Handbook section 41.

### ATTENDANCE POLICY

To receive credit for the courses for this school year students are expected to complete the assignments. The Attendance Policy is located in the Waynoka Virtual Academy Handbook page 4.

#### Logging Attendance Hours

The school will monitor attendance using *Spark*. If a student logs in and completes the work during required days in school, he or she will be counted in attendance for the full week or a proportionate number of days based upon the completed portion of the learning plan. The required number of days to login to *Spark* to be counted towards attendance is a minimum of three (3) days each school week. Students will be required to attend the *Flex Lab* a minimum of once a week at a time and date reflected by the individual student's schedule.

#### Truancy

Truancy will be determined based upon the teacher/attendance officer's determination that a student is not logging in and attempting to meet daily expectations in the learning plan for ten (10) consecutive school days.

### **Student Contact with Teachers**

Students are required to have at least one (1) synchronous or asynchronous contact with teachers each week. Contact must be instructional in nature and can be done through email, phone call, or video conference. Students will be required to attend the *Flex Lab* on a weekly basis.

### **Mandatory State Testing Attendance**

As an Oklahoma public school, the school must administer required state assessments to all students, as required by both grade level and subject area. These assessments are important indicators of student achievement and skill mastery in our school. The results are used to determine curriculum content revisions, needs for supplemental instruction, and teacher evaluations.

Student attendance at required state assessments is mandatory. Attendance for those days should be recorded only if the student attended the scheduled state assessment.

## **STUDENT COURSEWORK**

All student work will be completed and submitted through the Learning Management Software/Content Management Software *Spark*.

## **ARP ESSER III PLAN**

Waynoka Public Schools has combined the ARP plan components with our Safe Return to Learn Plan. Below is the breakdown of how the money will be budgeted in accordance with the American Rescue Plan Act of 2021 allowances.

## **IMPLEMENTATION OF PREVENTION AND MITIGATION STRATEGIES**

*The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.*

Expenditure	Strategy/Item of Prevention & Mitigation
Cleaning Supplies	(7) Fog Machines, Floor Cleaning Machines, Appropriate Chemicals, Supplies, and Equipment
Supplies for Maintaining a Safe Environment	(2) Masks, Gloves, Shields, Partitions
Filters for HVAC	(14) Frequent Replacement for Cleaner Airflow
ESSER III Part 1	Prevention & Mitigation Strategies/Items = \$60,000

## REQUIRED 20% EXPENDITURES

*How the LEA will use the 20% of funds reserved under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.*

Expenditure	Strategy/Item for Addressing Learning Loss
Summer Enrichment	(11) Providing Summer Enrichment Activities
Teaching Materials	(11) Materials for Summer Enrichment Activities
ESSER III Part 2	Addressing Learning Loss= \$54,130.00

## BUDGET OF REMAINING FUNDS

*How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.*

Expenditure	Allowable Use
Hot Spots	(9) Allows student connectivity away from school.
Targeted Professional Development	(4) Great Expectations, Ruby Payne, Teaching With Love and Logic
Family and Community Educational Outreach	(4) and (12) Literacy Nights and Adult Classes
Technology	(9) Purchasing educational software and hardware to conduct online learning, update school server and firewall, and provide students and teachers appropriate resources needed to reach all students effectively.
SeeSaw/SPARK- On Fire Learning	(9) Learning Management System
Securly	(9) Monitoring and managing software for student devices.
SEL Curriculum	(4) & (10) Social and Emotional Learning Curriculum to reach all students especially students disproportionately impacted by

	COVID-19.
ESSER III Part 3	Other Allowable Expenditures= 156,495.39

## Addressing the Academic, Social, Emotional, and Mental Health Needs

*How the LEA will ensure that interventions, including but not limited to the those implemented under section 2001(e)(1) of the ARP Act addressing the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.*

	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Low-Socioeconomics	<p>Provide devices, connectivity, and software for virtual learning as needed.</p> <p>Planning and implementing activities related to summer learning, addressing needs of students of low socioeconomics.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and families through community events and resources to create connection,</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and collaborative culture for staff and students.</p> <p>Support students and</p>	<p>Meet emergent needs of students through the school counseling program: classroom guidance, individual and small group counseling.</p> <p>Refer to outside, local agencies and utilize the support of these professionals.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>

		<p>build relationships, increase participation, and foster an inclusive culture.</p>	<p>families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	
<p>Students of Color</p>	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Planning and implementing activities related to summer learning, addressing needs of students of color.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and collaborative culture for staff and students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an</p>	<p>Meet emergent needs of students through the school counseling program: classroom guidance, individual and small group counseling.</p> <p>Refer to outside, local agencies and utilize the support of these professionals.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>



			inclusive culture.	
English Learners	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Planning and implementing activities related to summer learning, addressing needs of English Learner students.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and collaborative culture for staff and students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>Meet emergent needs of students through the school counseling program: classroom guidance, individual and small group counseling.</p> <p>Refer to outside, local agencies and utilize the support of these professionals.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>
Students with Disabilities	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Planning and implementing activities related</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p>	<p>Meet emergent needs of students through the school counseling program: classroom guidance, individual and</p>

	<p>to summer learning, addressing needs of students with disabilities.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>	<p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and collaborative culture for staff and students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>small group counseling.</p> <p>Refer to outside, local agencies and utilize the support of these professionals.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>
<p>Students Experiencing Homelessness</p>	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Planning and implementing activities related to summer learning, addressing needs of homeless students.</p> <p>Provide professional development for teachers to</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and</p>	<p>Meet emergent needs of students through the school counseling program: classroom guidance, individual and small group counseling.</p> <p>Refer to outside, local agencies and utilize the support of these professionals.</p> <p>Provide professional</p>

	<p>continually reach and assess the needs of students.</p>	<p>families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>collaborative culture for staff and students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>development for teachers to continually reach and assess the needs of students.</p>
<p>Children in Foster Care</p>	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Planning and implementing activities related to summer learning, addressing needs of students in foster care.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and collaborative culture for staff and students.</p> <p>Support students and families through community events and resources to create</p>	

		inclusive culture.	connection, build relationships, increase participation, and foster an inclusive culture.	
Migratory Students	<p>Provide devices and connectivity for virtual learning as needed.</p> <p>Planning and implementing activities related to summer learning, addressing needs of migratory students.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the social realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	<p>Implement an SEL program with curriculum in the classroom to address existing gaps in the emotional realms.</p> <p>Provide professional development for teachers to continually reach and assess the needs of students.</p> <p>Create a safe space and collaborative culture for staff and students.</p> <p>Support students and families through community events and resources to create connection, build relationships, increase participation, and foster an inclusive culture.</p>	