

# ARP ESSER III Use of Funds Plan

District Name:	Silo Public School
Superintendent:	Kate McDonald
Phone Number:	580-924-7003
URL:	<a href="https://www.siloisd.org/">https://www.siloisd.org/</a>

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

*Silo Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. The committee recommends funds extended to purchase cleaning supplies and cleaning equipment along with a contracted cleaning service and thermometers to maintain CDC guidelines and ensure safety for students and staff.*

*Schools have been staffed with hand held thermometers to scan children each day upon arrival. Stationary thermometers are in entry halls for students who are checking in after the beginning of the school day. Silo custodians are located in each building and make regular rounds using touchless cleaning systems to maintain prevention standards.*

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year;

*Silo Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/or Respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss through the addition of supplemental instructional supplies, curriculum enhancements to core courses, new STEM program, additional teacher for class size reduction, additional Reading Remediation teacher, additional counseling services, additional school counselor, added ACT on site testing.*

*Reading remediation will be a key focus point. With several that had to be quarantined multiple times and those who were virtual last year, it is important that those students are seen and tracked to keep at or get to grade level and bridge any gaps. Lessening class sizes in lower grade levels will allow for more one on one time to ensure struggles are seen and met. Tutoring and Summer School will continue to be available for those in need. Teachers have begun to meet in vertical alignments meetings that include following students' progress with emphasis on students that have returned from virtual learning.*

*Counseling services have been provided for both emotional and educational needs. Crisis counseling has included all students and extended to families.*

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

*Silo Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. The committee recommends spending the ARP ESSER III funds on renovating original building restrooms across campus to provide for touchless, well ventilated areas for our students and teachers. Security cameras and intercom systems across campus to ensure safety of all students. Window upgrades will allow for new HVAC systems to operate properly and keep a clean quality of air.*

*Additional bus leases will allow for bus routes to be split to prevent crowding while still providing transportation. Should the school be closed due to COVID at any time, those busses will be used to deliver meals and or packets.*

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

*Silo Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and/or respond to the Covid 19 impact on our district. The committee recommends the following to address learning loss in student subgroups by the addition of staff to serve as Homeless Liason and English Learners. This will allow these students to have more dedicated time to tracking their progress or any learning loss due to Covid 19. Testing will be done at the beginning of the year to set benchmarks for the Reading Specialists to monitor and address with each student.*

*Additional counseling services are available to all students but have been focused on those students who fall in the category of homeless, special needs, foster care, minority groups, low-income, and migratory students.*

*Additional technology to use in special education such as chrome books allows for repetition and practice specific to learning loss and gaps.*