



Organization: KOUNTZE ISD  
Campus/Site: N/A  
Vendor ID: 1746001538

County District: 100903  
ESC Region:05  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

469,687.65

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

333,931.40

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A-16, A-17, B-1, B-2, B-3

Kountze ISD is offering a summer learning program, after school tutorials, and in school tutorials for students K-12 to combat learning loss, social emotional learning, and mental health issues associated with the COVID-19, and Summer Slide. The district will use student data from local and state assessments as well as demographic data from students that were disproportionately affected by COVID-19 for our summer learning program, after school tutorial program, and our in school tutorial program. The district will provide transportation to and from our summer learning and tutorial programs for all students. The district will provide a breakfast and lunch for each student that attends the summer learning program, and all students that attend after school tutorials will receive a snack. The districts will administer formal and informal high quality assessments to gauge student progress and growth during the summer learning and tutorial program. Campus counselors, administration, and contracted service providers will provide information and assistance to families to support learning loss, social emotional learning, and mental health issues. The summer learning and tutorial program teachers will use research based print and digital material to address student weaknesses found in local and state assessment data. Faculty, Staff, and Administrators will receive extra duty compensation for working the summer learning and tutorial programs.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A-6, A-15, A-17, B-1, B-2, B-3

Kountze ISD is using local and state assessment data, and needs assessment data to identify and address students academic, social emotional, and mental health needs through a summer learning program, after school tutorials, in school tutorials, and online homework assistance. . The district is also identifying our student demographic groups that were disproportionately affected by COVID and Summer slide. Campus counselors, administration, and contracted service providers will provide information and assistance to families to support learning loss, social emotional learning, and mental health issues through. Kountze ISD is offering a summer learning program, after school tutorials, and in school tutorials for students K-12 to combat learning loss, social emotional learning, and mental health issues associated with the COVID-19 and Summer Slide. The district will provide transportation to and from our summer learning and tutorial programs for all students. The district will provide a breakfast and lunch for each student that attends the summer learning program, and all students that attend after school tutorials will receive a snack. The district will administer formal and informal high quality assessments to gauge student progress and growth during the summer learning and tutorial program. All staff will receive extra duty pay for their participation in the programs mentioned above.



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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A-9, B-5, B6, B7, B-8, B-9

The district will continue to purchase supplies to clean and sanitize our facilities and incorporate prevention and mitigation protocols. Our district has hired extra custodians and paid overtime to ensure that all district prevention and mitigation protocols can be accomplished. The district has purchased hydro electrostatic sprayers that are used daily and UV light systems for each campus that are used campus wide each week or sooner if needed. All route buses are equipped with temperature scanners and each campus has monitored temperature check stations with fever machines. The district will continue to develop strategies and implement public health orders in line with guidance from the CDC to the greatest extent practicable. The district is using a previously completed needs assessment to address repairs and improvements on each campus to support student health needs.