

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

Verification of Residency

It shall be unlawful for any person to willfully make a false or misleading statement, either verbal or written, to any officer or employee of any school in the Fox School District for the purpose of obtaining enrollment in the Fox School District and/or for the purpose of enrolling any particular school within the Fox School District. Any willful misstatement on this form shall be a misdemeanor punishable by imprisonment not to exceed one (1) year or a fine not to exceed one (1) year or a fine not to exceed five hundred dollars (\$500) or both such fine and imprisonment.

I, _____ (parent or guardian) of _____
am seeking to enroll him/her in _____ school and I certify under
penalties of perjury that I have read and understand the above statement and I further certify,
under penalty of perjury, that the above-named school-age child, or children, actually live at
_____, and our telephone number
is _____ which is located at the above address.

Signature

Relationship to Enrollee(s)

To Be Completed by School Enrolling Officer

Along with a photo ID one of the following verifications in the name of the above parent/guardian has been accepted as proof of residency in the Fox Public School District.

- ___ Receipt for deposit with a local utility company
- ___ Current receipt for bills paid to local utility company
- ___ Title to property
- ___ Current rent receipt
- ___ Other: _____

Enrolling Officer

School



FOXES

STUDENT INFORMATION

Name of Student: _____ Student ID # _____
Last Name First Name Middle Name

Gender: Male _____ Female _____ Date of Birth: _____ School: _____

Select one or more of the following races:

_____ African American/Black _____ American Indian/Alaskan Native _____ Asian
 _____ Native Hawaiian/Pacific Islander _____ Caucasian/White _____ Other

Is the student of Hispanic or Latino culture or origin? Yes _____ No: _____

1. What is the primary language used in the home, regardless of the language spoken by the student? _____
2. What is the language most often spoken by the student? _____
3. What language did the student learn first? _____
4. Does the parent/guardian need interpretation services? Yes _____ No _____ If so, what language? _____
5. Does the parent/guardian need translated materials? Yes _____ No _____ If so, what language? _____



Parent/Guardian Signature _____ Date _____

SCHOOL USE ONLY

Please have test score documentation available for the Regional Accreditation Officer to review.

- Other language than English indicated two or more times on questions 1 – 3 above. The student is classified as MORE OFTEN and automatically qualifies as bilingual on the accreditation report.
- Other language than English indicated only once on questions 1 – 3 above. The student is classified as LESS OFTEN and only qualifies as bilingual on the accreditation report if he or she meets one of the following:
 - Scored 35% or below on norm-referenced test (NRT) on the composite reading score.
 - Scored limited knowledge or unsatisfactory on Reading Oklahoma Core Curriculum Test (OCCTs).
 - Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, WAPT or Oklahoma Pre-K Language Screening Tool.

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

Date(s) of Reading OCCT	Score(s) on Reading OCCT:				Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool
	Limited Knowledge	Unsatisfactory	Satisfactory	Advanced		

Date(s) of ACCESS for ELLs 2.0 or Alternate ACCESS Test	Score(s) on ACCESS for ELLs 2.0 or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.
	1.	2.		1.	2.



Achieving Classroom Excellence Act (ACE)

ACE Resources

Parental Curriculum Choice Letter Template

Dear Parent or Legal Guardian:

Senate Bill 1792 was passed by the Oklahoma Legislature and signed into law by Governor Henry, effective July 1, 2006. The law requires eighth grade students entering the ninth grade to complete the college preparatory/work ready curriculum as outlined in Senate Bill 1792, unless the student's parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work. Students who take a college preparatory curriculum designed to prepare them for both college and career have more opportunities.

According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum. You do not need to do anything. However, if you choose the core curriculum, you must complete the information below and return it to the school prior to enrollment. Please contact the high school principal or school counselor if you have questions or need additional information.

As the parent or legal guardian, I am selecting the following curriculum for my student:

Check one:

Core Curriculum

College preparatory/work ready curriculum

Student's Name (print): _____ Grade: _____

Name of High School: _____

Parent/Guardian's Name (print)

Parent/Guardian's Signature

Date

Parent/Guardian's Mailing Address: _____

Daytime Telephone Number: _____

Achieving Classroom Excellence Act

ACE Resources

Oklahoma State Department of Education 43

July 2010

FOX PUBLIC SCHOOLS

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Office of the Superintendent

Brent Phelps, Superintendent

Students enrolled in 11th grade will be given the Oklahoma College and Career Ready Assessment (CCRA), which consists of two parts. For part 1, each district will choose to administer either the ACT or SAT, including the writing section. Part 2 consists of Science Content Assessment which is aligned to the Oklahoma Academic Standards for Science and U.S. History Assessment which is aligned to the Oklahoma Academic Standards for U.S. History.

For part 1, our district has opted to give the ACT test due to the fact students are familiar with this test and are offered ACT Prep classes during the summer. If you have any questions or concerns about offering the ACT to our 11 grade students, please list those below or visit with our high school counselor.

Prior to taking the ACT students will complete a section of non-test components. This section includes High School Course/Grade Information, ACT Interest Inventory and ACT Student Profile Section. Parental approval is required to allow students to complete this section of the ACT. If you would like more information about what is asked in these sections please request to speak with our high school counselor.

_____ Yes, my child may complete the non-test component section of the ACT.

_____ No, my child not complete the non-test component section of the ACT.

Parent Signature

Date



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Office of the Superintendent

Brent Phelps, Superintendent

Student Handbook Acknowledgment

I have been notified that the student handbook is located on the school website.

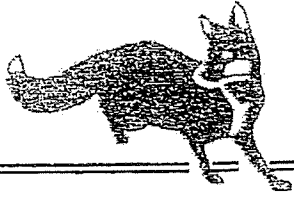
Parent Signature

Date

Student Signature

Date





FOX PUBLIC SCHOOLS

P.O. BOX 248 • FOX, OKLAHOMA 78435

"Only Excellence Is Good Enough"

Recognition Consent Form

By my signature below, I give permission to Fox Schools to release my name to the media for Honor Rolls including Valedictorian and Salutatorian recognition. Academic information may also be released to colleges, universities, vocational schools and the military for scholarship and enrollment purposes. This information may include cumulative G.P.A., class rank, official transcript, and ACT or SAT composite and sub scores. I give permission to Fox Schools to use my name and picture or pictures of me in connection with advertising and solicitation of interest in the school. I understand that this consent extends to photographs and electronic images of which may be used in printed work and also extends to other uses including video productions, web sites, CD-ROMs or other technology. Any use of my image will relate to the school and its activities. I also understand that no compensation will be paid to me for use of my picture.

Student

Parent's Signature

Date

BRENT PHELPS
SUPERINTENDENT

MARK WILLIAMS
ELEMENTARY PRINCIPAL

AUTHORIZATION FOR MEDICAL CARE OF A MINOR

I, _____ the parent or person having legal

Custody or the legal guardianship of _____.

DO HEREBY AUTHORIZE FOX PUBLIC SCHOOLS TO SEEK MEDICAL CARE FOR THE ABOVE MENTIONED MINOR.

I CONSENT to an x-ray examination, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care to be rendered to the above named minor under general or special supervision and upon the advice of a physician, surgeon or dentist licensed under the laws of the State of Oklahoma.

By giving this consent I recognize and understand that in situations where the above named minor requires immediate medical or hospital care it may not be possible to contact me, and that in such situations I will not be able to knowledgeably evaluate and choose among the available alternative treatments or procedures, if any, or to evaluate the risks attendant to foregoing all treatments; in such situations, I authorize a physician, surgeon, or dentist to exercise his professional judgment and assess the risks incident to and choose the necessary treatment from any available alternatives and to render such care and perform such treatment as he in his/her professional judgment determines to be necessary for the health or safety of the above named minor

Signature of parent or person having legal custody or legal guardian

Address

Telephone

City

State

Zip

Treatment Information

Minor's Birth Date: _____

Minor's Doctor Name & phone _____

Minor's Allergies _____

Medicine Minor is taking _____

Date of Minor's last tetanus shot _____

Other important medical History and info _____

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Parents,

The School's primary goal is to educate, not discipline. However, when the behavior of an individual student comes in conflict with the rights of others, corrective actions are necessary for the benefit of both the individual and the school.

State law and our local board policy states that a teacher of a child attending a public school shall have the same rights as a parent or guardian to control and discipline such a child during the time the child is in attendance at school, in transit to or from school, or at a function sponsored or authorized by the school.

In regard to corporal punishment, our local board policy states that "if a teacher feels a student should receive corporal punishment, the student should be taken to the office. Another teacher or the principal should always serve as a witness as the punishment is being administered. The punishment should not be administered in the hallways or classroom in front of other students. Slapping, hair pulling, kicking, etc., are not acceptable means of punishment and will not be tolerated. Discipline notices should be filled out and turned in to the office before the end of the day. Never should a student receive more than three (3) swats for any infraction. A signed Parent Consent Form must be on file prior to administering corporal punishment to any student."

If a parent's consent is not obtained the student will be, more than likely, assigned some type of suspension or out of school detention.

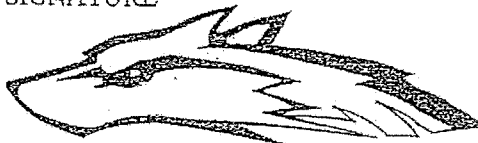
Please sign the form listed below and check the appropriate box. Have your child return the form to the school office as soon as possible.

I do not want my child paddled at school.

I authorize my child's teacher(s) and principals to use the paddle as a means of controlling his/her behavior.

CHILD'S NAME

PARENT'S SIGNATURE



INTERNET SAFETY POLICY AND USE AGREEMENT

The following is a contract between the student parent or guardian, and the school system. Please read carefully before signing.

With access to such vast storehouses of information and instant communication with millions of people from all over the world, material will be available that may not be considered to be of educational value by the District or which is inappropriate for distribution to children. The District has taken available precautions, including but not limited to enforcing the use of filters that block access to obscenity, child pornography and other materials harmful to minors. However, on a global network, it is impossible to control all material and an industrious user may obtain access to inappropriate information or material. The District firmly believes that the value of the information and interaction available on the Internet far outweighs the possibility that students and employees may procure material which is not consistent with our educational goals.

It is all staff members' responsibility to educate students about appropriate online behavior, including interactions with other individuals on social networking sites/chat rooms, and cyber bullying awareness and response. This may be done in a variety of ways, such as once a year short training sessions, one-on-one education with individual students, and/or via educational handouts. It is also the responsibility of all staff members to monitor students' online activity for appropriate behavior.

As a student I agree to the following terms and conditions:

- I will not use the Internet for transmission of any materials in violation any federal or state regulations. Transmission of copyrighted material threatening or obscene materials, materials protected by trade secrets, product advertisement or political lobbying is also prohibited.
- I will refrain from using profanity and vulgarities on the Internet. I will not use the Internet for illegal activities.
- I will not give my home address, location of my school, phone number or any personal information about myself or any other student or school personnel to anyone via the Internet.
- I understand that use of e-mail or any other communications over the Internet are not private; any messages related to or in support of illegal activities may be reported to authorities.
- I understand that I am prohibited from conducting any actions that may endanger my safety, or the safety of other students/staff members while using any component of the school's internet access and/or network (email, chat rooms, etc.).
- I will not use the Internet in a way that would disrupt the use of the network by others.
- I will respect the trademark and copyrights of materials on the Internet and assume anything accessed via the network is private property.
- The school system and service provider are not responsible for any damages or losses resulting from using Internet services or information obtained from the Internet.
- If you discover any way to access unauthorized information or defeat any security measures you must inform the lab teacher immediately. You must not share any unauthorized information with any other user.
- Vandalism of any kind is prohibited.
- These terms and conditions shall be governed and interpreted in accordance with the laws of the state and the United States of America.
- I understand access to the Internet through Fox Public Schools is a privilege. School authorities can deny any student access to the Internet at any time, and their decisions are final.

My instructor/school sponsor has explained the terms and conditions for using the Internet to me and I agree to abide by them

Student's Signature: _____ Date _____

I have read the above forms and conditions and understand that violation of these can result in the denial of Internet privileges. I also agree not to hold the school, state and local boards of education or the Internet provider responsible for the consequences resulting from the violation of these terms and conditions by the student

Parent/Guardian's Signature: _____ Date _____

ABSENCES

Oklahoma State Law

It shall be unlawful for a parent, guardian, custodian or other persons having control of a child who is over the age of five (5) years, unless such child has been screened as provided for in Section 1210.282 of this title and such child is determined not be ready for kindergarten, and under the age of eighteen (18) years and who has not finished four years of high school work, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session. The county district attorney will be notified in case of chronic absence.

Excessive Absences

A student who exceeds eight (8) absences during a semester in any class may not receive credit for that class pending appeal. Exceptions would be for documented medical problems or situations where the parent has been in contact with the principal and proper arrangements have been made.

Any student who reaches 8 absences during the course of the year will be automatically placed on the ineligible list and will not be allowed to participate in school activities.

Right to Appeal

If a student accumulates absences in excess of 8 per semester and believes special circumstances exist which should be considered, he or his parent may request a hearing for consideration of the granting of credit. Such a request must be made in writing and presented to the building principal. An attendance review committee will meet to learn about extenuating circumstances and to review documentation.

Oklahoma Secondary School Activities Association

A student who has not attended classes ninety percent (90%) of the current semester is not eligible to compete in any intermural competition governed by the association, e.g. athletics, band, FFA, or FHA. Exceptions may be made by the principal for illness, injury, death in the immediate family, or valid reasons for late enrollment with the beginning of attendance.

The Oklahoma Secondary School Activities Association and the Fox Board of Education guide Fox Public Schools' extracurricular activities attendance rules. Therefore, any student participating in a school activity on a school day must attend at least half a day in order to participate in the school activity.

The maximum number of absences for activities whether sponsored by the school or outside agency/organization which removes students from the classroom shall be eight (8) for any one class period each school year. Excluded from this number are state and national levels of school-sponsored contests. State and national contests are those for which a student must earn the right to compete.

I understand that missing more than 8 days in any one class period will result in automatically being placed on the ineligible list.

Student Signature

Date

Parent Signature

Date