

ARP ESSER III Use of Funds Plan

District Name:	Oilton Public Schools
Superintendent:	Mike McClaren
Phone Number:	918-862-0389
URL:	www.oilton.k12.ok.us

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Oilton School ARP Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Oilton Public School proposes in this area in order to Prepare, Prevent, or Respond to Covid 19 and its impact:

Custodial Supplies for increased sanitizing (\$30,000, \$10,00 yearly) 21-24

Hot Spots for home access when necessary (\$12,000 over next three years) 21-24

A/C repairs and refurbishing for better filtration and air quality (\$23,300) 21-22 school year

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Sample's total ARP funds (\$649,147.07) will be \$129,829.41. These funds will be utilized to determine individual student and grade level learning gaps or loss due to Covid 19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures, which are close to equal in size and scope.

NWEA MAP Tests benchmark and remediation curriculum (\$2200 yearly for a total of \$6,600.00)

Renaissance STAR program for benchmarks and remediation (\$6800 yearly, total \$20,400)

Intensive Summer School Program each June (Salaries and benefits for three teachers and one paraprofessional; \$6000 yearly, total of \$18,000)

After School Tutoring Program throughout the school year (Salaries for certified teachers \$5000 yearly, total \$15,000)

Hire one- and one-half FTE Paraprofessionals for more one-on-one assistance for students who are not at the appropriate grade level in reading/language or math. These paraprofessionals will serve under the direct supervision of certified teachers. (\$18,000 yearly, total 54,000)

Upgrade Library/Media selections with more age appropriate and reading levels necessary to impact all levels of students. (\$18,829.41 onetime expense)

ARP ESSER III Use of Funds Plan

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, the District will utilize the various approved funding uses in the following manner:

Worker's Compensation Insurance (\$8739 for 21-22, 22-23 and 23-24, total \$26,217)

Unemployment Insurance (\$5,000 for 22-23 and 23-24, total \$10,000)

Property Insurance (\$60,000 for 21-22, 22-23 and 23-24, total \$180,000)

Technology upgrades, including computers, licenses, and firewalls (\$20,000 each year for 22-23 and 23-24, total \$40,000)

County Treasurer services (\$3,000 for 21-22, 22-23 and 23-24, total \$9,000)

New security camera system (\$15,000)

Auditing services (\$4500 for 21-22, 22-23 and 23-24, total \$13,500)

Utilities-electrical services (\$35,000 for 21-22, 22-23, and 23-24, total \$105,000)

Utilities- gas/water/sewer (\$35,000 for 21-22, 22-23, and 23-24, total \$105,000)

Student/financial software services (\$7946 for 21-22, 22-23, and 23-24, total \$23,838)

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Contracted Professional Development to help faculty and staff identify potential areas of concerns with assisting students who are at risk because of disproportionate impact due to Covid-19. Also, to help administrators identify appropriate responses, including current school staff and contracted agencies to engage. (\$5,000 per year for three years, \$15,000 total)