

ARP ESSER III Use of Funds Plan

District Name:	Cave Springs Public School
Superintendent:	CD Thompson
Phone Number:	918-775-2364
URL:	https://www.cavesprings.k12.ok.us/

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

<p>1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;</p>
<p>Cave Springs Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the COVID 19 impact on our district. The committee recommends:</p> <ul style="list-style-type: none">a. Extended Day Programsb. Comprehensive Afterschool Programsc. Extended School yeard. Other evidence-based interventionse. Facilities improvements to limit the spread of COVID 19f. Follow CDC guidance and overall use of funds to ensure safety for students and staff

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Site Name: Cave Springs High School

District Name: Cave Springs

Extended learning opportunities for students

1. Describe the process used to determine the learning needs of your students at your site.

The process we utilized was taken from our ACT Aspire results from this year since there is a gap in Benchmarking from previous years. The two lowest points are Math and ELA. Their Math and ELA scores are lacking since the onset of COVID

2. What is the proposed extended learning?

The proposed extended learning will be an hour before and after school three days a week. We will also have eight Saturday Boot Camps two each 9- weeks. The Math and ELA Interventionists will work with K -12th grade students three hours a day – with a focus on bridging the gap.

- a. How does it address the learning needs of your students?

The time before and after school and eight Saturdays as well as the 3 hours of extra individualized instruction will lessen the achievement gaps of our students. Students will also be able to receive remediation on IXL in our computer Lab with our computer lab aid, under the guidance of certified teachers.

- b. How will student progress be monitored?

Progress will be monitored by the Math and ELA teachers and adjusted from the results of the ACT Aspire and progress on IXL and various computer programs.

- c. Who will be delivering the proposed extended learning opportunity?

The extended learning will be delivered by certified Math and ELA teachers as well as our computer lab Aid.

- d. Who at the site will be responsible for the coordination of the proposed extended learning opportunity?

The Principal as well as the Superintendent.

ARP ESSER III Use of Funds Plan

3. Describe the process used to determine the level of evidence (strong, moderate, or promising) of the extended learning and provide the link for that evidence.

We looked in the Evidence Practices – Research Briefs and Evidence Ratings book:

Page 8, Deliver sound instruction in a variety of modes has a strong evidence rating. And computer based-instruction, page 9, has a strong/moderate rating. Our interventions will be based on these practices.

4. Will you be purchasing any learning materials for the extended learning opportunity, if so what level of evidence does it meet (strong, moderate, or promising)? Provide link.

We will only need to purchase minimal supplies for these interventions. We have budgeted \$5,000.00 for some hands-on math manipulatives.

5. Amount requested: \$200,000.00

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Cave Springs Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the COVID 19 impact on our district. The committee recommends spending the ARP ESSER III funds. We would like to utilize the remaining ESSER III funds to fix the roofs on our buildings that have been neglected due to budget shortfalls. There are four buildings that we still need to replace carpet with tile to better clean to stop the spread of COVID 19. Ventilation needs to be added and updated to improve the air quality. We would also like to purchase new buses with Wi-Fi capability to allow students to do school work on the drive home.

- a. Extended Day Programs
- b. Comprehensive Afterschool Programs
- c. Extended School year
- d. Other evidence-based interventions
- e. Facilities improvements to limit the spread of COVID 19
- f. Follow CDC guidance and overall use of funds to ensure safety for students and staff

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

We use numerous tools throughout the district that address learning loss such as IXL Math Reading Science and Social Studies these are excellent resources in a proven evidence-based programs that our students enjoy. We utilize ACT aspire and Exact Path to benchmark to monitor strengths and areas to improve upon. There are numerous other programs that we use can be adapted for all subcategories of students and are also offered in numerous languages and easily modified your Chromebooks to read to them. We use Star Math and Reading as an assessment tool and we use Math Seeds Reading Eggs as remediation We will ensure that the interventions implemented will respond to the academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. The Students at Cave Springs are 100% Free and Reduced and 97% Native American with a high ratio of IEP students.