



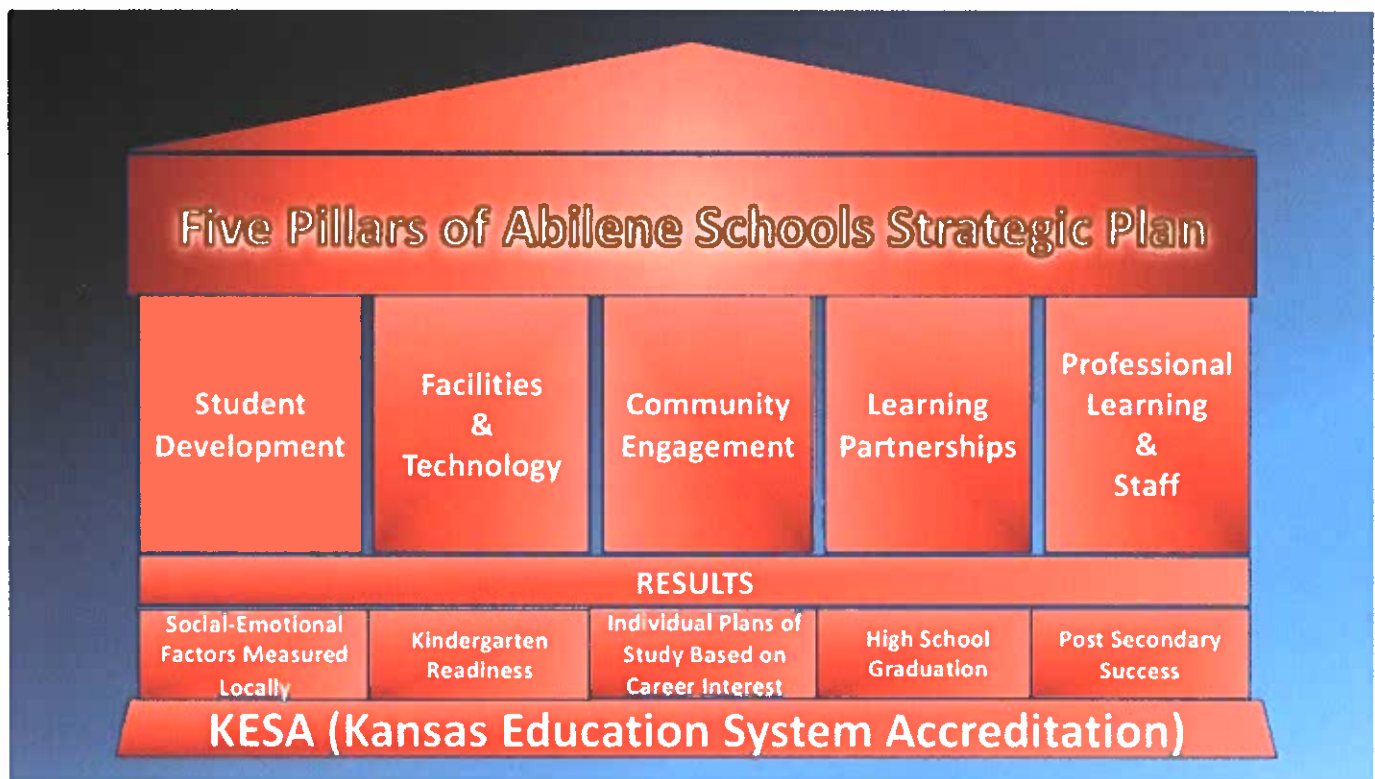
Helping all students become successful and responsible lifelong learners in a changing world.

ABILENE PUBLIC SCHOOLS

2020-2025

Strategic Plan / KESA Crosswalk

With short-range goals for 2020-2021



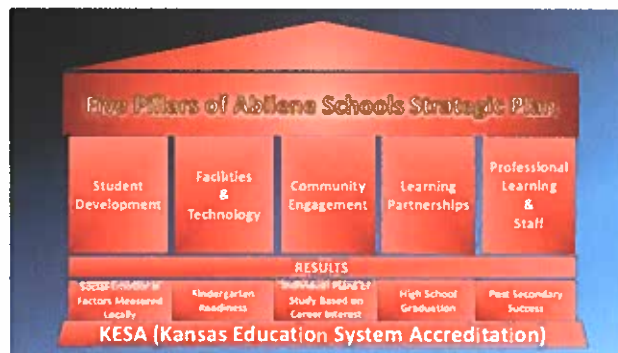
Approved by Board of Education

November 2020

Abilene Public Schools, USD #435
213 N. Broadway
Abilene, KS. 67410

Phone: 785-263-2630

Greg Brown, Supt.
gbrown@abileneschools.org
Dana Sprinkle, Asst. Supt.
dsprinkle@abileneschools.org
Joan Anderson, Board Clerk
janderson@abileneschools.org



<p>Student Development <i>Continuous improvement of student learning and productivity to prepare them to excel in an ever-changing world. The child is valued as an integral part of the community. Instill the basics of life.</i></p> <p>S.D. 1.0 Integrate opportunities for learning soft skills (i.e., employability) and life skills (i.e., financial) throughout the curriculum.</p> <p>S.D. 2.0 Use technology to enhance instruction (teach and learn in ways that could not be done without technology)</p> <p>S.D. 2.1 Provide opportunities and guidance for students to consciously select the best style of communication for certain tasks. (technological verses in-person)</p> <p>S.D. 3.0 Prioritize and align well-researched academic curricula for the systematic benefit of meeting students' individual learning needs.</p> <p>S.D. 3.1 Utilize individualized plans of study in grades 6-12</p> <p>S.D. 3.2 Ensure consistent implementation of the curriculum across and up through grade levels.</p> <p>S.D. 4.0 Provide high quality early childhood opportunities utilizing school and community resources.</p>	<p>Facilities and Technology <i>Become technologically literate to leverage and use tools appropriately to compete in job markets. Keep all facilities updated for maximum learning environment. Develop and utilize facilities to ensure high academic, social-emotional, and behavioral expectations can be met.</i></p> <p>F.T. 1.0 Develop and implement a plan for Preschool and early childhood facility needs.</p> <p>F.T. 2.0 Develop and implement a long-range capital outlay, deferred maintenance, and facility improvement plan. (academics & activities)</p> <p>F.T. 3.0 Increase two-way facility use within the community.</p> <p>F.T. 4.0 Research, evaluate, and continuously adjust to balance of use of technology and overall well-being.</p> <p>F.T. 4.1 Keep technology systems and hardware up-to-date.</p> <p>F.T. 4.2 Develop spaces to encourage face-to-face interactions.</p>
<p align="center"><u>KESA Connections</u></p> <p>SEF 1.0 Establish a mentorship program where volunteers from the community are paired with students. This program might be coordinated with the Mental Health Pilot from the State.</p> <p>SEF 2.0 Track district growth addressing social-emotional factors through continued implementation of SAEBERS Assessment, teaching self-regulation and self-efficacy, both from the KCCC Framework.</p> <p>SEF 2.1 Increase use of Xello (Formally Career Cruising) to encourage more use of the interest inventory and the building of individual college and career artifacts.</p> <p>SEF 2.2 Evaluate the need to introduce College and Career readiness prior to middle school.</p> <p>SEF 3.0 Develop common protocols throughout the district for addressing student social-emotional needs.</p>	<p align="center"><u>KESA Connections</u></p> <p>KR 1.0 Increase the capacity of the district preschool program.</p> <p>KR 2.0 Evaluate pick-up & drop-off settings to possibly improve safety.</p>

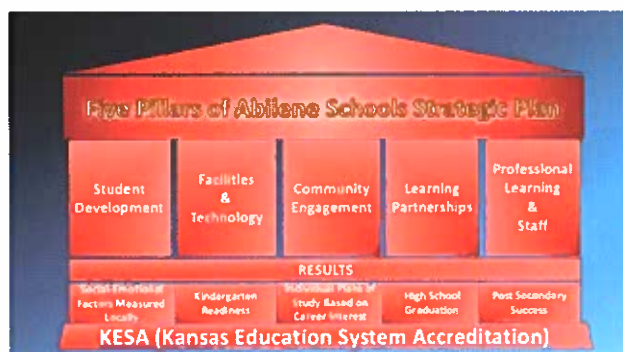
2020-2021 Focus Points / Goals

S.D. 1.0 Integrate opportunities for learning soft skills (i.e., employability) and life skills (i.e., financial) throughout the curriculum.

S.D. 3.1 Utilize individualized plans of study in grades 6-12.

SEF 1.0 Establish a mentorship program where volunteers from the community are paired with students. This program might be coordinated with the Mental Health Pilot from the State.

F.T. 4.1 Keep technology systems and hardware up to date.



Community Engagement

Create community support through involvement in schools to help each child. Develop community partnerships through relationships and sharing of resources. Maintain and demonstrate mutual respect and self-worth.

- C.E. 1.0** Increase and utilize opportunities for connections with all families
- C.E. 1.1.** Connect families with community supports. (mental health, basic needs, resource and career fair)
- C.E. 2.0** Develop additional opportunities for servant leadership and civic engagement within and outside of school buildings.
- C.E. 2.1** Create a volunteer network and processes to ensure the safety of students.
- C.E. 2.2** Continue to increase student service-learning activities / kindness in the community.
- C.E. 3.0** Adapt communication systems to fit the current culture and individual family needs.
- C.E. 3.1** Increase social media presence at the school and district level.
- C.E. 3.2** Provide consistent messaging and communication PreK-12th grades.

KESA Connections

- SEF 1.0** Evaluate and perhaps increase the availability for therapists for students who are needing or receiving services from Central Kansas Mental Health. The district may want to consider and offer office space.
- SEF 2.0.** The district should work toward establishing parent/family education to provide additional supports for social-emotional challenges.
- SEF 3.0** Establish a mentorship program where volunteers from the community are paired with students. This program might be coordinated with the Mental Health Pilot from the State.

2020-2021 Focus Points / Goals

- C.E. 1.1.** Connect families with community supports. (mental health, basic needs, resource and career fair)
- C.E. 2.0** Develop additional opportunities for servant leadership and civic engagement within and outside of school buildings.
- SEF 3.0** Establish a mentorship program where volunteers from the community are paired with students. This program might be coordinated with the Mental Health Pilot from the State.

Learning Partnerships

Expose students to broader opportunities and accelerate them into the work force or higher education.

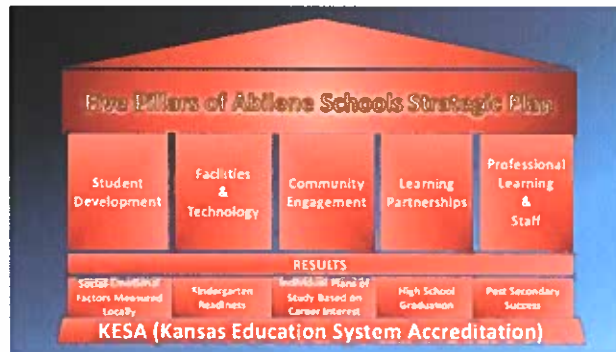
- L.P. 1.0** Provide opportunities for students to connect with local businesses through a variety of experiences.
- L.P. 1.1** Help students develop a network of supports and opportunities in the community.
- L.P. 1.2** Support and help expand the Creating Entrepreneur Opportunities (CEO) program.
- L.P. 2.0** Increase opportunities for earning post-secondary credit and or certifications.

KESA Connections

- IPS 1** The district should look into providing Career Fair opportunities for our students. Knowing our high school parent-teacher conferences are poorly attended, these two evenings might be better spent having community employers establish connections with the high school students.
- PSS 1** Establish an Alumni Network designed to encourage students to come home after graduation.

2020-2021 Focus Points / Goals

- L.P. 1.1** Help students develop a network of supports and opportunities in the community. **(PSS 1)**
- IPS 2** The district should provide Career Fair opportunities for our students. Knowing our high school parent-teacher conferences are poorly attended, these two evenings might be better spent having community employers establish connections the high school students.



Professional Learning and Staff

Keep staff passionate about instruction to develop a positive and challenging learning environment. Provide high-quality evidence based professional learning. Ensure excellent staff through continued growth, collaborative planning, and competitive benefits.

- P.L.S. 1.0** Equip all staff for success through differentiated and personalized professional development.
- P.L.S. 1.1** Train all staff to meet the social-emotional / behavior needs of students.
- P.L.S. 1.2** Develop "build your own" P.D. / include reflection and follow-up of new learning.
- P.L.S. 2.0** Develop in-house trainers in district adopted instructional practices. (LETRS, Dyslexia, Technology, KS CCC Framework, MTSS Intervention strategies)
- P.L.S. 3.0** Implement competitive hiring and retention **practices.**
- P.L.S. 3.1** Ensure a competitive certified and classified salary schedule
- P.L.S. 3.2** Develop systems to recruit and employ high quality staff in all positions. (Talent Ed., online substitute system, social media posts, sign-on bonuses, moving incentives)

KESA Connections

KR 1: We believe the district should encourage local teachers to become trainers to teach other early childhood providers to administer the ASQ and interpret the data from the ASQ.

SEF 1: We believe our system should take intentional steps to train our teachers and staff to provide better social-emotional and behavioral supports for our students.

IPS 1: We believe our teachers for the same content areas across the grade-levels would benefit from additional time for Professional Learning Communities.

2020-2021 Focus Points / Goals

P.L.S. 1.1 Train all staff to meet the social-emotional / behavior needs of students.

SEF 1: We believe our system should take intentional steps to train our teachers and staff to provide better social-emotional and behavioral supports for our students.

IPS 1: We believe our teachers from the same content areas across the grade-levels would benefit from additional time for Professional Learning Communities.

