



Texas Education Agency 2019 Identification of Schools for Improvement ROLLING HILLS EL (188902101) - RIVER ROAD ISD

**This campus is identified for comprehensive support and improvement.
The targeted support and improvement data table is provided for informational purposes.**

Closing the Gaps scaled score for comprehensive support

	Bottom 5% CTG Score Cut Point	CTG Score	CTG Grade	Identification
2018	47	71	M*	-
2019	42	38	F	CS

*CTG grade 'M' in 2018 is equivalent to a grade 'D' or above.

To exit comprehensive support and improvement, a campus must not rank in the bottom five percent and improve the Closing the Gaps domain letter grade for two consecutive years.

Targeted Support and Improvement Information

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)
Count of Indicators Missed for Three Consecutive Years*											
A student group that misses the targets in at least the same three indicators, for three consecutive years, is identified for targeted support and improvement.											
	2	-	0	3	-	-	-	-	0	-	-
Academic Achievement (Percent at Meets Grade Level or Above)											
Reading											
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%
2017	37%/N	-	39%/Y	34%/N	-	-	-	-	38%/Y	-	-
2018	34%/N	-	29%/N	35%/N	-	-	-	-	34%/Y	-	21%/Y
2019	34%/N	-	21%/N	38%/N	-	-	-	-	30%/N	-	22%/Y
Mathematics											
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%
2017	50%/Y	-	56%/Y	49%/N	-	-	-	-	51%/Y	-	-
2018	38%/N	-	37%/N	40%/N	-	-	-	-	36%/Y	-	18%/N
2019	37%/N	-	23%/N	41%/N	-	-	-	-	34%/N	-	27%/Y
Growth (Academic Growth)											
Reading											
Target	66	62	65	69	67	77	67	68	64	64	59
2017	75/Y	-	-	69/Y	-	-	-	-	74/Y	-	-
2018	77/Y	-	-	78/Y	-	-	-	-	72/Y	-	-
2019	56/N	-	48/N	57/N	-	-	-	-	53/N	-	46/N
Mathematics											
Target	71	67	69	74	71	86	74	73	68	68	61
2017	83/Y	-	-	82/Y	-	-	-	-	82/Y	-	-
2018	71/Y	-	-	72/N	-	-	-	-	70/Y	-	-
2019	64/N	-	55/N	64/N	-	-	-	-	61/N	-	56/N
Student Success (Student Achievement Domain Score (STAAR Component Only))											
Target	47	36	41	58	46	73	48	55	38	37	23
2017	43/N	-	45/Y	42/N	-	-	-	-	42/Y	-	13/N
2018	42/N	-	36/N	44/N	-	-	-	-	41/Y	-	22/N
2019	36/N	44/Y	28/N	38/N	-	-	-	41/N	33/N	29/N	20/N

+ Ever HS ELs are included in the Federal Graduation Rate.

* Student groups must meet the minimum size requirements in order to be considered when evaluating for targeted support

and improvement identification.