

TURNER PUBLIC SCHOOLS' DISTANCE LEARNING PLAN

In the event of an emergency declared by a federal or state government entity that impacts the operation of public schools in Oklahoma, or upon an action taken by the State Board of Education declaring such an emergency that leads to the temporary emergency closure of school campus or otherwise significantly impairs the operation of public schools in Oklahoma, the school district may implement distancing learning plans which provide for distance learning that is accessible to all students.

OVERVIEW AND PURPOSE

- The purpose of this guide is to provide answers and expectations during our time of distance learning.
- Our hope is to maintain academic rigor while providing a sense of stability to our students and their families.

LEARNING PLANS

- Distance Learning: Distance learning will be used for placements away from traditional learning in accordance with Turner Public School's distance learning policies. Turner Public Schools will follow their plan for distance learning and educate their students appropriately. These offerings could include virtual online instruction, as well as the use of packets.
- Virtual Learning: Virtual learning is when a student receives the majority of instruction away from the brick and mortar school. This would include students who take all courses (full-time virtual) away from the brick and mortar buildings.
- Traditional Learning: All courses/classes are taken at regularly assigned school site. All instruction is in-person with a traditional academic school day.

EQUITABLE ACCESS

Turner Public Schools is a one to one school. Each student will be provided with a Chromebook. In addition to parent provided access, Turner Public Schools will offer free Wi-Fi to all students. The Wi-Fi will be accessible from the west parking lot in front of the auditorium and is under video surveillance. Connection instructions are provided below.

- Wi-Fi Name: TPSFalconAP
- Wi-Fi Password: TPSFalcon1\$

CURRICULUM CONTENT AND ALIGNMENT WITH OKLAHOMA STANDARDS

Acellus

- Acellus is a learning accelerator. It uses video-based lessons with cutting-edge technology to accelerate learning, elevate standardized test scores, reduce dropout rates and transition more students into careers and college. Acellus is aligned to Oklahoma Academic Standards.

Exact Path

- combines adaptive diagnostic assessments with individualized learning pathways to promote growth for K-12 grade students in math, reading, and language arts and is aligned to Oklahoma Academic Standards

Google Classroom

- developed for schools to simplify creating, distributing, and grading assignments

- all curriculum content provided by teachers through Google Classroom will be aligned to Oklahoma Academic Standards

ATTENDANCE POLICY

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by student's religious affiliation.

It is the responsibility of the parent to notify the school if a child is to be absent for one of the above reasons. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the students can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone.
 - b. The student is on pace for on-time completion of the course as required by the school district.
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

AWARDING OF CREDITS FOR COURSE COMPLETION

Students earning credit by means of virtual instruction shall participate in required state-level academic assessments in the same manner as other regularly enrolled students within the district. Student progress shall be monitored on a daily basis by the classroom teacher. The classroom teacher shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided to parents and the school district via electronic format on the same schedule as traditional students. The district will review progress reports and grades every three weeks.

EXTRACURRICULAR ACTIVITIES

Students enrolled in the Virtual Learning Plan will not be allowed to participate in extracurricular activities.