

Southland ISD – Parent Compact 2021-2022

Southland School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Southland School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:

The school strives to have a 100% certified, highly effective staff to provide high-quality instruction in a safe and supportive environment that values diversity and student success.

Hold parent-teacher conferences (at least one per year in elementary) during which this compact will be discussed as it relates to the individual student's achievement.

Conferences will be held on Goals Day (Oct. 8, 2021 and Feb. 25, 2022).

Provide parents with frequent reports on their child's progress.

Progress reports will be sent out at the end of the third week of each six weeks grading period. Report cards will be sent out at the end of each six weeks.

Parents have 24/7 access to Parent Portal where they may view their child's grades, attendance, tardies, etc.

Provide parents reasonable access to staff.

Parents may contact staff by calling the school office or e-mailing the specific staff member.

A meeting may be scheduled before school, after school, or during the staff member's conference period.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parents may volunteer during athletic events, on field trips, during field day and other scheduled events.

Parent visits to the classroom may be scheduled with the classroom teacher.

Parent Responsibilities

As a parent I will support my child's learning in the following ways:

- *Monitoring attendance (This includes both on-campus and remote instruction.)*

- *Ensuring my child gets the proper amount of sleep each night*
- *Ensuring that homework is completed*
- *Monitoring amount of screen time (television, computer, phone, etc.) my child watches*
- *Taking time to listen/talk with my child*
- *Praising his/her successes/efforts*
- *Volunteering in my child's classroom*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notice from the school either received by my child or by mail and responding as appropriate.*
- *Serving, to the extent possible, as a representative for Title I, Part A parent on the Districtwide Site-Base Committee, the State's Committee of Practitioners, or other state advisory or policy groups.*

Student Responsibilities (as appropriate to grade level)

As a student I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Get at least 8 hours of sleep each night.*
- *Attend school daily. (This applies for both on-campus and remote instruction.)*
- *Show pride in my school by respecting myself and others.*
- *Always try my best.*

Parent Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____