

ARP-ESSER III Plan for use of Funds

Canute Public Schools

Canute, Oklahoma

Canute Public Schools has engaged in consultation with stakeholders to provide the opportunity for the public to have input on plan development for the use of the ARP-ESSER III funds. Through in-person meetings and a web survey the following plan resulted during these times of consultation.

Canute Public School will use ESSER III funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the CDC guidance on reopening schools to safely open school and conduct in-person learning. Since maneuvering through the pandemic over the past several months Canute Public School has learned several management strategies to guide us in the upcoming school year and beyond. To help ensure our schools remain open during a pandemic situation we intend to use our local and state health agencies as resources when making purchase decisions from ESSER III funds. Canute Public Schools plans to update some of our facilities and classrooms to help with cleanliness efforts with our ESSER funds. In an effort to help keep student more spread out, we also plan on adding to and creating new outdoor areas for classroom engagement and alternative options for lunch break. Schoolwide technology such as an intercom system will also be added to keep individuals from constantly entering each classroom for announcements or other specific needs.

Canute Public Schools will reserve 20% of our ESSER III funds to address the academic impact of lost instructional time. After meeting with students, teachers, community stakeholders and other members of the community we have gained ideas on how to best spend our funds to close the learning gap of our students. The ideas that came from our collaboration to use our \$123,619.71 include additional counseling to assist and target students with credit recovery and learning loss. The purchase of textbooks with technology components. Provide virtual instruction to help close the instructional gap. Providing a credit recovery plan in the summers using evidence based interventions. The ideas will continue to grow and improve during the use of our ESSER III funds availability.

Our district will work to address the needs of the whole child by using research and evidence based materials that are aligned to the Oklahoma state standards. The curriculum utilized will be flexible based on each student's needs. Each student will be given benchmark as well as weekly assessments to analyze progression or regression. The teachers will meet to analyze the data to provide a quick response to the needs of each student. The students will be given the opportunity to discuss school climate and culture. Based on the results of the assessments and discussions from the students appropriate professional development for the teachers. The curriculum will also be diverse culturally. These options will be available no matter where learning takes place. The district will utilize all options of the learning environment to ensure safety of students including an outdoor learning environment.

Canute Public Schools will spend remaining ARP ESSER III funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act. Canute Public Schools will diligently follow all spending guidelines put forth by the State Department of Education. Ideas include, but are not limited to, the following:

Instruction

Salaries

Guidance Services

Curriculum

Staff Training/Professional Development

Student Assessment

Technology

Administrative Technology Services

Operation of Buildings

Care and Upkeep of Equipment

Safety

Care and Upkeep of Grounds

Automatic Doors

Canute Public Schools will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low income families, students of color, and English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Canute Public Schools will provide motivating speakers to staff and students, provide appropriate professional development for our faculty and staff, provide a summer bus route for our summer programs. More ideas will be put in place as extended collaboration is held with stakeholders of Canute Public Schools.