Behavior Strategies

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“I have come to the frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a person’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or deescalated and a person humanized or dehumanized.

- Hiam Ginott
Behavior Management Principles

Effective educators spend more time promoting responsible behavior than responding to irresponsible behavior.
Foundations of Behavior

• All behavior is learned
• Behavior serves a function
• Environment impacts behavior
• Skill deficits impact behavior
• Team approach is critical
• Relationships matter!!!!
Quote

“No significant learning takes place without a significant relationship.”

Dr. James Comer
Functions of Behavior

- Get peer attention
- Get adult attention
- Get reward or tangible item
- Gain access to preferred activity
- Get sensory stimulation
- Escape or delay a difficult task or non-preferred activity
- Escape or avoid a demanding situation
The Behavior Cycle

Antecedent

Behavior

Consequence
A B C’s of Behavior

- BEHAVIOR DOES NOT OCCUR IN A VACCUM

Antecedent – condition which precede and trigger the behavior.

Behavior - current positive or negative behavior.

Consequence - conditions which motivate, maintain or reinforce the behavior.
Note This...

THE MORE YOU PAY ATTENTION TO BEHAVIORS
(GOOD OR BAD)

THE MORE YOU WILL GET THOSE BEHAVIORS!
Positive and Proactive Prevention Techniques

- Non verbal
- 1. Proxemetics - personal space
- 2. Kinesics - body posture and movement
- Paraverbal
- “How” you say what you say
- Verbal

Please sit down
These work well

• Be real
• Short, simple language
• Set limits
• Be fair and consistent
• Give time for compliance
• Listen
• Know your students
These do not work well

- Sarcasm
- Confronting in front of others
- Ultimatums
- Threatening
- Mocking
- Condescending
- Inflexibility
- Power struggles
The Integrated Experience

- The behaviors and attitudes of staff impact the behaviors and attitudes of students and vice versa!
POSITIVE INTERVENTIONS

- STAY CALM
- LISTEN
- ISOLATE
- ENFORCE LIMITS
- CONSISTENCY
- CLEAR EXPECTATIONS
- MODEL
- APPROPRIATE
- BEHAVIOR
STRATEGIES THAT WORK

**ADHD** strategies
- meet needs for movement
- redirect
Provide structure/tasks in small segments
Help organize materials

**CALMING** strategies
- cool off time
- deep breathing
- counting
- allow “wait time”
- squeeze ball
- exercise
Strategies Continued

**Arguing** strategies-
- speak and spin
- broken record
- planned ignoring
(choose your battles)

**Off task** strategies
- redirect
- proximity
- choices
- timer
Positive and Proactive Classroom Management Strategies

• Speak and spin

• Keep students academically engaged

• Model appropriate behaviors

• Establish a positive relationship with students
Positive and Proactive Classroom Management Strategies-continued

- Proximity control
- Be consistent
- Positive practices (Go back and show me “walking”)
- Monitor
  – Moving around the room
  – Visually scanning
Creating a Positive Classroom Climate

1. Create a positive relationship with students. (That does not mean to be friends!)
2. Maintain a professional and cooperative behavior, vocabulary and attitude.
3. Focus on the children’s needs first. (It’s all about the kids!)
4. Do your tasks with joy, enthusiasm and energy.
Teague Staff

• Thank you for taking the time to read these strategies. If you have any questions, please feel free to contact me at any time.
• My contact information is on the first slide.
• Thanks for all you do for our kids.

• Teague ISD- Where great things happen for kids every day!
• Cathy