

2nd Grade ELA Course Syllabus

1st Semester

Publisher: Benchmark Advance

Foundational Literacy Standards Phonics and Word Recognition- Standard 3	
2.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
a.	Distinguish long and short vowels when reading regularly spelled one-syllable words
b.	Know spelling-sound correspondences for additional common vowel teams.
d.	Decode words with common prefixes and suffixes.
e.	Identify words with inconsistent but common spelling-sound correspondences.
g.	Decode grade-level texts with purpose and understanding.

Foundational Literacy Standards Word Composition- Standard 4	
2.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
a.	Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.
c.	Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i.
d.	Write most common, frequently used words and most irregular words.
f.	Print legibly in manuscript; write many upper and lowercase letters in cursive.

Foundational Literacy Standards Fluency- Standard 5	
2.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.	
a.	Read grade-level text with purpose and understanding.
b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Foundational Literacy Standards	
Fluency- Standard 6	
2.FL.SC.6	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
e.	Use adjectives and adverbs correctly.
f.	Produce, expand, and rearrange simple and compound sentences.
h.	Capitalize holidays, product names, and geographic names.

Foundational Literacy Standards	
Vocabulary Acquisition- Standard 7	
2.FL.VA.7a	
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
i.	Use sentence-level context as a clue to the meaning of a word or phrase.
ii.	Determine the meaning of the new word formed when a known affix is added to a known word.
iii.	Use a known root word as a clue to the meaning of an unknown word with the same root.
iv.	Use knowledge of the meaning of individual words to predict the meaning of compound words.
2.FL.VA.7b	
Demonstrate understanding of word relationships and nuances in word meanings.	
i.	. Identify real-life connections between words and their use.
2.FL.VA.7c	
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	

2nd Semester

Foundational Literacy Standards	
Phonics and Word Recognition- Standard 3	
2.FL.PWR.3	
Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	
c.	Decode regularly spelled two-syllable words with long vowels.
f.	Recognize and read grade-appropriate irregularly spelled words.

Foundational Literacy Standards	
Word Composition- Standard 4	
2.FL.WC.4	
Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
b.	Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.
e.	Consult reference materials, including beginning dictionaries, to check and correct spelling.

Foundational Literacy Standards	
Fluency- Standard 5	
2.FL.F.5	
Read with sufficient accuracy and fluency to support comprehension.	
a.	Read grade-level text with purpose and understanding.
b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.

Foundational Literacy Standards	
Fluency- Standard 6	
2.FL.SC.6	
Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	
a.	Use collective nouns.
b.	Form and use frequently occurring irregular plural nouns.
c.	Use reflexive pronouns, such as myself and ourselves
d.	Form and use the past tense of frequently occurring irregular verbs.
g.	Use common coordinating conjunctions.
i.	Use commas in the greeting and closing of a letter.
j.	Use an apostrophe to form contractions and frequently occurring possessives.
k.	With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.

**Foundational Literacy Standards
Vocabulary Acquisition- Standard 7**

2.FL.VA.7a

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

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| v. | Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. |
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2.FL.VA.7b

Demonstrate understanding of word relationships and nuances in word meanings.

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| ii. | Distinguish shades of meaning among closely related words. |
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2.FL.VA.7c

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.