

ARP ESSER III Use of Funds Plan

District Name:	Cottonwood Public School
Superintendent:	John Allen Daniel
Phone Number:	580-927-2937 ex1001
URL:	https://www.cottonwoodschool.net

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Cottonwood Public School ARP Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Cottonwood proposes in this area in order to Prepare, Prevent, or Respond to Covid 19 and its impact:

Custodial Supplies for increased cleaning and sanitizing \$5000 (\$15000 for 2021-2024 school years)

Maintenance, repair and service of A/C ,heater and air handlers for better filtration and air quality \$3333 (\$10000 2021-2024 school years)

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Cottonwood will use well over the required 20% of our funds to address learning loss. These funds will be used to mitigate the learning loss caused by Covid 19. Extra staff will be used lower class size and to provide individual instruction to students who are behind or in need of extra instruction. These funds will be utilized to determine individual student and grade level learning gaps or loss due to Covid 19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures, which are close to equal in size and scope.

Two 1.0 FTE Paraprofessional/Teachers aid for more one-on-one assistance for students who are not at the appropriate grade level in reading/language, math and to reduce the class size of health education classes. These paraprofessionals will serve under the direct supervision of certified teachers. \$48000 (\$144,000 for years 2021-2024)

1 FTE Math/Physical Education Teacher. This is for Math remediation in 5-8. This will help tutor and direction instruction for students directly affected by Covid 19. This will enable smaller class sizes for Physical Education which allows more social distancing for the prevention of communicable diseases. \$44,000 (\$132,000 for 2021-2024)

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, the District will utilize the various approved funding uses in the following manner:

\$3481.93 will be used to improve security and access thru replacement of doors, locks and entry mechanisms. This will help maintain distance and limit infection by limiting accessibility during times of lock down because of Covid or other infectious times.

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Cottonwoods program is specifically designed to track performance of students from low-income families, students of color, English learners, SPEDs, students experiencing homelessness, children in foster care and migratory students. Our highest populations are SPED and students of low income families. Our counselor will help identify nonacademic barriers to learning and coordinate the response each impacted student. Our most identified impact was learning loss from being out of school for so long. Here are some of the mitigations we are providing.

SPED: Large population. Coordination with Spec Ed director to help facilitates needs of each student along with services for individuals

Homelessness: None at this time but we will Coordinate with Health and Human Services to provide available services along with coordination with Tribes for rent assistance

English language learners: None at this time. But we will provide Ell services as needed for those students.

Students of low income families. Coordinated food service and rental assistance even when school was closed. Also we will coordinate technology needs such as computers and hot spots for students on distance learning.

Children in foster care: We have a small population. Provide resources and encourage fostering for our staff.

Migratory Students: None at this time. But will coordinate with local services to provide for their needs

Students of Color: Small population. Counselor provides an protected place, outside of student population or staff, to report any injustice or prejudice they may feel.

We also will provide after school and before school tutoring for all the above.

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0.5 FTE counselor will be added for one year to help with the emotional and mental health of students in response to Covid 19 along with coordinate with above services, \$22000

Contracted Professional Development to help faculty and staff identify potential areas of concerns with assisting students who are at risk because of disproportionate impact due to Covid-19. Also, to help administrators identify appropriate responses, including current school staff and contracted agencies to engage. (\$2500 per year for three years, \$7500 total)

Total allocated funds \$333,981.93

Estimated Budget

Year 1

\$5000 cleaning and maintenance supplies

\$3333 Maintenance and Service of Heat/AC /Filtration units

\$3481.93 Doors, locks and entry pads

\$48000 2.0 FTE Classroom Par/Aid

\$44000 1.0 FTE Math Teacher/PE

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\$22000 0.5 FTE Counselor

\$2500 Professional development/Evaluation of Program

Yr 1 Total \$128,314.93

Year 2

\$5000 cleaning and maintenance supplies

\$3333 Maintenance and Service of Heat/AC /Filtration units

\$48000 2.0 FTE Classroom Par/Aid

\$44000 1.0 FTE Math Teacher/PE

\$2500 Professional development/Evaluation of Program

Yr 2 Total \$102,833

Year 3

\$5000 cleaning and maintenance supplies

\$3334 Maintenance and Service of Heat/AC /Filtration units

\$48000 2.0 FTE Classroom Par/Aid

\$44000 1.0 FTE Math Teacher/PE

\$2500 Professional development/Evaluation of Program

Yr 3 Total \$102,834

2021-2024 Total \$333,981.93