

Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools

District Name: SINTON ISD

District ID: 205906

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
 The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Special Educ	EL (Current and Former)	
										Econ	Disadv			
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17												
		Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
		Baseline 2016-17												
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
		Baseline 2016-17												
		Rates	41%											41%
EL Progress	2017-18 through 2021-22												42%	
	2022-23 through 2026-27												44%	
	2027-28 through 2031-32												46%	
	Baseline 2016-17													
	Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%		
Graduation Rate:4-Year Longitudinal Rate	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%		
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%		
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%		
	Baseline 2016-17													
	Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%		

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		Region State	02	African American		Hispanic		American Indian		Pacific Islander		Two or More Races		Non Econ Disadv		CWD	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
				District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	WOD	EL									
STAAR Percent at Approaches Grade Level or Above																								
Grade 3																								
Reading	All Students	77%	77%	82%	*	80%	95%	-	*	-	-	80%	95%	56%	85%	*	77%	87%	-	78%	-	-	-	
	CWD	51%	53%	56%	-	50%	*	-	-	-	-	56%	-	56%	-	-	50%	*	-	*	-	*	-	
	CWOD	79%	79%	85%	*	83%	94%	-	*	-	-	83%	95%	-	85%	*	82%	86%	-	86%	-	-	-	
	EL	70%	72%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-	
	Male	74%	75%	77%	*	75%	89%	-	*	-	-	74%	100%	50%	82%	*	77%	-	-	*	-	*	-	
	Female	79%	79%	87%	-	85%	100%	-	-	-	-	86%	92%	*	86%	*	-	87%	-	*	-	*	-	
	Mathematics	All Students	77%	78%	82%	*	80%	95%	-	*	-	-	82%	86%	50%	86%	*	82%	83%	-	56%	-	-	-
	CWD	52%	58%	50%	-	43%	*	-	-	-	-	50%	-	50%	-	-	50%	*	-	*	-	*	-	
CWOD	80%	80%	86%	*	84%	94%	-	*	-	-	86%	86%	-	86%	*	88%	84%	-	*	-	*	-		
EL	74%	78%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-		
Male	77%	79%	82%	*	80%	89%	-	*	-	-	81%	89%	50%	88%	*	82%	-	-	*	-	*	-		
Female	78%	77%	83%	-	81%	100%	-	-	-	-	83%	83%	*	84%	*	-	83%	-	*	-	*	-		
Grade 4																								
Reading	All Students	72%	72%	61%	-	56%	88%	-	*	-	-	56%	95%	40%	63%	*	55%	66%	*	*	-	-	-	
	CWD	46%	49%	40%	-	38%	*	-	-	-	-	40%	-	40%	-	-	45%	*	-	-	-	-		
	CWOD	75%	74%	63%	*	58%	91%	-	*	-	-	58%	95%	-	63%	*	57%	68%	*	*	-	-	-	
	EL	60%	60%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-	
	Male	70%	70%	55%	-	53%	75%	-	*	-	-	52%	88%	45%	57%	*	55%	-	-	*	-	*	-	
	Female	75%	74%	66%	-	60%	100%	-	-	-	-	61%	100%	*	68%	*	-	66%	*	*	-	*	-	
	Mathematics	All Students	77%	77%	73%	-	72%	80%	-	*	-	-	70%	100%	44%	76%	*	72%	75%	*	*	-	-	
	CWD	49%	52%	44%	-	50%	*	-	-	-	-	44%	-	44%	-	-	42%	*	-	-	-	-		
CWOD	81%	80%	76%	-	75%	87%	-	*	-	-	73%	100%	-	76%	*	77%	76%	*	*	-	-			
EL	72%	71%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-			
Male	77%	77%	72%	-	73%	67%	-	*	-	-	69%	100%	42%	77%	*	72%	-	-	*	-	*	-		
Female	78%	78%	75%	-	71%	92%	-	-	-	-	70%	100%	*	76%	*	-	75%	*	*	-	*	-		
Grade 5																								
Reading	All Students	83%	81%	75%	*	72%	81%	*	*	-	*	70%	96%	36%	78%	*	70%	80%	*	*	-	-		
	CWD	54%	55%	36%	*	*	*	-	*	-	-	*	*	36%	-	-	*	*	-	*	-	-		
	CWOD	87%	84%	78%	*	77%	83%	*	-	-	*	75%	96%	-	78%	*	76%	81%	*	-	-	-		
	EL	73%	67%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-		
	Male	81%	78%	70%	*	67%	75%	-	*	-	*	65%	93%	*	76%	*	70%	-	*	*	-	-		
	Female	86%	84%	80%	-	78%	89%	*	*	-	-	77%	100%	*	81%	*	-	80%	-	-	-	-		
	Mathematics	All Students	90%	89%	78%	*	76%	80%	*	*	-	*	75%	92%	*	82%	*	75%	81%	*	*	-	-	
	CWD	70%	74%	*	*	*	*	-	*	-	-	*	*	*	-	-	*	*	-	*	-	-		
CWOD	92%	90%	82%	*	81%	83%	*	-	-	*	80%	92%	-	82%	*	82%	81%	*	-	-	-			
EL	86%	86%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-			
Male	89%	89%	75%	*	74%	75%	-	-	-	*	72%	93%	*	82%	*	75%	-	*	*	-	-			
Female	91%	89%	81%	-	79%	88%	*	*	-	-	79%	91%	*	81%	*	-	81%	-	-	-	-			
Grade 6																								
Reading	All Students	68%	65%	65%	*	59%	93%	*	*	-	-	59%	88%	40%	68%	*	63%	66%	-	*	-	-		
	CWD	35%	38%	40%	-	40%	-	-	-	-	-	40%	-	40%	-	-	43%	*	-	*	-	-		
	CWOD	71%	68%	68%	*	62%	93%	*	*	-	*	62%	88%	-	68%	*	67%	68%	*	-	-	-		
	EL	42%	40%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-		
	Male	63%	60%	63%	-	59%	85%	-	-	-	-	60%	83%	43%	67%	-	63%	-	-	*	-	-		
	Female	72%	70%	66%	*	58%	100%	*	*	-	-	58%	90%	*	68%	*	-	66%	-	*	-	-		
	Mathematics	All Students	76%	72%	81%	*	79%	94%	*	*	-	-	78%	94%	59%	84%	*	84%	78%	-	*	-	-	

	State	Region		African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races		Non Econ Disadv		CW	WOD	EL	Male	Female	Migrant	Homeless	Foster Care		Military											
		02	District							Disadv	Disadv	Disadv	Disadv								Disadv	Disadv		Disadv	Disadv	Disadv	Disadv	Disadv	Disadv	Disadv	Disadv	Disadv	Disadv	Disadv
		50%	75%							59%	82%	94%	-								-	-		-	59%	94%	59%	-	56%	*	-	*	-	*
	CWD	79%	75%	84%	*	82%	94%	*	*	-	-	82%	94%	-	84%	*	90%	79%	-	*	-	-												
	EL	61%	58%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	*	-	-	-	-												
	Male	76%	72%	84%	-	82%	100%	*	*	-	-	82%	100%	56%	90%	-	84%	-	-	*	-	-												
	Female	77%	73%	78%	*	75%	89%	*	*	-	-	74%	90%	*	79%	*	-	78%	-	*	-	-												
Grade 7																																		
Reading	All Students	73%	68%	67%	*	62%	86%	-	-	-	*	65%	82%	25%	75%	*	70%	65%	*	*	-	*												
	CWD	37%	35%	25%	-	26%	*	-	-	-	-	23%	*	25%	-	-	31%	*	*	*	-	-												
	CWOD	77%	72%	75%	*	70%	89%	-	-	-	*	73%	85%	-	75%	*	79%	70%	-	*	-	*												
	EL	44%	39%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	69%	64%	70%	*	67%	79%	-	-	-	*	68%	82%	31%	79%	-	70%	-	-	*	-	*												
	Female	79%	73%	65%	*	58%	93%	-	-	-	-	62%	82%	*	70%	*	-	65%	*	*	-	-												
Mathematics	All Students	71%	68%	65%	*	63%	78%	-	-	-	-	66%	63%	43%	71%	*	70%	61%	*	*	-	-												
	CWD	42%	41%	43%	-	35%	*	-	-	-	-	38%	*	43%	-	-	42%	45%	*	*	-	-												
	CWOD	75%	71%	71%	*	70%	74%	-	-	-	-	73%	58%	-	71%	*	81%	64%	-	*	-	*												
	EL	52%	51%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	69%	66%	70%	*	70%	70%	-	-	-	-	71%	63%	42%	81%	-	70%	-	-	*	-	*												
	Female	73%	69%	61%	-	56%	85%	-	-	-	-	61%	63%	45%	64%	*	-	61%	*	*	-	-												
Grade 8																																		
Reading	All Students	85%	83%	79%	*	76%	96%	-	-	-	-	76%	91%	38%	86%	*	79%	79%	-	-	-	*												
	CWD	49%	48%	38%	-	32%	*	-	-	-	-	32%	*	38%	-	-	38%	*	-	-	-	-												
	CWOD	88%	86%	86%	*	84%	95%	-	-	-	-	85%	91%	-	86%	*	88%	85%	-	*	-	*												
	EL	58%	45%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	82%	80%	79%	*	77%	92%	-	-	-	-	75%	95%	38%	88%	*	79%	-	-	-	-	*												
	Female	88%	86%	79%	*	75%	100%	-	-	-	-	77%	88%	*	85%	*	-	79%	-	-	-	*												
Mathematics	All Students	85%	84%	88%	*	85%	100%	-	-	-	*	84%	100%	57%	93%	*	89%	85%	-	*	-	*												
	CWD	53%	54%	57%	-	53%	*	-	-	-	-	53%	*	57%	-	-	53%	*	-	-	-	-												
	CWOD	89%	87%	93%	*	91%	100%	-	-	-	*	91%	100%	-	93%	*	97%	88%	-	*	-	*												
	EL	73%	67%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	82%	82%	89%	*	86%	100%	-	-	-	*	86%	100%	53%	97%	*	89%	-	-	*	-	*												
	Female	87%	86%	85%	*	83%	100%	-	-	-	-	82%	100%	*	88%	*	-	85%	-	-	-	*												
Science	All Students	75%	69%	78%	*	75%	92%	-	-	-	-	73%	95%	38%	86%	*	79%	78%	-	*	-	*												
	CWD	39%	39%	38%	-	33%	*	-	-	-	-	32%	*	38%	-	-	31%	*	-	-	-	-												
	CWOD	78%	73%	86%	*	83%	96%	-	-	-	-	82%	94%	-	86%	*	90%	81%	-	*	-	*												
	EL	46%	38%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	74%	69%	79%	*	77%	86%	-	-	-	-	72%	100%	31%	90%	*	79%	-	-	*	-	*												
	Female	76%	70%	78%	*	73%	100%	-	-	-	-	75%	88%	*	81%	*	-	78%	-	*	-	*												
End of Course																																		
English I	All Students	64%	59%	51%	*	47%	76%	*	*	-	*	49%	62%	23%	54%	*	43%	59%	-	*	*	-												
	CWD	25%	24%	23%	-	26%	*	-	-	-	*	25%	*	23%	-	-	*	*	-	-	-	*												
	CWOD	68%	64%	54%	*	49%	81%	*	*	-	*	52%	66%	-	54%	*	46%	61%	-	*	-	-												
	EL	30%	24%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	57%	53%	43%	*	38%	73%	-	-	-	*	40%	56%	*	46%	-	43%	-	-	*	-	-												
	Female	71%	66%	59%	-	55%	79%	*	*	-	-	58%	63%	*	61%	*	-	59%	-	*	*	-												
English II	All Students	66%	63%	56%	*	52%	73%	-	*	-	*	51%	73%	24%	58%	*	56%	55%	-	*	-	-												
	CWD	25%	24%	24%	-	*	*	-	*	-	*	*	*	24%	-	-	*	*	-	-	-	-												
	CWOD	71%	67%	58%	*	55%	76%	-	*	-	*	54%	76%	-	58%	*	59%	58%	-	*	-	-												
	EL	27%	22%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	61%	58%	56%	*	53%	75%	-	*	-	*	50%	77%	*	59%	*	56%	*	-	*	-	-												
	Female	72%	68%	55%	-	52%	71%	-	*	-	-	51%	68%	*	58%	*	-	55%	-	*	-	-												
Algebra I	All Students	82%	82%	84%	*	82%	94%	-	*	-	*	81%	97%	55%	89%	*	82%	86%	-	*	*	-												
	CWD	47%	51%	55%	-	55%	*	-	-	-	-	53%	*	55%	-	-	62%	50%	-	-	*	-												
	CWOD	86%	86%	89%	*	87%	97%	-	*	-	*	87%	97%	-	89%	*	86%	92%	-	*	-	-												
	EL	67%	75%	*	-	-	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												
	Male	78%	78%	82%	*	78%	100%	-	-	-	*	79%	100%	62%	86%	-	82%	-	-	*	-	-												
	Female	87%	87%	86%	*	84%	90%	-	*	-	-	83%	95%	50%	92%	*	-	86%	-	*	*	-												
Biology	All Students	86%	82%	85%	*	82%	96%	*	*	-	*	85%	88%	71%	87%	-	81%	89%	-	100%	*	-												
	CWD	56%	49%	71%	-	67%	*	-	-	-	*	64%	86%	71%	-	-	67%	78%	-	-	*	-												
	CWOD	89%	86%	87%	*	85%	96%	*	*	-	*	87%	88%	-	87%	-	84%	90%	-	100%	-	-												
	EL	64%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-												
	Male	83%	79%	81%	*	77%	100%	-	-	-	*	78%	94%	67%	84%	-	81%	-	-	*	-	-												
	Female	88%	84%	89%	-	88%	93%	*	*	-	-	91%	80%	78%	90%	-	-	89%	-	*	*	-												
STAAR Percent at Meets Grade Level or Above																																		
Grade 3																																		
Reading	All Students	43%	41%	41%	*	39%	55%	-	*	-	-	40%	48%	38%	41%	*	39%	42%	-	22%	-	-												
	CWD	28%	30%	38%	-	29%	*	-	-	-	-	38%	-	38%	-	-	36%	*	-	*	-	-												
	CWOD	44%	43%	41%	*	40%	50%	-	*	-	*	40%	48%	-	41%	*	40%	42%	-	29%	-	-												
	EL	32%	32%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-												

		Region			African American		American Indian		Pacific Islander		Two or More Races		Non Econ Disadv		Non Econ CWDCWOD		EL	Male	Female	Migrant	Homeless	Foster Care	Military
		State	02	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Reading	All Students	48%	44%	46%	*	42%	70%	-	-	-	-	40%	69%	19%	51%	*	40%	53%	-	-	-	*	
	CWD	23%	25%	19%	-	16%	*	-	-	-	-	16%	*	19%	-	-	15%	*	-	-	-	-	
	CWOD	51%	46%	51%	*	47%	71%	-	-	-	-	44%	70%	-	51%	*	45%	57%	-	-	-	*	
	EL	13%	10%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	-
	Male	44%	41%	40%	*	37%	58%	-	-	-	-	34%	58%	15%	45%	*	40%	-	-	-	-	-	*
	Female	53%	48%	53%	*	48%	82%	-	-	-	-	46%	81%	*	57%	*	-	53%	-	-	-	-	*
Mathematics	All Students	50%	45%	56%	*	51%	81%	-	-	-	*	52%	73%	33%	60%	*	56%	56%	-	*	-	*	
	CWD	25%	27%	33%	-	26%	*	-	-	-	-	26%	*	33%	-	-	27%	*	-	-	-	-	
	CWOD	53%	47%	60%	*	56%	79%	-	-	-	*	57%	71%	-	60%	*	63%	57%	-	*	-	*	
	EL	30%	26%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	-
	Male	48%	43%	56%	*	50%	79%	-	-	-	-	51%	74%	27%	63%	*	56%	-	-	-	*	-	*
	Female	53%	46%	56%	*	53%	86%	-	-	-	-	53%	73%	*	57%	*	-	56%	-	-	-	-	*
Science	All Students	50%	43%	51%	*	48%	65%	-	-	-	-	44%	74%	21%	57%	*	47%	57%	-	*	-	*	
	CWD	23%	27%	21%	-	19%	*	-	-	-	-	18%	*	21%	-	-	13%	*	-	-	-	-	
	CWOD	53%	45%	57%	*	54%	70%	-	-	-	-	50%	75%	-	57%	*	54%	59%	-	*	-	*	
	EL	19%	15%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-
	Male	51%	45%	47%	*	44%	57%	-	-	-	-	40%	67%	13%	54%	*	47%	-	-	-	*	-	*
	Female	50%	41%	57%	*	53%	75%	-	-	-	-	49%	82%	*	59%	*	-	57%	-	-	*	-	*
End of Course English I	All Students	43%	36%	29%	*	26%	44%	*	*	-	*	27%	44%	23%	30%	*	24%	34%	-	*	*	-	
	CWD	14%	14%	23%	-	26%	*	-	-	-	*	25%	*	23%	-	-	*	*	-	-	-	*	
	CWOD	47%	39%	30%	*	26%	47%	*	*	-	*	27%	47%	-	30%	*	25%	34%	-	*	-	-	
	EL	10%	7%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-
	Male	37%	30%	24%	*	20%	47%	-	-	-	-	20%	44%	*	25%	-	24%	-	-	-	*	-	*
	Female	51%	43%	34%	-	32%	42%	*	*	-	-	33%	42%	*	34%	*	-	34%	-	-	*	*	-
English II	All Students	47%	41%	34%	*	29%	63%	-	*	-	*	28%	55%	19%	35%	*	34%	34%	-	*	-	-	
	CWD	14%	15%	19%	-	*	*	-	*	-	*	*	*	19%	-	-	*	*	-	-	-	-	
	CWOD	51%	43%	35%	*	30%	66%	-	*	-	*	29%	56%	-	35%	*	34%	36%	-	*	-	-	
	EL	9%	6%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	41%	35%	34%	*	29%	63%	-	*	-	*	27%	55%	*	34%	*	34%	-	-	-	*	-	-
	Female	54%	47%	34%	-	29%	64%	-	*	-	-	28%	56%	*	36%	*	-	34%	-	-	*	-	-
Algebra I	All Students	53%	53%	56%	*	54%	66%	-	*	-	*	54%	65%	26%	61%	*	49%	62%	-	*	*	-	
	CWD	19%	23%	26%	-	24%	*	-	-	-	-	23%	*	26%	-	-	23%	28%	-	-	*	-	
	CWOD	58%	57%	61%	*	60%	67%	-	*	-	*	61%	64%	-	61%	*	53%	68%	-	*	-	-	
	EL	29%	30%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	*	-	-	-	-	
	Male	49%	49%	49%	*	48%	57%	-	-	-	-	47%	60%	23%	53%	-	49%	-	-	-	*	-	-
	Female	58%	58%	62%	*	59%	71%	-	*	-	-	60%	68%	28%	68%	*	-	62%	-	-	*	*	-
Biology	All Students	57%	48%	43%	*	40%	52%	*	*	-	*	40%	56%	29%	45%	-	40%	47%	-	60%	*	-	
	CWD	22%	20%	29%	-	28%	*	-	*	-	*	21%	43%	29%	-	-	25%	33%	-	-	*	-	
	CWOD	61%	51%	45%	*	42%	54%	*	*	-	*	42%	60%	-	45%	-	42%	48%	-	60%	-	-	
	EL	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	55%	46%	40%	*	39%	38%	-	-	-	-	36%	53%	25%	42%	-	40%	-	-	-	*	-	-
	Female	59%	49%	47%	-	41%	64%	*	*	-	-	44%	60%	33%	48%	-	-	47%	-	-	*	*	-
STAAR Percent at Masters Grade Level																							
Grade 3																							
Reading	All Students	24%	23%	22%	*	20%	40%	-	*	-	-	22%	24%	19%	23%	*	18%	27%	-	11%	-	-	
	CWD	9%	9%	19%	-	14%	*	-	-	-	-	19%	-	19%	-	-	14%	*	-	*	-	-	
	CWOD	26%	25%	23%	*	21%	39%	-	*	-	-	23%	24%	-	23%	*	19%	26%	-	14%	-	-	
	EL	15%	15%	*	-	-	-	-	-	-	-	-	-	-	*	*	*	*	-	-	-	-	
	Male	22%	22%	18%	*	18%	22%	-	*	-	-	19%	11%	14%	19%	-	18%	-	-	-	*	-	-
	Female	26%	25%	27%	-	22%	55%	-	-	-	-	25%	33%	*	26%	*	-	27%	-	-	*	-	-
Mathematics	All Students	22%	21%	22%	*	19%	40%	-	*	-	-	22%	24%	19%	22%	*	24%	19%	-	0%	-	-	
	CWD	12%	13%	19%	-	21%	*	-	-	-	-	19%	-	19%	-	-	21%	*	-	*	-	-	
	CWOD	24%	22%	22%	*	19%	44%	-	*	-	-	22%	24%	-	22%	*	25%	20%	-	*	-	-	
	EL	17%	17%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	23%	22%	24%	*	24%	22%	-	*	-	-	25%	22%	21%	25%	-	24%	-	-	-	*	-	-
	Female	21%	20%	19%	-	14%	55%	-	-	-	-	18%	25%	*	20%	*	-	19%	-	-	*	-	-
Grade 4																							
Reading	All Students	23%	21%	17%	-	16%	20%	-	*	-	-	14%	40%	7%	18%	*	14%	19%	*	*	-	-	
	CWD	9%	9%	7%	-	8%	*	-	-	-	-	7%	-	7%	-	-	9%	*	-	-	-	-	
	CWOD	25%	23%	18%	-	17%	22%	-	*	-	-	15%	40%	-	18%	*	15%	20%	*	*	-	-	
	EL	12%	14%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	22%	21%	14%	-	16%	8%	-	*	-	-	13%	25%	9%	15%	*	14%	-	-	-	*	-	-
	Female	25%	22%	19%	-	17%	31%	-	-	-	-	14%	50%	*	20%	*	-	19%	*	*	-	-	-
Mathematics	All Students	26%	24%	18%	-	18%	24%	-	*	-	-	17%	30%	19%	18%	*	24%	13%	*	*	-	-	
	CWD	11%	12%	19%	-	21%	*	-	-	-	-	19%	-	19%	-	-	17%	*	-	-	-	-	
	CWOD	28%	26%	18%	-	17%	26%	-	*	-	-	17%	30%	-	18%	*	25%	13%	*	*	-	-	

		Region			African		American		Pacific		Two or More	Non Econ						Foster					
	State	02	District		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDC	WOD	EL	Male	Female	Migrant	Homeless	Care	Military	
Grade 5	Reading	EL	18%	19%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-
		Male	27%	26%	24%	-	23%	33%	-	*	-	-	23%	25%	17%	25%	*	24%	-	-	*	*	-
		Female	25%	22%	13%	-	13%	15%	-	-	-	-	10%	33%	*	13%	*	-	13%	*	*	-	-
	Mathematics	All	26%	22%	18%	*	15%	29%	*	*	-	*	15%	31%	7%	19%	*	15%	21%	*	*	-	-
		Students	CWD	9%	11%	7%	*	*	*	-	*	-	*	*	7%	-	-	*	*	-	*	-	-
		CWOD	27%	23%	19%	*	17%	33%	*	-	-	*	16%	32%	-	19%	*	17%	21%	*	-	-	-
		EL	12%	11%	*	-	*	-	-	-	-	*	*	*	*	*	*	*	*	*	*	-	-
		Male	24%	21%	15%	*	14%	17%	-	-	-	*	14%	20%	*	17%	*	15%	-	*	*	-	-
		Female	28%	24%	21%	-	17%	44%	*	*	-	-	17%	45%	*	21%	*	-	21%	-	-	-	-
	Science	All	30%	24%	14%	*	10%	30%	*	*	-	*	13%	23%	*	14%	*	17%	11%	*	*	-	-
		Students	CWD	13%	17%	*	*	*	-	*	-	-	*	*	*	-	-	*	*	-	*	-	-
		CWOD	31%	25%	14%	*	11%	28%	*	-	-	*	12%	20%	-	14%	*	17%	10%	*	-	-	-
EL		19%	15%	*	-	*	-	-	-	-	*	*	-	-	*	*	*	*	*	*	-	-	
Male		29%	24%	17%	*	11%	42%	-	-	-	*	14%	33%	*	17%	*	17%	-	*	*	-	-	
Female		30%	24%	11%	-	10%	13%	*	*	-	-	11%	9%	*	10%	*	-	11%	-	-	-	-	
Grade 6	Reading	All	18%	15%	13%	*	10%	27%	*	*	-	-	10%	24%	20%	12%	*	11%	15%	-	*	-	
		Students	CWD	8%	9%	20%	-	20%	-	-	-	-	20%	-	20%	-	-	14%	*	-	*	-	
		CWOD	20%	15%	12%	*	9%	27%	*	*	-	-	9%	24%	-	12%	*	10%	14%	-	*	-	
		EL	4%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	*	*	-	
		Male	15%	12%	11%	-	11%	8%	-	-	-	-	10%	17%	14%	10%	-	11%	-	-	*	-	
		Female	22%	17%	15%	*	9%	41%	*	*	-	-	11%	29%	*	14%	*	-	15%	-	-	*	-
	Mathematics	All	18%	13%	18%	*	15%	26%	*	*	-	-	14%	36%	27%	16%	*	18%	18%	-	*	-	
		Students	CWD	9%	11%	27%	-	27%	-	-	-	-	27%	-	27%	-	-	25%	*	-	*	-	
		CWOD	19%	14%	16%	*	13%	26%	*	*	-	-	11%	36%	-	16%	*	16%	16%	-	*	-	
		EL	6%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	*	*	-	
		Male	18%	13%	18%	-	16%	31%	-	-	-	-	14%	42%	25%	16%	-	18%	-	-	*	-	
		Female	17%	13%	18%	*	14%	22%	*	*	-	-	13%	33%	*	16%	*	-	18%	-	-	*	-
Grade 7	Reading	All	28%	22%	22%	*	18%	32%	-	-	*	20%	32%	8%	24%	*	22%	22%	*	*	-		
		Students	CWD	10%	8%	8%	-	9%	*	-	-	-	9%	*	8%	-	-	6%	*	*	*	-	
		CWOD	30%	23%	24%	*	20%	33%	-	-	-	*	22%	35%	-	24%	*	25%	23%	-	*	*	
		EL	6%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	*	*	-	
		Male	24%	18%	22%	*	19%	29%	-	-	-	*	21%	27%	6%	25%	-	22%	-	-	*	-	
		Female	33%	25%	22%	*	17%	36%	-	-	-	-	19%	36%	*	23%	*	-	22%	*	*	-	
	Mathematics	All	18%	14%	6%	*	5%	9%	-	-	-	-	6%	0%	10%	4%	*	6%	5%	*	*	-	
		Students	CWD	7%	8%	10%	-	12%	*	-	-	-	12%	*	10%	-	-	11%	9%	*	*	-	
		CWOD	19%	15%	4%	*	3%	11%	-	-	-	-	5%	0%	-	4%	*	4%	5%	-	*	-	
		EL	5%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	*	*	-	
		Male	17%	14%	6%	*	7%	0%	-	-	-	-	7%	0%	11%	4%	-	6%	-	-	*	-	
		Female	18%	15%	5%	-	3%	15%	-	-	-	-	6%	0%	9%	5%	*	-	5%	*	*	-	
Grade 8	Reading	All	26%	23%	26%	*	23%	48%	-	-	-	21%	46%	5%	30%	*	21%	33%	-	-	-		
		Students	CWD	8%	9%	5%	-	0%	*	-	-	-	0%	*	5%	-	-	8%	*	-	-		
		CWOD	28%	24%	30%	*	27%	48%	-	-	-	-	25%	45%	-	30%	*	23%	37%	-	-		
		EL	4%	1%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	*	*	*	-	
		Male	22%	19%	21%	*	18%	33%	-	-	-	-	17%	32%	8%	23%	*	21%	-	-	-	*	
		Female	30%	26%	33%	*	28%	64%	-	-	-	-	25%	63%	*	37%	*	-	33%	-	-	-	
	Mathematics	All	15%	12%	28%	*	24%	48%	-	-	-	*	25%	40%	10%	31%	*	24%	32%	-	*	-	
		Students	CWD	9%	10%	10%	-	11%	*	-	-	-	11%	*	10%	-	-	0%	*	-	-		
		CWOD	16%	12%	31%	*	26%	53%	-	-	-	*	27%	43%	-	31%	*	30%	32%	-	*	*	
		EL	6%	5%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	*	*	-	
		Male	14%	11%	24%	*	20%	43%	-	-	-	*	21%	37%	0%	30%	*	24%	-	-	*	-	
		Female	16%	12%	32%	*	28%	57%	-	-	-	-	29%	45%	*	32%	*	-	32%	-	-	-	
Science	All	27%	21%	22%	*	19%	31%	-	-	-	-	19%	29%	8%	24%	*	20%	24%	-	*	-		
	Students	CWD	8%	10%	8%	-	10%	*	-	-	-	9%	*	8%	-	-	6%	*	-	-			
	CWOD	29%	22%	24%	*	21%	35%	-	-	-	-	22%	31%	-	24%	*	23%	25%	-	*	*		
	EL	6%	5%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	*	*	*	-		
	Male	29%	23%	20%	*	17%	29%	-	-	-	-	17%	29%	6%	23%	*	20%	-	-	*	-		
	Female	25%	18%	24%	*	21%	33%	-	-	-	-	22%	29%	*	25%	*	-	24%	-	-	*	*	

		Region		District	African American			American Indian		Pacific Islander		Two or More Races		Non Econ Disadv		Non Econ		Male	Female	Migrant	Homeless	Foster Care		Military
		State	02		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWDCW	WOD	EL	Care					Military		
English I	All Students	7%	5%	4%	*	3%	9%	*	*	-	*	3%	15%	18%	3%	*	4%	5%	-	*	*	-		
	CWD	3%	5%	18%	-	21%	*	-	-	-	*	20%	*	18%	-	-	*	*	-	-	*	*		
	CWOD	7%	5%	3%	*	1%	9%	*	*	-	*	1%	16%	-	3%	*	3%	3%	-	*	-	-		
	EL	0%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	*	-		
	Male	5%	4%	4%	*	2%	13%	-	-	-	*	2%	13%	*	3%	-	4%	-	-	*	-	-		
	Female	9%	7%	5%	-	4%	5%	*	*	-	-	3%	16%	*	3%	*	-	5%	-	*	*	-		
English II	All Students	8%	5%	6%	*	5%	10%	-	*	-	*	2%	18%	14%	5%	*	3%	9%	-	*	-			
	CWD	4%	6%	14%	-	*	*	-	*	-	*	*	*	14%	-	-	*	*	-	-	-	-		
	CWOD	8%	5%	5%	*	4%	10%	-	*	-	*	2%	14%	-	5%	*	2%	8%	-	*	-	-		
	EL	0%	0%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-		
	Male	5%	4%	3%	*	3%	0%	-	*	-	*	1%	10%	*	2%	*	3%	-	-	*	-	-		
	Female	10%	6%	9%	-	6%	21%	-	*	-	-	3%	28%	*	8%	*	-	9%	-	*	-	-		
Algebra I	All Students	31%	30%	36%	*	35%	43%	-	*	-	*	32%	57%	19%	39%	*	31%	40%	-	*	*			
	CWD	7%	10%	19%	-	17%	*	-	-	-	-	17%	*	19%	-	-	15%	22%	-	-	*	-		
	CWOD	34%	33%	39%	*	39%	42%	-	*	-	*	35%	56%	-	39%	*	34%	43%	-	*	-	-		
	EL	12%	13%	*	-	-	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-		
	Male	28%	28%	31%	*	30%	43%	-	-	-	*	27%	53%	15%	34%	-	31%	-	-	*	-	-		
	Female	34%	32%	40%	*	39%	43%	-	-	-	-	35%	59%	22%	43%	*	-	40%	-	*	*	-		
Biology	All Students	23%	15%	11%	*	8%	19%	*	*	-	*	7%	28%	19%	10%	-	10%	11%	-	0%	*			
	CWD	5%	5%	19%	-	17%	*	-	*	-	*	7%	43%	19%	-	-	17%	22%	-	-	*	-		
	CWOD	25%	16%	10%	*	6%	19%	*	*	-	*	7%	24%	-	10%	-	9%	10%	-	0%	-	-		
	EL	3%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Male	22%	15%	10%	*	9%	23%	-	*	-	*	6%	29%	17%	9%	-	10%	-	-	*	-	-		
	Female	23%	15%	11%	-	7%	14%	*	*	-	-	8%	27%	22%	10%	-	-	11%	-	*	*	-		
STAAR Percent at Approaches Grade Level or Above																								
All Grades																								
All Subjects	All Students	77%	74%	73%	88%	70%	88%	100%	82%	-	80%	70%	88%	43%	77%	50%	72%	75%	67%	66%	*	100%		
	CWD	45%	46%	43%	*	39%	65%	-	100%	-	*	40%	74%	43%	-	-	41%	46%	*	40%	*	-		
	CWOD	80%	77%	77%	87%	75%	90%	100%	75%	-	92%	75%	89%	-	77%	50%	78%	77%	*	74%	-	100%		
	EL	60%	58%	50%	-	51%	-	-	*	-	-	50%	*	-	50%	50%	67%	43%	-	*	-	-		
	Male	74%	72%	72%	95%	69%	85%	-	*	-	80%	69%	90%	41%	78%	67%	72%	-	*	54%	-	100%		
	Female	79%	77%	75%	75%	71%	91%	100%	91%	-	-	72%	87%	46%	77%	43%	-	75%	*	81%	*	*		
Reading	All Students	73%	70%	65%	75%	62%	85%	*	75%	-	*	62%	83%	34%	69%	40%	63%	68%	*	66%	*	*		
	CWD	39%	39%	34%	*	31%	54%	-	*	-	*	32%	54%	34%	-	-	34%	33%	*	*	*	-		
	CWOD	77%	73%	69%	73%	65%	87%	*	*	-	*	66%	85%	-	69%	40%	67%	71%	*	73%	-	*		
	EL	52%	48%	40%	-	44%	-	-	*	-	-	41%	*	-	40%	40%	*	40%	-	-	-	-		
	Male	69%	66%	63%	82%	59%	80%	-	*	-	*	59%	83%	34%	67%	* 63%	-	-	*	50%	-	*		
	Female	77%	74%	68%	*	64%	91%	*	*	-	-	65%	83%	33%	71%	40%	-	68%	*	85%	*	*		
Mathematics	All Students	80%	79%	79%	92%	77%	89%	*	83%	-	*	77%	92%	50%	83%	63%	79%	79%	*	64%	*	*		
	CWD	52%	54%	50%	*	47%	71%	-	*	-	-	48%	88%	50%	-	-	48%	53%	*	*	*	-		
	CWOD	83%	81%	83%	91%	82%	91%	*	*	-	*	81%	93%	-	83%	63%	86%	81%	*	72%	-	*		
	EL	70%	71%	63%	-	62%	-	-	*	-	-	57%	*	-	63%	63%	*	55%	-	-	-	-		
	Male	78%	77%	79%	100%	78%	87%	-	*	-	*	77%	94%	48%	86%	* 79%	-	-	*	53%	-	*		
	Female	82%	80%	79%	*	76%	91%	*	*	-	-	76%	91%	53%	81%	55%	-	79%	*	80%	*	*		
Science	All Students	79%	75%	83%	100%	80%	95%	*	*	-	*	81%	94%	49%	88%	*	82%	85%	*	75%	*	*		
	CWD	48%	46%	49%	*	42%	71%	-	*	-	*	41%	90%	49%	-	-	44%	60%	-	*	*	-		
	CWOD	82%	78%	88%	100%	86%	97%	*	*	-	*	86%	94%	-	88%	* 89%	87%	*	86%	-	*	-		
	EL	58%	54%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	*	-	-		
	Male	78%	74%	82%	100%	79%	95%	-	*	-	*	78%	98%	44%	89%	* 82%	-	-	*	*	-	*		
	Female	80%	75%	85%	*	82%	94%	*	*	-	-	84%	88%	60%	87%	* -	85%	-	-	*	*	*		
STAAR Percent at Meets Grade Level or Above																								
All Grades																								
All Subjects	All Students	47%	43%	41%	50%	38%	58%	71%	71%	-	47%	37%	61%	27%	43%	24%	40%	43%	22%	27%	*	88%		
	CWD	23%	26%	27%	*	24%	38%	-	100%	-	*	24%	55%	27%	-	-	26%	28%	*	7%	-	-		
	CWOD	50%	44%	43%	45%	40%	59%	71%	58%	-	58%	39%	62%	-	43%	24%	42%	44%	*	34%	-	88%		
	EL	26%	24%	24%	-	24%	-	-	*	-	-	25%	*	-	24%	24%	42%	17%	-	*	-	-		
	Male	45%	41%	40%	55%	38%	52%	-	*	-	47%	36%	59%	26%	42%	42%	40%	-	*	23%	-	80%		
	Female	50%	44%	43%	42%	39%	63%	71%	91%	-	-	39%	63%	28%	44%	17%	-	43%	*	33%	*	*		
Reading	All Students	46%	41%	37%	31%	33%	57%	*	63%	-	*	33%	59%	26%	39%	20%	35%	40%	*	21%	*	*		
	CWD	22%	23%	26%	*	24%	38%	-	*	-	*	24%	46%	26%	-	-	26%	25%	*	*	*	-		
	CWOD	48%	43%	39%	27%	35%	59%	*	*	-	*	34%	59%	-	39%	20%	36%	41%	*	27%	-	*		
	EL	21%	20%	20%	-	22%	-	-	*	-	-	18%	*	-	20%	20%	* 13%	-	-	-	-	-		
	Male	41%	37%	35%	27%	32%	50%	-	*	-	*	31%	55%	26%	36%	* 35%	-	-	*	13%	-	*		
	Female	50%	45%	40%	*	35%	65%	*	*	-	-	35%	62%	25%	41%	13%	-	40%	*	31%	*	*		
Mathematics	All Students	48%	45%	45%	58%	42%	59%	*	67%	-	*	41%	63%	28%	47%	25%	45%	44%	*	28%	*	*		
	CWD	26%	28%	28%	*	26%	43%	-	*	-	-	26%	75%	28%	-	-	29%	27%	*	*	*	-		

Target Met	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	Y	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y		Y						N		

*+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rate		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
All Subjects	All Students	100%	97%	100%	100%	100%	100%	-	100%	100%	99%	100%	100%	100%	100%	100%	100%	
	CWD	100%	*	100%	100%	-	100%	-	*	100%	100%	100%	-	-	100%	100%	*	
	CWOD	100%	97%	100%	100%	100%	100%	-	100%	100%	99%	-	100%	100%	100%	100%	100%	
	EL	100%	-	100%	-	-	100%	-	-	100%	100%	-	100%	100%	100%	100%	-	
	Male	100%	96%	100%	100%	-	100%	-	100%	100%	99%	100%	100%	100%	100%	100%	-	
	Female	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	-	100%	100%
	Reading	All Students	100%	94%	100%	100%	*	100%	-	100%	100%	99%	100%	100%	100%	100%	100%	*
	CWD	100%	*	100%	100%	-	*	-	*	100%	100%	100%	-	-	100%	100%	*	
	CWOD	100%	93%	100%	100%	*	100%	-	100%	100%	99%	-	100%	100%	100%	100%	*	
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-	
	Male	100%	91%	100%	100%	-	*	-	100%	100%	98%	100%	100%	100%	100%	100%	-	
	Female	100%	100%	100%	100%	*	100%	-	-	100%	99%	100%	100%	100%	-	100%	*	
Mathematics	All Students	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%	*	
	CWD	100%	*	100%	100%	-	*	-	-	100%	100%	100%	-	-	100%	100%	*	
	CWOD	100%	100%	100%	100%	*	100%	-	*	100%	100%	-	100%	100%	100%	100%	*	
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-	
	Male	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-	
	Female	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%	100%	*	
	CWD	100%	*	100%	100%	-	*	-	*	100%	100%	100%	-	-	100%	100%	-	
	CWOD	100%	100%	100%	100%	*	*	-	*	100%	100%	-	100%	100%	100%	100%	*	
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	*	*	-	
	Male	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*	100%	-	
	Female	100%	*	100%	100%	*	*	-	-	100%	100%	100%	100%	*	-	100%	-	
Non-Participation Rate																		
All Subjects	All Students	0%	3%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%	0%	0%	
	CWD	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	-	-	0%	0%	*	
	CWOD	0%	3%	0%	0%	0%	0%	-	0%	0%	1%	-	0%	0%	0%	0%	0%	
	EL	0%	-	0%	-	-	0%	-	-	0%	0%	-	0%	0%	0%	0%	-	
	Male	0%	4%	0%	0%	-	0%	-	0%	0%	1%	0%	0%	0%	0%	0%	-	
	Female	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	-	0%	
Reading	All Students	0%	6%	0%	0%	*	0%	-	0%	0%	1%	0%	0%	0%	0%	0%	*	
	CWD	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	-	0%	0%	*	
	CWOD	0%	7%	0%	0%	*	0%	-	0%	0%	1%	-	0%	0%	0%	0%	*	
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	
	Male	0%	9%	0%	0%	-	*	-	0%	0%	2%	0%	0%	0%	0%	0%	*	
	Female	0%	0%	0%	0%	*	0%	-	-	0%	1%	0%	0%	0%	0%	-	0%	
Mathematics	All Students	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	0%	*	
	CWD	0%	*	0%	0%	-	*	-	-	0%	0%	0%	-	-	0%	0%	*	
	CWOD	0%	0%	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	*	
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	
	Male	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	
	Female	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	-	0%	
Science	All Students	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%	0%	*	
	CWD	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	-	0%	0%	-	
	CWOD	0%	0%	0%	0%	*	*	-	*	0%	0%	-	0%	0%	0%	0%	*	
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*	0%	-	
	Female	0%	*	0%	0%	*	*	-	-	0%	0%	0%	0%	*	-	0%	-	

** Indicates results are masked due to small numbers to protect student confidentiality.

* Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

The data is not required for district level.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	20.0	12.6%				
Teachers Teaching with Emergency or Provisional Credentials	5.1	3.4%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	12.8	8.6%				

' ' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State	State	Region	Region	District	District
	Number of ALT2	Rate of ALT2	02 Number of ALT2	02 Rate of ALT2	Number of ALT2	Rate of ALT2
Grade 3						
Reading	6,019	1%	136	2%	*	*
Mathematics	6,020	1%	136	2%	*	*
Grade 4						
Reading	6,061	1%	155	2%	5	3%
Mathematics	6,056	1%	155	2%	5	3%
Grade 5						
Reading	6,162	2%	162	2%	*	*
Mathematics	6,160	1%	162	2%	*	*
Science	6,164	1%	162	2%	*	*
Grade 6						
Reading	5,678	1%	141	2%	6	4%
Mathematics	5,677	1%	141	2%	6	3%
Grade 7						
Reading	5,298	1%	133	2%	5	3%
Mathematics	5,294	1%	133	2%	5	3%
Grade 8						
Reading	5,088	1%	115	2%	*	*

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	5,087	2%	115	2%	*	*
Science	5,087	1%	115	2%	*	*
End of Course English I	4,868	1%	120	1%	*	*
English II	4,556	1%	108	1%	*	*
Algebra I	4,884	1%	119	1%	*	*
Biology	4,861	1%	110	1%	*	*
All Grades All Subjects	99,020	1%	2,418	2%	66	2%
Reading	43,730	1%	1,070	2%	30	2%
Mathematics	39,178	1%	961	2%	27	2%
Science	16,112	1%	387	2%	9	2%

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	40	32	60	68	29	37	5	9	
		Black	44	49	56	51	22	20	3	3	
		Hispanic	49	46	51	54	19	23	3	4	
		White	21	22	79	78	45	47	10	13	
		American Indian	*	52	*	48	*	20	*	3	
		Asian	16	16	84	84	61	59	19	22	
		Pacific Islander	*	42	*	58	*	27	*	4	
		Two or More Races	33	27	67	73	38	42	8	11	
		Econ Disadv	50	46	50	54	18	22	2	3	
		Students with Disabilities	75	70	25	30	7	11	1	2	
		English Language Learners	63	68	37	32	12	9	1	1	
		Mathematics	Overall	18	20	82	80	41	40	8	8
			Black	30	37	70	63	24	19	3	2
	Hispanic		21	29	79	71	33	26	5	3	
	White		9	12	91	88	59	51	13	11	
	American Indian		*	31	*	69	*	24	*	3	
	Asian		8	8	92	92	74	67	34	25	
	Pacific Islander		*	29	*	71	*	29	*	4	
	Two or More Races		13	15	87	85	57	45	17	11	
	Grade 8	Reading	Overall	29	24	71	76	28	36	2	4
Black			42	40	58	60	14	18	n/a	1	
Hispanic			34	33	66	67	21	23	1	1	
White			17	16	83	84	40	45	3	6	
American Indian			*	37	*	63	*	22	*	1	
Asian			8	13	92	87	63	57	10	12	
Pacific Islander			*	35	*	65	*	23	*	2	
Two or More Races			23	18	77	82	35	42	5	6	
Econ Disadv			38	35	62	65	17	21	1	1	
Students with Disabilities			74	65	26	35	4	8	n/a	1	
English Language Learners			62	68	38	32	5	5	n/a	n/a	
Mathematics			Overall	30	30	70	70	33	34	9	10
			Black	44	53	56	47	14	13	1	2
		Hispanic	38	43	62	57	23	20	4	4	
		White	16	20	84	80	51	44	16	13	
		American Indian	*	44	*	56	*	18	*	4	
		Asian	3	12	97	88	77	64	40	32	
		Pacific Islander	*	36	*	64	*	25	*	6	
		Two or More Races	24	27	76	73	33	37	8	13	

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Subject Student Group Rate

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	81%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	94%
	Reading	Students with Disabilities	81%
		English Learners	94%
Mathematics	Students with Disabilities	82%	
	English Learners	96%	

*** Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.