

DATE: *July 12, 2021*

TIME: *12:00 pm.*

LOCATION: *Ryal Public School*

AGENDA: Federal Programs

1. Call meeting to order.
2. Roll call of members and sign-in
3. Consolidated District Academic Plan review and updates
4. Schoolwide Plan review and updates
5. Family and Parent Engagement Policy review and updates
6. Parent School Compact review and updates
7. Review Safe Return Plan review and updates.
8. ARP ESSER III
 - Use of Funds Plan
 - ARP ESSER III Budget 80%
 - Learning Loss 20% Set-Aside
9. Consolidated Application
 - Titles I, II, IV, and V, including uses of funds, possible transfer or consolidation of funds, etc.
10. Other Federal Programs
11. Public comments and announcements
12. Adjourn

Public Schools Sign-In Sheet

Date: July 12 2021

Location: Royal Cafeteria

Meeting: ESSEK

Time: 12:

Attendees:

Title: Supt

1 Sybil Maxwell

Supt

2 Kayla Williams

Community

3 Ernie LaSera

Community

4 Katherine Wilson

Fed Programs

5 [Signature]

SPED Teacher

6 Kelki Arntfeld

Teacher-Parent

7 _____

Teacher

8 _____

9 _____

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ARP ESSER III Use of Funds Plan

District Name:	Ryal Public School
Superintendent:	Lynn Maxwell
Phone Number:	918-652-7461

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

In order to continuously and safely operate Ryal school for in-person learning ARP ESSER III funds are planned to be used on the following:

1. Construction of outdoor classrooms such as cement flooring, covered roofs, tables, screening, etc...
2. Portable WIFI for student use.
3. Intercom repairs/replacement to lesson traffic between rooms.
4. Purchase of Rapid Screen Temperature Scanners.
5. Employment of both a reading teacher and an aide.

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

In an effort to address the academic impact of lost instructional time which has lead to learning slippage in students, Ryal School plans on hiring a reading teacher and an aide. Through the use of the reading teacher and an aide Ryal aims to make gains to improve our state testing scores. Evidence based learning programs such as AR, STAR, Aimsweb, Alpha Plus and Orton Gillingham have been added to the school resource base.

ARP ESSER III Use of Funds Plan

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Ryal school district plans on spending the remaining ARP ESSER III funds on COVID related safety projects such as AC/Heating repairs or replacements, replacement of carpets/flooring in high traffic areas.

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

In order to ensure that the interventions Ryal school implements will respond to the academic, social, emotional and mental health needs of our students, Ryal school will make available both breakfast and lunch to all students and ensure a safe, healthy and hygienic learning environment to the best of our abilities. With the employment of an additional teacher and aide the teacher-student ratio will be lowered allowing for further social distancing etc. With the addition of the outdoor classrooms students will be able to have in person learning in an open air environment.