

Boswell Public Schools

ARP ESSER III use of Funds Plan

Boswell Public Schools are engaged in consultation with stakeholders to allow the public to provide input into the use of funds. Specifically the District will, engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation will extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the plan will be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent.

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;
 - Purchase cleaning supplies
 - Improvements to school facilities to reduce risk of virus transmission
 - Purchase buses to increase social distancing
2. How school will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;
 - Computer based programs to address learning loss
 - Summer school to address credit loss for M.S. and H.S. students
 - Ensure logistics for elementary summer school
3. How the school will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act;
 - Continuing services provided by school
 - Continuing to employ existing staff
4. How the school will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care an migratory students.
 - The remainder of the 20% will be used to provide assistance to students who undergoing social, emotional, and mental health needs