

# ARP ESSER III Use of Funds Plan

District Name:	<b>Fort Towson Public Schools</b>
Superintendent:	<b>Phillip Hall</b>
Phone Number:	<b>(580) 873-2712</b>
URL:	<b>www.forttowson.k12.ok.us</b>

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

***Fort Towson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID-19 impact on our district. The primary use of these funds will be to ensure safety for students and staff.***

***The committee recommends:***

***Continued purchase of PPE for staff and students***

***Continued purchase of sanitizing products such as but not limited to hand sanitizer, cleansers, air purification filters, spray disinfectant, etc.***

***Repair and replacement of roofs District wide to improve air quality***

***Repair and replacement of ac/heating units District wide to improve air quality***

***Repair and replacement of windows District wide to improve air quality***

***Any other products or strategies deemed appropriate by Administration***

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

*Fort Towson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID-19 impact on our district. The committee recommends the following to address learning loss.....*

*Hiring of staff to keep class sizes small*

*Hiring a full time counselor to aide teachers in determining learning losses and to better be available to address the emotional needs of the students*

*To provide motivational speakers to help keep the students in a better frame of mind and focused on addressing their own educational needs*

*Providing summer learning and enrichment to address the learning loss of students*

*Providing Friday tutorial sessions to address the learning loss of students*

*To address learning loss the Committee after reviewing needs assessments provided through staff input, parent input and campus Principals reviewing testing data it was determined that teaching resources such as Acellus, Renaissance Learning and Teachers Pay Teachers could be purchased.*

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

*Fort Towson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID-19 impact on our district. The committee recommends spending the ARP ESSER III funds ...*

*Continued purchase of PPE for staff and students*

*Continued purchase of sanitizing products such as but not limited to hand sanitizer, cleansers, air purification filters, spray disinfectant, etc.*

*Repair and replacement of roofs District wide to improve air quality*

*Repair and replacement of ac/heating units District wide to improve air quality*

*Repair and replacement of windows District wide to improve air quality*

*Any other products or strategies deemed appropriate by Administration*

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

*Fort Towson Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/ or Respond to the COVID-19 impact on our district. The committee recommends the following to address learning loss in students from low-income families, students with disabilities, students experiencing homelessness or who are in foster care and students of color....*

*Hiring of staff to keep class sizes small*

*Hiring of staff to be a liaison and advocate for those students who are Native American and those students who are experiencing homelessness or who are in foster care*

*Hiring a full time counselor to aide teachers in determining learning losses and to better be available to address the emotional needs of all students*

*To provide motivational speakers to help keep the students in a better frame of mind and focused on addressing their own educational needs*

*Providing summer learning and enrichment to address the learning loss of all students*

*Providing Friday tutorial sessions to address the learning loss of all students*

*To address learning loss the Committee after reviewing needs assessments provided through staff input, parent input and campus Principals reviewing testing data it was determined that teaching resources such as Acellus, Renaissance Learning and Teachers Pay Teachers could be purchased.*