

# ARP ESSER III Use of Funds Plan

District Name:	Henryetta
Superintendent:	Dwayne Noble
Phone Number:	918-652-6523

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

## **Year 1**

Repair and replace Doors/windows for better air and temperature control, \$35,000

Repair and replace HVAC in several buildings to allow cleaner and better air flow to classrooms, \$35,305.12

Salaries paid from CARES (788) previously; Custodial, bus drivers, maintenance=\$135,494

Hire Metro Security to install cameras for better control of the environment in response to Covid-19 = \$4839

## **Year 2**

Salaries from above \$135,494

## **Year 3**

Same as Year 2 \$135,494

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

The 20% has a minimum requirement of \$485,345.22 over 3 years. Henryetta plans to spend at least \$495,000 to address learning loss.

## **Year 1**

High School and Middle School summer school \$35,000

Reading Specialist \$65,000

HS and MS Alpha Plus benchmarking and remediation, includes Professional Development \$25,000

Elementary STAR benchmarking and remediation, \$25,000

MS STEM Initiative to increase interest and skills in stem areas \$15,000 for 2 hours of teacher salary

## **Year 2**

HS and MS summer school \$35,000

Reading Specialist \$65,000

HS and MS Alpha Plus \$25,000

Elementary will use either Alpha Plus or STAR benchmarking and remediation \$25,000

MS STEM Initiative to increase interest and skills in stem areas \$15,000 for 2 hours of teacher salary

## **Year 3**

HS and MS summer school \$35,000

Reading Specialist \$65,000

HS and MS Alpha Plus benchmarking and remediation \$25,000

Elementary will use either Alpha Plus or STAR benchmarking and remediation \$25,000

Continuation of Year 3 of Learning Loss:

STEM Initiative to increase interest and skills in stem areas \$15,000 for 2 hours of teacher salary

# ARP ESSER III Use of Funds Plan

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

## **Year 1**

BYTE Speed Computers and monitors for teachers, \$298,935

STS Ed Suite starter, \$10,986

Peak Uptime for Firewall/antivirus content filter for district computers, \$5386

Chromebooks to increase connectivity and availability to all students, \$186,294

Edgenuity for District Site license for online curriculum and Professional Development, \$24,500

Skywriter Communication upgrade and replacement of servers that provide service to all sites, \$62,800

New textbooks above the state allocation to replace outdated instructional resources, \$146,000

Impero Solutions, LTD for Classroom Management Software, \$4,008

Gabbart Communications, district website and notification system renewal, \$7574

Rest of Salary and benefits for Tech/STEM teacher \$30,000

Partial Salary and benefits for extra counselor \$20,400. The rest of the counselor salary will come from the Counselor Grant.

Salary for HS math teacher, previously paid from CARES, to improve both core and elective opportunities and reduce class size \$35,046

## **Year 2**

All the insurance and projects for sustained operations that were paid from ESSER II during 21-22, including Property taxes, Property Insurance, Jay Jenkins for payroll accounting, Randy Witham for Tech Support, etc. \$326,709

Remaining salary and benefits for Tech/Stem teacher \$30,000

Partial salary and benefits for extra Counselor \$40,000

Salary for HS math teacher, \$35,300

## **Year 3**

Same three salaries paid in year 2, \$105,300

The District will claim all allowable Indirect Cost

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Salary for on-site social services person to work with students and families to respond to academic, social, emotional, or mental health needs of the students who have been disproportionately impacted by Covid-19. In Henryetta, that group consists of low-income students who have limited resources for remote learning, and those who were in virtual learning because of contact with others who were positive for Covid-19. \$31,000. This program is part of a cooperative with other salary being paid from a separate grant.