



State Charter School Board Amendment Request

250 East 500 South, P.O. 144200, Salt Lake City, UT 84042
(801) 538-7720
Schools.utah.gov/charterschools

Applicant Assurances

School Name: **ASCENT ACADEMIES OF UTAH**

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Amendment Request process or revocation after award.

The Applicant understands that applications must be received by SCSB staff no later than the first Wednesday of the month preceding the month of the requested SCSB meeting and that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board has read all Utah statutes regarding charter schools and that the Applicant is subject to and in compliance with all relevant federal, state and local laws, and requirements.

The Applicant acknowledges that the most current academic data will be provided to the SCSB for its consideration of the application.

The applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the request and provide clarification to any staff questions. Appointments can be scheduled by emailing jo.schmitt@schools.utah.gov.

The applicant certifies that the entire amendment request was submitted to Shelley Nordick who works at Jordan School District, Sheri Sauve who works at Davis School District, Kathy Goodfellow who works at Granite School District, and Colleen Bennett who works at Alpine School District on March 27, 2017.

Mike Ostermiller
Name of Board President

March 27, 2017
Signature of Board President /Date

School Entity Information

Name of School: **ASCENT ACADEMIES OF UTAH**

Name of School Administrator: **WADE GLATHAR**

Local School District: **JORDAN SCHOOL DISTRICT, DAVIS SCHOOL DISTRICT, GRANITE SCHOOL DISTRICT, AND ALPINE SCHOOL DISTRICT**

Mission: **ASCENT ACADEMIES OF UTAH'S NETWORK OF SCHOOLS UTILIZES THE SCHOOLWIDE ENRICHMENT MODEL TO BUILD A STRONG EDUCATIONAL FOUNDATION AND TO PROVIDE AN ENRICHING, INDIVIDUALIZED AND VARIED EDUCATIONAL EXPERIENCE TO ALL STUDENTS.**

Current Board Members and Other Charter Affiliations:

Name	Position	Other Current Charter Affiliations
Mike Ostermiller	President	N/A
Stuart Adams	Vice President	N/A
Tyler Schvaneveldt	Financial Coordinator	N/A
Lex Puffer	Secretary	Lead Director, Syracuse Arts Academy
James Horton	Member	N/A

Other Amendment Request

ASCENT ACADEMIES OF UTAH (AAU) IS REQUESTING TO HAVE APPROVED STUDENT ENROLLMENT BE DETERMINED AT AN LEA/DISTRICT LEVEL, NOT BASED ON INDIVIDUAL CAMPUSES.

Note: (i) AAU is not requesting an increase in student enrollment above the currently approved capacity; (ii) while we are requesting to be considered as a single LEA for our enrollment cap, each individual campus has been designed to meet the enrollment needs as outlined in the charter; and (iii) all other provisions in AAU’s governing documents to remain the same.

CURRENTLY APPROVED ENROLLMENT BY CAMPUS

Campus	Grades	School Year	Total Enrollment
Farmington	K-9	SY2017-On	544 Students
South Jordan	K-9	SY2017-On	816 Students
Lehi	K-9	SY2017-On	816 Students
Kearns/West Valley	K-6	SY2018	728 Students
	K-6	SY2019	728 Students
	K-7	SY2020	832 Students
	K-8	SY2021	936 Students
	K-9	SY2022-On	1,040 Students

REQUESTED ENROLLMENT BY LEA

LEA	Grades	School Year	Total Enrollment
Ascent Academies of Utah LEA	K-9	SY2017	2,176 Students
		SY2018	2,904 Students
		SY2019	2,904 Students
		SY2020	3,008 Students
		SY2021	3,112 Students
		SY2022-On	3,216 Students

Contractual Charter Agreement Goals

Note: Goals as outlined in the Charter Fidelity Monitoring Report (FY15 Review) and referencing the Charter Agreement (CA).

Measure	Metric	Board Goal	Performance 2 Years Prior 2014-2015	Performance Prior Year 2015-2016	Performance Current Year 2016-2017
Indicator: Board Performance and Stewardship					
Ethical conduct	Goal 1: Number of board violations of statute, State Board rule, or charter agreement. (CA, p.2)	No violations of statute, State Board rule, or charter agreement.	No Violations	No Violations	No Violations
Board Member Development	Goal 2: Percentage of Board passing all available Board training modules on the SCSB website. (CA, p. 2)	100%	100%	100%	100%
Regulatory and Reporting Compliance	Goal 3: Percentage of all required reports that are submitted to state agency complete, accurate, and on time. (CA, p.2)	100%	81.8% (Two monthly missing finance reports according to 2014 Performance Report)	89% (One monthly missing finance reports according to 2015 Performance Report)	100%
Regulatory and Reporting Compliance	Goal 4: Articles of Incorporation, Bylaws, and Charter are all in agreement and the school's Charter is not changed without proper amendment from chartering entity. (CA, p. 2)	100% in Agreement	100% in Agreement	100% in Agreement	100% in Agreement
Indicator: Student Attendance and Re-Enrollment					
Student membership rate	Goal 5: (All student membership ÷ all students) ÷ 180 (CA, p.4)	Year 1 - 93% Year 2+ - 95%	94.7%	95%	Data Not Yet Available
Within year	Goal 6:	Year 1 – 88%	N/A	95.4% WJ	Data Not Yet

enrollment rate	Percentage of students continuously enrolled throughout the year (Fall Enrollment report through Year End Web Survey) (CA, p.4)	Year 2 – 90% Year 3+ - 92%		93.9% Farmington (Mobility as reported on the Performance Report)	Available
Year-to-year reenrollment rate	Goal 7: Percentage of students re-enrolled from one year to the next (Fall Enrollment year 1 → Fall Enrollment year 2) (CA, p.5)	Year 1 - 88% Year 2 – 90% Year 3+ - 92%	N/A	86.3% WJ 93.7% Farmington (Retention as reported on the Performance Report)	Data Not Yet Available
Continuous reenrollment rate	Goal 8: Percentage of students continuously enrolled for all available years (CA, p.5)	Year 3+ - 85%	N/A	N/A	Data Not Yet Available
Indicator: Student Achievement Level					
Proficiency Points on UCAS report Now: Growth Points on the PACE Report	Goal 9: Sum of (content area proficiency rates by subject x number of points possible) (CA, p.6)	No Target Set	N/A	WJ: 124 Farmington: 163 Lehi: 117	Data Not Yet Available
Indicator: Student Progress Over Time					
Growth Points on UCAS report Now: Proficiency as Demonstrated on State End of Level Assessment, Currently SAGE	Goal 10: Growth points for all students + Growth points for below proficient students (CA, p.7)	No Target Set	LEA: LA 46% Math 49% Science 39% Farmington: LA 57% Math 53% Science 50% West Jordan: LA 39% Math 47% Science 31% Lehi: N/A	LEA: LA 40% Math 44% Science 39% Farmington: LA 32% Math 48% Science 48% West Jordan: LA 32% Math 28% Science 30% Lehi: LA 41% Math 49%	Data Not Yet Available

				Science 45%	
Indicator: Financial Performance and Sustainability					
Current ratio	Goal 11: Current Assets ÷ Current Liabilities (CA, p.11)	> 1.15	0.56	1.27	1.98
Debt ratio	Goal 12: Total Liabilities ÷ Total Assets (CA, p.11)	< 0.9	1.0	0.98	0.92* (See explanation below)
Occupancy costs	Goal 13: Facility Costs ÷ Total Operating Revenues (CA, p.11)	< 22%	17.6%	16.06%	17.78%
Maintain applicable bond covenants	Goal 14: No Default Certification, Audited Financial Statements (CA, p.11)	No default. School upholds contractual obligations.	No Default	No Default	No Default
Adherence to Budget	Goal 15: (Budgeted expenditure - Expenditure) ÷ Budgeted expenditure (CA, p.11)	Within 5%	0.1%	1.5%	Data Not Yet Available
Enrollment capacity	Goal 16: Percent enrolled compared to authorized capacity (CA, p.11)	No Target Set	97%	92%	87%
Indicator: Upholding Mission and Purpose					
School Leadership	Goal 17: Percentage attendance by campus directors at AAU directors meetings and percentage employee satisfaction on annual stakeholder survey with collaboration amongst educators (CA, p.14)	90%	100% Attendance and 96% Employee Satisfaction	100% Attendance and 96% Employee Satisfaction	100% Attendance and 92% Employee Satisfaction Currently
Annual Performance	Goal 18: Percentage of campus directors evaluated	100%	Campus Directors met	100% Campus Director	100% Campus Director

Evaluations	annually by Lead Director utilizing board approved evaluation tool and percentage of Lead Director(s) evaluated annually by the governing board (CA, p.14)		informally with Lead Director for Evaluation Feedback. 100% Lead Director Evaluation.	Evaluation. 100% Lead Director Evaluation.	Evaluation. 100% Lead Director Evaluation.
School Goals and Improvement	Goal 19: Percentage of school improvement goals, submitted August 1 annually, meeting governing board standard (CA, p.14)	100%	100%	100%	100%
High End Learning and Challenging Learning	Goal 20: Percentage of parents responding with satisfaction on the annual stakeholder survey, when asked if their child is being challenged by the school's curriculum (CA, p.14)	90%	91%	89%	90%
Network Collaboration	Goal 21: Percentage of teachers attending all network wide professional development days (CA, p.14)	100%	100%	99%	99%
Family Training on SEM	Goal 22: Number of Family Orientation Evenings held at each network school per year (CA, p.14)	2	2	2	2
Student Collaboration	Goal 23: Number of network wide enrichment activities held for students per grade, per semester (CA, p.15)	1	2	2	2

*Debt Ratio: It is important to note that in accordance with GAAP requirements, AAU's lease agreement for its Lehi facility is recorded on its corporate books as a capital lease and AAU has purchased its Farmington and West Jordan facilities. Therefore, the amount of additional assets needed to meet this metric has greatly increased. Notwithstanding, financial trends with regard to the debt ratio reflect a strong financial position.