### **2019-20 Texas Academic Performance Report**

District Name: PARIS ISD

Campus Name: TRAVIS H S OF CHOICE

Campus Number: **139909008** 

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: PARIS ISD
Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Grade Span: 09 - 12 School Type: High School

Total Students: 44

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019	68%	68%	20%	0%	*	*	*	_	_	_	*	_	0%	40%	13%	_
	2018	65%	61%	*	*	-	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2019 2018	50% 44%	49% 39%	10% *	0% *	*	*	*	-	-	-	*	-	0%	20%	0% *	-
At Masters Grade Level	2019 2018	11% 7%	13% 6%	0% *	0% *	*	*	*	-	-	-	*	-	0%	0% *	0%	-
End of Course English II At Approaches Grade Level or	2010	7 70	070														
Above	2019	68%	70% 62%	33%	14% *	*	60%	*	-	-	*	*	- *	17% *	44%	31%	-
At Meets Grade Level or Above	2018 2019	67% 49%	62% 44%	67% 20%	0%	*	89% 40%	*	-	-	*	*	_	0%	64% 33%	67% 15%	-
At Weets Grade Level of Above	2019	48%	41%	33%	*	*	44%	_	_	_	_	*	*	*	27%	44%	-
At Masters Grade Level	2019 2018	8% 8%	6% 6%	0% 0%	0% *	*	0% 0%	*	-	-	*	*	- *	0% *	0% 0%	0% 0%	-
End of Course Algebra I	2010	0 /0	0 /0	0 70			0 70								0 70	0 70	
At Approaches Grade Level or																	
Above	2019	85%	93%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
	2018	83%	90%	83%	*	-	*	-	-	-	*	-	-	*	80%	*	-
At Meets Grade Level or Above	2019	61%	72%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
At Mantaga Cyarla Laval	2018	55% 37%	56%	0% *	*	- *	*	*	-	-	*	*	-	*	0% *	*	-
At Masters Grade Level	2019 2018	37% 32%	48% 31%	0%	*	_	*	-	-	-	*	-	-	*	0%	*	-
End of Course Biology	20.0	3270	3170	• 70											070		
At Approaches Grade Level or																	
Above	2019	88%	92%	100%	*	*	*	*	-	-	-	*	-	*	*	100%	-
	2018	87%	89%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	62%	60%	50%	*	*	*	*	-	-	-	*	-	*	*	40%	-
At Masteria Crade Level	2018	59%	49%	* 170/	- *	*	*	-	-	-	-	*	-	*	*	* 0%	-
At Masters Grade Level	2019 2018	25% 24%	24% 21%	17% *	-	*	*	_	_	-	-	*	-	_	*	0% *	-
End of Course U.S. History At Approaches Grade Level or	2010	2470	2170														
Above	2019	93%	89%	81%	80%	*	78%	-	_	_	_	*	-	78%	86%	80%	_
	2018	92%	84%	71%	-	*	83%	-	-	-	-	*	*	*	83%	80%	-
At Meets Grade Level or Above	2019	73%	55%	44%	20%	*	56%	-	-	-	-	*	-	22%	71%	40%	-
	2018	70%	48%	71%	-	*	83%	-	-	-	-	*	*	*	83%	80%	-
At Masters Grade Level	2019 2018	45% 40%	21% 8%	13% 29%	0% -	*	11% 33%	-	-	-	-	*	*	0% *	29% 33%	10% 40%	-
All Grades All Subjects At Approaches Grade Level or	2010	700/	720/	F60/	250/	F00/	7.40/	*				740/		<b>4</b> 50/	C 40/	F00/	
Above	2019	78%	73%	56%	35%	50%	74%	*	-	-	•	71%	-	45%	64%	50%	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: PARIS ISD Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Grade Span: 09 - 12 School Type: High School

Total Students: 44

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	71%	68%	0%	*	86%	-	-	-	*	*	*	*	68%	73%	-
At Meets Grade Level or Above	2019	50%	42%	28%	5%	17%	47%	*	-	-	*	29%	-	9%	43%	21%	-
	2018	48%	40%	29%	0%	*	41%	-	-	-	*	*	*	*	29%	36%	-
At Masters Grade Level	2019 2018	24% 22%	19% 16%	6% 6%	0% 0%	17% *	5% 9%	*	-	-	*	0% *	- *	0% *	11% 7%	3% 9%	-
All Grades ELA/Reading	_0.0		.0,0	• 70	0,0		5,0								, , ,	0,70	
At Approaches Grade Level or																	
Above	2019	75%	69%	28%	8%	*	57%	*	_	_	*	*	_	9%	43%	24%	_
710070	2018	74%	68%	60%	*	*	90%	_	_	_	_	*	*	*	57%	64%	_
At Meets Grade Level or Above	2019	48%	39%	16%	0%	*	29%	*	_	_	*	*	_	0%	29%	10%	_
At Micels Glade Level of Above	2018	46%	38%	27%	*	*	40%	_	_	_	_	*	*	*	21%	36%	_
At Masters Grade Level	2019	21%	16%	0%	0%	*	0%	*	_	_	*	*	_	0%	0%	0%	_
, it masters 3. aas 2010.	2018	19%	15%	0%	*	*	0%	_	_	_	_	*	*	*	0%	0%	_
All Grades Mathematics	20.0	.5,0	.070	• 70			0,0								0,0	0,0	
At Approaches Grade Level or																	
Above	2019	82%	80%	*	-	*	*	*	-	-	-	*	-	-	*	*	-
	2018	81%	80%	83% *	*	*	*	-	-	-	*	*	-	*	80%	*	-
At Meets Grade Level or Above	2019	52%	48%		*	*	*	*	-	-	*	*	-	*		*	-
	2018	50%	47%	0% *		*	*	-	-	-	*	*	-	*	0% *	*	-
At Masters Grade Level	2019 2018	26% 24%	24% 21%	0%	*	-	*	-	-	-	*	-	-	*	0%	*	-
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	100%	*	*	*	*	-	-	_	*	-	*	*	100%	-
	2018	80%	70%	*	-	*	*	-	-	-	_	*	-	-	*	*	-
At Meets Grade Level or Above	2019	54%	45%	50%	*	*	*	*	-	-	-	*	-	*	*	40%	-
	2018	51%	39%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	25%	19%	17%	*	*	*	*	-	-	-	*	-	*	*	0%	-
	2018	23%	17%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	68%	81%	80%	*	78%	-	-	-	-	*	-	78%	86%	80%	-
	2018	78%	62%	71%	-	*	83%	-	-	-	-	*	*	*	83%	80%	-
At Meets Grade Level or Above	2019	55%	34%	44%	20%	*	56%	-	-	-	-	*	-	22%	71%	40%	-
	2018	53%	28%	71%	-	*	83%	-	-	-	-	*	*	*	83%	80%	-
At Masters Grade Level	2019	33%	16%	13%	0%	*	11%	-	-	-	-	*	-	0%	29%	10%	-
	2018	31%	11%	29%	-	*	33%	-	-	-	-	*	*	*	33%	40%	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: PARIS ISD

Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	64 63	*	-	- *	*	- -	- -	- -	- -	- *	- -	- *	*	*	- -
All Grades Both Subjects	2019 2018	69 69	67 69	*	-	- *	*	-	-	-	-	- *	-	- *	*	*	-
All Grades ELA/Reading	2019 2018	68 69	64 66	*	-	*	*	-	-	-	-	*	-	*	*	*	-

Total Students: 44

Grade Span: 09 - 12 School Type: High School

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: PARIS ISD

Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Grade Span: 09 - 12 School Type: High School

Total Students: 44

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

### Texas Education Agency Texas Academic Performance Report

### 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 44 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State by Subject and Performance Level           All Grades All Subjects           At Approaches Grade Level or Above         2019         78%         73%         56%         - <t< th=""><th></th><th></th><th></th><th></th><th>Bilingual</th><th>BE-Trans E</th><th>BE-Trans</th><th>BE-Dual</th><th>BE-Dual</th><th></th><th>ESL</th><th>ESL</th><th>LEP No</th><th>LEP with</th><th>Total</th></t<>					Bilingual	BE-Trans E	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
STAAR Performance Rate by Subject and Performance Level  All Grades All Subjects  At Approaches Grade Level or Above 2019 78% 73% 56%		St	ate Distri	t Campu						ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects At Approaches Grade Level or Above  2019 78% 73% 56%	STAAR Performance Rate by Subject and Perform	nance Leve		-				-							
At Meets Grade Level or Above 2019 50% 42% 28%															
At Meets Grade Level or Above 2019 50% 42% 28%	At Approaches Grade Level or Above 2	2019 78	3% 73%	56%	-	_	-	-	-	-	-	_	-	_	_
2018 48% 40% <b>29%</b>	2	2018 7	7% 71%	68%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level 2019 24% 19% <b>6%</b>	At Meets Grade Level or Above 2	019 50	)% 42%	28%	-	-	-	-	-	-	-	-	-	-	-
2018 22% 16% <b>6%</b>	2				-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	At Masters Grade Level 2	2019 24	19%	6%	-	-	-	-	-	-	-	-	-	-	-
		2018 22	2% 16%	6%	-	-	-	-	-	-	-	-	-	-	-
At Approaches Crade Level or Above 2010 759/ 609/ <b>309</b> /	All Grades ELA/Reading														
At Applicatiles Glade Level of Above 2019 75% 09% <b>20%</b>	At Approaches Grade Level or Above 2	2019 75	5% 69%	28%	-	-	-	-	-	-	-	-	-	-	-
		018 74	1% 68%	60%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above 2019 48% 39% <b>16</b> %	At Meets Grade Level or Above 2	2019 48	3% 39%	16%	-	-	-	-	-	-	-	-	-	-	-
2018	2	2018 46	5% 38%	27%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level 2019 21% 16% <b>0%</b>	At Masters Grade Level 2	.019 2 <sup>-</sup>	I% 16%	0%	-	-	-	-	-	-	-	-	-	-	-
2018	2	2018 19	9% 15%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	All Grades Mathematics														
At Approaches Grade Level or Above 2019 82% 80% *	At Approaches Grade Level or Above 2	019 82	2% 80%	*	-	_	-	-	-	-	_	_	-	_	-
2018 81% 80% <b>83</b> %		.018 8 <sup>-</sup>	1% 80%	83%	-	_	-	-	-	-	-	_	-	_	_
At Meets Grade Level or Above 2019 52% 48% *	At Meets Grade Level or Above 2	019 52	2% 48%	*	-	_	-	-	-	-	-	_	-	_	_
2018 50% 47% <b>0</b> %	2	018 50	)% 47%	0%	-	_	-	-	-	-	-	_	-	_	_
At Masters Grade Level 2019 26% 24% *	At Masters Grade Level 2	2019 20	5% 24%	*	-	_	-	-	-	-	-	_	-	_	-
2018	2	2018 24	1% 21%	0%	-	_	-	-	-	-	-	_	-	_	_
All Grades Science	All Grades Science														
At Approaches Grade Level or Above 2019 81% 76% <b>100%</b>		.019 8 <sup>-</sup>	1% 76%	100%	-	_	-	-	-	-	-	_	-	_	_
2018 80% 70% *				*	_	_	_	_	-	_	_	_	_	_	_
At Meets Grade Level or Above 2019 54% 45% <b>50%</b>				50%	_	_	_	_	-	_	_	_	_	_	_
2018 51% 39% *					_	_	_	_	-	_	_	_	_	_	_
At Masters Grade Level 2019 25% 19% <b>17%</b>				17%	_	_	_	_	-	_	_	_	_	_	_
2018 23% 17% *				*	-	_	-	-	-	-	-	_	-	_	-
All Grades Social Studies	All Grades Social Studies														
At Approaches Grade Level or Above 2019 81% 68% <b>81</b> %	At Approaches Grade Level or Above 2	.019 8 <sup>-</sup>	I% 68%	81%	-	_	-	-	-	-	_	_	-	_	-
2018 78% 62% <b>71%</b>					_	_	_	_	-	_	_	_	_	_	_
At Meets Grade Level or Above 2019 55% 34% 44%					_	_	_	_	-	_	_	_	_	_	_
2018 53% 28% <b>71%</b>					_	_	_	_	-	_	_	_	_	_	_
At Masters Grade Level 2019 33% 16% <b>13%</b>					_	_	_	_	-	_	_	_	_	_	_
2018 31% 11% 29%					_	_	_	_	_	_	_	_	_	_	_
2010 0110 1110 2210	-														
School Progress Domain - Academic Growth Score	School Progress Domain - Academic Growth Sco	re													
All Grades Both Subjects 2019 69% 67% *			9% 67%	*	_	_	_	_	_	_	_	_	_	_	_
2018 69% 69% *				*	_	_	_	_	_	_	_	_	_	_	_
All Grades ELA/Reading 2019 68% 64% *				*	_	_	_	_	_	_	_	_	_	_	_
7				*	_	_	_	_	_	_	_	_	_	_	_

District Name: PARIS ISD

Campus Number: 139909008

Campus Name: TRAVIS H S OF CHOICE

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: PARIS ISD

Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Grade Span: 09 - 12 School Type: High School

Total Students: 37

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation			<u> </u>	7				7101011					(000)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	98%	96%	100%	100%	*	_	_	*	100%	98%	*
Included in Accountability	94%	95%	7 <b>6</b> %	80%	75%	68%	*	_	_	*	78%	86%	*
Not Included in Accountability	3 . 70	2070	7.070	3373	7.570	3370					, 0,0	33,0	
Mobile	4%	5%	23%	16%	25%	32%	*	_	_	*	22%	11%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	*
Not Tested	1%	0%	2%	4%	0%	0%	*	-	-	*	0%	2%	*
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	*
Other	0%	0%	2%	4%	0%	0%	*	-	-	*	0%	2%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	_	_	_	*	*	100%	_
Included in Accountability Not Included in Accountability	94%	94%	65%	50%	60%	69%	-	-	-	*	*	76%	-
Mobile	4%	5%	35%	50%	40%	31%	-	-	-	*	*	24%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	*	0%	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Dute	District	Cumpus	7 tillerieuri	mopanic	vviiico	maan	7.0.0	isianaci.	races		Disadv	(Carrenty
Attendance Rate	OF 40/	05.20/	0.4.70/	02.00/	00.00/	07.20/	*			*	00.00/	0.4.70/	*
2018-19	95.4%	95.2%	84.7%	82.8%	80.9%	87.3%	*	-	-	*	88.0%	84.7%	
2017-18	95.4%	95.5%	92.7%	94.6%	*	92.2%	<b></b>	-	-	*	*	92.6%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	_	-
A													
Annual Dropout Rate (Gr 9-12)	1.00/	0.00/	4 50/	12 50/	0.00/	2.00/	*			*	0.00/	C 10/	*
2018-19	1.9%	0.6%	4.5%	12.5%	0.0%	2.6%	*	-	-	*	0.0%	6.1%	*
2017-18	1.9%	0.7%	3.2%	10.5%	0.0%	1.5%	*	-	-	*	0.0%	2.9%	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	91.7%	70.4%	*	60.0%	72.2%	_	_	_	_	*	72.7%	*
Received TxCHSE	0.5%	1.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Continued HS	3.7%	5.4%	22.2%	*	40.0%	22.2%	_	_	_	_	*	18.2%	*
Dropped Out	5.9%	2.0%	7.4%	*	0.0%	5.6%	_	_	_	_	*	9.1%	*
Graduates and TxCHSE	90.4%	92.7%	70.4%	*	60.0%	72.2%	_	_	_	_	*	72.7%	*
Graduates, TxCHSE,	30.470	32.7 70	70.470		00.070	72.270						72.770	
and Continuers	94.1%	98.0%	92.6%	*	100.0%	94.4%					*	90.9%	*
Class of 2018	94.170	90.070	92.0 /6		100.076	94.470	-	-	-	-		90.970	
	00.00/	04.40/	01 50/	02.20/	90.00/	05.00/				*	100.00/	02.50/	
Graduated	90.0%	94.4%	91.5%	83.3%	80.0%	95.0%	-	-	-	*	100.0%	92.5%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.8%	2.0%	5.1%	0.0%	20.0%	5.0%	-	-	-	*	0.0%	5.0%	-
Dropped Out	5.7%	3.6%	3.4%	16.7%	0.0%	0.0%	-	-	-	*	0.0%	2.5%	-
Graduates and TxCHSE	90.4%	94.4%	91.5%	83.3%	80.0%	95.0%	-	-	-	*	100.0%	92.5%	-
Graduates, TxCHSE,													
and Continuers	94.3%	96.4%	96.6%	83.3%	100.0%	100.0%	-	-	-	*	100.0%	97.5%	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	96.0%	96.4%	83.3%	100.0%	100.0%	-	_	-	*	100.0%	97.4%	-
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Dropped Out	6.1%	3.6%	3.6%	16.7%	0.0%	0.0%	_	_	_	*	0.0%	2.6%	_
Graduates and TxCHSE	92.8%	96.0%	96.4%	83.3%	100.0%	100.0%	-	-	-	*	100.0%	97.4%	-
Graduates, TxCHSE, and Continuers	93.9%	96.4%	96.4%	83.3%	100.0%	100.0%				*	100.0%	97.4%	
Class of 2017			90.4%	03.3%	100.0%	100.0%	-	-	-		100.0%	97.4%	-
Graduated	92.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	98.2%	_	_	-	_	_	_	-	-	-	_	_

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	Campus	American -	- Inspanic	- vviiite	- IIIulaii	Asiaii	-	- Races		DISAUV -	(Current)
Continued HS	0.6%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	1.4%	_										
Graduates and TxCHSE	93.2%	98.2%	_	_	_	_		_	_	_	_	_	_
Graduates, TxCHSE,			_	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2016	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	97.1%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	2.5%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2019	90.0%	91.7%	70.4%	*	60.0%	72.2%	_	_	-	_	*	72.7%	*
Class of 2018	90.0%	94.4%	91.7%	84.6%	80.0%	95.0%	-	-	-	*	100.0%	92.7%	-
RHSP/DAP Graduates (Longitu	ıdinal Rate)												
Class of 2019	73.3%	_	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	nal Rate)												
Class of 2019	4.2%	8.1%	63.2%	*	*	69.2%	_	_	_	_	*	62.5%	-
Class of 2018	5.0%	12.6%	53.7%	70.0%	*	52.6%	-	-	-	*	25.0%	59.5%	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2019	83.5%	74.2%	15.8%	*	*	15.4%	-	-	-	-	*	18.8%	-
Class of 2018	82.0%	63.2%	5.6%	10.0%	*	5.3%	-	-	-	*	25.0%	2.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	82.3%	78.9%	*	*	84.6%	-	-	-	-	*	81.3%	-
Class of 2018	86.8%	75.8%	59.3%	80.0%	*	57.9%	-	-	-	*	50.0%	62.2%	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	_	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2018-19	4.4%	12.0%	90.9%	*	*	88.2%	-	-	-	-	*	94.1%	-
2017-18	4.9%	11.4%	45.8%	50.0%	*	48.7%	-	-	-	*	30.0%	46.8%	-
FHSP-DLA Graduates (Annual	Rate)												
2018-19	82.1%	70.8%	4.5%	*	*	5.9%	-	-	-	-	*	5.9%	-
2017-18	81.5%	63.3%	11.9%	21.4%	*	10.3%	-	-	-	*	30.0%	10.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	82.8%	95.5%	*	*	94.1%	-	-	-	-	*	100.0%	-
2017-18	85.1%	74.7%	57.6%	71.4%	*	59.0%	-	-	-	*	60.0%	57.4%	-

**Texas Academic Performance Report** 2019-20 Campus Graduation Profile

Total Students: 44 Grade Span: 09 - 12 School Type: High School

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	22	100.0%	194	355,615
By Ethnicity:				
African American	1	4.5%	62	43,953
Hispanic	4	18.2%	46	180,673
White	17	77.3%	73	105,577
American Indian	0	0.0%	3	1,293
Asian	0	0.0%	3	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	7	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	1	4.5%	35	51,579
Foundation H.S. Program (Endorsement)	20	90.9%	23	15,160
Foundation H.S. Program (DLA)	1	4.5%	136	285,538
Special Education Graduates	3	13.6%	17	27,598
Economically Disadvantaged Graduates	17	77.3%	130	186,364
LEP Graduates	0	0.0%	4	25,189
At-Risk Graduates	13	59.1%	62	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 44

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Hispanic	winte	iliulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	69.3%	31.8%	*	*	23.5%	-	-	-	-	*	29.4%	-
2017-18	65.5%	59.9%	18.6%	21.4%	*	20.5%	-	-	-	*	65.0%	18.1%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	51.0%	13.6%	*	*	11.8%	_	_	_	_	*	11.8%	_
2017-18	50.0%	41.7%	5.1%	0.0%	*	7.7%	-	-	-	*	20.0%	2.1%	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	36.1%	13.6%	*	*	17.6%	-	-	-	-	*	17.6%	-
2017-18	58.2%	36.0%	10.2%	0.0%	*	10.3%	-	-	-	*	20.0%	6.4%	-
Mathematics													
2018-19	48.6%	26.8%	9.1%	*	*	11.8%	-	-	-	-	*	11.8%	-
2017-18	46.0%	27.7%	5.1%	0.0%	*	7.7%	-	-	-	*	10.0%	4.3%	-
Both Subjects													
2018-19	44.2%	20.1%	4.5%	*	*	5.9%	-	-	-	-	*	5.9%	-
2017-18	42.1%	24.0%	3.4%	0.0%	*	5.1%	-	-	-	*	10.0%	2.1%	-
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1%	45.4%	4.5%	*	*	5.9%	-	-	-	-	*	0.0%	-
2017-18	20.7%	39.7%	3.4%	0.0%	*	5.1%	-	-	-	*	10.0%	2.1%	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2018-19	21.1%	18.0%	4.5%	*	*	0.0%	-	-	-	-	*	5.9%	-
2017-18	20.4%	14.9%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Grad		0.00/	0.00/	*	*	0.00/					*	0.00/	
2018-19	1.9%	0.0%	0.0%	0.0%	*	0.0% 0.0%	-	-	-	*		0.0% 0.0%	-
2017-18	1.4%	0.4%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
OnRamps Course Credits (Annual (		0.00/										2 22/	
2018-19	2.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	38.1%	22.7%	*	*	17.6%	_	_	_	_	*	17.6%	_
2017-18	28.7%	30.4%	16.9%	21.4%	*	17.9%	-	-	-	*	65.0%	16.0%	-
Approved Industry-Based Certific													
2018-19	10.7%	5.2%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	4.8%	2.1%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.1%	0.0%	*	*	0.0%	-		-	-	*	0.0%	- (Carrent)
2017-18	1.7%	3.3%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
CTE Coherent Sequence C	Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.6%	0.0%	`*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	38.7%	33.1%	3.4%	0.0%	*	5.1%	-	-	-	*	10.0%	2.1%	-
U.S. Armed Forces Enlistm	nent (Annual Grad	duates)											
2018-19	5.0%	7.7%	9.1%	*	*	5.9%	_	_	-	_	*	5.9%	_
2017-18	4.3%	8.7%	5.1%	7.1%	*	5.1%	-	-	-	*	0.0%	6.4%	-
Graduates under an Advan	nced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%	13.6%	*	*	11.8%	-	_	-	_	*	11.8%	_
2017-18	2.6%	3.7%	10.2%	14.3%	*	10.3%	-	-	-	*	60.0%	8.5%	-
Graduates with Level I or Lo	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	*	*	0.0%	_	_	_	_	*	0.0%	_
2017-18	0.6%	0.0%	0.0%	0.0%	*	0.0%	_	_	_	*	0.0%	0.0%	_

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: PARIS ISD
Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

										Two or			
				African			American		Pacific	More	Special	Econ	EL
TSIA December (See december 1) - C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	iai Graduates	)										
2018-19	33.4%	19.1%	13.6%	*	*	17.6%	-	-	-	-	*	17.6%	-
2017-18	32.1%	23.6%	10.2%	0.0%	*	10.3%	-	-	-	*	20.0%	6.4%	-
Mathematics													
2018-19	24.7%	20.6%	9.1%	*	*	11.8%	-	-	-	-	*	11.8%	-
2017-18	23.7%	22.7%	5.1%	0.0%	*	7.7%	-	-	-	*	10.0%	4.3%	-
Both Subjects													
2018-19	18.8%	8.2%	4.5%	*	*	5.9%	-	-	-	-	*	5.9%	-
2017-18	18.1%	12.0%	3.4%	0.0%	*	5.1%	-	-	-	*	10.0%	2.1%	-
CTE Coherent Sequence (Ann	ual Graduates)	)											
2018-19	59.0%	53.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	58.4%	62.8%	5.1%	7.1%	*	5.1%	-	-	-	*	10.0%	4.3%	-
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%	0.0%	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2019	25.2%	23.9%	0.0%	*	*	0.0%	_	_	_	*	n/a	0.0%	n/a
2018	25.8%	19.7%	0.0%	0.0%	*	0.0%	_	_	_	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.6%	0.0%	*	*	0.0%	_	_	_	*	n/a	0.0%	n/a
2018	15.3%	15.2%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.5%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	2.9%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	1.5%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	2.6%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	9.7%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	14.5%	7.8%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Gra	des 11-12)											
2019	51.0%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	63.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	49.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	54.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Education Agency Texas Academic Performance Report

District Name: PARIS ISD Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	72.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	48.5%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2017-18	74.6%	44.2%	0.0%	0.0%	*	0.0%	-	-	-	*	n/a	0.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	28.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1035	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1098	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	521	560	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	508	-	_	-	_	_	_	_	_	n/a	_	n/a
2017-18	515	538	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	20.0	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	20.7	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_5.0										.,,		
2018-19	20.3	19.6	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	20.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	20.0	_								11/4		11/4
2018-19	20.4	19.7	_	_	_	_	_	_	_	_	n/a	_	n/a
2010-19	20.4	20.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10 Caiana	20.0	20.5	-								11/4		ı ı/a

20.8

20.9

20.8

20.6

Science 2018-19

2017-18

n/a

n/a

n/a

n/a

Total Students: 44

Grade Span: 09 - 12 School Type: High School

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

						Two or							
				African		1	American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)					-	-		-		-	
Any Subject	-												
2018-19	44.6%	41.4%	-	-	-	-	-	_	-	-	-	-	-
2017-18	43.4%	36.8%	5.9%	11.1%	*	5.4%	-	-	-	*	0.0%	10.3%	-
English Language Arts													
2018-19	17.8%	16.0%	-	_	-	_	-	_	_	_	_	_	-
2017-18	17.3%	16.7%	*	-	-	*	_	_	-	-	-	*	-
Mathematics													
2018-19	20.4%	26.7%	-	_	-	_	-	_	_	_	_	_	-
2017-18	20.7%	21.7%	0.0%	*	*	*	-	_	-	-	*	0.0%	-
Science													
2018-19	21.7%	28.0%	-	_	-	_	-	_	_	_	_	_	_
2017-18	21.2%	26.8%	14.3%	*	*	*	-	_	_	*	_	*	_
Social Studies													
2018-19	23.6%	15.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	12.1%	0.0%	0.0%	*	0.0%	-	-	-	*	*	0.0%	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2017-18	53.4%	44.6%	16.9%	14.3%	*	15.4%	-	-	-	*	10.0%	15.9%	-
2016-17	54.6%	56.1%	14.7%	0.0%	*	19.0%	-	-	-	*	*	8.7%	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	44.3%	10.0%	*	*	16.7%	-	-	-	*	*	0.0%	-
2016-17	59.2%	47.1%	0.0%	-	-	*	-	-	-	*	*	*	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: PARIS ISD Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

		Membersh	ip		Enrollment			
		npus	•		Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	44	100.0%	3,963	5,479,173	44	100.0%	3,964	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	8.5%	4.5%	0	0.0%	8.5%	4.5%
Kindergarten	0	0.0%	8.3%	7.0%	0	0.0%	8.3%	7.0%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 5	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.0%	7.5%	0	0.0%	7.0%	7.5%
Grade 9	3	6.8%	7.2%	8.2%	3	6.8%	7.2%	8.2%
Grade 10	18	40.9%	6.2%	7.4%	18	40.9%	6.2%	7.4%
Grade 11	19	43.2%	5.4%	6.9%	19	43.2%	5.4%	6.9%
Grade 12	4	9.1%	5.1%	6.4%	4	9.1%	5.1%	6.4%
Ethnic Distribution:								
African American	11	25.0%	32.3%	12.6%	11	25.0%	32.3%	12.6%
Hispanic	10	22.7%	23.1%	52.8%	10	22.7%	23.1%	52.8%
White	22	50.0%	34.9%	27.0%	22	50.0%	34.9%	27.0%
American Indian	1	2.3%	0.9%	0.4%	1	2.3%	0.9%	0.4%
Asian	0	0.0%	1.0%	4.6%	0	0.0%	1.0%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	7.8%	2.5%	0	0.0%	7.8%	2.5%
Sex:								
Female	25	56.8%	49.0%	48.8%	25	56.8%	49.0%	48.8%
Male	19	43.2%	51.0%	51.2%	19	43.2%	51.0%	51.2%
Economically Disadvantaged	32	72.7%	77.9%	60.3%	32	72.7%	77.9%	60.2%
Non-Educationally Disadvantaged	12	27.3%	22.1%	39.7%	12	27.3%	22.1%	39.8%
Section 504 Students	9	20.5%	8.0%	6.9%	9	20.5%	8.0%	6.9%
English Learners (EL)	4	9.1%	10.6%	20.3%	4	9.1%	10.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	6.0%	2.0%	1.5%				
Students w/ Dyslexia	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.9%	1.4%	0	0.0%	0.9%	1.4%
Immigrant	0	0.0%	0.8%	2.3%	0	0.0%	0.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	70.9%	65.1%	0	0.0%	70.9%	65.1%
Military Connected	0	0.0%	0.5%	1.9%	0	0.0%	0.5%	1.9%
At-Risk	42	95.5%	50.6%	50.6%	42	95.5%	50.6%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: PARIS ISD

Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Grade Span: 09 - 12 School Type: High School

Total Students: 44

	Membership				Enrollment Campus			
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Students by Instructional Program:	Count	rercent	District	Jule	Count	reicent	District	<u> Jtate</u>
Bilingual/ESL Education	3	6.8%	9.9%	20.6%	3	6.8%	9.9%	20.6%
Career & Technical Education	13	29.5%	23.5%	27.6%	3	0.070	3.370	20.070
Career & Technical Education (9-12 grades only)	1	2.3%	72.5%	50.8%	1	2.3%	72.5%	50.8%
Gifted & Talented Education	0	0.0%	10.9%	8.1%	0	0.0%	10.9%	8.1%
Special Education	10	22.7%	13.2%	10.5%	10	22.7%	13.2%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.6%	42.4%				
Students with Physical Disabilities	0	0.0%	23.4%	21.4%				
Students with Autism	0	0.0%	8.6%	13.8%				
Students with Behavioral Disabilities	*	*	16.7%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	48	71.6%	15.1%	15.3%				
By Ethnicity:								
African American	11	16.4%						
Hispanic	5	7.5%						
White	30	44.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	3.0%						
Student Attrition (2018-19):								
Total Student Attrition	20	60.6%						

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.5%	1.6%	-	2.7%	5.5%		
Grade 1	-	1.5%	2.9%	-	5.3%	4.9%		
Grade 2	-	0.9%	1.6%	-	2.0%	2.0%		
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%		
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%		
Grade 9	0.0%	8.9%	7.8%	0.0%	21.2%	13.1%		

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

District Name: PARIS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 44

Class Size Information	Campus	District	State
Class Size Averages by Crade and Subject			
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	19.5	18.9
Grade 2	-	20.4	18.8
Grade 3	-	23.4	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.0	20.9
Grade 6	-	20.7	20.4
Secondary:			
English/Language Arts	2.8	15.3	16.4
Foreign Languages	2.0	14.9	18.7
Mathematics	3.1	14.0	17.8
Science	2.5	14.6	18.8
Social Studies	2.6	15.1	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: PARIS ISD
Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

	Ca			
Staff Information	Count/Average	mpus Percent	District	<u>State</u>
Total Staff	9.7	100.0%	100.0%	100.0%
Professional Staff:	9.7	100.0%	67.5%	63.7%
Teachers	5.8	60.3%	52.1%	49.4%
Professional Support	2.0	20.7%	10.8%	10.2%
Campus Administration (School Leadership)	1.8	19.0%	3.3%	3.0%
Educational Aides:	0.0	0.0%	13.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	11.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.3	3.5%	26.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	10.6%	10.8%
Hispanic	0.0	0.0%	4.1%	28.1%
White	5.8	100.0%	81.8%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.9%	1.1%
Males	0.9	15.8%	18.8%	23.8%
Females	4.9	84.2%	81.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	2.9	49.6%	77.6%	73.4%
Masters	2.9	50.4%	22.1%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.9%	7.4%
1-5 Years Experience	1.0	17.2%	19.6%	27.9%
6-10 Years Experience	0.0	0.0%	19.9%	19.4%
11-20 Years Experience	3.8	64.9%	27.4%	29.4%
Over 20 Years Experience	3.6 1.0	17.9%	25.2%	15.9%
	1.0	17.3/0	2J.2 /0	13.570
Number of Students per Teacher	7.6	n/a	12.5	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: PARIS ISD Campus Name: TRAVIS H S OF CHOICE

Campus Number: 139909008

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.2
Average Years Experience of Principals with District	5.0 5.0	5.6	5.3
Average Years Experience of Principals With District  Average Years Experience of Assistant Principals	0.0	7.4	5.3
Average Years Experience of Assistant Frincipals  Average Years Experience of Assistant Principals with District	0.0	6.2	4.7
Average reals Experience of Assistant Filicipals with District	0.0	0.2	4.7
Average Years Experience of Teachers:	20.0	13.8	11.1
Average Years Experience of Teachers with District:	10.0	8.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,640	\$49,868
1-5 Years Experience	\$39,350	\$38,272	\$52,823
6-10 Years Experience	-	\$44,645	\$55,756
11-20 Years Experience	\$54,523	\$53,224	\$59,308
Over 20 Years Experience	\$60,040	\$58,955	\$65,449
·			
Average Actual Salaries (regular duties only):			
Teachers	\$52,908	\$48,635	\$57,091
Professional Support	\$43,858	\$58,508	\$67,352
Campus Administration (School Leadership)	\$78,269	\$75,189	\$82,512
Instructional Staff Percent:	n/a	68.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: PARIS ISD Campus Name: TRAVIS H S OF CHOICE Campus Number: 139909008

Grade Span: 09 - 12 School Type: High School

Total Students: 44

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.5%
Career & Technical Education	0.6	10.3%	5.6%	5.0%
Compensatory Education	0.0	0.0%	12.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.6%	1.9%
Regular Education	4.2	72.5%	60.6%	70.9%
Special Education	1.0	17.2%	8.0%	9.3%
Other	0.0	0.0%	3.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.