

**Texas Education Agency  
2017-18 School Report Card  
PARIS J H (139909042)**

District Name: **PARIS ISD**  
Campus Type: **Middle School**

Total Students: **521**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	89
Student Achievement	Met Standard	77
School Progress	Met Standard	91
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	30.1%	32.5%	12.6%
Hispanic	25.3%	22.6%	52.4%
White	37.0%	36.1%	27.8%
American Indian	1.2%	0.9%	0.4%
Asian	1.2%	0.8%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.2%	7.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.2%	77.7%	58.8%
English Learners	9.6%	10.6%	18.8%
Special Education	13.8%	12.3%	9.1%
<b>Mobility Rate (2016-17)</b>	14.8%	17.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	14.8	14.8	16.7
Foreign Languages	19.3	15.6	18.6
Mathematics	13.3	15.1	17.9
Science	13.8	15.9	19.0
Social Studies	15.0	16.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$8,943	\$10,499	\$9,503
				Instruction	\$6,421	\$5,663	\$5,338
				Instructional Leadership	\$105	\$183	\$149
				School Leadership	\$801	\$623	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>74%</b>	64%	72%	82%	*	95%	-	80%	68%
	2017	75%	69%	<b>71%</b>	59%	71%	80%	71%	80%	-	73%	63%
Reading	2018	74%	68%	<b>77%</b>	69%	74%	85%	*	*	-	80%	71%
	2017	72%	66%	<b>79%</b>	71%	77%	87%	*	*	-	*	71%
Mathematics	2018	81%	80%	<b>85%</b>	79%	85%	89%	*	*	-	*	82%
	2017	79%	77%	<b>79%</b>	67%	84%	86%	*	*	-	*	74%
Writing	2018	66%	60%	<b>66%</b>	52%	*	80%	*	*	-	*	58%
	2017	67%	60%	<b>65%</b>	*	*	76%	*	*	-	*	54%
Science	2018	80%	70%	<b>69%</b>	52%	73%	77%	*	*	-	*	60%
	2017	79%	62%	<b>59%</b>	*	64%	74%	*	*	-	*	51%
Social Studies	2018	78%	62%	<b>55%</b>	44%	*	68%	*	*	-	*	46%
	2017	77%	69%	<b>53%</b>	*	55%	63%	*	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	40%	<b>44%</b>	33%	37%	57%	*	81%	-	44%	35%
	2017	45%	37%	<b>38%</b>	22%	36%	51%	54%	70%	-	32%	27%
Reading	2018	46%	38%	<b>45%</b>	34%	32%	61%	*	*	-	48%	35%
	2017	44%	36%	<b>40%</b>	26%	33%	55%	*	*	-	*	29%
Mathematics	2018	50%	47%	<b>55%</b>	41%	48%	69%	*	*	-	*	45%
	2017	46%	39%	<b>44%</b>	29%	47%	55%	*	*	-	*	34%
Writing	2018	41%	36%	<b>39%</b>	29%	*	52%	*	*	-	*	29%
	2017	36%	31%	<b>34%</b>	*	*	48%	*	*	-	*	22%
Science	2018	51%	39%	<b>45%</b>	28%	46%	57%	*	*	-	*	35%
	2017	49%	35%	<b>34%</b>	*	31%	51%	*	*	-	*	23%
Social Studies	2018	53%	28%	<b>23%</b>	19%	*	30%	*	*	-	*	16%
	2017	49%	39%	<b>25%</b>	*	27%	36%	*	*	-	*	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>20%</b>	12%	13%	31%	*	52%	-	19%	13%
	2017	20%	14%	<b>14%</b>	4%	12%	23%	29%	50%	-	8%	7%
Reading	2018	19%	15%	<b>27%</b>	16%	20%	40%	*	*	-	20%	17%
	2017	19%	13%	<b>17%</b>	5%	14%	29%	*	*	-	*	9%
Mathematics	2018	24%	21%	<b>22%</b>	13%	14%	34%	*	*	-	*	14%
	2017	22%	15%	<b>16%</b>	6%	15%	24%	*	*	-	*	9%
Writing	2018	13%	10%	<b>12%</b>	9%	*	21%	*	*	-	*	6%
	2017	11%	9%	<b>9%</b>	*	*	16%	*	*	-	*	3%
Science	2018	23%	17%	<b>23%</b>	9%	17%	35%	*	*	-	*	14%
	2017	19%	13%	<b>12%</b>	*	11%	19%	*	*	-	*	7%
Social Studies	2018	31%	11%	<b>11%</b>	9%	*	14%	*	*	-	*	6%
	2017	27%	15%	<b>11%</b>	*	11%	18%	*	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>81</b>	82	72	84	75	88	-	82	78
Reading	2018	69	66	<b>77</b>	78	68	82	*	92	-	78	74
Mathematics	2018	70	72	<b>84</b>	87	77	87	*	83	-	85	83

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at [/perfreport/tapr/2018/index.html](https://perfreport/tapr/2018/index.html).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>40%</b>	36%	51%	29%	*	*	-	*	41%
	2017	35%	34%	<b>52%</b>	52%	53%	54%	*	*	-	*	49%
Mathematics	2018	47%	43%	<b>58%</b>	60%	46%	60%	*	-	-	*	56%
	2017	43%	44%	<b>45%</b>	41%	56%	42%	*	-	-	*	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>77%</b>	70%	73%	83%	*	*	-	86%	70%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>23%</b>	30%	27%	17%	*	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	85%	83%	<b>83%</b>	77%	78%	87%	*	*	-	93%	78%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	83%	<b>83%</b>	80%	87%	84%	*	*	-	85%	81%
Students Requiring Accelerated Instruction												
	2018	20%	17%	<b>17%</b>	20%	13%	16%	*	*	-	*	19%
STAAR Cumulative Met Standard												
	2018	86%	89%	<b>89%</b>	84%	91%	91%	*	*	-	92%	87%

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