

**Texas Education Agency  
2017-18 School Report Card  
CROCKETT INT (139909112)**

District Name: **PARIS ISD**  
Campus Type: **Middle School**

Total Students: **588**  
Grade Span: **05 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	70
School Progress	Met Standard	77
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.2%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	35.9%	32.5%	12.6%	Grade 5	25.6	25.6	21.2
Hispanic	21.1%	22.6%	52.4%	Grade 6	23.6	23.6	20.3
White	34.4%	36.1%	27.8%				
American Indian	1.4%	0.9%	0.4%				
Asian	0.5%	0.8%	4.4%				
Pacific Islander	0.2%	0.0%	0.1%				
Two or More Races	6.6%	7.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.6%	77.7%	58.8%				
English Learners	8.5%	10.6%	18.8%				
Special Education	15.5%	12.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.9%	17.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$6,565	\$10,499	\$9,503
				Instruction	\$4,863	\$5,663	\$5,338
				Instructional Leadership	\$108	\$183	\$149
				School Leadership	\$517	\$623	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	71%	<b>67%</b>	51%	79%	78%	*	*	*	64%	62%
	2017	75%	69%	<b>68%</b>	56%	67%	79%	*	100%	*	70%	62%
Reading	2018	74%	68%	<b>67%</b>	50%	74%	79%	*	*	*	*	62%
	2017	72%	66%	<b>67%</b>	55%	64%	79%	*	*	*	*	61%
Mathematics	2018	81%	80%	<b>73%</b>	60%	86%	80%	*	*	*	69%	68%
	2017	79%	77%	<b>77%</b>	67%	80%	84%	*	*	*	*	73%
Science	2018	80%	70%	<b>57%</b>	*	72%	71%	*	*	-	*	50%
	2017	79%	62%	<b>52%</b>	*	*	69%	*	-	*	*	42%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	40%	<b>34%</b>	17%	41%	47%	*	*	*	36%	25%
	2017	45%	37%	<b>31%</b>	18%	24%	47%	*	83%	*	35%	21%
Reading	2018	46%	38%	<b>34%</b>	17%	36%	48%	*	*	*	*	25%
	2017	44%	36%	<b>32%</b>	19%	23%	50%	*	*	*	*	23%
Mathematics	2018	50%	47%	<b>38%</b>	19%	51%	50%	*	*	*	39%	30%
	2017	46%	39%	<b>32%</b>	18%	30%	46%	*	*	*	*	24%
Science	2018	51%	39%	<b>26%</b>	*	29%	41%	*	*	-	*	18%
	2017	49%	35%	<b>25%</b>	*	*	43%	*	-	*	*	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>14%</b>	5%	16%	24%	*	*	*	10%	8%
	2017	20%	14%	<b>13%</b>	5%	8%	23%	*	83%	*	14%	7%
Reading	2018	19%	15%	<b>15%</b>	5%	15%	26%	*	*	*	*	8%
	2017	19%	13%	<b>14%</b>	5%	8%	26%	*	*	*	*	8%
Mathematics	2018	24%	21%	<b>15%</b>	5%	19%	23%	*	*	*	14%	10%
	2017	22%	15%	<b>14%</b>	5%	8%	24%	*	*	*	*	7%
Science	2018	23%	17%	<b>10%</b>	*	10%	20%	*	*	-	*	6%
	2017	19%	13%	<b>9%</b>	*	*	18%	*	-	*	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>61</b>	56	65	63	61	83	*	56	57
Reading	2018	69	66	<b>60</b>	54	62	68	*	*	*	56	57
Mathematics	2018	70	72	<b>61</b>	58	68	59	*	*	*	56	58

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>30%</b>	24%	41%	37%	*	-	-	*	30%
	2017	35%	34%	<b>23%</b>	22%	23%	24%	*	-	-	*	23%
Mathematics	2018	47%	43%	<b>28%</b>	29%	*	24%	*	*	-	*	26%
	2017	43%	44%	<b>45%</b>	44%	50%	44%	*	-	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	60%	<b>60%</b>	42%	76%	74%	*	*	-	50%	54%
Students Requiring Accelerated Instruction												
	2018	21%	40%	<b>40%</b>	58%	24%	26%	*	*	-	50%	46%
STAAR Cumulative Met Standard												
	2018	84%	68%	<b>68%</b>	51%	80%	82%	83%	*	-	56%	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	66%	<b>66%</b>	50%	78%	80%	*	*	-	56%	60%
Students Requiring Accelerated Instruction												
	2018	15%	34%	<b>34%</b>	50%	22%	20%	*	*	-	44%	40%
STAAR Cumulative Met Standard												
	2018	90%	75%	<b>75%</b>	63%	89%	84%	*	*	-	61%	71%

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