



# **RIO GRANDE CITY HIGH SCHOOL**

## **Rio Grande City Consolidated Independent School District**

### **TITLE I-A PARENT-FAMILY ENGAGEMENT POLICY**

#### **2021-2022**

#### **I. STATEMENT OF PURPOSE**

**RIO GRANDE CITY HIGH SCHOOL** is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. **RIO GRANDE CITY HIGH SCHOOL** intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all students in **RIO GRANDE CITY HIGH SCHOOL** will be distributed to parents with the expectation that all students will work toward these goals. **RIO GRANDE CITY HIGH SCHOOL** recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support.

- Remediation ELA Classes (Aug. 16th – Dec. 5th)
- Texas Success Initiative Preparation Program
- Credit Recovery Program
- Day Tutors
- After school Review and Study Sessions (Monday – Thursday)

#### **II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY**

The **RIO GRANDE CITY HIGH SCHOOL's** Parent Advisory Committee consisting of campus parents, teachers, principal and community members developed the campus Family Engagement Policy. **RIO GRANDE CITY HIGH SCHOOL** will annually form an Advisory Committee to review the campus Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having at least two parents on the committee. The Title I-A Family Engagement Policy will be posted on the campus website.

- The document will be sent out on August 2021 – May 2022
- The document will be reviewed in October 2021 and April 2022

### III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS

**RIO GRANDE CITY HIGH SCHOOL** will hold an annual Title I-A meeting for parents. These meetings will be held during the fall semester. The purpose of these meetings is to provide parents with information regarding Title I-A guidelines and services offered to students utilizing Title I-A funds as stated in the current Family Engagement Policy. The Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on the district-wide or individual school's advisory committee or both.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

- September 2021
- April 2022

### IV. SCHOOL-PARENT COMPACT

According to Title I-A regulations, **RIO GRANDE CITY HIGH SCHOOL** must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on **RIO GRANDE CITY HIGH SCHOOL's** Advisory Committee must be involved in designing the compacts. Students' responsibilities may vary by grade level. All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals. Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent- Student Compact will be posted on the campus website.

- The document will be disseminated to parents on August 2021 – May 2022
- The document will be revised in October 2020 and April 2022

### V. TYPES OF FAMILY ENGAGEMENT

**RIO GRANDE CITY HIGH SCHOOL** will provide opportunities for parent engagement to become involved in their children's education. **RIO GRANDE CITY HIGH SCHOOL** values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement activities are needed in school-home-community partnership to help all children succeed. In alignment with RGCHS's philosophy and mission, the **RIO GRANDE CITY HIGH SCHOOL**

Campus Improvement Plan (CIP) includes a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks when participating in the following whether it is virtually and/or in person:

- RATTLER Parent Meetings
- Attend monthly meetings at the school
- Attend grade level meetings as scheduled throughout the school year.
- Volunteer at their child's school whenever possible
- Become involved in School Committees and/or schedule periodic Parent/Teacher Conferences
- Attend child's extracurricular activities during the school year

## **VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY**

Each year **RIO GRANDE CITY HIGH SCHOOL** will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I-A programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parental Involvement Department or the school office to express an interest in a particular workshop topic or to make recommendations about the program.

- Evaluation in our monthly meeting beginning September 2020 until May 2021

## **VII. STAFF-PARENT COMMUNICATION**

**RIO GRANDE CITY HIGH SCHOOL** informs parents of monthly activities and current issues through various means of communication. Communication with parents may include Google Meets meetings, Google Calendar of Events, social media networks publications, telephone calls, virtual/in person conferences, home visits, notices, activity packets will be sent home while students attend school face-to-face, and an online school newsletter and/or hard copy of it that will be distributed at least four times a year. Notices and information sent home should be in both English and Spanish language. Parents are encouraged to take the initiative in calling their child's teacher and/or a campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training virtually and/or in person as followed:

- RATTLER Parent Meetings
- Monthly Parent Meetings
- Calendar of Events
- Distributing Fliers
- Newsletters
- School Messenger
- Email
- School Website

- Remind-Communication Platform

## **VIII. EVALUATION**

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I-A, Migrant, Bilingual, Special Needs, and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the campus Title I-A Family Engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. **RIO GRANDE CITY HIGH SCHOOL** will revise its Family Engagement Policy on the basis of this annual review.

- Campus Needs Assessments survey April 2022
- Title I-A Family Engagement survey April 2022