



# Ringgold Elementary Family Engagement Policy

## PARENT CAMPUS PERSONNEL & PARENT VOLUNTEER

| NAME                  | POSITION                  |
|-----------------------|---------------------------|
| Idani Salinas         | Principal                 |
| Adriana Gonzalez      | Assistant Principal       |
| Margarita De La Garza | Parent                    |
| Yanth Solis           | Librarian                 |
| Julissa Salinas       | DYS Teacher               |
| Jessica Saenz         | Counselor                 |
| Irma Venecia          | Special Education Teacher |
| Celeste Guerrero      | Pre-K 4 Teacher           |
| Diana Reyna           | Kinder Teacher            |
| Roel Rios             | 1st Grade Teacher         |
| Anel Lopez            | 2nd Grade Teacher         |
| Mary A. Gonzalez      | 3rd Grade Teacher         |
| Cristal Pena          | 4th Grade Teacher         |
| Diana Lopez           | 5th Grade Teacher         |
| Abel Ramirez          | Coach                     |
| Amy de la Garza       | Computer Lab Teacher      |

As a RCGISD respected campus, Ringgold Elementary does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities regarding the meetings.



# RINGGOLD ELEMENTARY/RGCGISD TITLE I-FAMILY ENGAGEMENT POLICY

---

## I. STATEMENT OF PURPOSE

Ringgold Elementary seeks to ensure that all children achieve a distinctive ability to learn in conjunction within an environment that is committed to provide the best educative in person opportunities. A set goal of partnership amongst staff, parents/guardians and stakeholders is essential to constructively align instructional practices between the school and home. This line of communication will expand the enhancement of learning opportunities for all students to achieve the goal of becoming independent learners. Ringgold Elementary values parents initial role of being their children/s first teacher; therefore, it is critical to support parents in all aspects for the betterment of children's success with the assistance of the district's Title I-A programs entitlement to create a school-home partnership that will promote student success. Ringgold Elementary will safeguard 100% parent and families involvement to obtain ample knowledge of the continuous progression of their child's education.

Grade level goals for all children in Ringgold Elementary will be distributed to parents with the expectation that all students will work toward these goals. Ringgold Elementary recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support:

- List of Title I-A Supplemental Services Offered on Campus
  - Accelerated Reading
  - District Academic Challenges
  - UIL
  - After School Tutorial
  - After Care Enrichment Program
  - Resource Intervention
  - SCE/RTI Intervention (Response to Intervention & Revision of Student Progress Measure)
  - Instructional Supplemental Resources
  - Educative Virtual & In Person Field Trips
  - Support of Parent & Student School Events
  - Family District Movie Night
  - Remote Conferencing (20 Day Period)
  - Computer Software Applications (Imagine Learning/Lexia/Frog Street)
  - Parent Virtual Meetings
  - Virtual Migrant Meetings and Student Camps
  - SCE, Title I, HB-4545 & CPI Virtual/In Person Meetings
  - STAAR Tutorials

As a RGCGISD respected campus, Ringgold Elementary does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities regarding the meetings.

## **II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY**

Ringgold Elementary Family Engagement Policy *Parent Advisory Committee* consists of campus parents, teachers, administrator/s and community members that are responsible to develop and align the policy in compliance to all local, state and federal guidelines and COVID-19 guidelines. The beginning of every school year, the campus will annually form an Advisory Committee to review the Family Engagement Policy to assess or update embedded practices. Emphasis to recruit one to two parent non-employee volunteers will consistently be devoted to support children that are assisted through Title I-A programs, is an initial goal for the campus and school-home partnership.

- The Title I-A Family Engagement Policy will be publicized yearly and accessible to parents:
  - Family Engagement Policy will be distributed to parents on September 2021.
  - DPAC reviews meetings on Fall 2021/Spring 2022
  - Family Engagement policy will be reviewed and revised on January 2022.
  - Campus website accessibility linked through the main page of RGCCISD
  - Printed hard copy offered to parents at the school campus library.
  - Annual Title I, Part A Parent Meeting & Presentation
  - Electronic CD readable copy of policy accessible upon parent request.
  - DPAC Reviews Meetings within 1<sup>st</sup> and 2<sup>nd</sup> semester.
  - Google Classroom /Class Dojo Parent resource page.

## **III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS**

Ringgold Elementary will hold an annual Title I virtual meeting with parents to review Title I guidelines and services offered through the district. Parents will be encouraged to become involved in revising and updating the policy as necessary, and parent volunteers will be recruited for the district and campus improvement teams. The meeting will be held at a convenient time for virtual connectivity; notice of the meeting will be provided through mailed out invitations to parents, via phone prerecorded voice message network titled, “school messenger”, Facebook media communication. English and Spanish translation will be available upon request. Written and verbal notifications in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, and children teachers will make parent contact by phone.

- Volunteers who speak both English and Spanish will make all contacts.
- Title I-A parent meeting on September 2021.
- Reviewed and disseminated to parents on September 2021.
- Titled I-A second meeting will be held on Spring 2022.

## **IV. SCHOOL-PARENT-STUDENT COMPACT**

According to Title I-A regulations, Ringgold Elementary will develop and annually update a home-school compact. This will explain how students, parents, and staff will share responsibility for

As a RGCCISD respected campus, Ringgold Elementary does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities regarding the meetings.

student performance and success. Members of the campus' SBDM Committee jointly with parents will consult in the design and implementation of the compact for high student achievement through utilization of a School-Parent-Student Compact. The compact will be presented in a customized checklist constructed by the committee that will assist to guide the responsibilities of administrators, parents, staff, and students for promoting high student performance in alignment to the campus improvement plan. Students' responsibilities and needs improvement may vary by grade level; therefore, customized routinely embedded instruction may be modified in campus in collaboration with school-home partnership. All parents will have the option to review the designed compact from their child's school webpage, request a downloadable hardcopy, and view a hyperlinked document that is secured within the library resource digital resources. A checklist of the responsibilities will help guide the administrators, teachers, parents, students and community engagement to support student's achievements & their goals.

- Parents are urged to discuss the compact with their children before they and their children submit a Google survey to confirm completion & receiving the opportunity to view and download the compact accessibility options and informative guidelines; however, if parents request to receive a hard copy or CD parents and/or students will have the option to have a CD mailed to them if technology accessibility of no option of choice.
  - August 2021 (School-Parent-Student-Compact Review)
  - September 2021-May 2022(School-Parent-Student – Compact Accessibility)
  - October 2021 and April 2022 (DPAC Reviews)

#### **V. TYPES OF FAMILY ENGAGEMENT**

Ringgold Elementary will provide opportunities for parent engagement to become involved in their children's education. Ringgold Elementary values both at-home contributions of parents and those that take place at the school or in the community with district and campus events, in person events. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committee members. A high parent participation rate will be highly encouraged to be part of district and campus events or trainings that will help encourage and assist parents to learn how to monitor their child/children progress, and how to work with educators to improve student achievement. Training for teachers and school personnel with the assistance of parents to implement and coordinate parent programs, and build ties between parents and the school will be promoted throughout district level and campus. Ringgold Elementary will promote district level events by publishing and sending out flyers such as free of charge virtual literacy night trainings, technology trainings, etc. As per all parents and community seeking to volunteers, they must comply with the district policy regarding State of Texas background checks safeguards the wellbeing, plus safety of children and staff as being face to face or in a virtual setting.

As a RCGGISD respected campus, Ringgold Elementary does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities regarding the meetings.

- Family engagement in school-home community partnerships help children succeed. In alignment with the philosophy and mission of the Ringgold Elementary Campus Improvement Plan (CIP) that presents within the family engagement component.
  - Families Virtual Training Program for Parents and Staff
  - Virtual Nutrition classes offered by school cafeteria manager to students & parents.
  - Virtual meetings with different community agencies
  - Special Grade Level Presentations
  - Parents as Career Day Presenters with Google Meets
  - Monthly Virtual Parent Meetings
  - Book Fair Parent Virtual Event
  - Student and Parent engagement to support student council organizations and endeavors via virtual elections.
  - Virtual Fall & Spring Parent, Students and Staff Fun Engagement
  - Virtual PTO meetings and school community events.
  - Community event school and parent participation.
  - Parental Involvement activities during virtual classroom engagement every six weeks at schools or meet in community facilities such as pizza parlors, burger place that promotes parent engagement with curbside events.
  - Accelerated Program Library student and parent virtual engagement.
  - Parent Attendance Virtual Meetings
  - Dyslexia/At-Risk/504/Migrant parent virtual meetings.
  - Computerized Software “Imagine Learning” parent access at home for remote learning.
  - Seasonal and District & School Events School Google Classroom Décor. Parents and students work on home projects to display within the community media platform and school webpage.
  - Arrange school meetings at a variety of times or conduct in-home virtual conferences.
  - Coordinate and integrate parental involvement strategies with other programs, in emphasis to the pre-school programs first start student school adaptation.
  - District Movie Night Events, etc.

## VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year Ringgold Elementary will assess the needs of parents and children in the community through two base measures, including a parent survey or questionnaire, so that Title I programs can be tailored to meet needs. Parents will be notified of these opportunities by the individual schools. Ringgold Elementary will guide parents with routine parent meetings with the extended resources that they obtain; for example, they may call the Parental Involvement Department or Ringgold Elementary to express an interest in a particular workshop or topic to address suggestions to the program.

As a RGCGISD respected campus, Ringgold Elementary does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities regarding the meetings.

- August 2021–(Parent Questionnaire & Survey) Assess the needs of the parents and children in the school community using questionnaire tool and develop effective programs to address those needs or revise existing programs and allocate appropriate funding.
- May 2022–(Survey Will Be Conducted)

## **VII. STAFF-PARENT COMMUNICATION**

Ringgold Elementary informs parents of monthly activities and current issues through various means of communication. Communication with parents should also include a school newsletter distributed by the school at least four times a year. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child’s teacher or campus administrator when they have a concern. Parents will also receive emails sent generally by the district or campus. Staff training on techniques to improve communication is periodically conducted. Parents may participate in this training.

- Phone Calls
- Flyers
- School Messenger
- Monthly Parent Virtual Meetings
- Monthly Progress Report
- Home Virtual/On-Line Visits
- Media Networking (Facebook)
- Understanding Behavioral Incentive Student Charts
- Extra-curricular Benefits for students
- Parent/Teacher-Virtual Conferences
- LPAC
- Safety
- Newsletter
- Marquee
- August 2021–May2022(Staff Development)
- Student Curbside Binders, Student Packets
- Website
- Google Classroom & Class Dojo Invites
- School Technology Software Applicable for home use.

## **VIII. EVALUATION**

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in variety ways, including campus visits and class observations. Parents will also be asked for their input on the content and effectiveness of the Title I-A Family Engagement programs through an annual evaluation of the program. The evaluation will include an assessment of

As a RGCGISD respected campus, Ringgold Elementary does not discriminate on the basis of race, color, national origin, sex, religion, age, disability or genetic information in employment or provision of services, programs or activities regarding the meetings.

overall increases in family engagement and barriers to parental participation that still need to be overcome.

- Ringgold Elementary will revise its Family Engagement Policy on the basis of this annual review.
  - March 2022 –April 2022 (School’s Comprehensive Needs Assessment)
  - April 2022 (Title I-A Family Engagement Survey)
- Annual evaluation of the content and effectiveness of the parental involvement program.
  - Perform a needs assessment using a variety of tools.
  - Identify possible barriers that limit parent and family participation in the parental involvement program.
  - Revise policies as necessary and implement COVID-19 protocols in place as mandated by state and local advisory.

#### **IV. Reservation of Funds**

If the Title I Part A allocation is \$500,000 or more, then at least 1% must be set aside for implementation of the parental involvement program. Parents must be involved in deciding how these funds will be allotted for parental involvement activities. If the Title I part A allocation is less than \$500,000 no “RGCGISD” is required to set aside at least 1% of its Title I funds for the purposes of parental involvement. Those funds will be divided among the Title I campuses. The campus principal will consult with the Title I Advisory Committee about allowable uses of the funds. The campus principal will then authorize the use of the funds designated for parental involvement money is required to be reserved, but the district and campus are still required to provide a parental involvement program and services.

#### **IV. Conclusion**

Ringgold Elementary is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs, plus provide excellence in education. This policy will be promoted by the principals, and staff as we seek active participation by our parents.