



Ringgold Elementary

COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

1. Increase the level of academic achievement for both Special Education (SE) and English Language (EL) subgroups & Migrants.
2. Time and Treatment for Dual Language and Transitional Early Exit (EL) subgroups.
3. Provide, implement and monitor special population/programs to assist students in successfully exiting Special Education status of SE/EL.
4. Maintain Master Achievement amongst Gifted Talented subgroups.
5. Increase academic achievement in the state & accountability rating of Domain III.
6. Increase In Person instruction to all students or facilitate remote conferencing if applicable.
7. Facilitate all students' have 100% remote access connection in the delivery of instruction by utilizing hotspots and device distribution.
8. Maintain instruction for priority subgroups.
9. Construct and assess in person assessments to monitor student progress and meet HB 4545 mandated requirements.

STUDENT ACHIEVEMENT

1. Provide targeted professional development in the areas of reading, math, writing, science and social studies.
2. Have teachers evaluate instructional programs with formal and informal evaluations.
3. Increase the passing rate of all student groups in all subjects with a focus on math, reading, writing and science.
4. Maximize rigor in all subject levels in order to maintain student test classifications of meets and masters.
5. Maximize rigor with Gifted & Talented groups via on-line digital learning.
6. Achieve digital and in person learning with all student that are at-risk.
7. Identify student regression through RTI procedures and implement remedial services due to pandemic.
8. Monitor report card grades, standardized test results, and internal benchmarks such as state and BOY assessments to measure academic progress to comply with HB 4545.
9. Increase social and emotional guidance and counseling services through the SEL program to increase and maintain good mental health.

SCHOOL CULTURE AND CLIMATE

1. Norms, values and expectations that support social, emotional and physical safety.
2. All staff members will contribute to the operations of the school and the care of the physical environment and meet to the levels of proposed distinguished amongst Texas Appraisal System.
3. Students, families and educators will collaborate to develop and live a shared school mission and vision for the betterment of student education.
4. Inform parents of the Evaluation of Title I, Part A, and parent involvement program, plus the HB-4545 mandate for academic intervention time and treatment.



5. Implement in person and virtual events in a distance learning approach, plus maximize media newsletters and maintain digital learning.
6. Support the social emotional wellbeing of students, staff and parents during the unprecedented times.
7. Incorporate music and fine arts to student's daily lessons to integrate a positive climate and engage a culture of extra-curriculum involvement.
8. Incorporate district academic challenges to motivate students to set higher academic goals.

STAFF QUALITY, RECRUITMENT AND RETENTION

1. Maintain professional learning communities (PLC's)
2. Recruiting and hiring, plus retaining effective teachers and administration.
3. Need to ensure that all professionals have specific certifications.
4. Continue sending teachers to become mentors; plus have teachers attend staff development support at Region I and district trainings.
5. Increase subject matter knowledge, teaching knowledge and teaching skills.
6. Providing high quality training and personalized professional development for teachers, instructional leadership teams, and administration.
7. Increase digital learning staff development sessions for teachers to maximize student achievement within a technology global world.
8. Provide staff the technology resources necessary to provide an equitably and well-designed instructional lessons.
9. Allow staff members periodically take campus surveys to assess and monitor feedback of implemented procedures in place.
10. Train staff with updated HB 4545 in order to adequately implement appropriate intervention to each student.

CURRICULUM, INSTRUCTION AND ASSESSMENT

1. Provide professional development to target all student populations in the areas of math, reading, writing and science.
2. Monitor and evaluate all instructional programs for effectiveness.
3. Developing feedback mechanisms to school working and educator support.
4. Provide supplemental upgrades to program objectives, plus effective instructional strategies.
5. Incorporate research based learning curriculum to enhance student in person & remote conferencing engagement if applicable.
6. Utilize DMAC platform to service student assessments data.
7. Utilize Google platform and extensions to create summative and formative assessment to monitor student progress in person.
8. Utilize assessment data to monitor and continue remedial intervention based on RTI student evaluation and tracking system data.
9. Utilize On-Line District Curriculum Resources for HMH, Pearson, etc.

FAMILY & COMMUNITY INVOLVEMENT

1. Provide parent meetings for all special populations.
2. Educate parents on state and federal testing requirements and mandated HB 4545.
3. Educate parents on required program activities such as Title 1, Part C Migrant Education.
4. Cultivate stakeholder partnership to ensure practiced activities will educate and support safe, plus healthy students.
5. Involve technology in school and home partnership in order to strengthen family participation.
6. Promote district virtual at home parental workshops that includes step by step technology intervention to support at home academics.



7. Utilize social media to better communicate and involve parents within the decision making of virtual academics and campus events.
8. Campus assistance with school curriculum, goggle classroom tutorial homework, helping with activities and teacher campus website webpage.
9. Create a parent Google Classroom & Class Dojo platform per grade level that presents educative technology assistance.

SCHOOL CONTEXT & ORGANIZATION

1. Solicit teacher input in terms of curriculum and instruction.
2. Evaluate and monitor with fidelity content curriculum and implemented supplemental resources.
3. Develop a comprehensive communication system.
4. Assess and apply survey mechanisms to ensure activities are well rounded educational opportunities.
5. Revise and align by utilizing gathered information to improve the quality of school procedures.
6. In Person & Remote Conferencing Action Plan in place.
7. Live on-line district services to assist teacher with technical difficulties through Google Meets.
8. District Zoom teacher meetings at district level to inform on latest educative updates and information.
9. Surveys that collects and monitor the implementation of curriculum, motivational events.

TECHNOLOGY

1. Have teachers attend trainings on the utilization of software, tablets, and desktops to assist teachers with the delivery of instruction.
2. Provide a schedule and monitor computer lab, I-Pad cart and software usage.
3. Implement a well-rounded educational opportunity to support an effective use of technology.
4. Observe and meet district implemented software such as Imagine Learning and Lexia usage.
5. Assure to balance with the infrastructure of technology and purchase needed devices, equipment, software applications in order to assure readiness deficits.
6. Provide a safe technology enriched atmosphere in accordance with conducting technology tools implementation to all students' education.
7. Continue district technology training to increase instructional benefits in school and at home.
8. Enhancing in person lessons and activities that students may maneuver to ensure hands on activities are incorporated within daily instruction.
9. Implement camera devices and extended software that will enhance daily lessons.
10. Campus implementation of technology committee that assists teachers to expand with virtual lessons.
11. Creating electronic sheets that allows staff, students and parents to virtually complete.