



Campus Improvement Plan

2021-2022

Idani S. Salinas
Principal

A blue ink signature of Lynette Figueroa.

Lynette Figueroa, SBDM Chairperson

RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Ringgold Elementary



CAMPUS IMPROVEMENT PLAN
2021-2022

CAMPUS PERSONNEL

NAME	POSITION	NAME	POSITION
Idani S. Salinas	Principal	Nelda Solis	School Nurse (L.V.N.)
Adriana Gonzalez	Assistant Principal	Damiana Longoria	Nurse Aide
Jessica Teran-Saenz	Counselor	Jessica Lopez	Secretary
Yaneth Solis	Librarian	Elda Castillo	Office Clerk
Maribel Martinez	Pre-K 3 Teacher	Martha Gaytan	Office Clerk
Janelle Gonzalez	Pre-K 4 Teacher	Elsa Gomez	Office Clerk
Celeste Guerrero	Pre-K 4 Teacher	Janik Solis	Office Clerk
Ninfa A. Treviño	Pre-K 4 Teacher	Sonia D. Treviño	Office Clerk
Miriam Lopez	Kinder Teacher	Linda Canales	PEIMS Clerk
Diana Peña	Kinder Teacher	Rebekah Cantu	Teacher Aide
Clarissa Rosas	Kinder Teacher	Maria L. Elizondo	Teacher Aide
Lorraine Garcia	1 st Grade Teacher	Diana G. Garcia	Teacher Aide
Roel Rios	1 st Grade Teacher	Maricela Guerra	Teacher Aide
Romana Leal	2 nd Grade Teacher	Belinda Longoria	Teacher Aide
Anel Lopez	2 nd Grade Teacher	Guadalupe Martinez	Teacher Aide
Carisa Bazan	3 rd Grade Teacher	Nelda Marie Solis	Teacher Aide
Mary Ann Gonzalez	3 rd Grade Teacher	Elena Vargas	Teacher Aide
Johana Lopez	4 th Grade Teacher	Mirtha Vazquez	Teacher Aide
Cristal Peña	4 th Grade Teacher	Arturo Elizondo	Campus Security
Liza Villarreal	4 th Grade Teacher	Jorge Gomez	All Year Custodian
Rachael Cortez	5 th Grade Teacher	Agapita Blanco	Head Custodian
Diana Lopez	5 th Grade Teacher	Nancy Medina	Custodian
Araseli Moreno	5 th Grade Teacher	Miralda Mendoza	Custodian
Nelda Corona	Sp. Ed. Self-Contained Teacher	Rey Rodriguez	Custodian
Irma Venecia	Sp. Ed. Self-Contained Teacher	Noelia Lopez	Cafeteria Manager
Chriselda Galindo	Special Ed. Resource Teacher	Elmer Duran	Cook
Abel Ramirez	Physical Education Coach	Rosa Gonzalez	Cook
Amy DeLa Garza	Interventionist/Computer Lab	Clarissa Peña	Cook
Lynette Figueroa	Interventionist	Dalinda Solis	Cook
Susana Rios	Interventionist	Adela Vela	Cook
Julissa A. Salinas	Dyslexia Lab Teacher	Marta Lopez	Cashier



CAMPUS PERSONNEL continued

NAME	POSITION	NAME	POSITION
Derrick Avila	Campus Tech		
Celeste Garcia	Speech Therapist		
Roxanne Flores	Speech Therapist		



CAMPUS VISION/MISSION STATEMENT

The Vision / Mission of Ringgold Elementary is to:

Educate all students, through a diverse curriculum, to their fullest potential in a technological and American society. In addition, provide opportunities for students to become responsible, productive citizens and treat students as unique individuals with dignity and respect in a warm, caring, and supportive environment. In this atmosphere, the students, faculty, parents, and staff of Ringgold Elementary in conjunction with the community, will continue to promote “Excellence in Education”.

CAMPUS PHILOSOPHY

Ringgold Elementary Faculty and Staff believe that all children have a unique capacity and ability to learn and are committed in providing the best educational opportunities in order to reach their fullest potential. As a result, students will become responsible and productive citizens. Students will excel within this competent, productive, resourceful, and caring environment. In addition, students will become the reflection of our commitment to “Excellence in Education” at Ringgold Elementary. We truly believe that all students have the ability to learn and thus experience positive and meaningful outcomes for their efforts. There will be no compromise on student achievement...all students will perform to their fullest potential and produce high quality work.



DEVELOPMENT PROCESS OF THE CAMPUS IMPROVEMENT PLAN

In conjunction with the SBDM committee, Ringgold Elementary administration assessed the needs of the campus and identified the strategies needed for the improvement of student performance for all student groups in order to attain state standards in respect to the student achievement indicators. The campus improvement plan includes provisions for measurable campus performance objectives for all appropriate student achievement indicators for all student populations. The development process allows for the campus administration and SBDM to develop, review, and revise the campus improvement plan on a yearly basis.



SBDM COMMITTEE

2021-2022

NAME	ROLE
Idani S. Salinas	Principal
Adriana Gonzalez	Asst. Principal
Jessica Teran-Saenz	Counselor
Yaneth Solis	Librarian
Lynette Figueroa	Chairperson
Celeste Guerrero (PK-4)	Member
Diana Reyna (K)	Member
Roel Rios (1 st)	Member
Romana Leal (2 nd)	Member
Mary Ann Gonzalez (3 rd)	Member
Cristal Peña (4 th)	Member
Diana Lopez (5 th)	Member
Mirtha Vazquez (P.E.)	Member
Irma Venecia (Jedi Stars)	Member
Margarita DeLa Garza	Parent



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SECTION A

ASSESSMENT OF CAMPUS NEEDS

AREAS OF STRENGTH

EVIDENCED BY

98% of the 5th grade students received Approaches/Met Grade level and 40% of the 5th Grade students received Masters Grade Level performance on STAAR administration. Resulted in being assigned to Quartile 1 in the 2019 Distinction Designation Summary Academic Achievement in English Language Arts/Reading.

Grade 5 STAAR Reading Performance

Received Quartile 1 “Accelerated Student Growth in ELA/Reading” (38% Indicator Score) on the 2019 Distinction Designation Summary Academic Achievement in English Language Arts/Reading.

Accelerated Student Progress in ELA/Reading

Received Quartile 2 in Attendance Rate (97% Indicator Score) on the 2019 Distinction Designation Summary Academic Achievement in English Language Arts/Reading, Mathematics, and Science.

Attendance Rate



OPPORTUNITIES FOR GROWTH

TO BE MEASURED BY

Attendance Rate (2018-2019 = 97.6%)

Daily and weekly attendance reports

Student Performance in:

Six Weeks Common Assessments, District Benchmarks,
BOY Assessments, and STAAR performance

- Math (3rd – 5th)
- Reading (3rd – 5th)
- Science (5th)

Technology Infrastructure

Star Chart, teacher surveys, and technology inventory



SECTION B

DISTRICT GOAL AREA 1: ACADEMIC EXCELLENCE:

Implement a rigorous, integrated, technological, and comprehensive curriculum for Pre-K to Post-secondary.
Annual Campus Performance Objectives:

1. Ringgold Elementary will offer a comprehensive and effective curriculum to ensure that 90% of all students, including special populations, achieve or exceed minimum expectations in all areas of the Spring 2022 STAAR examinations.
2. Ringgold Elementary will utilize instructional designs that support learning opportunities to ensure that all students mastery every section of the Spring 2022 STAAR administration.
3. Ringgold Elementary will effectively implement supplemental instructional programs aligned to the specific needs of our students to ensure that 80% of our special population groups meet or exceed State expectation on the Spring 2022 STAAR administration.
4. Ringgold Elementary will facilitate the implementation of student support services that address social, emotional, and education needs in order to ensure students are on the path to college readiness.
5. Ringgold Elementary will ensure that 100% of our classrooms are equipped with the required technology that will enhance the teacher's level of instruction and ensure that staff members are provided with quality training to guarantee the successful integration of technology.
6. Ringgold Elementary will provided support in the social and educational requisites of all students, and increase attendance rate by 2%.
7. Ringgold Elementary will integrate digital content and instructional tools that is meaningful to encourage students to participate with technology resources that enhances student learning.



SECTION C

DISTRICT GOAL AREA 2: LEARNING ENVIRONMENT:

Provide school facilities that are conducive to a safe and orderly learning environment.

Annual Campus Performance Objectives:

1. Ringgold Elementary will adhere to the district's "Facilities Plan" to ensure that an environment that will enhance student learning through the cooperation of all stakeholders is appropriately established.
2. Ringgold Elementary will ensure that 100% of our students attend school in a safe, drug-free environment as implemented through the RGCCISD comprehensive health and safety plan.
3. Ringgold Elementary will ensure that the appropriate staff members are adequately trained to manage the reporting of student information through technology resources.
4. Ringgold Elementary will integrate virtual learning to master core academics for all grade levels Pre-K 3-5th grade who are in remote instruction.



SECTION D

DISTRICT GOAL AREA 3: QUALITY PERSONNEL:

Attract, retain, and develop qualified and effective personnel.

Annual Campus Performance Objectives:

1. Ringgold Elementary will follow the appropriate hiring, training, and retention protocol set forth by RGCCISD in order to achieve distinguished performance levels for the Spring 2022 STAAR administrations.
2. Ringgold Elementary will provide extensive professional development opportunities for all teachers and staff to ensure high levels of instruction for all students; plus face-to-face and virtual workshops to enhance instruction.
3. Ringgold Elementary will provide the appropriate professional development opportunities for teachers to target the needs of our special population groups in order to narrow the achievement gap; plus incorporate digital learning applications to monitor student progress.



SECTION E

DISTRICT GOAL AREA 4: FISCAL MANAGEMENT:

Provide and maintain an effective and efficient fiscal management system.

Annual Campus Performance Objectives:

1. Ringgold Elementary will adhere to the RGCCISD business operations plan with financial acuity, accountability, and efficacy.
2. Ringgold Elementary will adhere to the RGCCISD business operation plan modified to accommodate COVID-19.



SECTION F

DISTRICT GOAL AREA 5: PARENTAL INVOLVEMENT:
Embrace school/community partnerships.

Annual Campus Performance Objectives:

1. Ringgold Elementary will ensure that 100% of parents and families are involved and informed in the continuous progression of their child's comprehensive education.
2. Ringgold Elementary will ensure to implement applications such as Class-Dojo, Google Classroom, newsletters, Facebook, School Messenger to keep parents informed and updated.