

Texas Education Agency 2018-19 School Report Card RIO GRANDE CITY H S (214901001)

Accountability Rating

B

RIO GRANDE CITY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIO GRANDE CITY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: High School
Total Students: 1,783
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about RIO GRANDE CITY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	92.4%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.6%	99.7%	52.6%
White	0.1%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.3%	90.0%	60.6%
English Learners	38.9%	71.7%	19.5%
Special Education	11.6%	10.0%	9.6%
Mobility Rate (2017-18)	9.8%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.3	13.8	16.6
Foreign Languages	18.7	18.7	18.9
Mathematics	18.9	15.3	17.8
Science	20.1	17.0	18.9
Social Studies	19.4	16.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,461	\$11,372	\$9,844
Instruction	\$5,082	\$5,877	\$5,492
Instructional Leadership	\$209	\$206	\$155
School Leadership	\$719	\$616	\$576

Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY H S (214901001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	65%	-	65%	*	-	83%	-	-	63%
	2018	77%	70%	69%	-	69%	*	-	100%	-	-	68%
ELA/Reading	2019	75%	66%	50%	-	50%	-	-	*	-	-	47%
	2018	74%	64%	56%	-	56%	*	-	*	-	-	54%
Mathematics	2019	82%	81%	72%	-	72%	-	-	-	-	-	71%
	2018	81%	77%	77%	-	77%	-	-	-	-	-	75%
Science	2019	81%	76%	77%	-	77%	-	-	*	-	-	76%
	2018	80%	73%	81%	-	80%	-	-	*	-	-	79%
Social Studies	2019	81%	73%	89%	-	89%	*	-	*	-	-	88%
	2018	78%	76%	93%	-	92%	-	-	*	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	42%	-	42%	*	-	83%	-	-	40%
	2018	48%	39%	42%	-	42%	*	-	100%	-	-	40%
ELA/Reading	2019	48%	38%	33%	-	33%	-	-	*	-	-	31%
	2018	46%	36%	34%	-	34%	*	-	*	-	-	31%
Mathematics	2019	52%	48%	40%	-	40%	-	-	-	-	-	39%
	2018	50%	42%	42%	-	42%	-	-	-	-	-	40%
Science	2019	54%	46%	48%	-	48%	-	-	*	-	-	46%
	2018	51%	40%	48%	-	48%	-	-	*	-	-	43%
Social Studies	2019	55%	47%	63%	-	63%	*	-	*	-	-	62%
	2018	53%	47%	64%	-	64%	-	-	*	-	-	64%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	13%	-	12%	*	-	67%	-	-	11%
	2018	22%	14%	11%	-	11%	*	-	86%	-	-	10%
ELA/Reading	2019	21%	13%	4%	-	4%	-	-	*	-	-	4%
	2018	19%	12%	3%	-	3%	*	-	*	-	-	2%
Mathematics	2019	26%	21%	17%	-	17%	-	-	-	-	-	17%
	2018	24%	17%	14%	-	14%	-	-	-	-	-	12%
Science	2019	25%	14%	13%	-	13%	-	-	*	-	-	11%
	2018	23%	13%	13%	-	13%	-	-	*	-	-	9%
Social Studies	2019	33%	26%	31%	-	31%	*	-	*	-	-	30%
	2018	31%	25%	33%	-	32%	-	-	*	-	-	32%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	65	-	65	-	-	*	-	-	65
	2018	69	64	64	-	64	*	-	-	-	-	63
ELA/Reading	2019	68	67	65	-	65	-	-	*	-	-	64
	2018	69	65	63	-	63	*	-	-	-	-	63
Mathematics	2019	70	69	66	-	66	-	-	-	-	-	65
	2018	70	64	64	-	64	-	-	-	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY H S (214901001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.1%	0.2%	-	0.2%	0.0%	-	0.0%	-	*	0.2%
2016-17	1.9%	0.3%	0.1%	*	0.1%	*	-	0.0%	-	-	0.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	95.4%	94.0%	-	94.0%	-	-	*	-	-	94.7%
Graduates, TxCHSE, & Cont	94.3%	97.7%	97.2%	-	97.2%	-	-	*	-	-	97.2%
Class of 2017											
Graduated	89.7%	96.9%	96.5%	*	96.5%	*	-	-	-	-	94.7%
Graduates, TxCHSE, & Cont	94.1%	97.6%	97.4%	*	97.4%	*	-	-	-	-	95.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	97.3%	97.2%	*	97.2%	*	-	-	-	-	95.5%
Graduates, TxCHSE, & Cont	93.7%	97.6%	97.4%	*	97.4%	*	-	-	-	-	95.8%
Class of 2016											
Graduated	91.6%	97.0%	96.7%	-	96.7%	*	-	*	-	-	96.8%
Graduates, TxCHSE, & Cont	93.4%	97.0%	96.7%	-	96.7%	*	-	*	-	-	96.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	97.0%	96.8%	-	96.7%	*	-	*	-	-	96.8%
Graduates, TxCHSE, & Cont	93.4%	97.0%	96.8%	-	96.7%	*	-	*	-	-	96.8%
Class of 2015											
Graduated	91.8%	97.1%	98.1%	-	98.1%	-	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	93.3%	97.4%	98.6%	-	98.5%	-	-	*	-	-	98.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.2%	92.2%	-	92.1%	-	-	*	-	-	93.2%
Class of 2017	89.7%	94.1%	93.0%	*	93.0%	*	-	-	-	-	90.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	94.5%	95.9%	*	95.9%	*	-	-	-	-	96.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	95.5%	97.3%	-	97.3%	-	-	*	-	-	97.0%
Class of 2017	85.9%	94.5%	95.9%	*	95.9%	*	-	-	-	-	96.8%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	68.3%	63.5%	-	63.4%	-	-	*	-	-	62.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	51.9%	54.7%	-	54.6%	-	-	*	-	-	52.5%
2016-17	73.5%	56.1%	59.4%	0.0%	59.7%	0.0%	-	-	-	-	56.6%
Average SAT Score ***											
2017-18	1036	968	973	-	969	-	-	*	-	-	956
Average ACT Score ***											
2017-18	20.6	17.8	17.5	-	17.4	-	-	*	-	-	17.2

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY H S (214901001)

This page is intentionally blank.

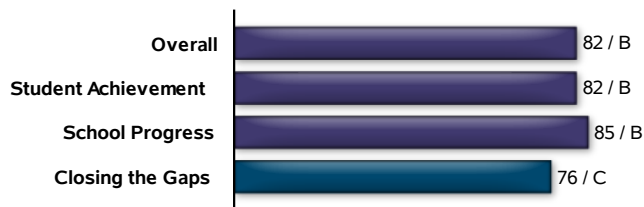
Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY CISD GRULLA H S (214901003)

Accountability Rating

B

RIO GRANDE CITY CISD GRULLA H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIO GRANDE CITY CISD GRULLA H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: High School
Total Students: 847
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Social Studies** ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about RIO GRANDE CITY CISD GRULLA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	93.1%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.9%	99.7%	52.6%
White	0.1%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.0%	90.0%	60.6%
English Learners	48.1%	71.7%	19.5%
Special Education	12.6%	10.0%	9.6%
Mobility Rate (2017-18)	9.7%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.4	13.8	16.6
Foreign Languages	15.1	18.7	18.9
Mathematics	16.7	15.3	17.8
Science	16.5	17.0	18.9
Social Studies	18.9	16.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,613	\$11,372	\$9,844
Instruction	\$6,795	\$5,877	\$5,492
Instructional Leadership	\$227	\$206	\$155
School Leadership	\$836	\$616	\$576

Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY CISD GRULLA H S (214901003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	-	67%	*	-	-	-	-	66%
	2018	77%	70%	60%	-	60%	*	-	-	-	-	60%
ELA/Reading	2019	75%	66%	49%	-	49%	*	-	-	-	-	49%
	2018	74%	64%	45%	-	45%	*	-	-	-	-	44%
Mathematics	2019	82%	81%	87%	-	87%	-	-	-	-	-	86%
	2018	81%	77%	66%	-	65%	*	-	-	-	-	65%
Science	2019	81%	76%	84%	-	84%	-	-	-	-	-	83%
	2018	80%	73%	74%	-	74%	*	-	-	-	-	74%
Social Studies	2019	81%	73%	86%	-	86%	-	-	-	-	-	86%
	2018	78%	76%	81%	-	81%	-	-	-	-	-	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	43%	-	43%	*	-	-	-	-	42%
	2018	48%	39%	29%	-	28%	*	-	-	-	-	28%
ELA/Reading	2019	48%	38%	29%	-	29%	*	-	-	-	-	29%
	2018	46%	36%	24%	-	24%	*	-	-	-	-	23%
Mathematics	2019	52%	48%	57%	-	57%	-	-	-	-	-	56%
	2018	50%	42%	22%	-	22%	*	-	-	-	-	22%
Science	2019	54%	46%	54%	-	54%	-	-	-	-	-	53%
	2018	51%	40%	34%	-	34%	*	-	-	-	-	33%
Social Studies	2019	55%	47%	62%	-	62%	-	-	-	-	-	61%
	2018	53%	47%	42%	-	42%	-	-	-	-	-	41%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	13%	-	13%	*	-	-	-	-	12%
	2018	22%	14%	6%	-	6%	*	-	-	-	-	6%
ELA/Reading	2019	21%	13%	3%	-	3%	*	-	-	-	-	2%
	2018	19%	12%	2%	-	2%	*	-	-	-	-	2%
Mathematics	2019	26%	21%	27%	-	27%	-	-	-	-	-	26%
	2018	24%	17%	7%	-	7%	*	-	-	-	-	6%
Science	2019	25%	14%	13%	-	13%	-	-	-	-	-	13%
	2018	23%	13%	6%	-	6%	*	-	-	-	-	6%
Social Studies	2019	33%	26%	30%	-	30%	-	-	-	-	-	29%
	2018	31%	25%	16%	-	16%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	74	-	74	*	-	-	-	-	74
	2018	69	64	59	-	59	*	-	-	-	-	59
ELA/Reading	2019	68	67	71	-	70	*	-	-	-	-	71
	2018	69	65	66	-	66	-	-	-	-	-	65
Mathematics	2019	70	69	79	-	79	-	-	-	-	-	78
	2018	70	64	52	-	52	*	-	-	-	-	52

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY CISD GRULLA H S (214901003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.1%	0.1%	-	0.1%	*	-	-	-	-	0.1%
2016-17	1.9%	0.3%	0.6%	-	0.6%	-	*	-	-	-	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	95.4%	96.1%	-	96.5%	*	-	-	-	-	96.2%
Graduates, TxCHSE, & Cont	94.3%	97.7%	97.4%	-	97.4%	*	-	-	-	-	97.2%
Class of 2017											
Graduated	89.7%	96.9%	97.6%	-	97.6%	-	-	-	-	-	97.7%
Graduates, TxCHSE, & Cont	94.1%	97.6%	98.0%	-	98.0%	-	-	-	-	-	98.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	97.3%	97.6%	-	97.6%	-	-	-	-	-	98.3%
Graduates, TxCHSE, & Cont	93.7%	97.6%	98.0%	-	98.0%	-	-	-	-	-	98.3%
Class of 2016											
Graduated	91.6%	97.0%	97.5%	-	97.5%	-	-	-	-	-	98.2%
Graduates, TxCHSE, & Cont	93.4%	97.0%	97.5%	-	97.5%	-	-	-	-	-	98.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	97.0%	97.5%	-	97.5%	-	-	-	-	-	98.2%
Graduates, TxCHSE, & Cont	93.4%	97.0%	97.5%	-	97.5%	-	-	-	-	-	98.2%
Class of 2015											
Graduated	91.8%	97.1%	95.4%	-	95.4%	-	-	-	-	-	95.7%
Graduates, TxCHSE, & Cont	93.3%	97.4%	95.4%	-	95.4%	-	-	-	-	-	95.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.2%	92.5%	-	92.9%	*	-	-	-	-	94.4%
Class of 2017	89.7%	94.1%	96.0%	-	96.0%	-	-	-	-	-	96.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	94.5%	92.1%	-	92.1%	-	-	-	-	-	91.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	95.5%	90.4%	-	90.4%	-	-	-	-	-	89.6%
Class of 2017	85.9%	94.5%	92.1%	-	92.1%	-	-	-	-	-	91.1%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	68.3%	63.6%	-	63.6%	-	-	-	-	-	63.8%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	51.9%	40.0%	-	40.0%	-	-	-	-	-	38.2%
2016-17	73.5%	56.1%	50.4%	-	50.0%	-	-	-	-	-	49.4%
Average SAT Score ***											
2017-18	1036	968	943	-	943	-	-	-	-	-	938
Average ACT Score ***											
2017-18	20.6	17.8	17.9	-	17.9	-	-	-	-	-	17.9

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
RIO GRANDE CITY CISD GRULLA H S (214901003)

This page is intentionally blank.

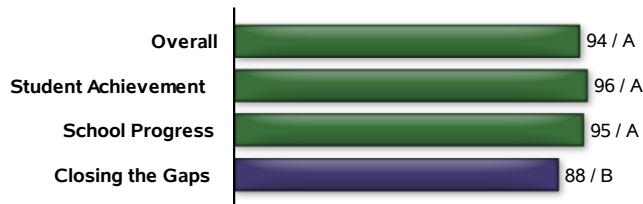
Texas Education Agency
2018-19 School Report Card
PREPARATORY FOR EARLY COLLEGE H S (214901005)

Accountability Rating



PREPARATORY FOR EARLY COLLEGE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PREPARATORY FOR EARLY COLLEGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: High School
Total Students: 503
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about PREPARATORY FOR EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.3%	90.0%	60.6%
English Learners	33.0%	71.7%	19.5%
Special Education	2.4%	10.0%	9.6%
Mobility Rate (2017-18)	6.2%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.8	13.8	16.6
Foreign Languages	19.8	18.7	18.9
Mathematics	20.8	15.3	17.8
Science	22.8	17.0	18.9
Social Studies	23.4	16.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,256	\$11,372	\$9,844
Instruction	\$4,359	\$5,877	\$5,492
Instructional Leadership	\$28	\$206	\$155
School Leadership	\$331	\$616	\$576

Texas Education Agency
2018-19 School Report Card
PREPARATORY FOR EARLY COLLEGE H S (214901005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	93%	-	93%	-	-	-	-	-	93%
	2018	77%	70%	91%	-	91%	-	-	-	-	-	90%
ELA/Reading	2019	75%	66%	87%	-	87%	-	-	-	-	-	86%
	2018	74%	64%	83%	-	83%	-	-	-	-	-	83%
Mathematics	2019	82%	81%	99%	-	99%	-	-	-	-	-	99%
	2018	81%	77%	97%	-	97%	-	-	-	-	-	98%
Science	2019	81%	76%	98%	-	98%	-	-	-	-	-	98%
	2018	80%	73%	98%	-	98%	-	-	-	-	-	98%
Social Studies	2019	81%	73%	97%	-	97%	-	-	-	-	-	97%
	2018	78%	76%	96%	-	96%	-	-	-	-	-	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	70%	-	70%	-	-	-	-	-	68%
	2018	48%	39%	68%	-	68%	-	-	-	-	-	66%
ELA/Reading	2019	48%	38%	64%	-	64%	-	-	-	-	-	61%
	2018	46%	36%	63%	-	63%	-	-	-	-	-	61%
Mathematics	2019	52%	48%	74%	-	74%	-	-	-	-	-	73%
	2018	50%	42%	65%	-	65%	-	-	-	-	-	63%
Science	2019	54%	46%	72%	-	72%	-	-	-	-	-	70%
	2018	51%	40%	70%	-	70%	-	-	-	-	-	67%
Social Studies	2019	55%	47%	78%	-	78%	-	-	-	-	-	74%
	2018	53%	47%	80%	-	80%	-	-	-	-	-	81%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	27%	-	27%	-	-	-	-	-	25%
	2018	22%	14%	19%	-	19%	-	-	-	-	-	17%
ELA/Reading	2019	21%	13%	9%	-	9%	-	-	-	-	-	9%
	2018	19%	12%	8%	-	8%	-	-	-	-	-	7%
Mathematics	2019	26%	21%	39%	-	39%	-	-	-	-	-	37%
	2018	24%	17%	33%	-	33%	-	-	-	-	-	32%
Science	2019	25%	14%	16%	-	16%	-	-	-	-	-	16%
	2018	23%	13%	17%	-	17%	-	-	-	-	-	15%
Social Studies	2019	33%	26%	51%	-	51%	-	-	-	-	-	47%
	2018	31%	25%	41%	-	41%	-	-	-	-	-	36%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	78	-	78	-	-	-	-	-	78
	2018	69	64	75	-	75	-	-	-	-	-	76
ELA/Reading	2019	68	67	72	-	72	-	-	-	-	-	72
	2018	69	65	68	-	68	-	-	-	-	-	68
Mathematics	2019	70	69	88	-	88	-	-	-	-	-	87
	2018	70	64	83	-	83	-	-	-	-	-	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
PREPARATORY FOR EARLY COLLEGE HS (214901005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2016-17	1.9%	0.3%	0.0%	-	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	97.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	96.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	97.6%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	97.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	97.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	97.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	97.0%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	97.4%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	93.2%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	94.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	95.5%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	94.5%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	68.3%	96.2%	-	96.2%	-	-	-	-	-	95.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	51.9%	71.2%	-	71.2%	-	-	-	-	-	70.6%
2016-17	73.5%	56.1%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	968	992	-	992	-	-	-	-	-	993
Average ACT Score ***											
2017-18	20.6	17.8	19.0	-	19.0	-	-	-	-	-	19.1

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.
 *** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
PREPARATORY FOR EARLY COLLEGE H S (214901005)

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card GRULLA MIDDLE (214901041)

Accountability Rating



GRULLA MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRULLA MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Middle School
Total Students: 677
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Science
- ✗ Mathematics
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GRULLA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.9%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.0%	12.6%
Hispanic	99.7%	99.7%	52.6%
White	0.1%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.3%	90.0%	60.6%
English Learners	77.1%	71.7%	19.5%
Special Education	12.9%	10.0%	9.6%
Mobility Rate (2017-18)	6.9%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.2	12.9	20.4
Secondary			
English/Language Arts	10.8	13.8	16.6
Foreign Languages	23.9	18.7	18.9
Mathematics	11.0	15.3	17.8
Science	12.3	17.0	18.9
Social Studies	12.0	16.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,551	\$11,372	\$9,844
Instruction	\$6,054	\$5,877	\$5,492
Instructional Leadership	\$144	\$206	\$155
School Leadership	\$636	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
GRULLA MIDDLE (214901041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	67%	*	67%	*	-	-	-	-	65%
	2018	77%	70%	60%	*	60%	*	-	-	-	-	59%
ELA/Reading	2019	75%	66%	65%	*	65%	*	-	-	-	-	63%
	2018	74%	64%	57%	*	57%	*	-	-	-	-	55%
Mathematics	2019	82%	81%	77%	*	77%	*	-	-	-	-	76%
	2018	81%	77%	65%	*	65%	*	-	-	-	-	65%
Writing	2019	68%	65%	52%	*	52%	-	-	-	-	-	50%
	2018	66%	61%	52%	-	52%	*	-	-	-	-	52%
Science	2019	81%	76%	75%	-	75%	*	-	-	-	-	73%
	2018	80%	73%	66%	-	66%	-	-	-	-	-	65%
Social Studies	2019	81%	73%	52%	-	52%	*	-	-	-	-	50%
	2018	78%	76%	57%	-	57%	-	-	-	-	-	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	34%	*	34%	*	-	-	-	-	33%
	2018	48%	39%	31%	*	31%	*	-	-	-	-	29%
ELA/Reading	2019	48%	38%	32%	*	31%	*	-	-	-	-	31%
	2018	46%	36%	26%	*	26%	*	-	-	-	-	25%
Mathematics	2019	52%	48%	42%	*	42%	*	-	-	-	-	41%
	2018	50%	42%	35%	*	35%	*	-	-	-	-	34%
Writing	2019	38%	33%	22%	*	23%	-	-	-	-	-	21%
	2018	41%	33%	24%	-	24%	*	-	-	-	-	24%
Science	2019	54%	46%	40%	-	40%	*	-	-	-	-	38%
	2018	51%	40%	40%	-	40%	-	-	-	-	-	38%
Social Studies	2019	55%	47%	24%	-	24%	*	-	-	-	-	22%
	2018	53%	47%	28%	-	28%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	13%	*	13%	*	-	-	-	-	12%
	2018	22%	14%	14%	*	14%	*	-	-	-	-	13%
ELA/Reading	2019	21%	13%	13%	*	13%	*	-	-	-	-	12%
	2018	19%	12%	13%	*	13%	*	-	-	-	-	12%
Mathematics	2019	26%	21%	15%	*	14%	*	-	-	-	-	14%
	2018	24%	17%	14%	*	14%	*	-	-	-	-	14%
Writing	2019	14%	10%	10%	*	10%	-	-	-	-	-	9%
	2018	13%	8%	7%	-	7%	*	-	-	-	-	7%
Science	2019	25%	14%	17%	-	17%	*	-	-	-	-	15%
	2018	23%	13%	20%	-	20%	-	-	-	-	-	19%
Social Studies	2019	33%	26%	10%	-	10%	*	-	-	-	-	8%
	2018	31%	25%	18%	-	18%	-	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	66	*	66	*	-	-	-	-	65
	2018	69	64	57	*	57	*	-	-	-	-	56
ELA/Reading	2019	68	67	68	*	67	*	-	-	-	-	67
	2018	69	65	56	*	56	*	-	-	-	-	55
Mathematics	2019	70	69	65	*	64	*	-	-	-	-	63
	2018	70	64	58	*	58	*	-	-	-	-	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
GRULLA MIDDLE (214901041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	44%	-	45%	*	-	-	-	-	10%
2018	38%	37%	26%	-	26%	*	-	-	-	-	14%
Mathematics											
2019	45%	54%	54%	-	53%	*	-	-	-	-	30%
2018	47%	44%	32%	-	32%	*	-	-	-	-	13%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	62%	-	63%	*	-	-	-	-	15%
Students Requiring Accelerated Instruction											
2019	22%	33%	38%	-	37%	*	-	-	-	-	85%
STAAR Cumulative Met Standard											
2019	85%	77%	73%	-	73%	*	-	-	-	-	20%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	71%	-	71%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	18%	24%	29%	-	29%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	88%	86%	85%	-	85%	*	-	-	-	-	65%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GRULLA MIDDLE (214901041)

This page is intentionally blank.

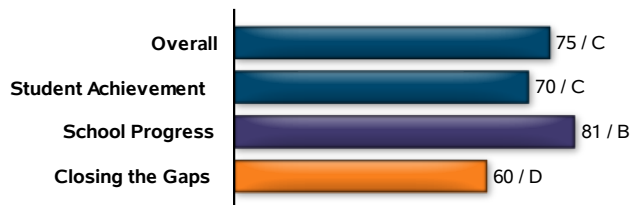
Texas Education Agency 2018-19 School Report Card RINGGOLD MIDDLE (214901042)

Accountability Rating



RINGGOLD MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RINGGOLD MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Middle School
Total Students: 706
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about RINGGOLD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.6%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.9%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	90.0%	60.6%
English Learners	81.6%	71.7%	19.5%
Special Education	10.3%	10.0%	9.6%
Mobility Rate (2017-18)	8.9%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	10.4	12.9	20.4
Secondary			
English/Language Arts	11.1	13.8	16.6
Foreign Languages	20.4	18.7	18.9
Mathematics	10.2	15.3	17.8
Science	12.5	17.0	18.9
Social Studies	11.1	16.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,087	\$11,372	\$9,844
Instruction	\$6,728	\$5,877	\$5,492
Instructional Leadership	\$131	\$206	\$155
School Leadership	\$573	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
RINGGOLD MIDDLE (214901042)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	68%	-	68%	-	-	*	-	-	66%
	2018	77%	70%	66%	-	66%	*	-	-	-	-	65%
ELA/Reading	2019	75%	66%	63%	-	63%	-	-	*	-	-	61%
	2018	74%	64%	64%	-	64%	*	-	-	-	-	62%
Mathematics	2019	82%	81%	82%	-	82%	-	-	*	-	-	82%
	2018	81%	77%	78%	-	78%	*	-	-	-	-	77%
Writing	2019	68%	65%	59%	-	59%	-	-	*	-	-	56%
	2018	66%	61%	58%	-	58%	-	-	-	-	-	55%
Science	2019	81%	76%	69%	-	69%	-	-	-	-	-	66%
	2018	80%	73%	60%	-	60%	-	-	-	-	-	57%
Social Studies	2019	81%	73%	51%	-	51%	-	-	-	-	-	48%
	2018	78%	76%	54%	-	54%	-	-	-	-	-	52%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	34%	-	33%	-	-	*	-	-	31%
	2018	48%	39%	34%	-	34%	*	-	-	-	-	31%
ELA/Reading	2019	48%	38%	30%	-	30%	-	-	*	-	-	27%
	2018	46%	36%	30%	-	30%	*	-	-	-	-	27%
Mathematics	2019	52%	48%	43%	-	43%	-	-	*	-	-	41%
	2018	50%	42%	36%	-	36%	*	-	-	-	-	34%
Writing	2019	38%	33%	28%	-	27%	-	-	*	-	-	24%
	2018	41%	33%	31%	-	31%	-	-	-	-	-	27%
Science	2019	54%	46%	33%	-	33%	-	-	-	-	-	30%
	2018	51%	40%	41%	-	41%	-	-	-	-	-	39%
Social Studies	2019	55%	47%	24%	-	24%	-	-	-	-	-	21%
	2018	53%	47%	32%	-	32%	-	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	13%	-	13%	-	-	*	-	-	11%
	2018	22%	14%	13%	-	13%	*	-	-	-	-	11%
ELA/Reading	2019	21%	13%	13%	-	13%	-	-	*	-	-	11%
	2018	19%	12%	13%	-	14%	*	-	-	-	-	11%
Mathematics	2019	26%	21%	16%	-	16%	-	-	*	-	-	13%
	2018	24%	17%	13%	-	13%	*	-	-	-	-	10%
Writing	2019	14%	10%	7%	-	7%	-	-	*	-	-	5%
	2018	13%	8%	8%	-	8%	-	-	-	-	-	5%
Science	2019	25%	14%	11%	-	11%	-	-	-	-	-	10%
	2018	23%	13%	13%	-	13%	-	-	-	-	-	11%
Social Studies	2019	33%	26%	16%	-	16%	-	-	-	-	-	14%
	2018	31%	25%	20%	-	20%	-	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	62	-	62	-	-	*	-	-	60
	2018	69	64	63	-	63	*	-	-	-	-	62
ELA/Reading	2019	68	67	59	-	59	-	-	*	-	-	57
	2018	69	65	64	-	64	*	-	-	-	-	63
Mathematics	2019	70	69	64	-	64	-	-	*	-	-	62
	2018	70	64	62	-	62	*	-	-	-	-	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RINGGOLD MIDDLE (214901042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	33%	-	33%	-	-	-	-	-	4%
2018	38%	37%	35%	-	35%	-	-	-	-	-	26%
Mathematics											
2019	45%	54%	43%	-	43%	-	-	-	-	-	3%
2018	47%	44%	38%	-	38%	-	-	-	-	-	23%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	64%	-	64%	-	-	-	-	-	32%
Students Requiring Accelerated Instruction											
2019	22%	33%	36%	-	36%	-	-	-	-	-	68%
STAAR Cumulative Met Standard											
2019	85%	77%	76%	-	76%	-	-	-	-	-	36%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	72%	-	72%	-	-	-	-	-	24%
Students Requiring Accelerated Instruction											
2019	18%	24%	28%	-	28%	-	-	-	-	-	76%
STAAR Cumulative Met Standard											
2019	88%	86%	84%	-	84%	-	-	-	-	-	29%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RINGGOLD MIDDLE (214901042)

This page is intentionally blank.

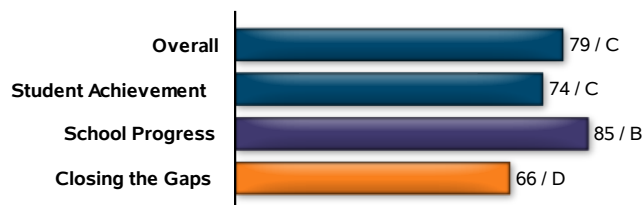
Texas Education Agency 2018-19 School Report Card VETERANS MIDDLE (214901044)

Accountability Rating



VETERANS MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for VETERANS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Middle School
Total Students: 889
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Social Studies
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about VETERANS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.7%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.6%	99.7%	52.6%
White	0.2%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.4%	90.0%	60.6%
English Learners	64.6%	71.7%	19.5%
Special Education	10.9%	10.0%	9.6%
Mobility Rate (2017-18)	6.3%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.0	12.9	20.4
Secondary			
English/Language Arts	13.3	13.8	16.6
Foreign Languages	20.0	18.7	18.9
Mathematics	13.6	15.3	17.8
Science	15.3	17.0	18.9
Social Studies	14.9	16.8	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,404	\$11,372	\$9,844
Instruction	\$6,129	\$5,877	\$5,492
Instructional Leadership	\$91	\$206	\$155
School Leadership	\$828	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
VETERANS MIDDLE (214901044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	71%	-	71%	100%	-	*	-	*	70%
	2018	77%	70%	71%	-	71%	*	-	100%	-	*	68%
ELA/Reading	2019	75%	66%	70%	-	70%	*	-	*	-	*	69%
	2018	74%	64%	70%	-	70%	*	-	*	-	*	68%
Mathematics	2019	82%	81%	80%	-	80%	*	-	*	-	*	80%
	2018	81%	77%	73%	-	72%	*	-	*	-	*	71%
Writing	2019	68%	65%	69%	-	69%	-	-	-	-	*	69%
	2018	66%	61%	69%	-	69%	*	-	*	-	-	65%
Science	2019	81%	76%	69%	-	69%	*	-	*	-	-	69%
	2018	80%	73%	66%	-	66%	-	-	*	-	-	62%
Social Studies	2019	81%	73%	53%	-	53%	*	-	*	-	-	51%
	2018	78%	76%	72%	-	72%	-	-	*	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	39%	-	38%	100%	-	*	-	*	37%
	2018	48%	39%	38%	-	37%	*	-	100%	-	*	35%
ELA/Reading	2019	48%	38%	38%	-	37%	*	-	*	-	*	36%
	2018	46%	36%	35%	-	35%	*	-	*	-	*	33%
Mathematics	2019	52%	48%	45%	-	45%	*	-	*	-	*	43%
	2018	50%	42%	37%	-	36%	*	-	*	-	*	34%
Writing	2019	38%	33%	40%	-	40%	-	-	-	-	*	39%
	2018	41%	33%	42%	-	41%	*	-	*	-	-	40%
Science	2019	54%	46%	37%	-	36%	*	-	*	-	-	35%
	2018	51%	40%	40%	-	40%	-	-	*	-	-	36%
Social Studies	2019	55%	47%	24%	-	23%	*	-	*	-	-	21%
	2018	53%	47%	42%	-	42%	-	-	*	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	15%	-	15%	83%	-	*	-	*	14%
	2018	22%	14%	17%	-	17%	*	-	100%	-	*	15%
ELA/Reading	2019	21%	13%	16%	-	16%	*	-	*	-	*	15%
	2018	19%	12%	18%	-	17%	*	-	*	-	*	15%
Mathematics	2019	26%	21%	17%	-	16%	*	-	*	-	*	15%
	2018	24%	17%	14%	-	13%	*	-	*	-	*	12%
Writing	2019	14%	10%	17%	-	17%	-	-	-	-	*	16%
	2018	13%	8%	14%	-	13%	*	-	*	-	-	12%
Science	2019	25%	14%	11%	-	11%	*	-	*	-	-	10%
	2018	23%	13%	18%	-	18%	-	-	*	-	-	15%
Social Studies	2019	33%	26%	12%	-	11%	*	-	*	-	-	10%
	2018	31%	25%	25%	-	25%	-	-	*	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	66	-	65	*	-	*	-	*	65
	2018	69	64	62	-	62	-	-	*	-	*	60
ELA/Reading	2019	68	67	63	-	63	*	-	*	-	*	63
	2018	69	65	65	-	65	-	-	*	-	*	63
Mathematics	2019	70	69	68	-	68	*	-	*	-	*	68
	2018	70	64	59	-	59	-	-	*	-	*	57

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
VETERANS MIDDLE (214901044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	33%	-	33%	-	-	-	-	-	9%
2018	38%	37%	32%	-	32%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	52%	-	52%	-	-	-	-	-	17%
2018	47%	44%	40%	-	40%	-	-	-	-	-	15%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	67%	72%	-	72%	*	-	*	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	33%	28%	-	28%	*	-	*	-	-	100%
STAAR Cumulative Met Standard											
2019	85%	77%	80%	-	80%	*	-	*	-	-	17%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	81%	-	81%	*	-	-	-	-	42%
Students Requiring Accelerated Instruction											
2019	18%	24%	19%	-	19%	*	-	-	-	-	58%
STAAR Cumulative Met Standard											
2019	88%	86%	88%	-	88%	*	-	-	-	-	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
VETERANS MIDDLE (214901044)

This page is intentionally blank.

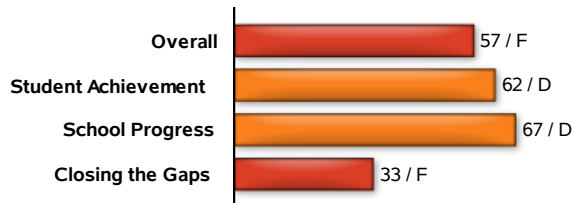
Texas Education Agency 2018-19 School Report Card GRULLA EL (214901102)

Accountability Rating

F

GRULLA EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRULLA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 521
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about GRULLA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	90.0%	60.6%
English Learners	93.1%	71.7%	19.5%
Special Education	8.6%	10.0%	9.6%
Mobility Rate (2017-18)	11.5%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	16.1	18.9
Grade 1	17.8	16.8	18.8
Grade 2	14.9	15.4	18.7
Grade 3	15.1	16.1	18.9
Grade 4	17.2	16.5	19.2
Grade 5	18.9	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,929	\$11,372	\$9,844
Instruction	\$5,045	\$5,877	\$5,492
Instructional Leadership	\$191	\$206	\$155
School Leadership	\$476	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
GRULLA EL (214901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	-	64%	-	-	-	-	-	63%
	2018	77%	70%	66%	-	66%	-	-	-	-	-	65%
ELA/Reading	2019	75%	66%	68%	-	68%	-	-	-	-	-	67%
	2018	74%	64%	68%	-	68%	-	-	-	-	-	66%
Mathematics	2019	82%	81%	68%	-	68%	-	-	-	-	-	66%
	2018	81%	77%	72%	-	72%	-	-	-	-	-	71%
Writing	2019	68%	65%	49%	-	49%	-	-	-	-	-	50%
	2018	66%	61%	47%	-	47%	-	-	-	-	-	46%
Science	2019	81%	76%	58%	-	58%	-	-	-	-	-	55%
	2018	80%	73%	65%	-	65%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	31%	-	31%	-	-	-	-	-	30%
	2018	48%	39%	34%	-	34%	-	-	-	-	-	34%
ELA/Reading	2019	48%	38%	30%	-	30%	-	-	-	-	-	29%
	2018	46%	36%	39%	-	39%	-	-	-	-	-	39%
Mathematics	2019	52%	48%	33%	-	33%	-	-	-	-	-	33%
	2018	50%	42%	40%	-	40%	-	-	-	-	-	39%
Writing	2019	38%	33%	21%	-	21%	-	-	-	-	-	20%
	2018	41%	33%	24%	-	24%	-	-	-	-	-	23%
Science	2019	54%	46%	33%	-	33%	-	-	-	-	-	31%
	2018	51%	40%	12%	-	12%	-	-	-	-	-	10%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	13%	-	13%	-	-	-	-	-	13%
	2018	22%	14%	14%	-	14%	-	-	-	-	-	15%
ELA/Reading	2019	21%	13%	13%	-	13%	-	-	-	-	-	13%
	2018	19%	12%	19%	-	19%	-	-	-	-	-	20%
Mathematics	2019	26%	21%	13%	-	13%	-	-	-	-	-	12%
	2018	24%	17%	15%	-	15%	-	-	-	-	-	17%
Writing	2019	14%	10%	5%	-	5%	-	-	-	-	-	6%
	2018	13%	8%	4%	-	4%	-	-	-	-	-	5%
Science	2019	25%	14%	20%	-	20%	-	-	-	-	-	20%
	2018	23%	13%	0%	-	0%	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	58	-	58	-	-	-	-	-	56
	2018	69	64	43	-	43	-	-	-	-	-	44
ELA/Reading	2019	68	67	60	-	60	-	-	-	-	-	58
	2018	69	65	41	-	41	-	-	-	-	-	42
Mathematics	2019	70	69	57	-	57	-	-	-	-	-	55
	2018	70	64	45	-	45	-	-	-	-	-	47

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
GRULLA EL (214901102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	45%	-	45%	-	-	-	-	-	12%
2018	38%	37%	30%	-	30%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	48%	-	48%	-	-	-	-	-	19%
2018	47%	44%	32%	-	32%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	55%	-	55%	-	-	-	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	26%	45%	-	45%	-	-	-	-	-	88%
STAAR Cumulative Met Standard											
2019	86%	86%	81%	-	81%	-	-	-	-	-	25%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	70%	-	70%	-	-	-	-	-	25%
Students Requiring Accelerated Instruction											
2019	17%	15%	30%	-	30%	-	-	-	-	-	75%
STAAR Cumulative Met Standard											
2019	90%	94%	84%	-	84%	-	-	-	-	-	50%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GRULLA EL (214901102)

This page is intentionally blank.

Texas Education Agency 2018-19 School Report Card LA UNION EL (214901103)

Accountability Rating

B

LA UNION EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LA UNION EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 355
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about LA UNION EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.8%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	90.0%	60.6%
English Learners	93.5%	71.7%	19.5%
Special Education	12.1%	10.0%	9.6%
Mobility Rate (2017-18)	10.1%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.9	16.1	18.9
Grade 1	13.5	16.8	18.8
Grade 2	13.5	15.4	18.7
Grade 3	15.7	16.1	18.9
Grade 4	15.4	16.5	19.2
Grade 5	12.5	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,431	\$11,372	\$9,844
Instruction	\$5,856	\$5,877	\$5,492
Instructional Leadership	\$87	\$206	\$155
School Leadership	\$775	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
LA UNION EL (214901103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	-	76%	-	-	-	-	-	76%
	2018	77%	70%	76%	-	76%	-	-	-	-	-	76%
ELA/Reading	2019	75%	66%	75%	-	75%	-	-	-	-	-	74%
	2018	74%	64%	74%	-	74%	-	-	-	-	-	74%
Mathematics	2019	82%	81%	78%	-	78%	-	-	-	-	-	77%
	2018	81%	77%	80%	-	80%	-	-	-	-	-	79%
Writing	2019	68%	65%	68%	-	68%	-	-	-	-	-	67%
	2018	66%	61%	58%	-	58%	-	-	-	-	-	56%
Science	2019	81%	76%	87%	-	87%	-	-	-	-	-	87%
	2018	80%	73%	84%	-	84%	-	-	-	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	43%	-	43%	-	-	-	-	-	42%
	2018	48%	39%	47%	-	47%	-	-	-	-	-	47%
ELA/Reading	2019	48%	38%	35%	-	35%	-	-	-	-	-	34%
	2018	46%	36%	43%	-	43%	-	-	-	-	-	43%
Mathematics	2019	52%	48%	47%	-	47%	-	-	-	-	-	47%
	2018	50%	42%	50%	-	50%	-	-	-	-	-	50%
Writing	2019	38%	33%	35%	-	35%	-	-	-	-	-	35%
	2018	41%	33%	30%	-	30%	-	-	-	-	-	31%
Science	2019	54%	46%	65%	-	65%	-	-	-	-	-	64%
	2018	51%	40%	55%	-	55%	-	-	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	18%	-	18%	-	-	-	-	-	18%
	2018	22%	14%	19%	-	19%	-	-	-	-	-	18%
ELA/Reading	2019	21%	13%	15%	-	15%	-	-	-	-	-	14%
	2018	19%	12%	18%	-	18%	-	-	-	-	-	17%
Mathematics	2019	26%	21%	23%	-	23%	-	-	-	-	-	23%
	2018	24%	17%	22%	-	22%	-	-	-	-	-	22%
Writing	2019	14%	10%	9%	-	9%	-	-	-	-	-	9%
	2018	13%	8%	12%	-	12%	-	-	-	-	-	13%
Science	2019	25%	14%	26%	-	26%	-	-	-	-	-	24%
	2018	23%	13%	14%	-	14%	-	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	75	-	75	-	-	-	-	-	75
	2018	69	64	82	-	82	-	-	-	-	-	82
ELA/Reading	2019	68	67	78	-	78	-	-	-	-	-	78
	2018	69	65	79	-	79	-	-	-	-	-	79
Mathematics	2019	70	69	73	-	73	-	-	-	-	-	72
	2018	70	64	85	-	85	-	-	-	-	-	84

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
LA UNION EL (214901103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	53%	-	53%	-	-	-	-	-	38%
2018	38%	37%	53%	-	53%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	48%	-	48%	-	-	-	-	-	50%
2018	47%	44%	57%	-	57%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	89%	-	89%	-	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	26%	11%	-	11%	-	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	86%	86%	89%	-	89%	-	-	-	-	-	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	90%	-	90%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	15%	10%	-	10%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	94%	92%	-	92%	-	-	-	-	-	88%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
LA UNION EL (214901103)

This page is intentionally blank.

Texas Education Agency
2018-19 School Report Card
ALBERTO AND CELIA BARRERA EL (214901104)

Accountability Rating

B

ALBERTO AND CELIA BARRERA EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALBERTO AND CELIA BARRERA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 511
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about ALBERTO AND CELIA BARRERA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.7%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.2%	99.7%	52.6%
White	0.6%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	99.0%	90.0%	60.6%
English Learners	85.9%	71.7%	19.5%
Special Education	11.2%	10.0%	9.6%
Mobility Rate (2017-18)	14.6%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	16.1	18.9
Grade 1	18.8	16.8	18.8
Grade 2	14.2	15.4	18.7
Grade 3	16.2	16.1	18.9
Grade 4	16.9	16.5	19.2
Grade 5	15.7	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,229	\$11,372	\$9,844
Instruction	\$5,237	\$5,877	\$5,492
Instructional Leadership	\$156	\$206	\$155
School Leadership	\$552	\$616	\$576

Texas Education Agency
2018-19 School Report Card
ALBERTO AND CELIA BARRERA EL (214901104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	-	77%	-	-	*	-	-	77%
	2018	77%	70%	67%	-	67%	50%	-	*	-	-	67%
ELA/Reading	2019	75%	66%	71%	-	71%	-	-	*	-	-	71%
	2018	74%	64%	63%	-	63%	*	-	*	-	-	63%
Mathematics	2019	82%	81%	87%	-	87%	-	-	*	-	-	87%
	2018	81%	77%	79%	-	79%	*	-	*	-	-	78%
Writing	2019	68%	65%	69%	-	69%	-	-	-	-	-	70%
	2018	66%	61%	61%	-	61%	*	-	*	-	-	62%
Science	2019	81%	76%	68%	-	68%	-	-	*	-	-	68%
	2018	80%	73%	51%	-	51%	*	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	41%	-	40%	-	-	*	-	-	41%
	2018	48%	39%	31%	-	30%	50%	-	*	-	-	31%
ELA/Reading	2019	48%	38%	32%	-	32%	-	-	*	-	-	32%
	2018	46%	36%	25%	-	25%	*	-	*	-	-	26%
Mathematics	2019	52%	48%	54%	-	54%	-	-	*	-	-	54%
	2018	50%	42%	41%	-	40%	*	-	*	-	-	41%
Writing	2019	38%	33%	34%	-	34%	-	-	-	-	-	34%
	2018	41%	33%	30%	-	30%	*	-	*	-	-	31%
Science	2019	54%	46%	34%	-	33%	-	-	*	-	-	34%
	2018	51%	40%	15%	-	14%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	17%	-	17%	-	-	*	-	-	18%
	2018	22%	14%	14%	-	13%	0%	-	*	-	-	14%
ELA/Reading	2019	21%	13%	13%	-	13%	-	-	*	-	-	13%
	2018	19%	12%	12%	-	12%	*	-	*	-	-	12%
Mathematics	2019	26%	21%	25%	-	25%	-	-	*	-	-	26%
	2018	24%	17%	20%	-	20%	*	-	*	-	-	20%
Writing	2019	14%	10%	8%	-	8%	-	-	-	-	-	8%
	2018	13%	8%	9%	-	8%	*	-	*	-	-	9%
Science	2019	25%	14%	16%	-	15%	-	-	*	-	-	16%
	2018	23%	13%	1%	-	1%	*	-	-	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	74	-	74	-	-	*	-	-	74
	2018	69	64	75	-	75	*	-	*	-	-	75
ELA/Reading	2019	68	67	71	-	71	-	-	*	-	-	71
	2018	69	65	71	-	71	*	-	*	-	-	72
Mathematics	2019	70	69	77	-	77	-	-	*	-	-	77
	2018	70	64	78	-	78	*	-	*	-	-	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ALBERTO AND CELIA BARRERA EL (214901104)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	46%	-	46%	-	-	-	-	-	7%
2018	38%	37%	33%	-	33%	*	-	-	-	-	*
Mathematics											
2019	45%	54%	58%	-	58%	-	-	-	-	-	43%
2018	47%	44%	43%	-	44%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	70%	-	70%	-	-	*	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	26%	30%	-	30%	-	-	*	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	86%	76%	-	75%	-	-	*	-	-	20%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	77%	-	77%	-	-	*	-	-	50%
Students Requiring Accelerated Instruction											
2019	17%	15%	23%	-	23%	-	-	*	-	-	50%
STAAR Cumulative Met Standard											
2019	90%	94%	95%	-	95%	-	-	*	-	-	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ALBERTO AND CELIA BARRERA EL (214901104)

This page is intentionally blank.

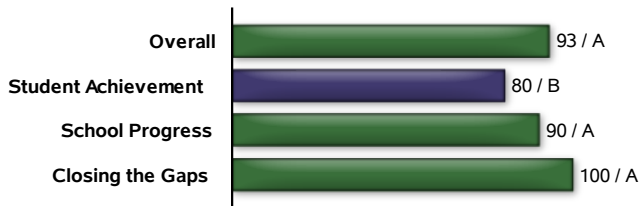
Texas Education Agency
2018-19 School Report Card
JOHN & OLIVE HINOJOSA EL (214901105)

Accountability Rating

A

JOHN & OLIVE HINOJOSA EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JOHN & OLIVE HINOJOSA EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 466
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about JOHN & OLIVE HINOJOSA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	90.0%	60.6%
English Learners	94.8%	71.7%	19.5%
Special Education	10.3%	10.0%	9.6%
Mobility Rate (2017-18)	11.7%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.5	16.1	18.9
Grade 1	16.8	16.8	18.8
Grade 2	14.3	15.4	18.7
Grade 3	20.3	16.1	18.9
Grade 4	17.0	16.5	19.2
Grade 5	17.6	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,311	\$11,372	\$9,844
Instruction	\$5,103	\$5,877	\$5,492
Instructional Leadership	\$195	\$206	\$155
School Leadership	\$560	\$616	\$576

Texas Education Agency
2018-19 School Report Card
JOHN & OLIVE HINOJOSA EL (214901105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	-	81%	-	-	-	-	-	81%
	2018	77%	70%	76%	-	76%	-	-	-	-	-	76%
ELA/Reading	2019	75%	66%	80%	-	80%	-	-	-	-	-	80%
	2018	74%	64%	71%	-	71%	-	-	-	-	-	72%
Mathematics	2019	82%	81%	88%	-	88%	-	-	-	-	-	88%
	2018	81%	77%	86%	-	86%	-	-	-	-	-	87%
Writing	2019	68%	65%	62%	-	62%	-	-	-	-	-	63%
	2018	66%	61%	61%	-	61%	-	-	-	-	-	58%
Science	2019	81%	76%	82%	-	82%	-	-	-	-	-	82%
	2018	80%	73%	78%	-	78%	-	-	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	53%	-	53%	-	-	-	-	-	52%
	2018	48%	39%	44%	-	44%	-	-	-	-	-	45%
ELA/Reading	2019	48%	38%	49%	-	49%	-	-	-	-	-	48%
	2018	46%	36%	38%	-	38%	-	-	-	-	-	39%
Mathematics	2019	52%	48%	62%	-	62%	-	-	-	-	-	61%
	2018	50%	42%	57%	-	57%	-	-	-	-	-	58%
Writing	2019	38%	33%	34%	-	34%	-	-	-	-	-	34%
	2018	41%	33%	33%	-	33%	-	-	-	-	-	31%
Science	2019	54%	46%	54%	-	54%	-	-	-	-	-	51%
	2018	51%	40%	34%	-	34%	-	-	-	-	-	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	24%	-	24%	-	-	-	-	-	22%
	2018	22%	14%	20%	-	20%	-	-	-	-	-	20%
ELA/Reading	2019	21%	13%	24%	-	24%	-	-	-	-	-	23%
	2018	19%	12%	19%	-	19%	-	-	-	-	-	19%
Mathematics	2019	26%	21%	28%	-	28%	-	-	-	-	-	26%
	2018	24%	17%	25%	-	25%	-	-	-	-	-	26%
Writing	2019	14%	10%	11%	-	11%	-	-	-	-	-	11%
	2018	13%	8%	6%	-	6%	-	-	-	-	-	6%
Science	2019	25%	14%	24%	-	24%	-	-	-	-	-	22%
	2018	23%	13%	19%	-	19%	-	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	79	-	79	-	-	-	-	-	79
	2018	69	64	76	-	76	-	-	-	-	-	76
ELA/Reading	2019	68	67	81	-	81	-	-	-	-	-	80
	2018	69	65	70	-	70	-	-	-	-	-	69
Mathematics	2019	70	69	78	-	78	-	-	-	-	-	78
	2018	70	64	82	-	82	-	-	-	-	-	82

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
JOHN & OLIVE HINOJOSA EL (214901105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	58%	-	58%	-	-	-	-	-	0%
2018	38%	37%	41%	-	41%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	59%	-	59%	-	-	-	-	-	50%
2018	47%	44%	53%	-	53%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	78%	-	78%	-	-	-	-	-	17%
Students Requiring Accelerated Instruction											
2019	22%	26%	22%	-	22%	-	-	-	-	-	83%
STAAR Cumulative Met Standard											
2019	86%	86%	88%	-	88%	-	-	-	-	-	17%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	90%	-	90%	-	-	-	-	-	33%
Students Requiring Accelerated Instruction											
2019	17%	15%	10%	-	10%	-	-	-	-	-	67%
STAAR Cumulative Met Standard											
2019	90%	94%	94%	-	94%	-	-	-	-	-	67%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
JOHN & OLIVE HINOJOSA EL (214901105)

This page is intentionally blank.

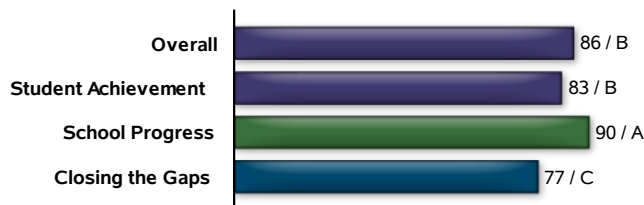
Texas Education Agency 2018-19 School Report Card RINGGOLD EL (214901107)

Accountability Rating

B

RINGGOLD EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RINGGOLD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 448
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about RINGGOLD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.0%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	90.0%	60.6%
English Learners	88.2%	71.7%	19.5%
Special Education	8.7%	10.0%	9.6%
Mobility Rate (2017-18)	9.6%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.3	16.1	18.9
Grade 1	11.8	16.8	18.8
Grade 2	17.5	15.4	18.7
Grade 3	16.2	16.1	18.9
Grade 4	18.0	16.5	19.2
Grade 5	14.7	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,311	\$11,372	\$9,844
Instruction	\$5,306	\$5,877	\$5,492
Instructional Leadership	\$122	\$206	\$155
School Leadership	\$425	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
RINGGOLD EL (214901107)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	87%	-	87%	-	-	-	-	-	86%
	2018	77%	70%	90%	-	90%	-	-	-	-	-	90%
ELA/Reading	2019	75%	66%	89%	-	89%	-	-	-	-	-	89%
	2018	74%	64%	91%	-	91%	-	-	-	-	-	92%
Mathematics	2019	82%	81%	88%	-	88%	-	-	-	-	-	88%
	2018	81%	77%	92%	-	92%	-	-	-	-	-	92%
Writing	2019	68%	65%	79%	-	79%	-	-	-	-	-	78%
	2018	66%	61%	80%	-	80%	-	-	-	-	-	79%
Science	2019	81%	76%	85%	-	85%	-	-	-	-	-	84%
	2018	80%	73%	91%	-	91%	-	-	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	54%	-	54%	-	-	-	-	-	54%
	2018	48%	39%	58%	-	58%	-	-	-	-	-	58%
ELA/Reading	2019	48%	38%	60%	-	60%	-	-	-	-	-	59%
	2018	46%	36%	63%	-	63%	-	-	-	-	-	62%
Mathematics	2019	52%	48%	54%	-	54%	-	-	-	-	-	53%
	2018	50%	42%	57%	-	57%	-	-	-	-	-	58%
Writing	2019	38%	33%	29%	-	29%	-	-	-	-	-	30%
	2018	41%	33%	47%	-	47%	-	-	-	-	-	49%
Science	2019	54%	46%	70%	-	70%	-	-	-	-	-	69%
	2018	51%	40%	56%	-	56%	-	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	25%	-	25%	-	-	-	-	-	24%
	2018	22%	14%	24%	-	24%	-	-	-	-	-	23%
ELA/Reading	2019	21%	13%	30%	-	30%	-	-	-	-	-	30%
	2018	19%	12%	28%	-	28%	-	-	-	-	-	27%
Mathematics	2019	26%	21%	26%	-	26%	-	-	-	-	-	25%
	2018	24%	17%	24%	-	24%	-	-	-	-	-	25%
Writing	2019	14%	10%	9%	-	9%	-	-	-	-	-	10%
	2018	13%	8%	6%	-	6%	-	-	-	-	-	7%
Science	2019	25%	14%	24%	-	24%	-	-	-	-	-	22%
	2018	23%	13%	23%	-	23%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	74	-	74	-	-	-	-	-	74
	2018	69	64	82	-	82	-	-	-	-	-	82
ELA/Reading	2019	68	67	79	-	79	-	-	-	-	-	80
	2018	69	65	84	-	84	-	-	-	-	-	85
Mathematics	2019	70	69	68	-	68	-	-	-	-	-	68
	2018	70	64	80	-	80	-	-	-	-	-	79

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
RINGGOLD EL (214901107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	96%	-	96%	-	-	-	-	-	83%
2018	38%	37%	85%	-	85%	-	-	-	-	-	60%
Mathematics											
2019	45%	54%	73%	-	73%	-	-	-	-	-	*
2018	47%	44%	83%	-	83%	-	-	-	-	-	71%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	98%	-	98%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	26%	2%	-	2%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	86%	98%	-	98%	-	-	-	-	-	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	94%	-	94%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	15%	6%	-	6%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	94%	98%	-	98%	-	-	-	-	-	90%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
RINGGOLD EL (214901107)

This page is intentionally blank.

**Texas Education Agency
2018-19 School Report Card
ROQUE GUERRA JR EL (214901108)**

Accountability Rating

B

ROQUE GUERRA JR EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROQUE GUERRA JR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 709
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✗ ELA/Reading
- ✗ **Mathematics** ✗ **Science**
- ✗ **Comparative Closing the Gaps** ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about ROQUE GUERRA JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.9%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.1%	90.0%	60.6%
English Learners	93.1%	71.7%	19.5%
Special Education	9.2%	10.0%	9.6%
Mobility Rate (2017-18)	9.7%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	16.1	18.9
Grade 1	15.8	16.8	18.8
Grade 2	16.7	15.4	18.7
Grade 3	14.1	16.1	18.9
Grade 4	16.6	16.5	19.2
Grade 5	16.6	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,284	\$11,372	\$9,844
Instruction	\$4,804	\$5,877	\$5,492
Instructional Leadership	\$128	\$206	\$155
School Leadership	\$312	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
ROQUE GUERRA JR EL (214901108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	76%	-	76%	-	-	*	-	-	75%
	2018	77%	70%	75%	-	75%	-	-	*	-	-	75%
ELA/Reading	2019	75%	66%	75%	-	75%	-	-	*	-	-	75%
	2018	74%	64%	70%	-	70%	-	-	*	-	-	70%
Mathematics	2019	82%	81%	79%	-	79%	-	-	*	-	-	77%
	2018	81%	77%	84%	-	84%	-	-	*	-	-	84%
Writing	2019	68%	65%	76%	-	76%	-	-	*	-	-	74%
	2018	66%	61%	65%	-	65%	-	-	-	-	-	65%
Science	2019	81%	76%	73%	-	73%	-	-	-	-	-	73%
	2018	80%	73%	78%	-	78%	-	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	45%	-	45%	-	-	*	-	-	44%
	2018	48%	39%	44%	-	43%	-	-	*	-	-	44%
ELA/Reading	2019	48%	38%	42%	-	41%	-	-	*	-	-	41%
	2018	46%	36%	38%	-	38%	-	-	*	-	-	38%
Mathematics	2019	52%	48%	48%	-	48%	-	-	*	-	-	47%
	2018	50%	42%	51%	-	50%	-	-	*	-	-	51%
Writing	2019	38%	33%	49%	-	48%	-	-	*	-	-	48%
	2018	41%	33%	39%	-	39%	-	-	-	-	-	39%
Science	2019	54%	46%	42%	-	42%	-	-	-	-	-	43%
	2018	51%	40%	44%	-	44%	-	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	18%	-	18%	-	-	*	-	-	17%
	2018	22%	14%	18%	-	18%	-	-	*	-	-	18%
ELA/Reading	2019	21%	13%	19%	-	19%	-	-	*	-	-	18%
	2018	19%	12%	15%	-	15%	-	-	*	-	-	15%
Mathematics	2019	26%	21%	23%	-	22%	-	-	*	-	-	21%
	2018	24%	17%	23%	-	23%	-	-	*	-	-	23%
Writing	2019	14%	10%	8%	-	8%	-	-	*	-	-	8%
	2018	13%	8%	10%	-	10%	-	-	-	-	-	10%
Science	2019	25%	14%	12%	-	12%	-	-	-	-	-	12%
	2018	23%	13%	22%	-	22%	-	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	78	-	78	-	-	*	-	-	77
	2018	69	64	67	-	67	-	-	-	-	-	67
ELA/Reading	2019	68	67	76	-	76	-	-	*	-	-	76
	2018	69	65	66	-	66	-	-	-	-	-	66
Mathematics	2019	70	69	80	-	79	-	-	*	-	-	78
	2018	70	64	68	-	68	-	-	-	-	-	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ROQUE GUERRA JR EL (214901108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	51%	-	51%	-	-	-	-	-	21%
2018	38%	37%	38%	-	38%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	49%	-	49%	-	-	-	-	-	41%
2018	47%	44%	64%	-	64%	-	-	-	-	-	69%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	74%	-	74%	-	-	-	-	-	20%
Students Requiring Accelerated Instruction											
2019	22%	26%	26%	-	26%	-	-	-	-	-	80%
STAAR Cumulative Met Standard											
2019	86%	86%	83%	-	83%	-	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	88%	-	88%	-	-	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	17%	15%	12%	-	12%	-	-	-	-	-	45%
STAAR Cumulative Met Standard											
2019	90%	94%	94%	-	94%	-	-	-	-	-	85%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ROQUE GUERRA JR EL (214901108)

This page is intentionally blank.

**Texas Education Agency
2018-19 School Report Card
ALTO BONITO EL (214901110)**

Accountability Rating

B

ALTO BONITO EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ALTO BONITO EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 551
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about ALTO BONITO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.1%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.7%	52.6%
White	0.0%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	90.0%	60.6%
English Learners	93.6%	71.7%	19.5%
Special Education	7.3%	10.0%	9.6%
Mobility Rate (2017-18)	12.1%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	16.1	18.9
Grade 1	18.5	16.8	18.8
Grade 2	16.4	15.4	18.7
Grade 3	18.4	16.1	18.9
Grade 4	18.5	16.5	19.2
Grade 5	17.4	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,195	\$11,372	\$9,844
Instruction	\$4,481	\$5,877	\$5,492
Instructional Leadership	\$53	\$206	\$155
School Leadership	\$482	\$616	\$576

**Texas Education Agency
2018-19 School Report Card
ALTO BONITO EL (214901110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	75%	-	75%	-	-	*	-	-	75%
	2018	77%	70%	71%	-	71%	-	-	*	-	-	70%
ELA/Reading	2019	75%	66%	73%	-	73%	-	-	*	-	-	72%
	2018	74%	64%	72%	-	72%	-	-	*	-	-	72%
Mathematics	2019	82%	81%	83%	-	83%	-	-	*	-	-	83%
	2018	81%	77%	75%	-	75%	-	-	*	-	-	74%
Writing	2019	68%	65%	76%	-	75%	-	-	*	-	-	74%
	2018	66%	61%	64%	-	64%	-	-	-	-	-	62%
Science	2019	81%	76%	56%	-	56%	-	-	-	-	-	56%
	2018	80%	73%	65%	-	65%	-	-	-	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	51%	-	51%	-	-	*	-	-	50%
	2018	48%	39%	39%	-	39%	-	-	*	-	-	37%
ELA/Reading	2019	48%	38%	49%	-	48%	-	-	*	-	-	48%
	2018	46%	36%	39%	-	39%	-	-	*	-	-	38%
Mathematics	2019	52%	48%	61%	-	61%	-	-	*	-	-	61%
	2018	50%	42%	46%	-	46%	-	-	*	-	-	45%
Writing	2019	38%	33%	44%	-	43%	-	-	*	-	-	44%
	2018	41%	33%	40%	-	40%	-	-	-	-	-	36%
Science	2019	54%	46%	33%	-	33%	-	-	-	-	-	32%
	2018	51%	40%	16%	-	16%	-	-	-	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	27%	-	26%	-	-	*	-	-	27%
	2018	22%	14%	16%	-	15%	-	-	*	-	-	14%
ELA/Reading	2019	21%	13%	27%	-	27%	-	-	*	-	-	28%
	2018	19%	12%	17%	-	17%	-	-	*	-	-	16%
Mathematics	2019	26%	21%	35%	-	35%	-	-	*	-	-	34%
	2018	24%	17%	20%	-	20%	-	-	*	-	-	19%
Writing	2019	14%	10%	16%	-	15%	-	-	*	-	-	16%
	2018	13%	8%	8%	-	8%	-	-	-	-	-	6%
Science	2019	25%	14%	11%	-	11%	-	-	-	-	-	11%
	2018	23%	13%	4%	-	4%	-	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	76	-	75	-	-	*	-	-	75
	2018	69	64	69	-	69	-	-	-	-	-	69
ELA/Reading	2019	68	67	70	-	70	-	-	*	-	-	70
	2018	69	65	69	-	69	-	-	-	-	-	69
Mathematics	2019	70	69	81	-	81	-	-	*	-	-	80
	2018	70	64	70	-	70	-	-	-	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
ALTO BONITO EL (214901110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	35%	-	35%	-	-	-	-	-	0%
2018	38%	37%	36%	-	36%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	60%	-	60%	-	-	-	-	-	20%
2018	47%	44%	36%	-	36%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	51%	-	51%	-	-	-	-	-	0%
Students Requiring Accelerated Instruction											
2019	22%	26%	49%	-	49%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	86%	86%	66%	-	66%	-	-	-	-	-	0%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	80%	-	80%	-	-	-	-	-	14%
Students Requiring Accelerated Instruction											
2019	17%	15%	20%	-	20%	-	-	-	-	-	86%
STAAR Cumulative Met Standard											
2019	90%	94%	93%	-	93%	-	-	-	-	-	43%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
ALTO BONITO EL (214901110)

This page is intentionally blank.

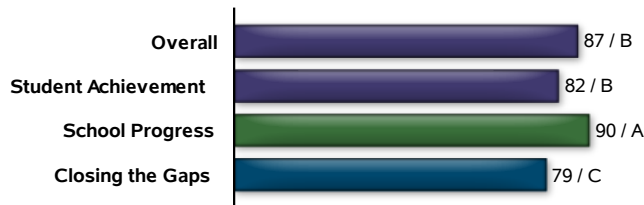
Texas Education Agency
2018-19 School Report Card
GENERAL RICARDO SANCHEZ EL (214901111)

Accountability Rating

B

GENERAL RICARDO SANCHEZ EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GENERAL RICARDO SANCHEZ EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 673
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about GENERAL RICARDO SANCHEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.6%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.3%	99.7%	52.6%
White	0.3%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	91.7%	90.0%	60.6%
English Learners	89.3%	71.7%	19.5%
Special Education	8.3%	10.0%	9.6%
Mobility Rate (2017-18)	6.9%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.6	16.1	18.9
Grade 1	18.2	16.8	18.8
Grade 2	15.7	15.4	18.7
Grade 3	16.8	16.1	18.9
Grade 4	16.1	16.5	19.2
Grade 5	14.9	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,568	\$11,372	\$9,844
Instruction	\$5,013	\$5,877	\$5,492
Instructional Leadership	\$131	\$206	\$155
School Leadership	\$380	\$616	\$576

Texas Education Agency
2018-19 School Report Card
GENERAL RICARDO SANCHEZ EL (214901111)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	86%	-	86%	*	-	100%	-	-	86%
	2018	77%	70%	79%	-	79%	*	-	80%	-	-	80%
ELA/Reading	2019	75%	66%	84%	-	84%	*	-	*	-	-	84%
	2018	74%	64%	82%	-	83%	*	-	*	-	-	83%
Mathematics	2019	82%	81%	90%	-	90%	*	-	*	-	-	90%
	2018	81%	77%	84%	-	84%	*	-	*	-	-	84%
Writing	2019	68%	65%	77%	-	77%	-	-	*	-	-	78%
	2018	66%	61%	59%	-	59%	-	-	*	-	-	60%
Science	2019	81%	76%	87%	-	87%	-	-	*	-	-	87%
	2018	80%	73%	75%	-	75%	*	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	53%	-	53%	*	-	78%	-	-	52%
	2018	48%	39%	46%	-	45%	*	-	80%	-	-	45%
ELA/Reading	2019	48%	38%	50%	-	49%	*	-	*	-	-	49%
	2018	46%	36%	48%	-	48%	*	-	*	-	-	48%
Mathematics	2019	52%	48%	57%	-	57%	*	-	*	-	-	57%
	2018	50%	42%	52%	-	52%	*	-	*	-	-	52%
Writing	2019	38%	33%	40%	-	40%	-	-	*	-	-	38%
	2018	41%	33%	31%	-	30%	-	-	*	-	-	31%
Science	2019	54%	46%	63%	-	62%	-	-	*	-	-	63%
	2018	51%	40%	34%	-	33%	*	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	24%	-	24%	*	-	67%	-	-	24%
	2018	22%	14%	19%	-	19%	*	-	60%	-	-	19%
ELA/Reading	2019	21%	13%	25%	-	25%	*	-	*	-	-	25%
	2018	19%	12%	19%	-	18%	*	-	*	-	-	18%
Mathematics	2019	26%	21%	31%	-	30%	*	-	*	-	-	31%
	2018	24%	17%	27%	-	27%	*	-	*	-	-	27%
Writing	2019	14%	10%	9%	-	8%	-	-	*	-	-	7%
	2018	13%	8%	7%	-	6%	-	-	*	-	-	7%
Science	2019	25%	14%	17%	-	16%	-	-	*	-	-	17%
	2018	23%	13%	11%	-	11%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	76	-	76	-	-	*	-	-	76
	2018	69	64	70	-	70	-	-	*	-	-	71
ELA/Reading	2019	68	67	77	-	77	-	-	*	-	-	77
	2018	69	65	73	-	73	-	-	*	-	-	73
Mathematics	2019	70	69	75	-	75	-	-	*	-	-	75
	2018	70	64	68	-	68	-	-	*	-	-	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GENERAL RICARDO SANCHEZ EL (214901111)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	58%	-	57%	-	-	*	-	-	54%
2018	38%	37%	57%	-	57%	-	-	-	-	-	40%
Mathematics											
2019	45%	54%	77%	-	77%	-	-	-	-	-	69%
2018	47%	44%	56%	-	56%	-	-	-	-	-	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	87%	-	86%	-	-	*	-	-	33%
Students Requiring Accelerated Instruction											
2019	22%	26%	13%	-	14%	-	-	*	-	-	67%
STAAR Cumulative Met Standard											
2019	86%	86%	94%	-	94%	-	-	*	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	95%	-	95%	-	-	*	-	-	67%
Students Requiring Accelerated Instruction											
2019	17%	15%	5%	-	5%	-	-	*	-	-	33%
STAAR Cumulative Met Standard											
2019	90%	94%	100%	-	100%	-	-	*	-	-	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GENERAL RICARDO SANCHEZ EL (214901111)

This page is intentionally blank.

**Texas Education Agency
2018-19 School Report Card
DR MARIO E RAMIREZ EL (214901112)**

Accountability Rating

B

DR MARIO E RAMIREZ EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DR MARIO E RAMIREZ EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: RIO GRANDE CITY CISD
Campus Type: Elementary
Total Students: 494
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DR MARIO E RAMIREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.1%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.7%	52.6%
White	0.2%	0.1%	27.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	90.0%	60.6%
English Learners	93.3%	71.7%	19.5%
Special Education	6.9%	10.0%	9.6%
Mobility Rate (2017-18)	13.0%	9.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	16.1	18.9
Grade 1	18.4	16.8	18.8
Grade 2	14.4	15.4	18.7
Grade 3	13.7	16.1	18.9
Grade 4	12.6	16.5	19.2
Grade 5	15.0	16.1	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	53.9%	64.5%
Instructional Expenditure Ratio	n/a	58.2%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,642	\$11,372	\$9,844
Instruction	\$9,033	\$5,877	\$5,492
Instructional Leadership	\$245	\$206	\$155
School Leadership	\$1,011	\$616	\$576

Texas Education Agency
2018-19 School Report Card
DR MARIO E RAMIREZ EL (214901112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	81%	-	81%	-	-	-	-	-	81%
	2018	77%	70%	74%	-	74%	-	-	-	-	-	74%
ELA/Reading	2019	75%	66%	85%	-	85%	-	-	-	-	-	85%
	2018	74%	64%	80%	-	80%	-	-	-	-	-	79%
Mathematics	2019	82%	81%	87%	-	87%	-	-	-	-	-	87%
	2018	81%	77%	81%	-	81%	-	-	-	-	-	82%
Writing	2019	68%	65%	70%	-	70%	-	-	-	-	-	68%
	2018	66%	61%	57%	-	57%	-	-	-	-	-	56%
Science	2019	81%	76%	64%	-	64%	-	-	-	-	-	62%
	2018	80%	73%	53%	-	53%	-	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	42%	41%	-	41%	-	-	-	-	-	40%
	2018	48%	39%	40%	-	40%	-	-	-	-	-	40%
ELA/Reading	2019	48%	38%	44%	-	44%	-	-	-	-	-	44%
	2018	46%	36%	43%	-	43%	-	-	-	-	-	43%
Mathematics	2019	52%	48%	43%	-	43%	-	-	-	-	-	42%
	2018	50%	42%	52%	-	52%	-	-	-	-	-	53%
Writing	2019	38%	33%	33%	-	33%	-	-	-	-	-	30%
	2018	41%	33%	24%	-	24%	-	-	-	-	-	23%
Science	2019	54%	46%	32%	-	32%	-	-	-	-	-	30%
	2018	51%	40%	15%	-	15%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	16%	14%	-	14%	-	-	-	-	-	13%
	2018	22%	14%	16%	-	16%	-	-	-	-	-	16%
ELA/Reading	2019	21%	13%	14%	-	14%	-	-	-	-	-	14%
	2018	19%	12%	17%	-	17%	-	-	-	-	-	17%
Mathematics	2019	26%	21%	17%	-	17%	-	-	-	-	-	16%
	2018	24%	17%	23%	-	23%	-	-	-	-	-	22%
Writing	2019	14%	10%	4%	-	4%	-	-	-	-	-	5%
	2018	13%	8%	4%	-	4%	-	-	-	-	-	3%
Science	2019	25%	14%	11%	-	11%	-	-	-	-	-	9%
	2018	23%	13%	8%	-	8%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	71	-	71	-	-	-	-	-	71
	2018	69	64	78	-	78	-	-	-	-	-	78
ELA/Reading	2019	68	67	72	-	72	-	-	-	-	-	73
	2018	69	65	77	-	77	-	-	-	-	-	77
Mathematics	2019	70	69	70	-	70	-	-	-	-	-	69
	2018	70	64	79	-	79	-	-	-	-	-	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
DR MARIO E RAMIREZ EL (214901112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	43%	82%	-	82%	-	-	-	-	-	83%
2018	38%	37%	46%	-	46%	-	-	-	-	-	*
Mathematics											
2019	45%	54%	86%	-	86%	-	-	-	-	-	71%
2018	47%	44%	71%	-	71%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	75%	-	75%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	26%	25%	-	25%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	86%	96%	-	96%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	86%	-	86%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	15%	14%	-	14%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	94%	93%	-	93%	-	-	-	-	-	80%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
DR MARIO E RAMIREZ EL (214901112)

This page is intentionally blank.