



**Academy for Academic
Enhancement Middle School**
COMPREHENSIVE NEEDS ASSESSMENT
2020-2021

COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS DATA

1. Increase the level of academic achievement for English Learners (EL) and Gifted Learners (GT) in 6th Grade Reading.
2. Provide more targeted instruction to support the needs of English Learner (EL) and Gifted Learners (GT) student population.

STUDENT LEARNING DATA

1. Provide targeted professional development in the areas of reading/literature, math, writing/ELAR, social studies and science.
2. Increase the passing master rate by 5% of all student groups with a focus on math, reading, writing, social studies and science.
3. Decrease the dropout rate by 3% for English Learners, Migrant, and At Risk student groups.
4. Close the gap in reading and math for all students to increase master level by 5%.
5. Increase college and career readiness of students.

SCHOOL PROCESS DATA

1. Promote more student participation in extra-curricular activities to decrease discipline problems and increase attendance.
2. Enforce closed campus procedures in order to improve school safety.
3. Increase awareness/presentations/activities of substance abuse among our students.
4. Ensure all teachers have a virtual classroom program training. "COVID-19"
5. Ensure all teachers have content specific certifications.
6. Maintain Professional Learning Communities within the campus through weekly meetings.
7. Use comprehensive and specific data to drive professional development (PD) and instruction.
8. Incorporate a written and uniform program with embedded professional development continued throughout all grade levels.
9. Prioritize and align professional development to target all student populations in the areas of reading and math.
10. Ensure vertical and horizontal curriculum and instruction alignment in grades 6th-8th through Professional Learning Community process.
11. Evaluate all instructional programs for effectiveness.
12. Continue to effectively recapture students not enrolled in school during the first day of school (Leaver/Drop-Out Recovery Program).
13. Solicit teacher input in terms of curriculum and assessment.
14. Acquire additional training for English Learners personnel.
15. Provide targeted staff development to address all of the student populations with special emphasis on English Learners students.
16. Develop a comprehensive communication system.

17. Conduct more campus-based professional development (PD) in conjunction with a district design self-assessment in order to expedite the use of technology by all stakeholders.
18. Conduct district trainings on the utilization of software, tablets, & desktops to assist teachers with the delivery of instruction.

PERCEPTION DATA

1. Increase parental involvement.
2. Provide targeted parental meetings for all special populations such as Title I, bilingual, etc.
3. Educate parents on state and federal testing requirements through parent meeting.
4. Include a process to inform district professionals of community services available.
5. Increase collaborative partnerships to ensure businesses, schools, communities work together to accomplish student achievement.