

ARP ESSER III Use of Funds Plan

District Name:	Stringtown Public Schools
Superintendent:	Tony Potts
Phone Number:	580-346-7423

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Year 1

New HVAC Units with air cleaners throughout the district, \$72,400

Floor Cleaning/Disinfecting Machines, \$12,000

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Stringtown's total ARP funds (\$579,054.96) will be \$115,810.99.

The district will exceed this requirement.

Year 1

Salary and Benefits for new Remediation Specialist to address learning loss, \$57,000

Year 2

Salary and Benefits for Remediation Specialist to address learning loss, \$57,000

Year 3

Salary and Benefits for Remediation Specialist to address learning loss, \$55,819

ARP ESSER III Use of Funds Plan

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Year 1

To Maintain Operations as outlined in allowable uses of funds (R), Stringtown will pay salaries and benefits to existing employees, \$65,755

Repairs and flooring for Middle School, Safe Room, Cafeteria, and High School, \$35,000

Year 2

Property/Casualty/Liability Insurance; \$57,000

Salary and benefits, \$65,755

Year 3

Property/Casualty/Liability Insurance \$58,000

Salary and benefits, \$41,515.96

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Year 1

The students who have been identified to have been disproportionately impacted by Covid-19 are those from low-income families that do not have the resources at home for remote learning. The district is helping by using other funds to provide Chromebooks and Hot Spots, if needed to those families. Additionally, students who are on virtual learning because of contact with a person who tested positive for Covid-19, are falling behind the students who are experiencing in-person instruction. All of the above-mentioned students will also receive priority from the new remedial specialist.

Should those students, or any others, experience social, emotional, or mental health issues beyond the ability of the local school counselor to assist, the district will contract with local/regional services, both public and private, to provide services. \$1800