

**Texas Education Agency  
2017-18 School Report Card  
SALVADOR GARCIA MIDDLE (240903044)**

District Name: **UNITED ISD**  
Campus Type: **Middle School**

Total Students: **470**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	75
School Progress	Met Standard	88
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Mathematics</b>	<b>Social Studies</b>
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.2%	0.1%	12.6%	Grade 6	18.2	20.2	20.3
Hispanic	99.4%	98.8%	52.4%	<b>Secondary</b>			
White	0.4%	0.6%	27.8%	English/Language Arts	20.4	20.7	16.7
American Indian	0.0%	0.0%	0.4%	Mathematics	14.8	19.9	17.9
Asian	0.0%	0.3%	4.4%	Science	18.1	21.2	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	19.2	22.8	19.3
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	96.4%	75.4%	58.8%				
English Learners	49.4%	36.1%	18.8%				
Special Education	12.3%	8.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.7%	13.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$9,366	\$9,188	\$9,503
				Instruction	\$6,080	\$5,076	\$5,338
				Instructional Leadership	\$125	\$199	\$149
				School Leadership	\$1,056	\$596	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>73%</b>	*	73%	*	-	-	-	-	73%
	2017	75%	78%	<b>68%</b>	-	68%	*	-	-	-	-	67%
Reading	2018	74%	76%	<b>68%</b>	*	68%	*	-	-	-	-	67%
	2017	72%	72%	<b>59%</b>	-	59%	*	-	-	-	-	59%
Mathematics	2018	81%	89%	<b>85%</b>	*	85%	*	-	-	-	-	85%
	2017	79%	85%	<b>81%</b>	-	81%	*	-	-	-	-	80%
Writing	2018	66%	73%	<b>59%</b>	*	58%	*	-	-	-	-	58%
	2017	67%	74%	<b>65%</b>	-	65%	-	-	-	-	-	64%
Science	2018	80%	86%	<b>74%</b>	-	74%	-	-	-	-	-	73%
	2017	79%	83%	<b>72%</b>	-	72%	-	-	-	-	-	72%
Social Studies	2018	78%	84%	<b>66%</b>	-	66%	-	-	-	-	-	65%
	2017	77%	79%	<b>50%</b>	-	50%	-	-	-	-	-	50%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>41%</b>	*	41%	*	-	-	-	-	40%
	2017	45%	47%	<b>34%</b>	-	34%	*	-	-	-	-	34%
Reading	2018	46%	45%	<b>32%</b>	*	32%	*	-	-	-	-	32%
	2017	44%	42%	<b>26%</b>	-	26%	*	-	-	-	-	26%
Mathematics	2018	50%	60%	<b>51%</b>	*	51%	*	-	-	-	-	50%
	2017	46%	53%	<b>44%</b>	-	44%	*	-	-	-	-	44%
Writing	2018	41%	46%	<b>35%</b>	*	35%	*	-	-	-	-	35%
	2017	36%	42%	<b>31%</b>	-	31%	-	-	-	-	-	32%
Science	2018	51%	56%	<b>44%</b>	-	44%	-	-	-	-	-	43%
	2017	49%	51%	<b>43%</b>	-	43%	-	-	-	-	-	43%
Social Studies	2018	53%	54%	<b>40%</b>	-	40%	-	-	-	-	-	40%
	2017	49%	46%	<b>18%</b>	-	18%	-	-	-	-	-	17%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>19%</b>	*	18%	*	-	-	-	-	18%
	2017	20%	19%	<b>12%</b>	-	12%	*	-	-	-	-	12%
Reading	2018	19%	17%	<b>15%</b>	*	15%	*	-	-	-	-	14%
	2017	19%	16%	<b>11%</b>	-	11%	*	-	-	-	-	11%
Mathematics	2018	24%	30%	<b>23%</b>	*	23%	*	-	-	-	-	22%
	2017	22%	25%	<b>16%</b>	-	16%	*	-	-	-	-	16%
Writing	2018	13%	14%	<b>13%</b>	*	13%	*	-	-	-	-	12%
	2017	11%	13%	<b>7%</b>	-	7%	-	-	-	-	-	8%
Science	2018	23%	24%	<b>16%</b>	-	16%	-	-	-	-	-	14%
	2017	19%	16%	<b>12%</b>	-	12%	-	-	-	-	-	11%
Social Studies	2018	31%	26%	<b>24%</b>	-	24%	-	-	-	-	-	24%
	2017	27%	20%	<b>8%</b>	-	8%	-	-	-	-	-	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>67</b>	*	67	*	-	-	-	-	67
Reading	2018	69	69	<b>61</b>	*	61	*	-	-	-	-	61
Mathematics	2018	70	77	<b>73</b>	*	72	*	-	-	-	-	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>36%</b>	-	36%	*	-	-	-	-	36%
	2017	35%	38%	<b>26%</b>	-	27%	*	-	-	-	-	27%
Mathematics	2018	47%	64%	<b>63%</b>	-	63%	*	-	-	-	-	64%
	2017	43%	55%	<b>61%</b>	-	62%	*	-	-	-	-	61%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	79%	<b>67%</b>	-	67%	-	-	-	-	-	-	66%
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Students Requiring Accelerated Instruction

2018	21%	21%	<b>33%</b>	-	33%	-	-	-	-	-	-	34%
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STAAR Cumulative Met Standard

2018	85%	87%	<b>82%</b>	-	82%	-	-	-	-	-	-	82%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	89%	<b>86%</b>	-	86%	-	-	-	-	-	-	87%
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Students Requiring Accelerated Instruction

2018	20%	11%	<b>14%</b>	-	14%	-	-	-	-	-	-	13%
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STAAR Cumulative Met Standard

2018	86%	94%	<b>92%</b>	-	92%	-	-	-	-	-	-	92%
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