

“At Risk” Students

IHBC-R

In keeping with the district’s belief that all students are potentially “at risk”, particularly as related to contemporary problems of drugs and alcohol, teen pregnancy, suicide, dropping out, illiteracy, negative involvement with the legal system, and victims of violence, all educational and support programs of the district strive to provide a basis for students to develop to their fullest potential. It is recognized that educational and support programs of the district often meet the needs of students in many AT RISK situations.

“At Risk” Student Identification

Crook County School District #1 will establish an At-Risk/Building Intervention Committee as follows:

1. The committee will include at least two certified regular education teachers, at least one of whom is the student’s classroom teacher, the administrator, and other appropriate staff knowledgeable of at-risk programs and strategies.
2. The committee will communicate with and include, to the extent practical, parent(s) of the student being discussed.
3. Documentation of classroom interventions implemented will be submitted to the committee prior to making referrals for services outside the regular classroom.
4. All proceedings and communications with parents will be documented to the extent required by the services/programs under consideration for the student.
5. The committee will direct, evaluate, and document the success or failure of the interventions implemented to the extent required by the services/programs under consideration for the student.
6. Title 1 student identification may occur within this process and/or with its own set of criteria.
7. All relevant routine screening procedures, including hearing and vision, are completed on a regular basis and current results will be included in the referral to the At-Risk/BIT Committee.

“At-Risk” Student Intervention (examples of strategies that may be used, but are not limited to):

1. Placement in specific elective school courses including, but not limited to, basic skills classes, or any programs developed at the school level to reduce “at-risk” behaviors.
2. Placement with tutors or mentors (adult or student).
3. Placement in Special Education, Title 1, or similar programs (provided students qualify).
4. Referral to the district’s counseling services.

5. Referral to appropriate outside service agencies such as the Northeast Wyoming Mental Health Center.
6. Referral to available family intervention services.
7. Referral to JTPA, GED, home bound instruction, or Bear Lodge High School.

“At-Risk” Student Reporting and Monitoring

1. The Building Intervention Team (BIT) will evaluate individual strategies for success and failure.
2. WyCAS scores and district assessment scores will be disaggregated for students who are seen as at-risk for academic failure. This includes but is not limited to Title 1 students, special education students, and those secondary students who receive help through the school’s special population coordinator.
3. As part of the school’s improvement/NCA process, school improvement teams examine the above disaggregated data when deciding on improvement goals and corresponding strategies to meet those goals.
4. School improvement teams will meet monthly to discuss the success or failure of the strategies in meeting school goals.
5. During monthly leadership team meetings, the district reviews each school’s progress in meeting improvement goals.

Adopted: May 15, 1997
Revised: August 15, 2002