

ARP ESSER III Use of Funds Plan

Bethel Public Schools

District Name:	Bethel Public Schools
Superintendent:	Dr. Matt Posey
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA’s plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

<p>1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;</p>
<p>The Bethel Public Schools ARP Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC’s most current guidelines to inform the decisions, these are the uses Sample proposes in this area in order to Prepare, Prevent, or Respond to Covid 19 and its impact:</p> <p>Custodial Supplies for increased sanitizing (\$40,000; \$20,000 yearly) 22-23, 23-24</p> <p>Hot Spots for home access when necessary (\$5,000 over next three years) 21-24</p> <p>A/C repairs and refurbishing for better filtration and air quality (\$50,000) 21-22, 22-23 school year</p> <p>Replace carpets in HS/MS building with ceramic tile (total \$45,000 one-time expense)</p>

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Bethel's total ARP funds (\$1,278,685.50) will be \$255,736.90. These funds will be utilized to determine individual student and grade level learning gaps or loss due to Covid 19, and then to address such loss through research-based interventions and programs. As such, the following are recommendations from the Consultation Committee:

The committee suggests a three-year program of expenditures, which are close to equal in size and scope.

Study Island benchmark and remediation curriculum (\$5,000 yearly (22-24) for a total of \$15,000)

Edgenuity/Odysseyware virtual learning and remediation curriculum (\$8,868.45 yearly (22-24) for a total of \$17,736.90)

Renaissance STAR program for benchmarks and remediation (\$12,500 yearly, total \$25,000)

Intensive Summer School Program each June (Salaries and benefits for six teachers and two paraprofessionals; \$32,500.00 yearly, total of \$65,000)

After School Tutoring Program throughout the school year (Salaries for certified teachers \$15,000 yearly, total \$45,000)

Hire three FTE Paraprofessionals for more one-on-one assistance for students who are not at the appropriate grade level in reading/language or math. These paraprofessionals will serve under the direct supervision of certified teachers. (\$36,000 yearly, total \$108,000)

Upgrade Library/Media selections with more age appropriate and reading levels necessary to impact all levels of students. (\$5,000 onetime expense)

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, the District will utilize the various approved funding uses in the following manner:

Salaries of the custodial and maintenance staff will be paid. (2 part time custodians, one full time and one part time maintenance staff. \$89,900 yearly for two years, total \$179,800)

Hazard retention stipends for certified and support staff for extra work required due to COVID-19. (\$155,729.68 one-time expense)

Worker's Compensation Insurance (\$26,260 for 22-23 and 23-24, total \$52,500)

Unemployment Insurance (\$5,000 for 22-23 and 23-24, total \$10,000)

Property Insurance (\$166,900 for 22-23 and 23-24, total \$333,800)

Technology upgrades, including computers, licenses, and firewalls (\$40,000 each year for 22-23 and 23-24, total \$80,000)

County Treasurer services (\$22,675.50 for 22-23 and 23-24, total \$45,351.00)

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Contracted Professional Development to help faculty and staff identify potential areas of concerns with assisting students who are at risk because of disproportionate impact due to Covid-19. Also, to help administrators identify appropriate responses, including current school staff and contracted agencies to engage. (\$5,000 per year for three years, \$15,000 total)

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